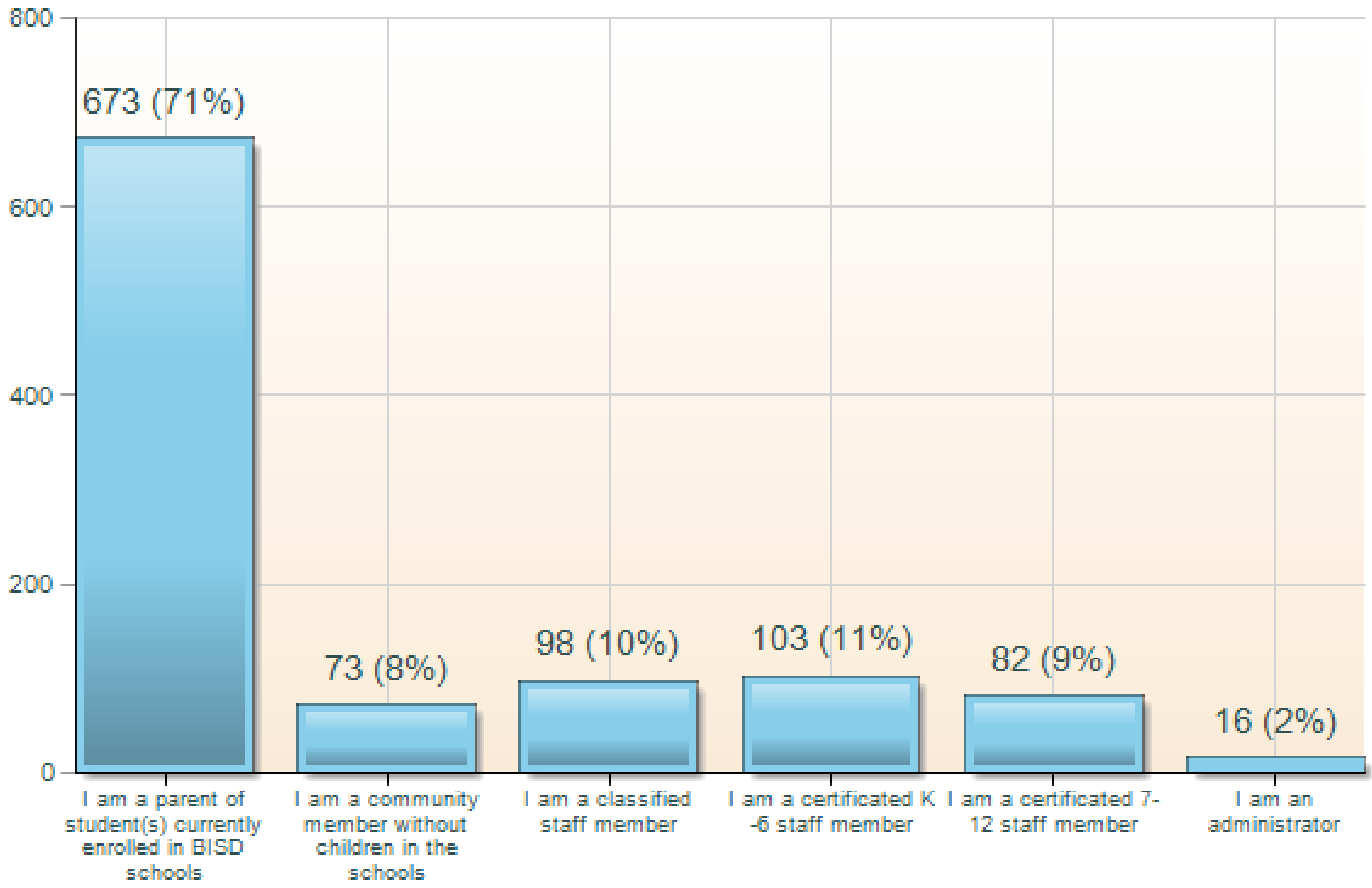


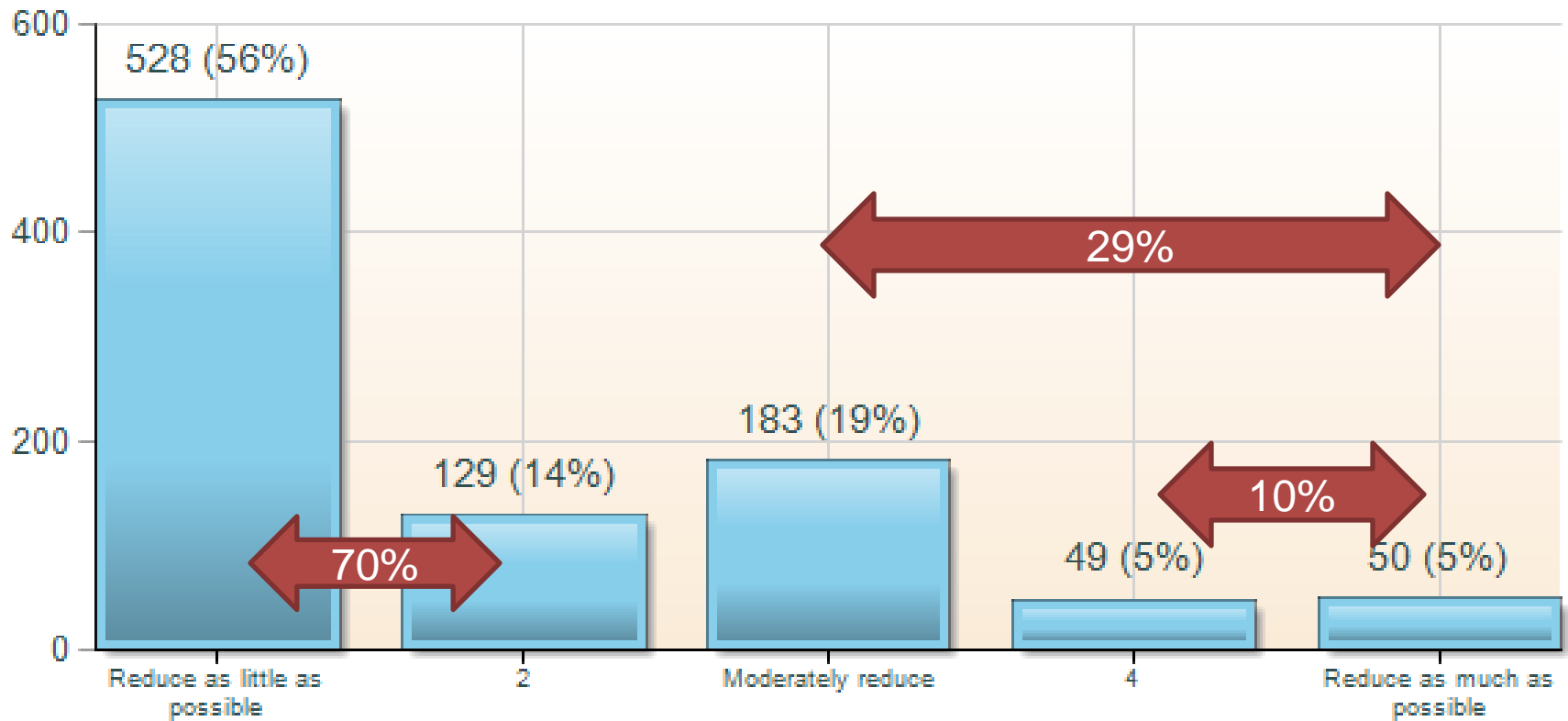
# Bainbridge Island Budget Information and Input Survey April 2011



