
BOARD - SUPERINTENDENT RELATIONS AND ROLE OF SUPERINTENDENT

The successful operation of schools requires a close, effective working relationship between the board and the superintendent. The relationship must be one of trust, good will and candor. As the legally designated governing body, the board is accountable to the public for the operation of the district and retains final authority within the district. The board shall exercise those powers that are expressly required by law, those implied by law and those essential to the purposes and goals of the district.

The superintendent is the board's professional advisor to whom the board delegates executive responsibility. The board shall delegate to the superintendent such powers as may be required to manage the district in a manner consistent with board policy and state and federal law. Members of the board have no individual powers to direct the superintendent except as delegated by the board.

The superintendent shall supervise all phases of district operations. The superintendent may delegate to other staff the exercise of any powers and the discharge of any duties imposed upon the superintendent by this authority or by vote of the board. The delegation of power or duty shall not relieve the superintendent of responsibility for the action taken under such delegation.

To assist the board in performing its responsibilities, the superintendent shall encourage activities that will enhance board directors' understanding of student programs and school operations.

Cross Reference:	Board Policy 1005	Board Accountability and Responsibilities
Legal References:	RCW 28A.320.010 28A.400.010 28A.400.030 28A.330.100	Corporate powers Employment of superintendent – Superintendent's qualifications, general powers, term, contract renewal Superintendent's duties Additional powers of board