

# Educational Effectiveness Survey™



## 9 Characteristics of High Performing Schools

Family Edition v4

### Blakely Elementary

Bainbridge Island School District

2022  
N=108

2023  
N=22





The Center for Educational Effectiveness (CEE) is a service, consulting, and research organization dedicated to the mission of partnering with K-12 schools to improve student learning.

## **NOTICE**

The Center for Educational Effectiveness, Inc. (CEE) makes substantial effort to ensure the accurate scoring, analysis, and reporting of the results of the Educational Effectiveness Survey. However, CEE makes no warranty of any kind with regard to this material, including, but not limited to, the implied warranties of merchantability and fitness for a particular purpose. CEE shall not be liable for errors contained herein or for incidental or consequential damages in connection with the furnishing, performance, or use of this material.

No part of these materials may be copied, reproduced, republished, posted, modified, edited, transmitted, distributed, or used to create derivative works in any form or by any means without the prior written consent of Center for Educational Effectiveness, Inc. These materials are copyright protected under U.S. and international copyright laws and treaties. Violation of these laws will lead to prosecution.

Trademark notice: Center for Educational Effectiveness™ and affiliated logo, Better Data. Better Decisions. Better Schools.™ and affiliated logo, Educational Effectiveness Survey™, EES-Leadership 360™ are all trademarks of Center for Educational Effectiveness, Inc. All other trademarks cited here are the property of their respective owners.

### **Published by:**

**Center for Educational Effectiveness, Inc.**

**© 2003-2022 Center for Educational Effectiveness, Inc. All Rights Reserved.**

**Printed in the U.S.A.**

### **Contact Information:**

**Phone: 425-283-0384**  
**info@effectiveness.org**  
**www.effectiveness.org**



**Better Data. Better Decisions. Better Schools.**

---

# Introduction

## **Educational Effectiveness Survey, Family edition**

While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of “organizational and educator capacity” to create and improve the system(s) that ultimately drive performance outcomes.

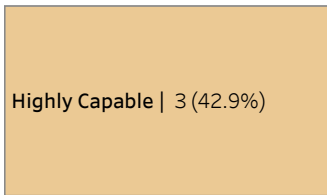
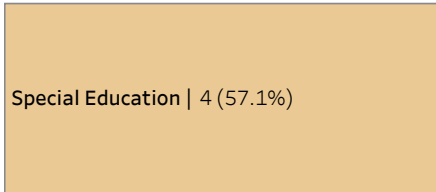
### **Note**

The Characteristics, “Focused Professional Development” and “Curriculum, Instruction, and Assessment” are professional activities conducted amongst the adult school community and are rarely viewed by families. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

CEE’s primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at [info@effectiveness.org](mailto:info@effectiveness.org).

# Demographics

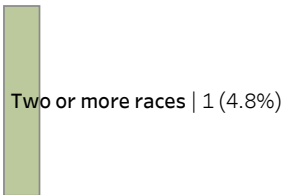
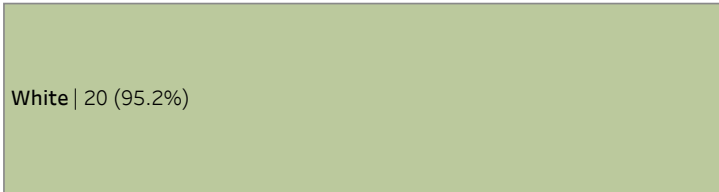
## Services



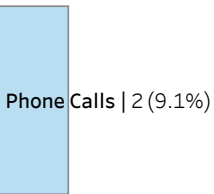
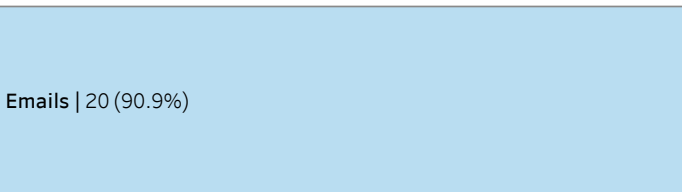
## English at Home