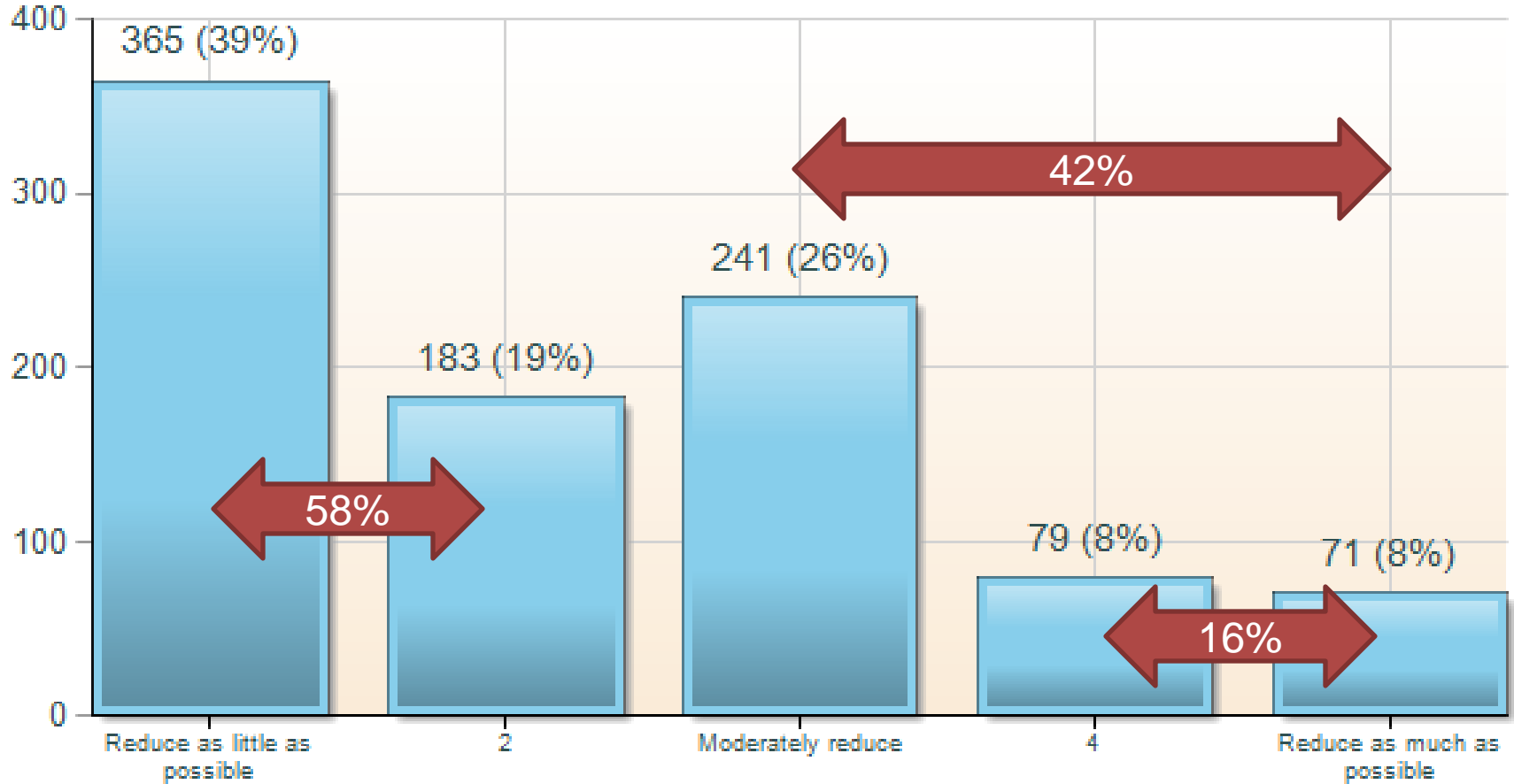
### Demographic Information: Please select the option that describes who you are: (check all that apply)



