

District Budget Input Survey 2 C

Results Overview



Date: 5/4/2009 3:16 PM PST
 Responses: Completes | Partial
 Filter: No filter applied

Note: The survey introduction and instructions are lengthy. However, your increased understanding and participation are important. Thank you for taking the time to read and respond. As you may know, BISD is faced with unprecedented state and federal funding challenges as they develop the 2009-10 school district budget. The District Budget Advisory Committee (DBAC) and six subcommittees have analyzed the budget and considered a variety of strategies to address the potential budget cuts of \$1.8 to \$2M (updated), which will result in significant reductions to programs and services. The subcommittees presented their considerations to DBAC. These will be used to develop budget recommendations for the School Board. The subcommittees include: Central Administration Custodial and Maintenance Special Education and Instructional Support Services Supplemental Elementary Programs: Grades K-6 Supplemental Secondary Programs: Grades 7-12 Transportation DBAC and the School Board are interested in hearing about what areas/considerations you want to reduce as little as possible, and what you want to reduce as much as possible, and how you would prioritize the considerations. For additional information on school funding and the District Budget Advisory Committee (DBAC), go to www.bainbridge.wednet.edu/node/712.

Survey Instructions: After reading each consideration, please rank it on a 7-point scale with 1 being "reduce this as little as possible" and 7 being "reduce this as much as possible." The exception to this is question #8, which asks about an increase. Please note the different options in that question. After ranking each consideration, you will then prioritize the areas discussed, with 1 being the most important area/consideration to maintain, your highest priority, and 15 being the least important area/consideration to maintain, your lowest priority. Note: Due to the way this portion of the survey looks on a computer screen, it may be easier to prioritize the categories on a piece of paper, and then reference your notes as you mark your selections. At the end of the survey, there is a place for your open-ended comments. Note: The areas/categories are listed in alphabetical order.





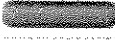


Demographic Information:

1. Please select the option that describes who you are: (check all that apply)





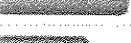


I am a parent of student(s) currently enrolled in BISD schools		284	59%
I am a community member without children in the schools		34	7%
I am a classified staff member		84	17%
I am a certificated K-6 staff member		84	17%
I am a certificated 7-12 staff member		51	11%
I am an administrator		10	2%

Reduce as much as possible		66	16%
		Total	400
			100%

5. Curriculum Review Process: (approximate savings \$100K) Reductions could include: *Reduce budget for curriculum materials *Reduce number of curriculum committees and projects Potential Impacts: Defer purchase of some curriculum materials, delay timelines for updating curriculum; delay implementation of updated curricula aligned to state standards.

Reduce as little as possible		28	7%
		28	7%
		18	4%
Moderately reduce		85	21%
		60	15%
		64	16%
Reduce as much as possible		118	29%
		Total	401
			100%

6. Custodian, Maintenance, Grounds: (approximate savings \$70-\$276K) Reductions could include: *Reduce custodial and/or grounds staff *Reduce cost of supplies (e.g. centralized purchasing) Potential Impacts: Increased work load for staff; reduced cleanliness of facilities; increased time for purchase and storage of supplies.

Reduce as little as possible		31	8%
		28	7%
		39	10%
Moderately reduce		122	31%
		70	18%
		48	12%
Reduce as much as possible		60	15%
		Total	398
			100%

7. District Print Shop: (approximate savings \$45-\$154K) Reductions could include: *Reduce or eliminate district print shop and print shop staff Potential Impacts: Increased work loads for school staff; may need higher capacity copy machines at some schools.

Reduce as little as possible		39	10%
		23	6%
		18	5%
Moderately reduce		77	19%

		20	5%
		20	5%
Moderately reduce		84	21%
		45	11%
		55	14%
Reduce as much as possible		150	38%
		Total	399
			100%

11. Professional Development: (approximate savings \$75-\$100K) Reductions could include: *Eliminate or reduce funds provided to each school to support professional development activities *Eliminate or reduce the district budget that supports professional development for staff Potential Impacts: Fewer training opportunities for staff; loss of ability to provide staff with up-to-date information on educational topics; decreased opportunities to coordinate instructional practices across grade levels.








Reduce as little as possible		61	15%
		35	9%
		41	10%
Moderately reduce		111	28%
		46	12%
		36	9%
Reduce as much as possible		69	17%
		Total	399
			100%

12. School Health Room Model: (approximate savings \$50-\$97K) Reductions could include: *Reduce nursing staff to align with enrollment and bargained agreement *Reduce amount of paraeducator time allotted to health room Potential Impacts: Fewer nurses; fewer hours of paraeducator support; shifts responsibility to other staff; less service to students.








Reduce as little as possible		90	23%
		48	12%
		29	7%
Moderately reduce		101	25%
		42	11%
		36	9%
Reduce as much as possible		53	13%
		Total	399
			100%

Reduce as much as possible		104	26%
		Total	399
			100%

16. Supplemental Secondary Programs 7-12: (approximate savings \$40-\$100K) Reductions could include: *Changing Senior Project model - reducing part-time staff position *Reduce paraeducator support for technology in secondary library model *Reduce campus security staffing *Eliminate field trips not supported by fees Potential Impacts: Increased work load for staff; increased fees for supplemental programs; increased financial burden on families.

Reduce as little as possible		29	7%
		33	8%
		35	9%
Moderately reduce		115	29%
		58	15%
		48	12%
Reduce as much as possible		79	20%
		Total	397
			100%

17. Transportation: (approximate savings \$230K) Reductions could include: *Move from three-bell/three-run schedule to two-bell/two run schedule (elementary schools on same schedule; Odyssey 1-6 in discussion; and Sakai, Odyssey 7-8, WMS, BHS, EHHS on same schedule) *Reduce staff - dispatcher/driver trainer *Eliminate bus wash time Potential Impacts: Increased work load for some staff; reduced hours for bus drivers; families impacted by change of school schedules at Wilkes, Blakely, Sakai, and potentially Odyssey 1-6; purchase/lease of additional buses.

Reduce as little as possible		35	9%
		10	2%
		12	3%
Moderately reduce		38	9%
		22	5%
		56	14%
Reduce as much as possible		228	57%
		Total	401
			100%

18. Priorities - Please prioritize all of the areas of consideration against each other, with 1 being the area/consideration you think is the most important to maintain, your highest priority, and 15 being the area/consideration you think is the least important to maintain, your lowest priority. Notes: Each number can only be assigned to one area; for example, you cannot assign a 1 to more than one area/consideration. Due to the way this portion of the survey looks on a computer screen, it may be easier to prioritize the categories on a piece of paper, and then reference your notes as you mark your selections below.

Top number is the count of	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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