## Ethnicity

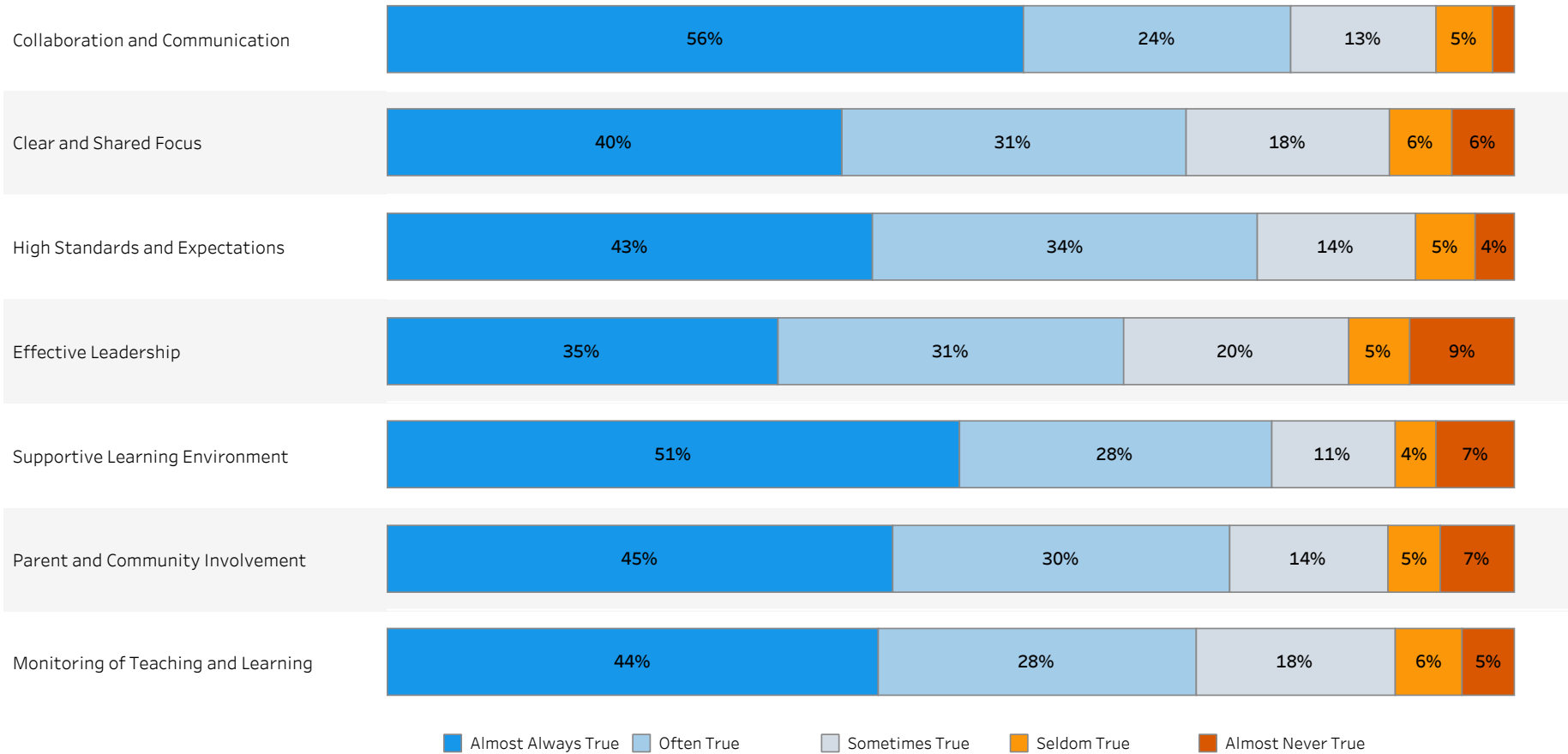


## Communication

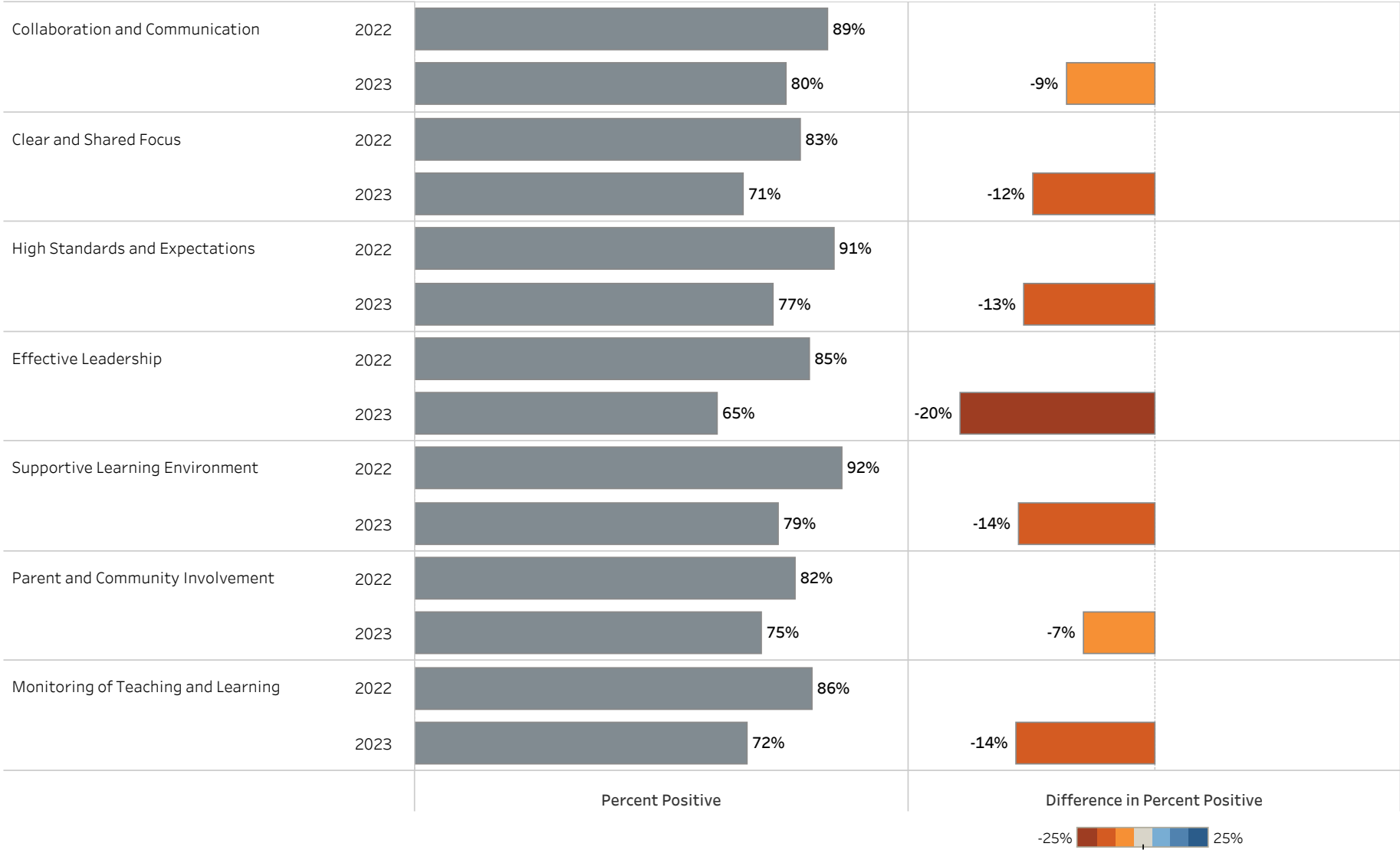


