1. Teacher Self-Assessment/Goal Setting
   - Refer to instructional framework (Danielson's Enhancing Professional Practice: A Framework for Teaching)
   - Use self-assessment of practice form (Danielson Framework for Teaching Rubrics by Washington State Criteria). This is not turned in, but used to discuss content
   - Set student growth goals
   - Possible (likely) goal setting conference

3A. Second Observation Cycle
   - Possible Pre-observation conference
   - Formal classroom observation
   - Possible Post-conference
   - Written observation report from administrator

2. First Observation Cycle
   - Pre-observation conference
   - Formal classroom observation
   - Post-conference
   - Written observation report from administrator

4. Summative Scoring Process
   - Student growth goal form and reflection
   - Discussion of evidence
   - Summative evaluation meeting
   - Written comprehensive summative evaluation form signed by administrator and teacher

Additional evidence gathered throughout the cycle