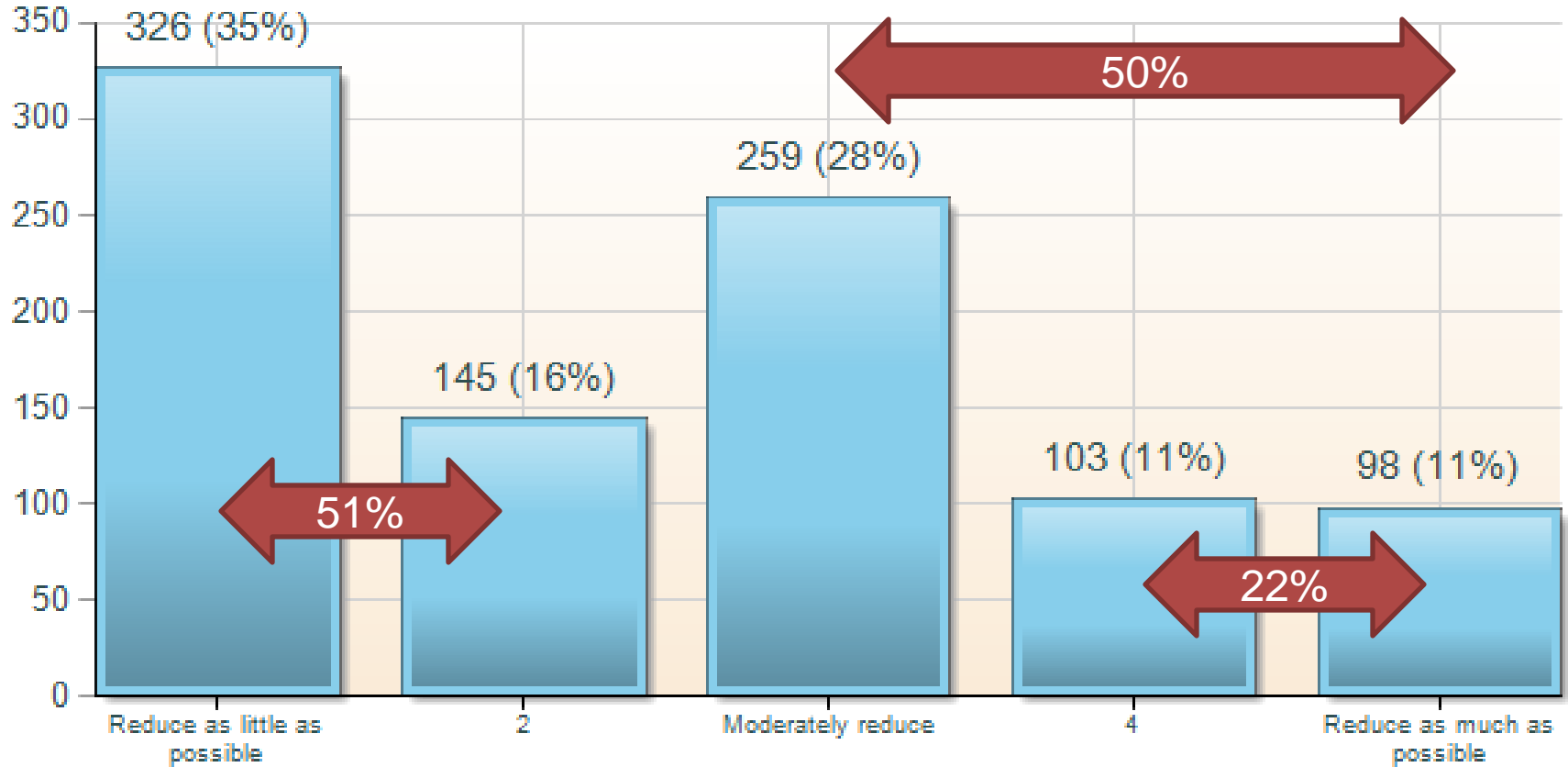
**Class size Grades K-4: Reduce 1 or more teaching positions. This would increase class size by 2-3 students per class in the affected grade level(s). (Potential savings \$85K - \$340K) Potential impact: Impact on student learning (research regarding student achievement indicates that that class size is an important variable in the primary grades, especially K, 1, 2); larger classes; reduction in the number of elementary teaching positions; increased workload for teachers. Should the district consider reducing teaching positions in Gr. K-4?**



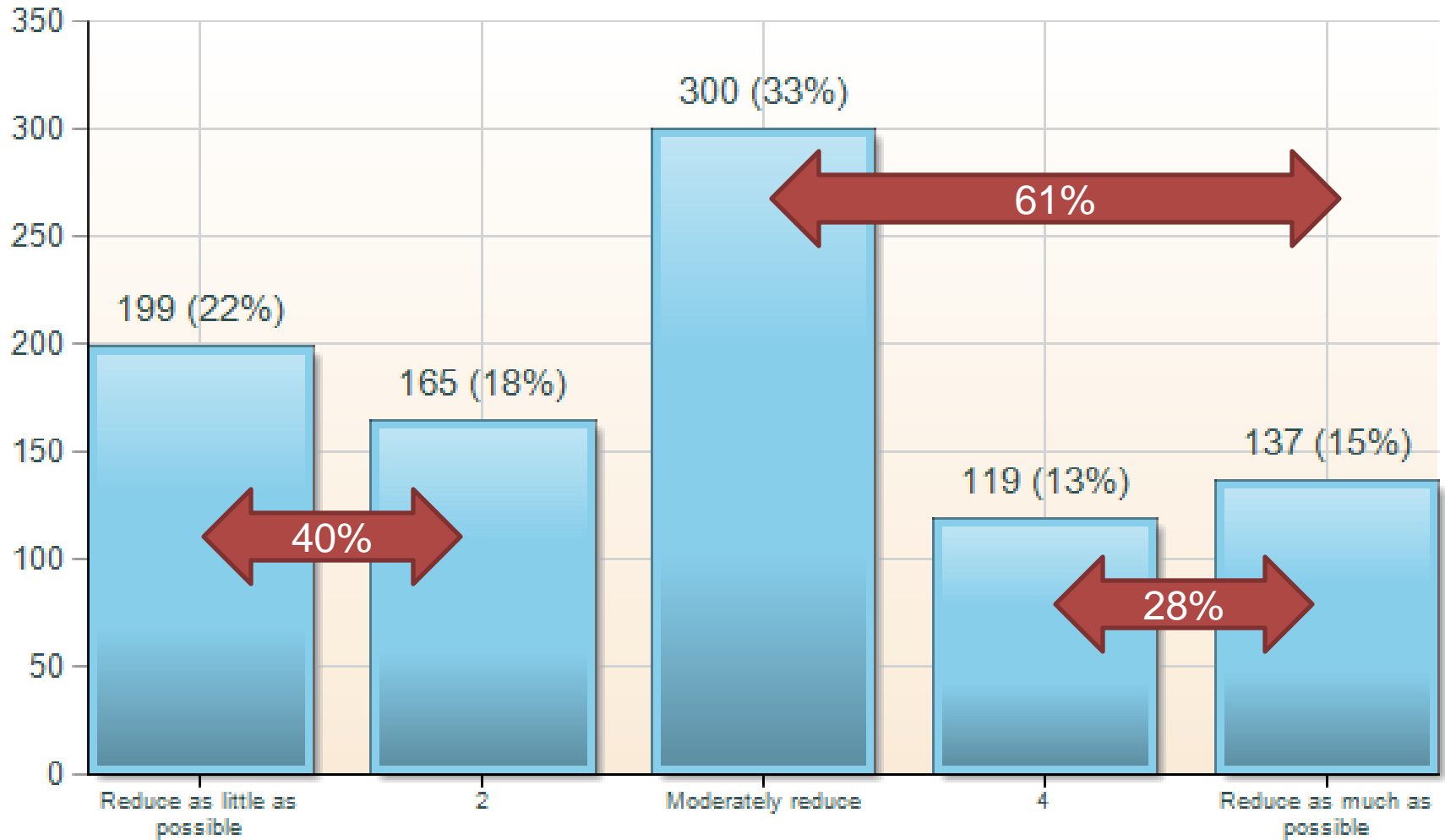
**Class size Grades 5-6: Reduce 1 or more teaching positions. This would increase class size by 2-3 students per class in the affected grade level(s). (Potential savings \$85K - \$170K) Potential impact: Larger classes in Gr. 5-6; reduction in the number of teaching positions; increased workload for staff. Should the district consider reducing teaching positions in Gr. 5-6?**



