

# Bainbridge Island School District K-8 SCHOOL CONFIGURATION COMMITTEE

## STAFF MEMBERS:

<u>Name</u>	<u>Building</u>	<u>Subject/Grade</u>
Brent Peterson, Chairperson	District Office	Assistant Superintendent
Jerry McLaughlin	Middle School	Secondary Level Administrator
Bill Hoots	Ordway	Elementary Level Administrator
Doug Emerick	Blakely	Student Services (Admin. Intern)
Maryann Goans	Blakely	School Counselor
Maryann Lee	Ordway	Fifth Grade Teacher
Kathy Dunn	Wilkes	Kindergarten Teacher
Doug Olson	Middle School	Science Teacher
Jean Adams	Middle School	Math Teacher
Michael Makieva	Middle School	Lang. Arts/Social Studies Tchr.
Bim Prince	High School	Science/Health Teacher

## PARENT MEMBERS:

<u>Name/Address</u>	<u>School</u>	<u>Phone</u>
Libby Anderson 5711 Old Mill Rd	Middle School/Blakely	842-5409/842-5332
Martha Knappe 1523 Arthur Place	Ordway	842-7039
Ellen Bush 10456 Beachcrest Dr.	Wilkes	842-7379
Alan Grainger c/o GGLO Architecture 1008 Western Ave., #402 Seattle, WA 98104-1032	Blakely/Facility Advisory Committee Memer	842-9805/467-5828
Deborah Breiland 5141 Crystal Springs Dr. NE	Blakely	842-5141
Jodi Kelly 15120 Sunrise Dr NE	Middle School/Wilkes (and Preschool Parent)	842-9405

4/26/93jk

Bainbridge Island School District  
SCHOOL CONFIGURATION COMMITTEE  
REPORT AND RECOMMENDATION  
(Draft 4/19/93)

**Background Information:**

At the January 14th, 1993 meeting of the school board the superintendent recommended the formation of a school configuration review committee (see attachment #1). Parent and staff participation on this committee was invited via the Bainbridge Review and the school bulletins; after which, school board members, Mackie Parsons and Elaine VonRosenstiel, along with assistant superintendent, Brent Peterson, interviewed prospective parent/community members. Staff representatives were identified with the assistance of each building principal. The school board approved committee membership at the February 11th, 1993 school board meeting (see attachment #2).

Beginning with an organizational meeting on February 22nd, the committee reviewed the school board's expectations for this project, analyzed data concerning enrollment projections and cost estimates, generated more than twenty potential school configuration alternatives, solicited and reviewed staff and community input, developed criteria for the review of potential configuration alternatives and then developed a school configuration recommendation for consideration by the school board (see attachments #3 and #4).

**Assumptions:**

The school configuration recommendation presented in this report has been developed based on the following assumptions:

- The "K-5, 6-8, 9-12" configuration model established as the "preferred school configuration" plan by the facilities advisory committee continues to be the school configuration strategy for long term planning purposes.
- The current Commodore Middle School facility needs to be available for a variety of "transition uses" and will ultimately become part of the Bainbridge High School campus.

- The recommended plan is based on current enrollment projections and assumes that very limited resources will be available to implement the school configuration plan. Any significant change in these parameters should result in a reconsideration of the recommended plan.
- The school district's capital facilities plan supports the opening of an additional elementary school for the 1997-98 school year.
- "Reconfigured" schools will be staffed and supported based on the school district's current program standards.
- Additional general operating costs that become necessary as a result of the implementation of the school configuration plan must come from current program budgets with the impact of these new costs shared in an equitable manner across the full K-12 program.
- Implementation of a recommendation that does not remove students from the current elementary schools will result in a need to provide additional resources to students housed in each elementary school. Additionally, limited available space at Captain Wilkes and Captain Blakely schools will require a majority of the growth that occurs at the elementary level to be housed at Ordway School.

