

**BAINBRIDGE ISLAND SCHOOL DISTRICT NO. 303
SCHOOL BOARD MEETING MINUTES**

Date: April 11, 2013

Place: Board Room – Commodore Campus

Board of Directors Present

Board President Mike Spence

Board Vice-President Mary Curtis

Board Directors – Patty Fielding, Tim Kinkead, Mev Hoberg

Call to Order

5:37 p.m. – Board President Mike Spence called the meeting to order and a quorum was recognized.

Public Comment

Citizen *John Rossi* (summarized – full comments submitted/ available upon request) – Spoke about confusion around the application process at Commodore Options School (COS), that admission criteria and placement for disabled students were two separate things, independent of each other. He noted COS specifically exists to offer a distinctive program where different curricula and instruction techniques were available, and it was not appropriate for the district to direct a disabled student to services at another campus if by so doing it denies that student's admission to COS. He urged board members to learn the guidelines applied to COS and understand why the criteria the district used for directing special education services to its variety of neighbor schools did not apply to COS.

Nancy Lorimer (comments summarized) – Spoke about Section 504 and Title II statutes that protect individuals from discrimination based on disabilities. She noted the expectations of Bainbridge Island parents is that all children with disabilities receive the same level of access to high quality education afforded to non-disabled children. Ms. Lorimer stated federal law (related to discrimination based on disabilities) must be reflected in the district's mission and policies, and must be unwaveringly supported by all district and school staff. *Paula Green* (statement summarized) – Spoke as a parent new to the Odyssey program, and noted a number of changes this year – the merging of two positions into one (school counselor/physiologist), limitations placed on project-based learning unique to COS, discontinuation of supplemental support for Odyssey teachers, relocation of Spanish Immersion, a change in IEP services, and a change in independent studies at EHHS. Ms. Green talked about her concerns about a possible dismantling of the COS program. *Rick Besser* (comments summarized) – Spoke as a parent of students attending Commodore, and spoke about his continued concerns about the application process to the Commodore programs. Superintendent Chapel noted a meeting regarding parent concerns was scheduled for the following week, with parents being invited to participate. *Fred & Hunter Whittlesey* (comments summarized) – Mr. Whittlesey talked about his daughter's school experience at Ordway and the support she receives from the teachers, paraeducators, and therapists each day. He stated that because of her disabilities, his daughter could not attend Commodore Options. He asked that the discriminatory policies be discontinued, and that the district live up to its legal and ethical obligations. *Susan Lorenz* (comments summarized) – Spoke about student placement related with students with disabilities, and talked about her child's experience in the school setting at Sakai and in the Odyssey environment. She stated Odyssey was like a family where her child was accepted.

Superintendent's Report

Superintendent Faith Chapel announced three of the district's school would receive Washington Achievement Awards. The Washington Achievement Award is based on statewide assessment data for the three previous years. This data is analyzed using the Accountability Index and criteria from the Elementary and Secondary Education Act (ESEA) Flexibility Waiver. The schools receiving recognition include: Bainbridge High School, Eagle Harbor High School, and Blakely Elementary School.

Board Reports

Mike Spence talked about the upcoming *Bike to Work Week* and encouraged folks to participate.

Presentations

A. School Configuration Committee Report

Superintendent Faith Chapel presented an overview of the School Configuration Committee work to date, and noted the committee was formed due to changes being confronted by the District, including both economic and

demographic challenges. Committee membership includes representatives from the community, parents, certificated and classified staff, school board members, school principals, and district administrators. Ms. Chapel explained the charge to the committee was to utilize available resources to provide the students of the district with the highest quality educational opportunities in alignment with the district's mission, vision, and guiding principles. Committee tasks included the following: a) Consider relevant research regarding school size and grade level configurations in determining options; b) Consider educational programs and services in relation to space and facilities needs in determining configuration options; c) Consider size and location of school populations that would make any recommended configuration a viable option; d) Consider enrollment patterns and projections to determine time frame possibilities and constraints relative to configuration options; e) Consider the current condition and location of existing facilities and implications for configuration options; f) Develop both short-term and long-term configuration options, ranging from the option of no change to closing school(s) and combining school populations; g) Communicate with constituent groups regarding committee activities and deliberations and solicit feedback for consideration.