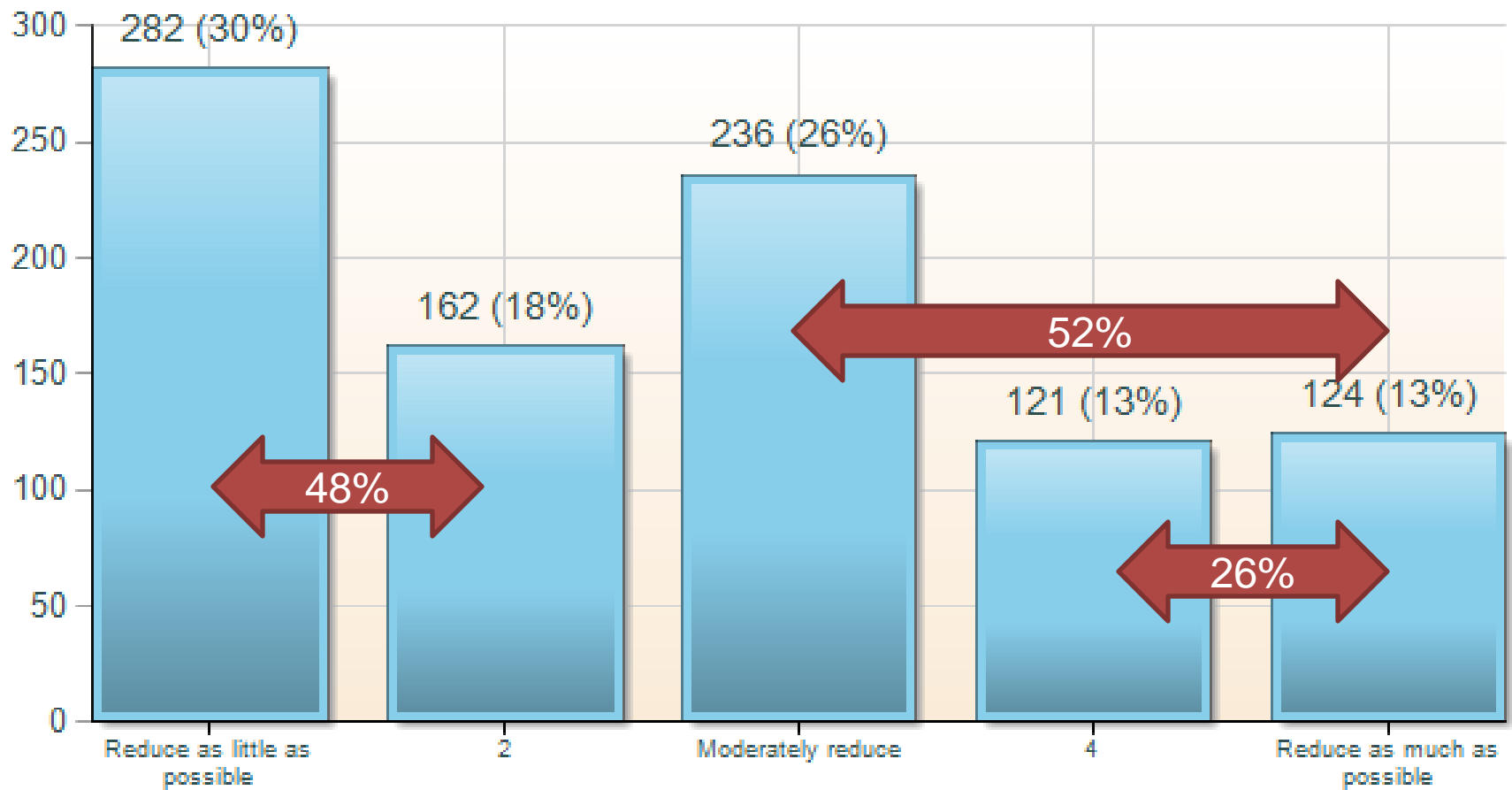
**Class size Grades 7-12: Reduce teaching positions in specific subject areas. This would increase class size by 2-3 students per class in the affected subjects. (Potential savings \$158K - 255K.) Potential impact: Larger classes in grades 7-12; reduction in the number of teaching positions; increased workload for staff. Could reduce elective offerings or eliminate some classes with small enrollment. Should the district consider reducing teaching positions in Gr. 7-12?**



