

**BAINBRIDGE ISLAND SCHOOL DISTRICT NO. 303
SCHOOL BOARD MEETING MINUTES**

Date: November 8, 2012

Place: Board Room – Commodore Commons

Board of Directors Present

Board President – Mike Spence

Board Vice-President – Mary Curtis

Directors – Patty Fielding, Mev Hoberg, Tim Kinkead

Call to Order

5:32 p.m. - Board President Mike Spence called the meeting to order and a quorum was recognized.

Public Comment

No public comment.

Superintendent's Report

Superintendent Faith Chapel reported the date for the new Wilkes Elementary School public open house would be Saturday, February 2nd if board members were available. Board members confirmed this date worked well for their individual schedules.

The second item Ms. Chapel reported was that Bainbridge High School Principal Brent Peterson submitted a letter announcing his plan to retire at the end of the 2012/13 school year. She noted Mr. Peterson began his career with Bainbridge schools in the fall of 1981, having been hired as the new principal of Blakely Elementary School. Over the past 31 years, Mr. Peterson held a number of administrative positions in the district, including Assistant Superintendent, and completing his career as Principal of Bainbridge High School. Mr. Peterson stated “I am very fortunate and sincerely thankful for the amazing opportunity to be a part of the Bainbridge Island School District educational community. It has been a humbling experience to be surrounded by students, teachers, support staff, and administrators who make magic happen in our schools each and every day.” Ms. Chapel provided a brief overview of the timeline for the hiring process, culminating with a personnel recommendation brought to the board in March 2013.

Finally, Ms. Chapel provided a list of the proposed membership for the K-6 Educational Programs and Innovation Committee. It was noted the names of the certificated staff representatives were still to be confirmed. Committee members will include: Faith Chapel (Chairperson), Julie Goldsmith (Associate Superintendent of Curriculum and Instruction), Reese Ande (Principal – Blakely Elementary), David Shockley (Principal – Commodore Options), Amy Burton (Parent/Community), Bonnie Fraik (Parent/Community), Susan Gleason (Parent/Community), Allison Krug (Parent/Community), Julie Miller (Parent/Community), Parent/Community Additional Representatives (2), Bainbridge Schools Foundation Representative, Certificated Staff (5), Classified Staff (1), Mary Curtis (Ex-Officio School Board Representative), and Tim Kinkead (Ex-Officio School Board Representative). Ms. Chapel will bring the final membership roster to the board for approval at the end of November.

Board Reports

Mary Curtis reported on the School Configuration Committee (SCC) meeting held Wednesday, November 7, 2012. Prior to the meeting, committee members read several articles about K-8 grade configurations across the country and discussed the pros and cons in small groups. Following the small group work, the whole committee shared the small group outcomes. Ms. Curtis noted the next SCC meeting will focus on current district facilities and educational programs.

Board President Mike Spence suggested item *B. K-6 Mathematics Update* be moved forward on the agenda. There were no objections.

Presentations

B. K-6 Mathematics Update

Associate Superintendent Julie Goldsmith was joined by Math TOSA Jennifer Ledbetter and Teacher Lisa McCassey (Blakely Elementary) in providing an update regarding the K-6 Mathematics Program. Ms. Goldsmith noted the core outcome of the recent review process was to ensure students meet the K-12 Common Core National Mathematics Standards (CCSS). These standards will be the basis for state assessment beginning in the 2014-15 school year. The Common Core integrates and unifies the strengths and lessons learned from the best U.S. state standards, and align with the K-12 educational standards of top-performing countries. Ms. Goldsmith shared the key steps in the 2012-13 program review process, which included the selection of the K-8 math materials, implementation of the ST Math instructional software (1:1 learning environment), implementation of Zeno Math – Grades K-4 (includes math clubs, monthly math challenge board, and family math nights), and the implementation of TOSA support through the use of Title IIa funds.

Math TOSA Jennifer Ledbetter began her portion of the presentation by distributing a brochure about her student-centered coaching model, which explains the TOSA support available to classroom teachers and aligns her coaching with student learning. Ms. Ledbetter said the purpose of the job-embedded coaching was to provide a strong research-based model of instruction. Data related to the power of collaborative support showed teacher-coaching, employing feedback and reflection, helped make implementation of curriculum 95% more effective. The responsibilities of the teacher-coach was shared including: a) Time with staff and principals to assess school's progress and needs; define the focus of the coaching; develop a schedule that maximizes coach time and impact; and align professional development for the building. b) Time spent with teachers to teach; cognitive coach (planning and reflecting); work to help diagnose the needs of specific students and plan interventions; and co-planning and modeling lessons. c) Time spent preparing and obtaining new skills and keeping current on new trends. The attributes of the CCSS in mathematics was shared, along with the transition timeline. Ms. Ledbetter also touched on elements of Zeno Math including school math clubs, monthly math challenge boards, and family math nights.