Ms. Chapel shared the committee's timeline for activities that included research and data gathering (Fall 2012), develop guiding principles and analytical frameworks (Winter 2012-13), analyze configuration options (Winter-Spring 2012-13), develop options for discussion by staff, community and board (Spring 2013), solicit input and form recommendations (Spring-Fall 2013), with a board decision sometime during Spring – Fall 2013. The analytical criteria on which the committee based their discussions included: a) educational programs and implications; b) number, size, and location of schools; c) impact on students, families and staff; d) staffing cost implications; e) operational cost implications; f) facility costs and implications; g) political considerations and implications. The grade and school configurations considered by the committee included: a) current configuration (K-4, 5-6, 7-8, 9-12); b) Gr. K-8, 9-12; c) Gr. K-6, 7-8, 9-12; d) Gr. K-5, 6-8, 9-12; e) Gr. K-3, 4-6, 7-8, 9-12; f) school configurations for 7 schools and 6 schools; g) implications for closure of a facility.

Ms. Chapel provided the Board with detailed information about the three configuration options still under consideration by the committee. Details related to each of those three options were presented as follows: *Option 1: Current Configuration* – Three elementary schools (K-4), 1 intermediate (5-6), 1 middle (7-8), 1 high school (9-12), 1 options (K-12), with a total of seven schools. The General Fund implications for Option 1 would be that if no schools are closed, the only changes in staffing costs would be due to enrollment, and the operational costs for the educational programs, operating facilities, and transportation would remain the same. Ms. Chapel talked about the facility cost implications related to Option 1, and noted the district's 2005 Master Plan would require the continuation of capital projects (total of \$102 Million in Bonds) through 2025. The BHS 200 Building and Wilkes Elementary School project noted in the Master Plan have been completed, and projects related to Blakely, Commodore, BHS 100 Building, and Ordway are slated to be replaced.

Option 2: K-5 Configuration – Three elementary schools (K-5), 1 middle (6-8), 1 high school (9-12), 1 option (K-12), with a consolidation to six schools. The General Fund implications for Option 2 include staffing costs that would be reduced by \$366K, and the costs for operating facilities would be reduced by \$81K (closure of Commodore). Transportation costs would be reduced by \$20K. Phase 1 of Option 2 would involve the closure of Commodore and a Blakely Elementary replacement. The "jumpstart" would be implemented in the Fall of 2014 using portables. Commodore students would move to Ordway and the Commodore building would be closed. Ordway students would move to Sakai and the Ordway building would be renovated to accommodate the Options school. The Sakai building would become a K-5 school and would be renovated to accommodate Kindergarten students. Blakely would become a K-5, with portables added to accommodate 5th grade students. Portables would be added to the Wilkes Elementary and Woodward Middle School campuses to accommodate additional students at those schools. Phase 2 of Option 2 would require the passage of a Bond to replace the old Blakely building, and the replacement of portables on the Wilkes Elementary and Woodward Middle School campuses with permanent square footage.

Option 3: K-4 (x2) Configuration (Commodore closure/Blakely replacement) – Two K-4 elementary schools, 1 intermediate (5-6), 1 middle (7-8), 1 high school (9-12), 1 options (K-12). The General Fund implications for staffing costs related to Option 3 would be a reduction of \$245K, and a reduction of costs for operating facilities of \$81K due to the closure of Commodore. Transportation costs in this scenario would increase by \$10K. It was noted that with Option 3, no "jumpstart" to change would be possible as both the Blakely and Wilkes sites could not accommodate the number of portables needed to make this change happen. Implementation would be delayed until a new bond measure was approved. In this scenario, Commodore student would move to the Ordway building and

Commodore would be closed. Ordway students would move to Blakely and Wilkes, and the Ordway building would be renovated to accommodate the Options school. Blakely would be replaced and would accommodate ILC and Pre-K, and additional square footage would be added to Wilkes to accommodate the increase in student population at that school.

Ms. Chapel talked briefly about the next steps involved in the process beginning with staff presentations, which will begin next week. Community presentations are also being planned and the committee will solicit feedback in the form of a survey. The committee will review the feedback submitted by staff and community, and formulate recommendations that will be presented to the school board. The school board will then make a decision regarding school configuration.