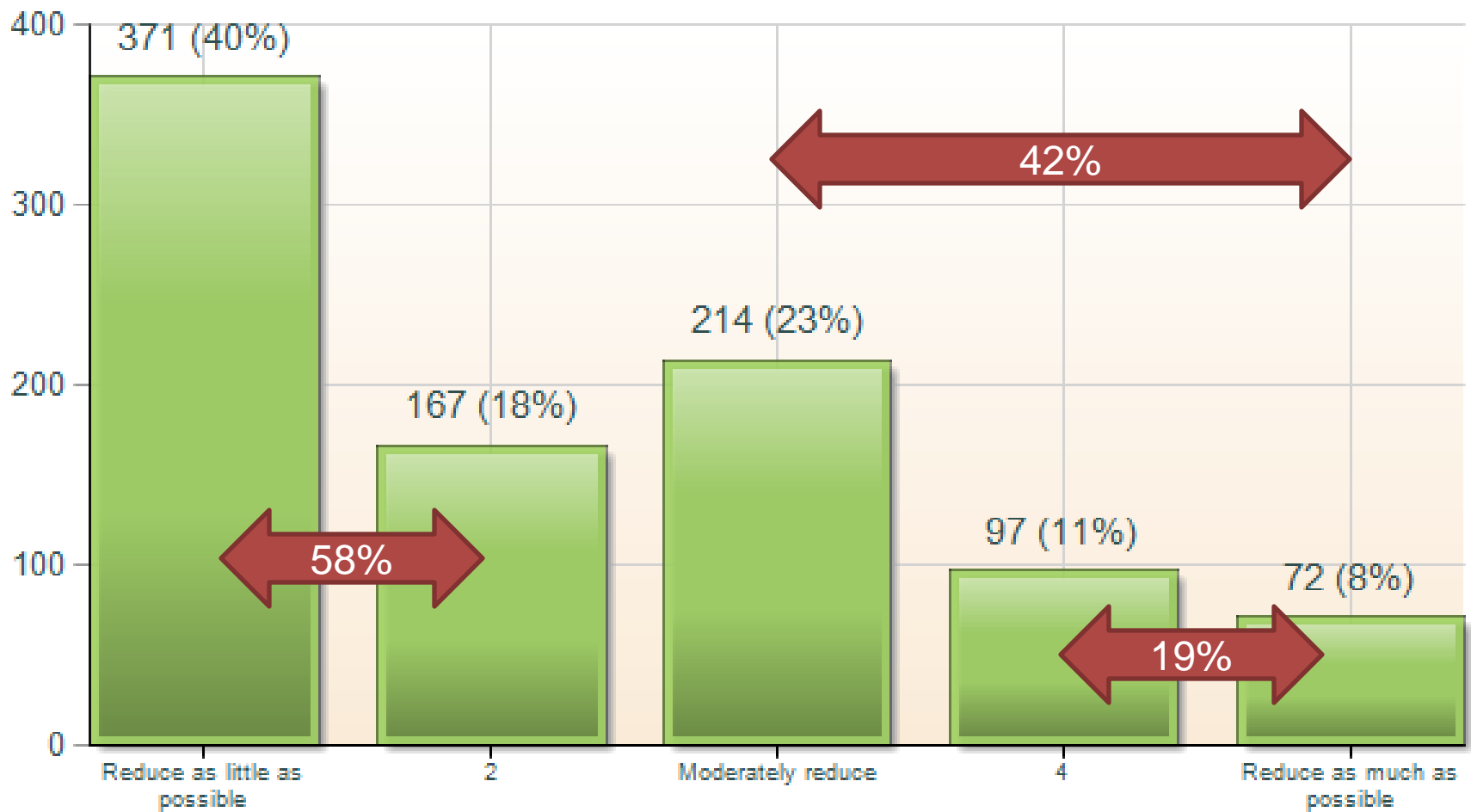
**Facilities- Custodial Staffing: Reduce 1 FTE custodial position. (Potential savings \$50K). Potential impact: Increased workload for remaining custodial staff; some facilities that are not as well maintained. Should the district consider reductions in this area?**



**Gr. K-4 Counseling Program: Reduce or eliminate counselors in elementary schools (Gr. K-4). (Potential savings \$127K - 255K ) Potential impact: Reduction or elimination of counseling services and support for students and families in Gr. K-4; elimination of counseling positions or reduction to part-time. Should the district consider reductions in this area?**

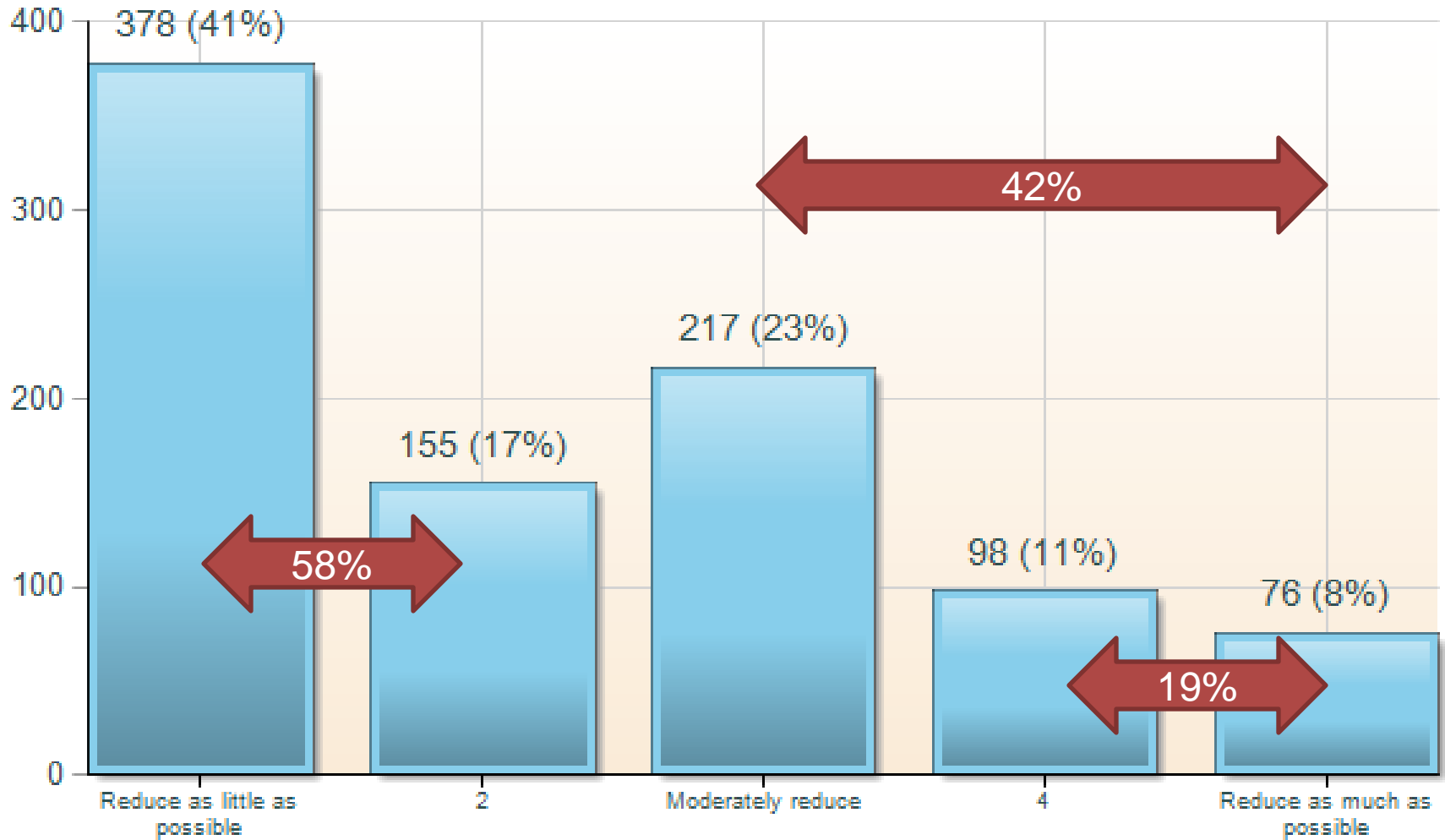


**Gr. 5-6 Counseling Program: Reduce or eliminate counselor in intermediate school (Gr. 5-6) (Potential savings \$45K - \$90K) Potential impacts: Reduction or elimination of counseling services and support for students and families in Gr. 5-6; elimination of counseling positions or reduction to part-time. Should the district consider reductions in this area?**

