



## BACKGROUND



- Developed in response to parent request for expanding Odyssey Multiage Program
- Conducted Feasibility Study to determine
  - Location – Wilkes
  - Cost Implications
  - Staffing Implications
- Started as two 1<sup>st</sup>/2<sup>nd</sup> Grade Multiage Classrooms
  - Public awareness and registration process
  - Parent group included as part of Wilkes PTO



## GUIDELINES\*



- Goals of the Options Program are congruent with district vision, mission, goals, and core curriculum.
- Options Programs are open to all students at the targeted grade level(s) and will be promoted to a diverse demographic of students in terms of ethnicity, race, gender, ability, and socio-economic status.
- Options Programs are alternatives for students, subject to student and parent choice, from schools across the district.
- Options Programs are funded and staffed at comparable levels to other school programs at the same grade level(s).
- Options Programs are sited on a space available basis.

*\*Currently being refined by the K-6 Programs and Innovations Committee*



## GUIDELINES - CONTINUED\*



- Options Programs are evaluated against goals and objectives, including enrollment targets and student achievement, as a basis for continuation.
- Options Programs fall under the leadership of a district administrator.
- Options Programs will be developed in cooperation with district and/or community stakeholders (teachers, administrators, Site Base Council, etc.) of the school in which they are sited.
- Assignment of staff members to an Options Program will be based on the Collective Bargaining Agreement.
- Each Options Program will encourage innovation and allow for flexibility.

*\*Currently being refined by the K-6 Programs and Innovations Committee*



## MULTIAGE EDUCATION



- Small and large groups based on academic needs and shared interests.
- One-on-one tutorials employing teachers, parents, and peer tutors.
- Cooperative student teams and partnerships with teachers and volunteers acting as human resources.
- Individual goal conferencing that encourages children to self-direct their own learning activities.
- Broad thematic units integrate subject matter and disciplines.
- Multiple learning styles of students are recognized and often provided alternative activities to enhance learning.



## ENROLLMENT & STRUCTURE



- Grade One - 24
- Grade Two - 24



➤ Literacy – Instruction by Amii Pratt



➤ Mathematics – Instruction led by Rebecca Keach



➤ Science, Social Studies, Health - Instruction with Homeroom Teacher



## NEXT STEPS



- Determine enrollment for the 2013-14 school year.
  - Open House at Commodore Options February 12
  - Open Enrollment Feb 12-March 22 for grades 1, 2, 3
  - Lottery (if needed) March 22
- Analyze data to determine impact/cost to district for expansion to 3<sup>rd</sup> grade.
- BISD Board of Directors review impact/costs and determine if program expands for the 2013-14 school year.