Public Comments

One person suggested with a change in configuration, growing option programs such as Odyssey could be an attraction to families looking to move to Bainbridge. This same person noted the possible impact on option programs staff as they support special needs students should that program grow. Another person expressed some concern about the Eagle Harbor High School students having further to walk to Bainbridge High School for classes (the possibility of being late) should they move to the Ordway campus with the option programs. There was some concern of losing students to private schools with the expansion of Woodward Middle to a 6-8 configuration. (Board members noted the committee talked a lot about student support through transitions.) One citizen noted by waiting to make a change in configuration, costs savings could be lost for up to five years. One citizen cautioned that expanding an option program such as Odyssey was not as simple as adding a classroom. It was also noted the new state standards of Common Core was structured K-5, 6-8, 9-12 in grade levels, and this configuration was a positive one for students with fewer transitions. At the conclusion of the public comment, it was emphasized the committee has included flexibility in their considerations and deliberations.

B. District Technology Plan

Director of Instructional Technology and Assessment Randi Ivancich began her presentation with a brief history of the district's technology levy activities. She noted in 2006, the Bainbridge Island communities support the first major technology levy, and laid the foundation for the district's technology development. The 2006 levy was for \$1.525 million per year over four years – from January 2007 through December 2010. Due to National and regional economic conditions in 2010, the district asked the community for a reduced technology levy amount in the next election - \$5.275 million over four years. The community supported the request that was meant to maintain the district's most immediate needs from January 2011 through December 2014. Ms. Ivancich noted that while the district's technology funding resources decreased from 2006 to 2010, its educational need for technology increased. Several items were placed on hold or were subject to a revised replacement cycle, even though the technology was essential to classroom operations and the business of the school district. An example of this revised replacement cycle would be the classroom projectors purchased in 2007 and 2008, and scheduled to be replaced after 7-8 years. These projectors will now be subject to a more prolonged phased replacement cycle of 7-10 years.

Ms. Ivancich provided board members with draft funding assumptions that will help to shape the district's technology planning and budgeting in the months to come. One assumption is that levies and bonds are currently the only way to establish a stable funding source for technology. The district has not received any direct federal or state funding for technology since 2011, with the last federal funding for technology received in the 2010/2011 school year – less than \$400.00 total. Ms. Ivancich also provided a draft of technology hardware replacement cycle assumptions that included replacement cycles for desktops, laptops, tablets, projectors, Smartboards, and document cameras. It was noted that due to the reprioritization of some items funded through the 2010 technology levy, some replacement schedules have been extended beyond the recommended replacement schedule. This has increased maintenance costs and increased the total cost of ownership in some cases. An example would be the classroom projectors scheduled to be replaced at 6-7 years, yet the district has to create a replacement schedule based on a 6-9 year cycle. Board members engaged in a brief discussion regarding "bring your own device," and what type of computers will be used in the future – tablets, desktops, and laptops. Ms. Ivancich explained there is a funding formula calculated for each school, and each school can determine the type of device works best for their educational needs. It was also noted a survey of students/parents/staff is planned to gather further information and interest related to technology. Board members suggested there should be a balance between understanding the needs of teachers, and what is intended to be accomplished with the technology to be provided to students and classrooms. Ms. Ivancich explained the rationale for "place holders" for devices with the understanding the "type" of device could change over time depending on what technology is available in the near future, and what the need of the teacher and classroom

might be. It was suggested a study session be scheduled for the May 9th school board meeting to further discuss the technology levy, and board members were asked to submit to Ms. Ivancich any items to be covered at the study session.

C. Policy 3245: Students and Telecommunication Devices – Elimination

Director of Instructional Technology and Assessment Randi Ivancich explained Policy 3245 – Students and Telecommunication Devices was last updated in September 2004. This policy was being recommended for elimination as the content has been incorporated into new Policy/Procedure 3246 – Bring Your Own Device, and Policy 2022 – Responsible Use of Electronic Resources.

Motion 78-12-13: That the Board eliminate Policy 3245 Students and Telecommunication Devices. (Fielding) The affirmative vote was unanimous.

D. Policy/Procedure 2022: Responsible Use of Electronic Resources (First Reading)

Director of Instructional Technology and Assessment Randi Ivancich explained Policy 2022 – Responsible Use of Electronic Resources had been updated in July 2012. Recently, the Washington State School Directors’ Association (WSSDA) recommended additional updates to the policy based on court case outcomes related to content filters. The policy has been updated to include the WSSDA recommendations. Following a brief discussion, board members recommended a few edits, which will be incorporated into the text.

