

SCHOOL CONFIGURATION ANALYSIS MATRIX – USING PROJECTIONS FOR 2014-15

CURRENT CONFIGURATION: Elementary (K-4), Intermediate (5-6), Middle (7-8), High School (9-12), Options (K-12)

CRITERIA	PROS	CONS
<p>Educational Programs & Implications</p> <p>Examples:</p> <ul style="list-style-type: none"> ■ Course offerings ■ Schedules ■ Special education program ■ Extracurricular 	<p><i>Questions to consider: What are the advantages and disadvantages of the current configuration?</i></p>	
<p>Number/Size of Schools (2014-15 Projections)</p> <p>Blakely (K-4) = 374 Ordway (K-4) = 416 Wilkes (K-4) = 375 Sakai (5-6) = 549 Woodward (7-8) = 529 BHS (9-12) = 1211 Commodore (K-12) = 280 Total: 7 schools = 3734*</p>	<p><i>Questions to consider: How does the projected enrollment match current capacity? How do these school sizes compare with other districts? Do any of the projected sizes pose concerns?</i></p>	

<p>Staffing Costs & Implications</p> <p>Examples:</p> <ul style="list-style-type: none"> ■ No. of staff positions that would be added or reduced ■ No. of staff who would change schools ■ No. of schools that specialists would serve 	<p><i>Questions to consider: How does the current configuration impact staffing? What are the short-term and long-term staffing implications of remaining with the current configuration?</i></p>	
<p>Operational Costs & Implications</p> <p>Examples:</p> <ul style="list-style-type: none"> ■ Utility costs ■ Transportation costs 	<p><i>Questions to consider: How does our current configuration impact operational costs?</i></p>	
<p>Political Considerations & Implications</p> <p>Examples:</p> <ul style="list-style-type: none"> ■ Projected impact of political decisions (e.g. McCleary) ■ Impact on local bond or levy requests ■ Historical & geographical considerations (e.g. location of schools) 	<p><i>Questions to consider: What local or state political factors need to be considered? What are the advantages and disadvantages of staying with the same configuration?</i></p>	

<p>Facility Costs & Implications</p> <p>Examples:</p> <ul style="list-style-type: none"> ■ Capacity of facilities ■ Short-term facility needs (e.g. portables) ■ Long-term implications (e.g. additional classrooms, renovation of space, replacement of buildings, etc.) ■ Implications for cost of maintaining facilities ■ Possible savings from closing facilities 	<p><i>Questions to consider: What are the projected short-term and long-term costs associated with keeping the same configuration? What are the advantages/disadvantages of having 7 schools?</i></p>	
<p>Parent/Community Values & Response</p> <p>Examples:</p> <ul style="list-style-type: none"> ■ Input from parents and community 	<p><i>Questions to consider: What are the best strategies for sharing information with the public and providing opportunities for timely, meaningful discussion and feedback?</i></p>	

***Does not include some special education enrollment (e.g. special ed preschool, some students who receive speech language services, etc.)**