### **Recommendation:**

It is the recommendation of the school configuration committee that beginning in September, 1994, the Bainbridge Island Public Schools be organized as follows:

<u>School</u>	<u>Grade Level</u>	<u>Projected Enrollment</u>	<i>Current Enroll.</i>
Captain Blakely Elementary School	Grades K-5	485-494	
Captain Wilkes Elementary School	Grades K-5	485-494	
Ordway Elementary School	Grades K-5	485-494	
New Middle School Facility	Grades 6-7	583-594	
Current Commodore Middle School Facility	Grade 8	258-267	
Bainbridge High School	Grades 9-12	961-981	

*705  
893*

## **Supporting Rationale:**

This school configuration recommendation has been developed based on a careful consideration of over twenty school organization alternatives using the criteria outlined in attachment #4. The following statements are provided by the committee as "supporting rationale":

The recommended alternative maintains a commitment to the "K-5, 6-8, 9-12" model.

The recommended alternative will result in minimal disruption to existing programs.

Financial considerations for facility modification, "start-up" costs and operating expenses are a major factor in arriving at a recommendation. The recommended alternative is one of the least expensive options identified for consideration.

By maintaining a "one middle school" plan the need for additional support programs and staff (i.e., administrative, secretarial, library, custodial, etc.) is minimized.

The recommended alternative supports the belief that the eighth grade is the grade level best suited to be housed in a "single grade" environment adjacent to the high school.

The recommended alternative is responsive to input from the elementary school staff supporting the maintenance of a K-5 school configuration.

The recommended alternative is responsive to community input advocating for a separation of the sixth grade from the eight grade program.

The recommended alternative maintains significant flexibility in the availability of space at Comodore Middle School for use by the high school and other district programs.

## **Other Issues:**

In the course of the committee's work, the issues of "year-round schools" and "K-8 alternative school" were discussed. The committee determined that these were important issues/topics but beyond the scope of the tasks assigned to this particular work group. The school board may want to consider these topics for future study.

## **Summary:**

In the time allotted for this project, the school configuration committee has given careful consideration to the many school organization alternatives suggested by staff and community members. Given the constraints and assumptions outlined in this report, it is the consensus of the committee that the recommended school configuration plan presents the best available strategy for the use of the school facilities that will be available in September, 1994.

## 6. Middle School Configuration Recommendation

The superintendent recommends that the Board appoint an ad hoc committee to review the district's present elementary (K-5) and middle school (6-8) grade configuration and make a recommendation regarding K-8 reorganization for the 1994-95 school year.

This review is necessary because the district's projected middle school enrollment of 850-875 students can not all be housed in the new middle school when it opens in September 1994. The committee should review all possible K-8 configurations that may be accommodated in the district's facilities available in the 1994-95 school year and determine the cost effectiveness of each plan.

It is further recommended that the committee be chaired by Brent Peterson, Interim Assistant Superintendent, and comprised of staff and parents from the middle and all three elementary schools, with the number of elementary and middle school representatives equal, and that the committee's recommendation(s) be presented at the second Board meeting in April 1993.

## **K-8 School Configuration Committee Timeline and Tasks**

<b>February 22</b>	Organizational activities, generated expanded list of alternatives, discussed criteria for selection of alternative(s) (Developed plan to solicit “public input” via newspaper and parent bulletins)
<b>March 8</b>	Reviewed alternatives and criteria, identified additional data needs
<b>March 22</b>	Reviewed “preferred alternatives” based on a more detailed data/cost analysis, refined criteria, discussed middle school and high school “restructuring” plans
<b>April 1</b>	Discussed staff and community input, reviewed updated cost analysis, discussed basic “assumptions”, reduced list of viable alternatives based on the established criteria
<b>April 12</b>	Discussed staff and community input, reviewed further revision of cost estimates for the preferred alternatives, agreed to extend timeline for development of recommendations
<b>April 19</b>	Discussed staff and community input, reviewed assumptions, selected preferred alternative, clarified rationale
<b>May 3</b>	Refine/Modify draft recommendation(s) based on “public input”
<b>May 13</b>	Present recommendation(s) to the school board

**Criteria for Evaluation of School Configuration Options**  
(3/22/93)

“Preferred” age groupings  
age and maturity combinations  
appropriate “transition” grades (grade when students change schools)

School Size

Financial Impact

start-up costs (modification of facilities)  
staffing (special programs, administration, support services, etc.)  
access to technology  
transportation

Scheduling impact

start/dismissal times, bus schedules  
special programs impact (i.e. availability of special education services)  
library program access

Compatibility with projected use of Commodore by the High School

Appropriate school configuration plan for both short term and long term needs

Compatibility with Strategic Plan Vision, Mission, and Goals

Impact on existing or planned programs and curriculum