

Innovations Committee -World Languages Survey

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The K-6 Programs and Innovations Committee is charged by the BISD Board of Directors to consider relevant research and emerging trends in K-6 education that are aligned with the District's mission, vision, and guiding principles. Among several topics, the committee has identified World Languages as a trend that needs consideration.

The intent of this survey is to collect parent input on the type of World Language programs you would like to see developed at the K-6 level.

Your responses will be analyzed in aggregate. If you would like to include your name at the end of the survey for us to contact you with questions, you may. This is totally optional.

Current Program Options:Our current K-6 World Language program is limited in scope. The current options include: • Parent Teacher Organization's (PTO's) and individual parents/community members may provide fee-based before/after school programs for kindergarten - 6th grade students; • Sakai offers a 10-week program (2 days per week) with a certificated teacher using the RosettaStone as a basis for language instruction (for a fee of \$150); and • Mosaic Home School Partnership has begun a K-4 Pilot Spanish Immersion Program that provides instruction in Spanish for the majority of the student's academic day.

1. Please indicate the age of your children (check all that apply):

- Preschool
 High School (9-12)
 Elementary (K-6)
 Graduated
 Middle School (7-8)

2. We are interested in meeting the needs of ALL students. Please give us an idea of where your children are on the learning continuum:

Needs support to reach grade level standards	Is usually on target with learning grade level standards	Is usually above grade level standards and needs some additional challenge	Is significantly above grade level and needs more challenge
—	—	—	—

	Needs support to reach grade level standards	Is usually on target with learning grade level standards	Is usually above grade level standards and needs some additional challenge	Is significantly above grade level and needs more challenge
Child 1				
Child 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Please check all that apply to your family, my children are currently enrolled in:

- Bainbridge School District Schools
- Bainbridge Island Private Schools
- Homeschool (outside of the Mosaic Homeschool Partnership)
- Non-island Private or Public Schools

4. If you have children enrolled in private school, what prompted you to select private versus public school?

5. Is language instruction something that would cause you to consider enrolling your children in Bainbridge Island Schools?

Yes
 Maybe
 No

Other (please specify)

6.

How important do you feel it is to have a World Language Program available to children at an early age?

Not sure
 Not Important
 Neutral
 Important
 Very Important

7. If World Languages are not important to you, what type of program do you think should be considered (if any)?

There are three program types of World Language instruction that other school districts have available for elementary students: **1. Total Immersion, 2. Foreign Language in Elementary School (FLES) and 3. World Language Enrichment Programs.** The following provides a brief overview of each of these program types.

Total Immersion

Percent of Class Time - 50-100%

Time is spent learning subject matter taught in the target language; language learning is incorporated as necessary throughout the curriculum. (For Example, Reading is taught in the target language and not in English)

Goals:

- To become functionally proficient (speaking, listening, reading & writing) in the target language. To master subject content taught in the target language.
- To acquire an understanding of and an appreciation for other cultures.

Foreign Language in Elementary School (FLES)

Percent of Class Time: 10-20% (During the School Day)

Minimum of 30-40 minutes per class, 3 to 5 days per week. Time is spent learning the target language.

Goals:

- To acquire proficiency in listening and speaking the target language.
- To acquire an understanding of and an appreciation for other cultures.
- To acquire some proficiency in reading and writing in the target language.

World Language Enrichment Program

Percent of Class Time: 5-15% (Before or after school)

Minimum of 20-30 minutes per class, 2 to 3 times per week. Time is spent learning the target language.

Goals:

- To acquire some proficiency in listening and speaking the target language.
- To acquire an understanding of and an appreciation for other cultures.

8. Which, if any, type of World Language Program would you like to see the district develop over the course of the next few years?

Total Immersion

- FLES
- World Language Enrichment Program
- None of These

Other (please specify)

9. Which, if any, type of World Language Program would you enroll your child?

- Total Immersion
- FLES
- World Language Enrichment Program
- None

10. Would you consider enrolling your child in a world language program if it meant leaving your neighborhood school?

- | | | | |
|--|--|-----------------------|---|
| Yes, with or without
transportation | Yes, If transportation was
provided | Maybe | No, I would not have my
child attend another
school |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

11. Which world language would you like to see taught at the elementary level?

First choice

Second choice

Third choice

12.

At which grade level would you like to have a World Language Program begin for your child?

- Preschool Elementary Middle School High School

13.

Thank You For Taking Our Survey!

The following space may be used if you have additional comments for the Elementary Programs and Innovations Committee to consider.

14. Optional, Name and contact information, in case we have questions:

Name

Email

Done