

SCHOOL CONFIGURATION ANALYSIS MATRIX – USING PROJECTIONS FOR 2014-15

K-5 CONFIGURATION: Elementary (K-5), Middle (6-8), High School (9-12), Options (K-12)

CRITERIA	PROS	CONS
<p>Educational Programs & Implications</p> <p>Examples:</p> <ul style="list-style-type: none"> ■ Course offerings ■ Schedules ■ Special education program ■ Extracurricular 		
<p>Number/Size of Schools (2014-15 Projections)</p> <p>Elementary 1 (K-5)= 481 Elementary 2 (K-5)= 496 Elementary 3 (K-5) = 458 Middle (6-8)= 808 BHS (9-12)= 1211 Commodore (K-12) = 280 Total: 6 schools = 3734*</p>	<p><i>Questions to consider: How does the projected enrollment match current capacity? How do these school sizes compare with other districts? Do any of the projected sizes pose concerns?</i></p>	

<p>Staffing Costs & Implications</p>	<p>Questions to consider: How would this change impact staffing costs and number of staff? How many staff members would need to change schools? What challenges might this configuration pose for reassignment of staff (i.e. impact on staff with specific certification/endorsements)?</p>	
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<p>Examples:</p> <ul style="list-style-type: none"> ■ No. of staff positions that would be added or reduced ■ No. of staff who would change schools ■ No. of schools that specialists would serve 		
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<p>Operational Costs & Implications</p>	<p>Questions to consider: How would this configuration impact operational costs? What savings might the District realize through this change? Are there any additional OPERATING costs that would be associated with a change to this configuration?</p>	
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<p>Examples:</p> <ul style="list-style-type: none"> ■ Utility costs ■ Transportation costs 		
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<p>Political Considerations & Implications</p>	<p>Questions to consider: What local or state political factors need to be considered? What are the advantages/disadvantages of making a change to a K-5 configuration?</p>	
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<p>Examples:</p> <ul style="list-style-type: none"> ■ Projected impact of political decisions (e.g. McCleary) ■ Impact on local bond or levy requests ■ Historical & geographical considerations (e.g. location of schools) 		
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<p>Facility Costs & Implications</p> <p>Examples:</p> <ul style="list-style-type: none"> ■ Capacity of facilities ■ Short-term facility needs (e.g. portables) ■ Long-term implications (e.g. additional classrooms, renovation of space, replacement of buildings, etc.) ■ Implications for cost of maintaining facilities ■ Possible savings from closing facilities 	<p><i>Questions to consider: What changes would need to be made to district facilities to accomplish this change? How would this change impact facility costs, both short-term and long-term? How long would it take to adapt facilities to make such a change?</i></p>	
<p>Parent/Community Values & Response</p> <p>Examples:</p> <ul style="list-style-type: none"> ■ Input from parents and community 	<p><i>Questions to consider: What are the best strategies for sharing information with the public and providing opportunities for timely, meaningful discussion and feedback?</i></p>	

***Does not include some special education enrollment (e.g. special ed preschool, some students who receive speech language services, etc.)**