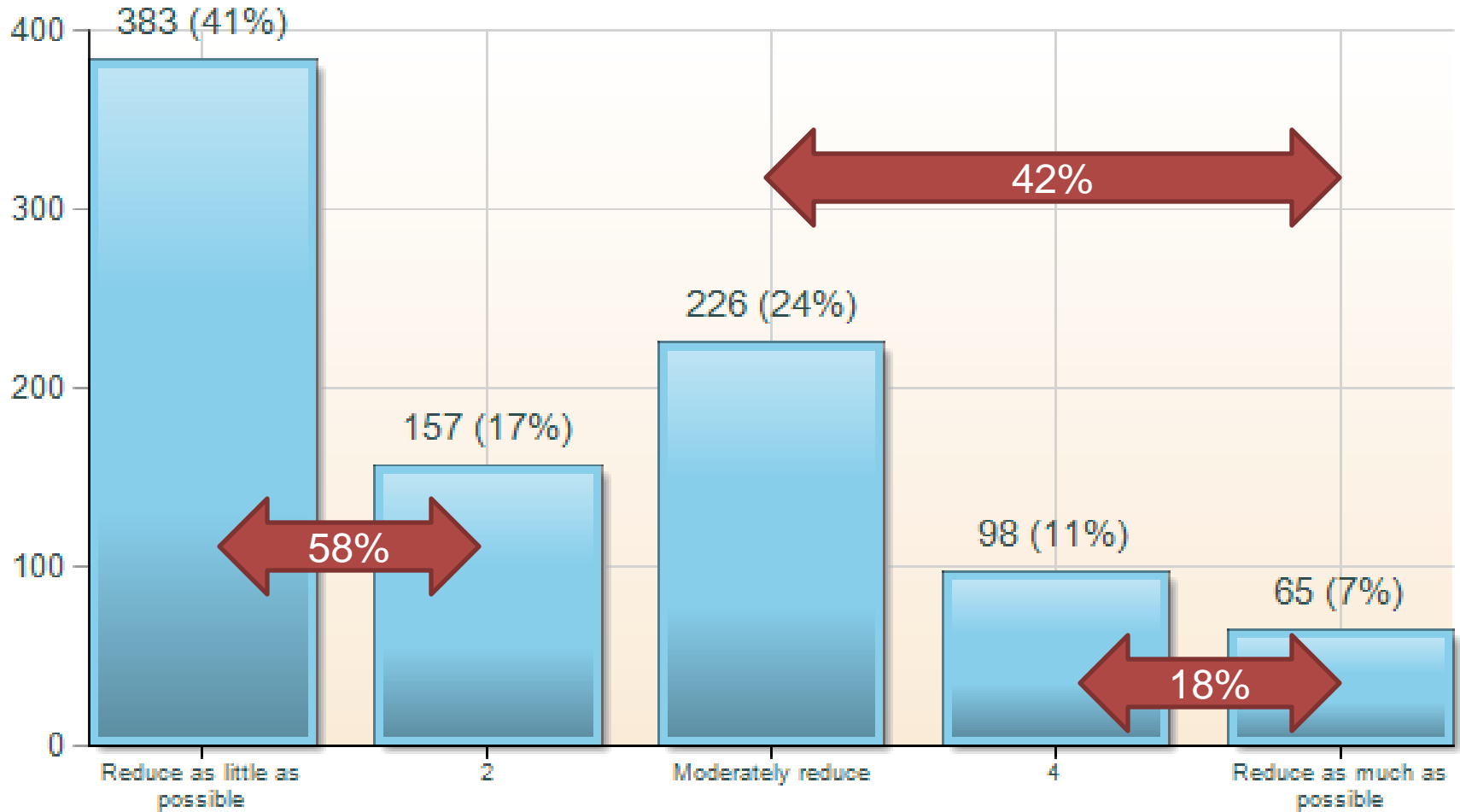




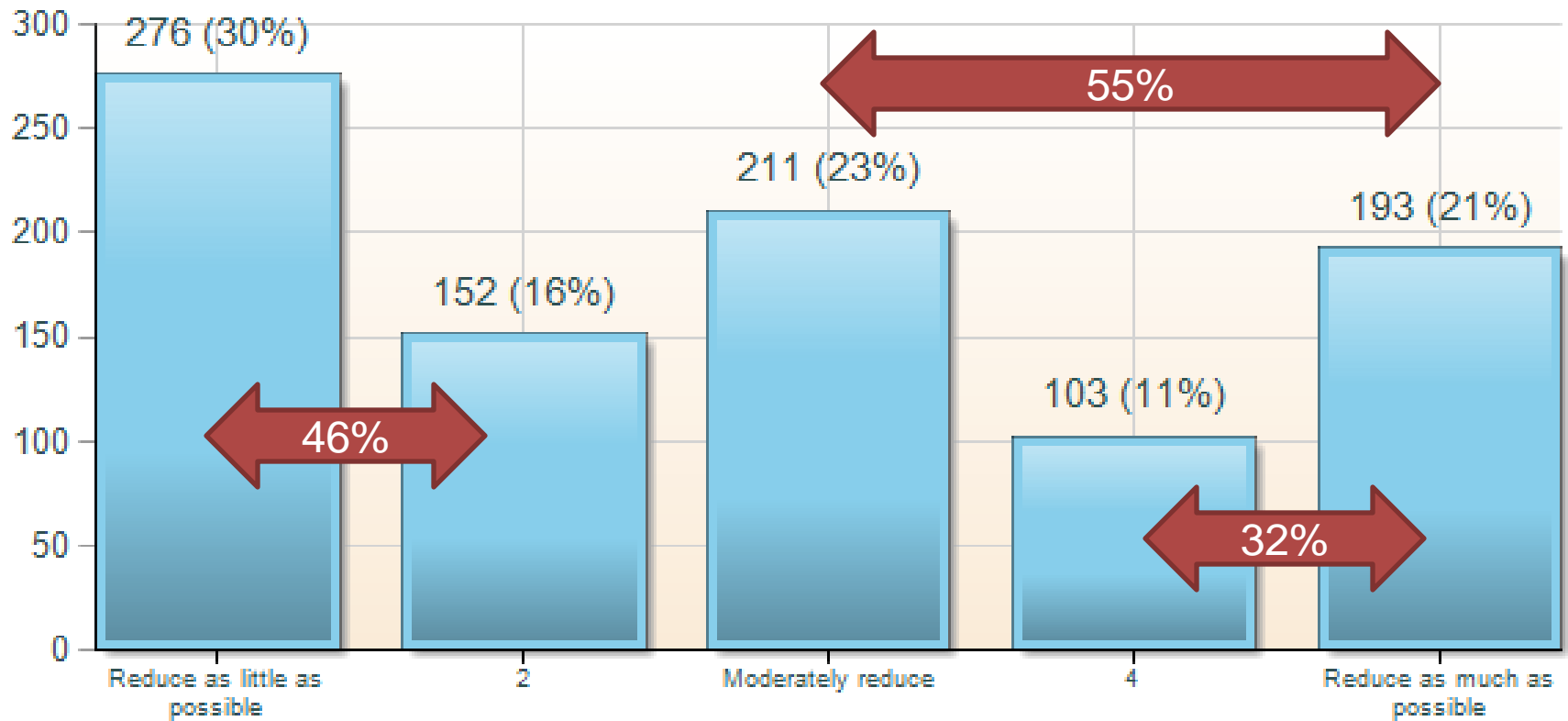
**Gr. K-4 Library Program: Further reduce K-4 librarians from .75 FTE to .5 FTE. (Potential savings \$64K). Potential impacts: Reduction of library time for students outside of regularly scheduled library time; reduction in staffing. Should the district consider reductions in this area?**



