

Bainbridge Island School District

District Improvement Plan 2011-12

Our mission as a learning organization is to ensure that every student is future ready:

- Prepared for the global workplace
- Prepared for college
- Prepared for personal success

In order to prepare students for future success, we are committed to providing:

Priority 1- High Quality Instruction and Instructional Leadership:

- A. Adopt a clear framework/instructional model for teaching and learning,
- B. Develop a clear framework/leadership model for principals, and
- C. Design and align the teacher/principal evaluation systems to be consistent with the instructional and leadership models.

Priority 2 – High Quality Curriculum that Supports Instructional Goals

- A. Continue implementation of common curriculum and learning targets in newly adopted Language Arts curriculum,
- B. Define common curriculum and learning targets for Mathematics and select new instructional materials, and
- C. Develop awareness of and begin alignment with “Common Core State Standards” in Language Arts and Mathematics.

Priority 3- High Quality Assessment that Informs and Supports Individualized Instruction

- A. Implement formative and summative assessments K-12, including:
 1. Measure of Academic Performance (MAP) – Gr. 1-9
 2. Developmental Reading Assessment 2 (DRA2) – Gr. K-5
 3. End Assessments in Math and Science (Algebra, Geometry, Biology)
- B. Implement new systems to collate and analyze student data:
 1. Assessment data (e.g. MAP, DRA2, etc.)
 2. Data dashboard system

Bainbridge Island School District

District Improvement Plan 2012-13

Our mission as a learning organization is to ensure that every student is future ready:

- Prepared for the global workplace
- Prepared for college
- Prepared for personal success

In order to prepare students for future success, we are committed to providing:

Priority 1- High Quality Instruction and Instructional Leadership:

- A. Pilot the adopted Danielson framework/instructional model for teaching and learning,
- B. Pilot the district-developed framework/leadership model for principals, and
- C. Provide training to prepare teachers and principals for the new evaluation systems.

Priority 2 – High Quality Curriculum that Supports Instructional Goals

- A. Continue implementation of common curriculum and learning targets in newly adopted Language Arts curriculum,
- B. Define common curriculum and learning targets for Mathematics and select/implement new instructional materials as appropriate,
- C. Continue alignment with “Common Core State Standards” in Language Arts and Mathematics, and
- D. Provide training for administrators and staff regarding the “Common Core State Standards” in Language Arts and Mathematics.

Priority 3- High Quality Assessment that Informs and Supports Individualized Instruction

- A. Continue to refine and implement formative and summative assessments K-12, including:
 1. Measure of Academic Performance (MAP) – Gr. 1-9
 2. Developmental Reading Assessment 2 (DRA2) – Gr. K-5
 3. End Assessments in Math and Science (Algebra, Geometry, Biology)
- B. Continue to refine and implement systems to collate and analyze student data:
 1. Assessment data (e.g. MAP, DRA2, etc.)
 2. Data dashboard system
- C. Provide staff training and time for collaboration to analyze and utilize assessment data.

District Improvement Planning Document

February 2012

District Direction/ Initiative	2011-12	2012-13	2012-13	2013-14	2014-15
DISTRICT INSTRUCTIONAL IMPROVEMENT PLAN					
MAP-Initiative assessment – introductory training to impacted staff Parent awareness	1-6 All teachers 7-8 Most teachers 9 th grade LA/Math	MAP in-district trainers work with Math Lead Teachers & LA Lead Teachers (from previous curriculum review)	MAP Data Analysis aligned with Instructional Practice		
DRA2-implementation	1-4 All teachers 5-LA teachers	Review online DRA2. Identify assessment data for district-wide collection			
Assessment	EOC – Biology (year 1) EOC – Alg. & Geo (year 2)	Possible addition of 2 nd EOC science			K-Assessment
Common Core – Develop alignment and awareness	Math K-12 LA K-12	Common Core	Pilot Common Core State Assessment. Analyze Benchmark Assessments.	LA K-12 Math K-12	Statewide Implementation of Common Core Assessment. Streamline assessments related to Common Core.

District Direction/ Initiative	2011-12	2012-13	2013-14	2014-15	
Assessment	Transition to Online Testing for MSP Grades 3-8	6-8 Grades 4-8 Reading Grades 5-8 Math	3-7 Grades 3-8 Reading, Math & Science		
	Homeroom (Data Dashboard) – Introduce to administrators winter/spring. Add state testing data and MAP data to Homeroom.	Expand Homeroom to certificated staff. Incorporate PSAT, state testing & MAP into Homeroom. Incorporate K-2 assessment data into Homeroom.	Include Homeroom training in some of BIEA PD. Incorporate DRA2 into Homeroom.		
Curriculum	Kindergarten Readiness Assessment	Identify K assessment options and requirements.	Pilot K Readiness Assessment	Adopt K assessments	
	LA – implementation	K-4 all teachers 5/6 LA teachers 7-12 LA teachers	MATH	MATH	
	Instructional Practices	<ul style="list-style-type: none"> Differentiated Instruction Using data to drive instruction 	STEM	STEM	STEM
	STEM	STEM	STEM	STEM	STEM
Teacher Evaluation	Continue to develop evaluation tools	20% Pilot	Statewide Implementation		

District Direction/ Initiative	2011-12	2012-13	2013-14	2014-15
Teacher Evaluation	<ul style="list-style-type: none"> Bargain w/BIEA Develop P.D. for principals and staff 	Develop for principals and staff	Ongoing professional development for principals and staff	
Principal Evaluation		All Pilot	Statewide Implementation	
Technology	Schoolwires Website	Educate on additional features. Training offered based on need and surveys. Revise organization.	Training based on need & surveys. Maintain databases related to web site.	
	Microsoft Office 2010	Training for office managers & identified office personnel.		
	New Teacher Laptops			
	Move to Active Directory	Educate users on new features.		
	Address NAC solution/need	Bring your own device (BYOD) pilot, grades TBD	Expand BYOD, grades TBD	Expand BYOD, grades TBD
	Expand Wireless Network Access	Expand Wireless Network Access	Expand Wireless Network Access	Expand Wireless Network Access

District Direction/ Initiative	2011-12	2012-13	2013-14	2014-15
Technology	Google Apps for Education	Training for office staff.		
	New Wilkes – Assist Cap. Proj.	New Wilkes – Assist Cap. Proj.		
	BIEA PD	Address MAP & website training in PD.	Address MAP & Homeroom in PD.	
	Technology Levy Timeline		Technology Levy 2/2014.	
	Develop Course and Curriculum Master Catalogue.	Refine Course and Curriculum Master Catalogue.		
	WSIPC training for registrars in web-based system.	WSIPC training for registrars in new modules	WSIPC training for registrars in new modules	
	Evaluate new technologies beneficial for assistive technology needs.	Create support systems for new technologies to meet assistive technology needs.		
	Set up and enter data into School Dude asset management system	Train staff in use of School Dude Help Desk system.		
	Upgrade infrastructure cabling for sites experiencing high demand.			

District Direction/ Initiative	2011-12	2012-13	2013-14	2014-15
Technology	BYOD Preparation	Phase 1 BYOD	Phase 2 BYOD	
Instructional Support		Implementation New IEP System		
		Implementation of new Gifted Model & Assessment		
	Title/LAP Service Delivery Focused on Math Pilot & Proposals	Implement new Title/LAP plan		
		Address Mental Health Need in the Community		
	Redefine counseling model at K-6			