Motion 79-12-13: That the Board approves the first reading of Policy 2022 – Responsible Use of Electronic Resources incorporating the changes suggested during discussion. (Curtis) The affirmative vote was unanimous.

E. Policy/Procedure 3246: Bring Your Own Device (New – First Reading)

Director of Instructional Technology and Assessment Randi Ivancich noted with the advent of new technologies, the use of personally owned mobile devices presents opportunities for district students. The new Policy/Procedure 3246 – Bring Your Own Device is based recommendations from the Office of the Superintendent of Public Instruction and the Washington State School Directors’ Association, with input from the Technology Advisory Group, Technology Leadership Team, and school administrators. The new policy provides guidance in the use of personally owned devices at school.

Motion 80-12-13: That the Board approves the first reading of Policy 3246 – Bring Your Own Device. (Kinkead) The affirmative vote was unanimous.

F. State Budget and Legislative Report

Superintendent Faith Chapel provided the board with an update on the state legislative activity related to the development of the state’s biennial budget for 2013-15. Copies of the Washington State School Directors’ Association newsletter Legislative Update (April 3 & March 28 editions) was provided for board review. The newsletters contained a comparison of the three budget proposals from Governor Inslee, Senate, and the House. As expected, the House’s budget version does include more funding for K-12 education. The Senate’s budget proposal contains more funding for education than expected. Ms. Chapel noted two of the key components that would make the biggest difference for the district – fully funding transportation and increasing materials/supplies/operating cost (MSOC) allocations - were contained in the budgets. Should funding in these areas be increased, General Fund dollars would be freed up to support instruction and school staffing. Now reconciliation between the three budget versions must commence, with the big fight focused on the issue of revenue. It is hoped the budget issues will be resolved by April 28, the end of the regular session.

G. Bainbridge Island Extra Curricular Agreement

Assistant Superintendent Dr. Peter Bang-Knudsen presented the Collective Bargaining Agreement between Bainbridge Island School District #303 and the Bainbridge Island Extracurricular Association (BIEA) for Board consideration and approval. He noted the BIEA recently voted to approve the agreement with no substantive changes, and recommended board approval.

Motion 81-12-13: That the Board approves the Collective Bargaining Agreement between Bainbridge Island School District #303 and the Bainbridge Island Extracurricular Association. (Kinkead) The affirmative vote was unanimous.

Personnel Actions

Motion 82-12-13:

That the Board approves the Personnel Actions dated April 8, 2013, and April 11, 2013 as presented. (Hoberg) The affirmative vote was unanimous.

Consent Agenda

Student Field Trip: Overnight/Out-of-State

1. Request for Board approval from Stacey Marx, parent volunteer high school liaison for the Girls Lacrosse Team to have the team participate in two overnight/out of state tournaments this spring. 1) Tournament at West Linn High School, West Linn, Oregon May 3, 2013. 2) Tournament at Lake Oswego High School, Eugene, Oregon May 4, 2013.
2. Request for Board approval from Kerrie Houston Reightley for the Boys Lacrosse Team to participate in two overnight/out of state tournaments this spring. 1) Tournament at King’s Way High School in Vancouver, Washington April 19, 2013. 2) Tournament at Lake Ridge High School in Lake Oswego, Oregon April 20, 2013.

Donation

1. Donation to Blakely Elementary School in the amount of \$2,187.28 from the Blakely PTO to support outdoor education.

Motion 83-12-13:

That the Board approves the Consent Agenda. (Curtis) The affirmative vote was unanimous.

The following vouchers as audited and certified by the auditing officer, as required by RCW 42.24.080, and those expense reimbursement claims certified, as required by RCW 42.24.090, were also approved for payment.

(General Fund Voucher)

Voucher numbers **2007589** through **2007655** totaling **\$ 177,909.16** .

(Capital Projects Fund Voucher)

Voucher numbers **4623** through **4627** totaling **\$ 507,644.16** .

Adjournment

8:52 p.m. – Board President Mike Spence adjourned the meeting.

SCHOOL BOARD OF DIRECTORS

ATTEST: _____, Secretary to the Board of Directors