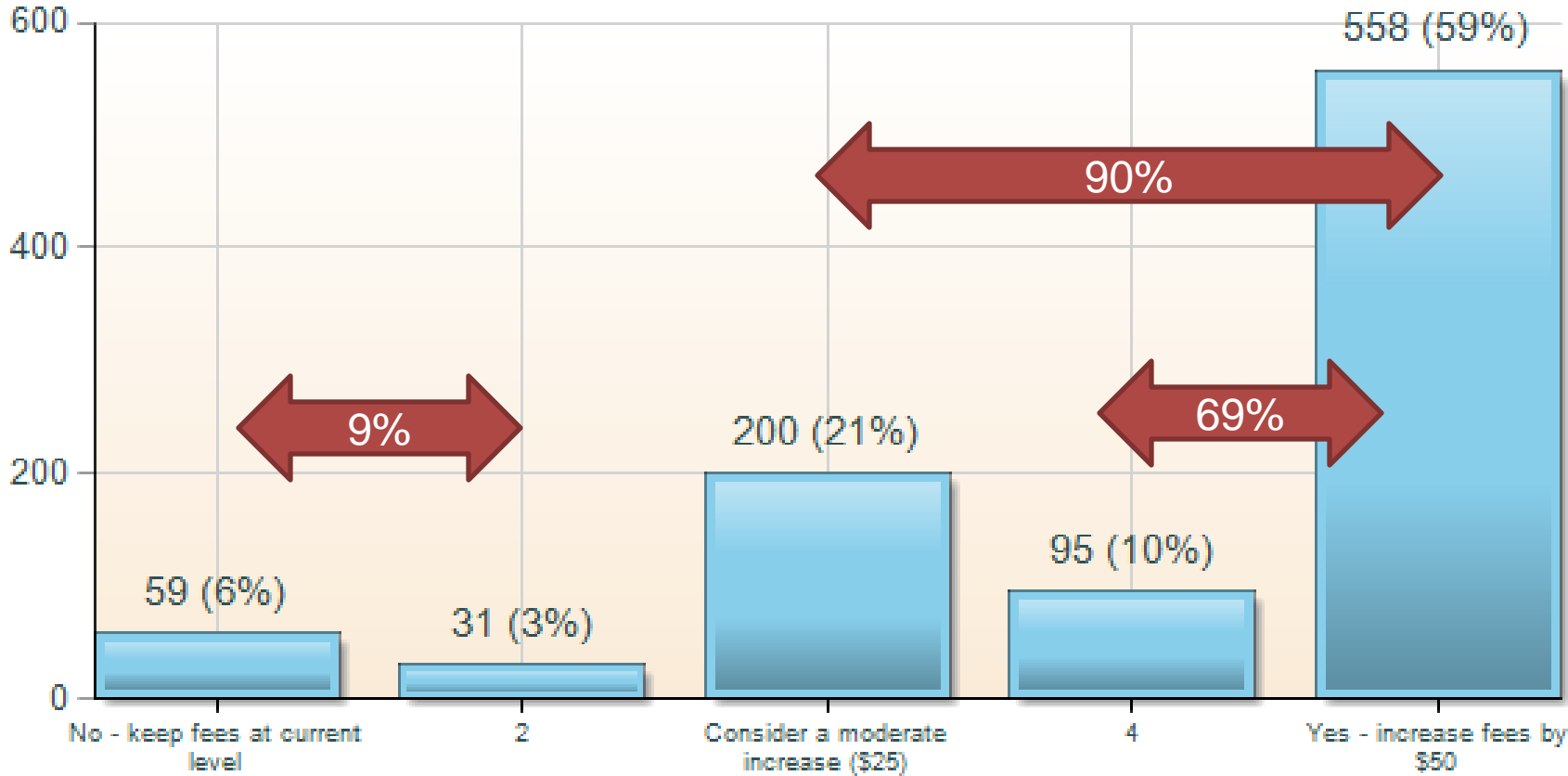
**Gr. 5-12 Library Program: Reduce or eliminate full-time librarians in intermediate, middle and high school. (Potential savings \$128K - \$255K)**  
**Potential impacts: Reduction of library services; elimination of full-time librarians Gr. 5-12 or reduction of librarians from full-time to part-time; reduction of staffing. Should the district consider reductions in this area?**



