

## ACCOUNTABILITY GOALS

### A. HIGH SCHOOL GRADUATION RATES

Beginning with the class of 2004, the board shall adopt district-wide improvement goals using state accountability guidelines to increase the percentage of students in each 9<sup>th</sup> grade cohort group who graduate from high school with a regular diploma. The board shall also direct each high school to adopt goals to increase the percentage of graduates receiving high school diplomas within each cohort group.

Goals for high school cohort graduation rates for both the district and each high school shall be determined using the following state guidelines:

1. The 2004 district and individual school graduation rate goals shall not be less than 73 percent, the 2002 statewide on-time graduation rate.
2. Subsequent graduation rate goals for the classes of 2005 through 2013 shall, at a minimum, increase by one percentage point per year such that the district and individual high school graduation rate goals for the ninth grade cohort graduating in 2014 meet or exceed 85 percent of students in each of the following categories:
  - a. All students,
  - b. Students of each major racial and ethnic group,
  - c. Economically disadvantaged students,
  - d. Students with disabilities, and
  - e. Students with limited English proficiency.

### B. DISTRICT AND SCHOOL READING AND MATHEMATICS IMPROVEMENT GOALS

The board shall adopt district-wide performance improvement goals using state accountability guidelines to determine the increase in the percentage of students who must meet or exceed the standard on the Washington Assessment of Student Learning (WASL) for reading and mathematics in grades four, seven, and ten.

The board shall also direct each school in the district that administers the Washington Assessment of Student Learning for grades four, seven, and ten to adopt performance improvement goals using state accountability guidelines to determine the increase in the percentage of students meeting the standard in reading and mathematics.

Annual performance improvement goals for both the district and individual schools shall be determined in the following manner:

1. The baseline of achievement for the district and for each school on the fourth, seventh, and tenth grade reading and mathematics assessments shall be the starting points established on the “state uniform bars” in the 2003 Washington State No Child Left Behind (NCLB) Accountability Plan.

2. The goal for the district and for each school is to increase the percentage of students in each of the following categories who meet or exceed the annual reading and mathematics achievement targets identified on the state uniform bars:
  - a. All students,
  - b. Students of each major racial and ethnic group,
  - c. Economically disadvantaged students,
  - d. Students with disabilities, and
  - e. Students with limited English proficiency.
  
3. The district and each school shall demonstrate that students in each of the above categories are making satisfactory progress toward the performance improvement goals by:
  - a. Meeting or exceeding the annual reading and mathematics achievement targets identified on the fourth, seventh, and tenth grade state uniform bars, or
  - b. Showing improvement using the alternative “Safe Harbor” calculation. (“Safe Harbor” is a ten percent reduction in the prior year’s percentage of students not meeting standard.)
  
4. If the district or school has fewer than 30 students in a grade level, subject, or category, the performance goals will not be used for state or federal accountability purposes. A minimum of 10 students is required for publishing goals or reporting results for a grade level, subject, or category.

Once a year, the board shall issue a report to parents and the community. The report shall include district and individual school improvement goals and both district and individual school results of student performance on state-mandated assessments. Information from the district report shall also be included in each school’s annual school report.

Legal References:	RCW 28A.655.050 RCW 28A.655.100 WAC 3-20-200 WAC 3-20-300	Reading goals – Mathematics goals Performance goals ----Reporting Reading and Mathematics Goals High School Graduation Goals
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Management Resources:	Policy News, October 2003 Policy News, June 1999 Policy News, June 1998 Policy News, August 1998	A+ Commission’s Revised Performance Improvement Goals Accountability Bill Includes Policy Implications Boards must set reading goals CORRECTION: Reading goals policy
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