

POLICY 2000: EDUCATIONAL PROGRAM GOALS

The constitution of the State of Washington provides for, as a paramount duty of the state, the education of its youth. That responsibility has, to a large part, been delegated to the local school district and its elected Board of Directors. Therefore, the Bainbridge Island School Board of Directors affirm the following:

Recognizing that the education of the child is not confined to the school alone, the district will actively solicit parent participation in a cooperative, joint venture of education, and will also cooperate with other community agencies and institutions interested in the well being and development of the child.

School programs will reflect the dignity and the worth of the individual child and the differences among children in abilities and in patterns of growth and learning.

The process of education should:

- Respect the rights of each learner
- Provide appropriate opportunities for individual self-direction and decision-making
- Provide learning experiences matched to each student's interests, readiness, and learning styles
- Help all learners perform at their highest potential and gain satisfaction from their performance
- Emphasize that cultural, ethnic, and racial diversity contributes positively to our nation's welfare
- Encourage and foster student creativity
- Extend learning opportunities beyond the school
- Work in partnership with the community to enrich educational experiences

- Examine instructional goals continually with a view toward the future and present needs of students.

As a result of the process of education, students should:

- Possess and apply the basic skills of language arts
- Possess and apply the basic skills of mathematics
- Possess self-understanding and self-awareness
- Possess and apply knowledge and skills necessary to maintain physical and mental health and well-being
- Understand and apply thinking and creative problem-solving skills
- Possess and apply the knowledge and skills needed for full and effective participation in a democratic society as established by the Constitution of the United States of America
- Understand and apply concepts and skills in the natural and physical sciences
- Possess and apply knowledge, skills, and appreciation of the arts and humanities
- Possess the ability to enter the job market or to pursue further education and training
- Understand and apply technological principles and processes in everyday life
- Understand and apply skills needed to initiate and adapt to change in self, society, and environment.