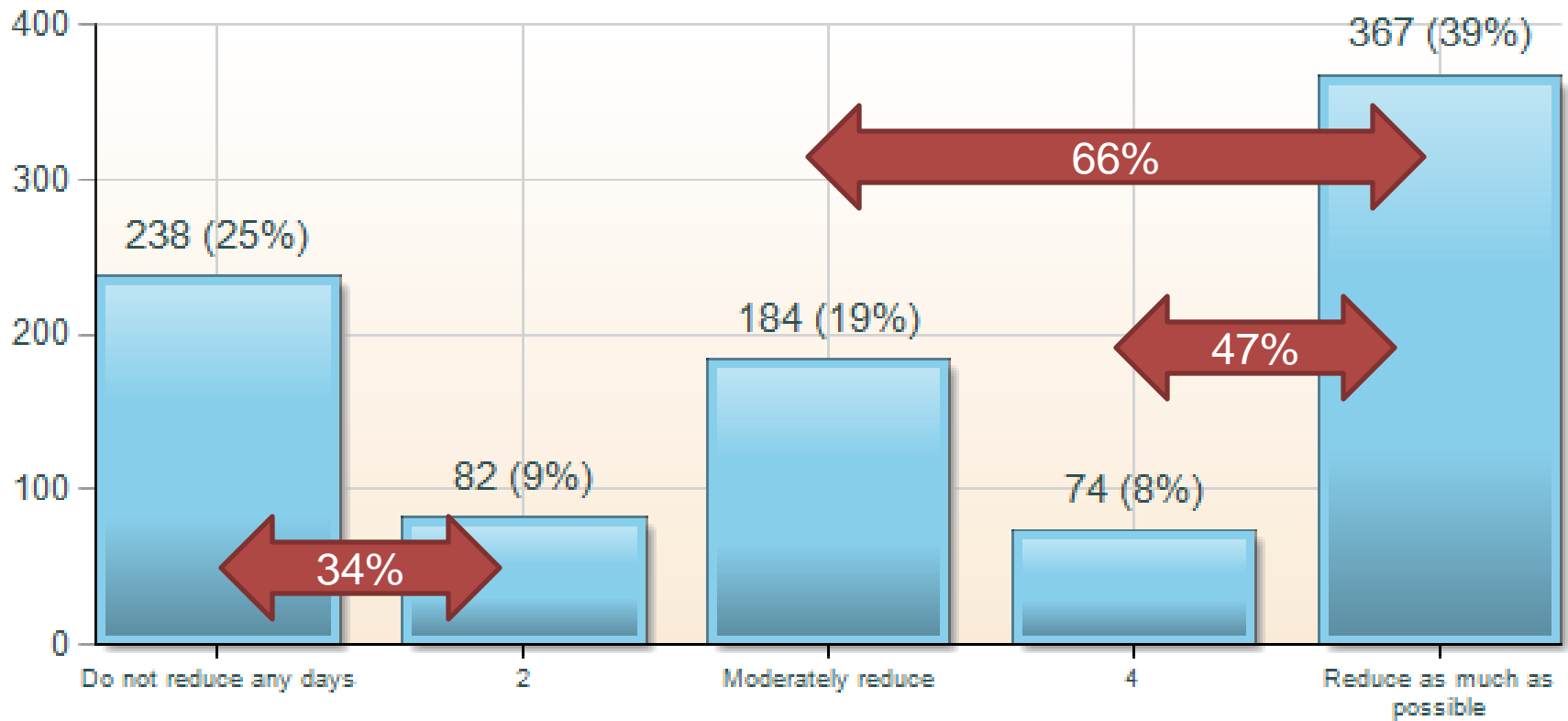
**Secondary Athletic Option 1 - Program Reduction: Reduce the 7-12 athletic program budget by reducing the number of sports or teams that are currently offered. (Potential savings \$15K - \$35K) Potential impact: Reduction in the number of athletics teams or sports that are offered in Gr. 7-12; reduction in the number of students who would be able to participate in athletic programs; reduction in coaching staff. Should the district consider reducing the number of sports or teams in the Gr. 7-12 athletic program?**



**Secondary Athletic Option 2 - Increase Fees:** Increase fees by \$25-50 for Gr. 7-12 athletic programs to preserve as many current sports and teams as possible. (Possible savings \$15K - \$35K) Potential impact: Increased cost for students and families; increase in number of students who need scholarships to participate in sports. Should the district consider increasing the fees for Gr. 7-12 athletics in order to preserve as many current sports and teams as possible?



**Reduce number of School Days (Subject to decisions made by the State Legislature):** The legislature is currently considering providing school districts with the option to temporarily reduce the number of required school days by 1-5 days per year. Currently, districts are required to provide 180 days of instruction. (Potential savings \$120K per day) Potential impact: loss of instructional time for students; reduction in compensation for all employees. If the legislature allows for the reduction of days, do you believe Bainbridge should utilize this option to reduce operational costs?



Rank order all of the budget reduction options. We need to identify \$500,000 of reductions. Place a **#1** next to the budget category you believe is the **HIGHEST priority and should NOT be reduced** all the way to a **#10** next to the category you believe is the **LOWEST priority and should be reduced as much as possible**. Each item can only be assigned one number.

Rank	Priority To Maintain	Weighted Points *
1	Class Size Gr. K-4 (\$85 - \$340K)	2616
2	Class Size Gr. 5-6 (\$85 - \$170K))	3211
3	Class Size Gr. 7-12 (\$158 - \$255K)	3814
4	Gr. 5-6 Counseling Program (\$43-\$85K)	4368
5	Gr. K-4 Library Program (\$64K)	4324
6	Gr. K-4 Counseling Program (\$128-\$255K)	4577
7	Gr. 5-12 Library Program (\$128-255K)	4593
8	Custodial Program (\$50K)	5582
9	Reduction in number of school days (\$120K <u>per day</u> )	5996
10	Gr. 7-12 Athletic Program (\$15-50K)	6406

\* Weighted points were calculated by multiplying each #1 priority by 1, multiplying each #2 priority by 2, each #3 priority by 3, etc. and then adding all of the values. The lowest totals represent the items that are a higher priority to maintain.

Comment Topic	Respondents	Comment Topic	Respondents
Shorten School Year, consider 4-day week	97	Don't cut Days	7
Reduce Admin, reduce admin salary, consider combining WMS/Sakai admin model, reduce Dist Office staffing	48		
Reduce Sports, increase fees, reduce program components	30		
Reduce Transportation Program, Create Fees for Transportation	18		
Drop Options Program (EHHS, COS), Don't consider expanding options	18		
		Maintain Counseling	17
Increase Class Size	16	Maintain Class Size	16
Eliminate 1/2 days (early release), change conference schedule	16		
Confusing/need more info to complete Survey	12	Great Survey/ Thanks for Asking/Thanks for your Work	29
Get Volunteers/students to take on lost work	21	No Staff Cuts	11
Raise Taxes, Increase fundraising	11		
Decrease Library	6	Maintain Library	14
Decrease Custodian	6	Maintain Custodian	4
Change Sakai Model to all K-6 schools	5		
Increase fees for Advanced Placement/ Lab fees	5		
Reduce Public Relations Dept	5		
Decrease Special Education, Reduce Para educators	5		
Decrease State Assessment, Decrease testing	4		
Close/Reduce District Office in Summer	4		