Ms. Goldsmith introduced Teacher Lisa McCassey (3rd grade) to present information about the ST Math program in use at Blakely. This software program was piloted by Blakely (and on a smaller scale – Ordway) and interest has grown across all three elementary schools. Ms. McCassey explained how she became interested in the program and its implementation last year in a 60-day trial. ST Math (MIND Research Institute) teaches difficult math concepts using a non-language, visual-based approach that exercise students' ability to manipulate patterns and images in space and time. The difference between language based math questions and a visual approach was explained. The program uses "touch-screen" technology, with a gradual progression to more and more difficult math concepts. ST Math teaches problem solving by training students to visualize problems in a schematic manner, and employing the use of a character named "JiJi." (The program is used for a total of 90 minutes a week at Blakely.) Ms. McCassey noted the classroom results in school systems using the program have been "astounding." She shared data from a variety of school systems across the nation that have used ST Math and made big gains in student achievement. Ms. Goldsmith noted this program helps students to develop the mathematical practices they need and will complement any curriculum adopted by the district. At the conclusion of the presentation, Ms. McCassey shared a short video of ST Math in use in the classroom. Ms. Goldsmith announced each of the elementary schools will receive iPads labs, and ST Math will be implemented in these labs.

A. School Improvement Plans – 2012/2013

Associate Superintendent Julie Goldsmith explained the State Board of Education requires the development of School Improvement Plans (SIP) for every school in Washington State. In addition this year, the district also created a District Improvement Plan (DIP) based on the work being done in connection with the Washington State Leadership Academy (WSLA). Principals worked with district leadership to create the focus and detail for the DIP. It was noted that over the course of the next few years, a greater connection between the district and building plans will be seen. Ms. Goldsmith provided copies of the 2012/2013 SIP and DIP. She introduced Reese Ande, principal of Blakely Elementary School, who talked about that school's SIP.

Mr. Ande explained the process used to develop Blakely's SIP including the involvement of teachers, classified staff, parents and community members. He noted last year, the school focused on their vision and mission. This year, following honest conversation with staff, the major focus will be in the area of mathematics. While Blakely students showed substantial growth in the area of math during the 2011-2012 school year, staff felt even though there had been growth they could do better and the focus should remain math. To support this continued math focus, a goal

this year will be to research, discuss, and work together to develop effective math lessons that are aligned with Common Core Standards. Teachers will begin to incorporate the Mathematical Practices in their instruction. After a brief overview of how this goal would play out over the school year, Mr. Reese quoted an administrator from a similar school in California who stated (about ST Math instruction) “it is not a race it is a journey.....it is about depth of learning.”

Note: Director Patty Fielding was excused from the meeting.

At the conclusion of the presentation, Ms. Goldsmith noted WAC 180-16-220 required School Improvement Plans to be approved by the local school board.

Motion 20-12-13: That the Board approves the 2012-2013 School Improvement Plans. (Kinkead). The affirmative vote was unanimous. (Kinkead, Curtis, Spence, Hoberg)

C. Resolution 02-12-13: Support for Network for Excellence in Washington Schools

A resolution of the Board of Directors of the Bainbridge Island School District authorizing financial support for the Network for Excellence in Washington Schools (NEWS) in enforcing the Washington Supreme Court’s public education rulings in the McCleary v. State case. It notes, in part, Article IX, section 1 of the Washington State Constitution mandates that “it is the paramount duty of the State to make ample provision for the education of all children residing within its borders.”

Motion 21-12-13: That the Board approves Resolution 02-12-13: Support for Network for Excellence in Washington Schools. (Kinkead) The affirmative vote was unanimous. (Kinkead, Curtis, Spence, Hoberg)

Personnel Actions

Motion 22-12-13: That the Board approves the Personnel Actions dated November 2, 2012, and November 7, 2012 as presented. (Curtis) The affirmative vote was unanimous. (Curtis, Kinkead, Spence, Hoberg)

Consent Agenda

Staff Travel: Out-of-State

1. Request for Board approval from Bainbridge High School Science Teacher Benjamin Hart to attend the National Partners in Science Conference in San Diego, California, January 17 – 20, 2013. This professional opportunity is funded by the Murdock Charitable Trust and the Bainbridge Schools Foundation.

Donations

1. Donation to Bainbridge High School (BHS) in the amount of \$16,380.00 from the Bainbridge Booster Club to support the cost of the BHS Athletic Trainer for 2012-2013.

Minutes from the September 27, 2012 School Board Meeting

Minutes from the October 11, 2012 School Board Meeting

Minutes from the October 25, 2012 School Board Meeting

Motion 23-12-13: That the Board approves the Consent Agenda as presented. (Hoberg)
The affirmative vote was unanimous. (Hoberg, Curtis, Spence, Kinkead)

The following vouchers as audited and certified by the auditing officer, as required by RCW 42.24.080, and those expense reimbursement claims certified, as required by RCW 42.24.090, were also approved for payment.

(General Fund Voucher)

Voucher numbers 2006492 through 206595 totaling \$ 104,354.01 .

(Capital Projects Fund Voucher)

Voucher numbers 4517 through 4528 totaling \$ 215,155.65 .

Adjournment

7:31 p.m. – Board President Mike Spence adjourned the meeting.