# 9 Characteristics Summary

Blakely Elementary

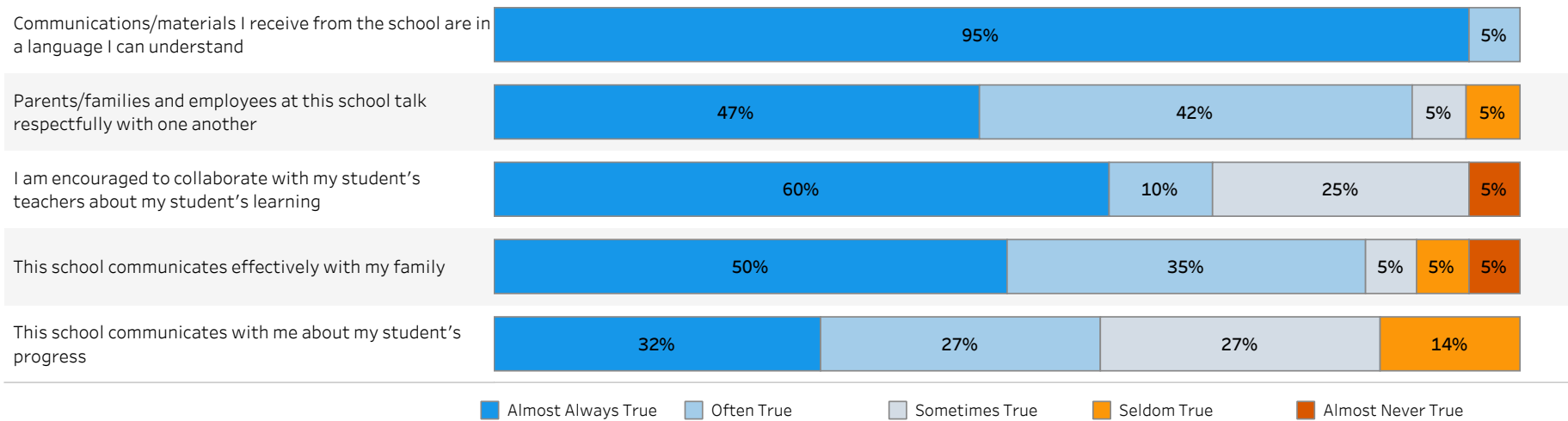


# 9 Characteristics Summary LONGITUDINAL

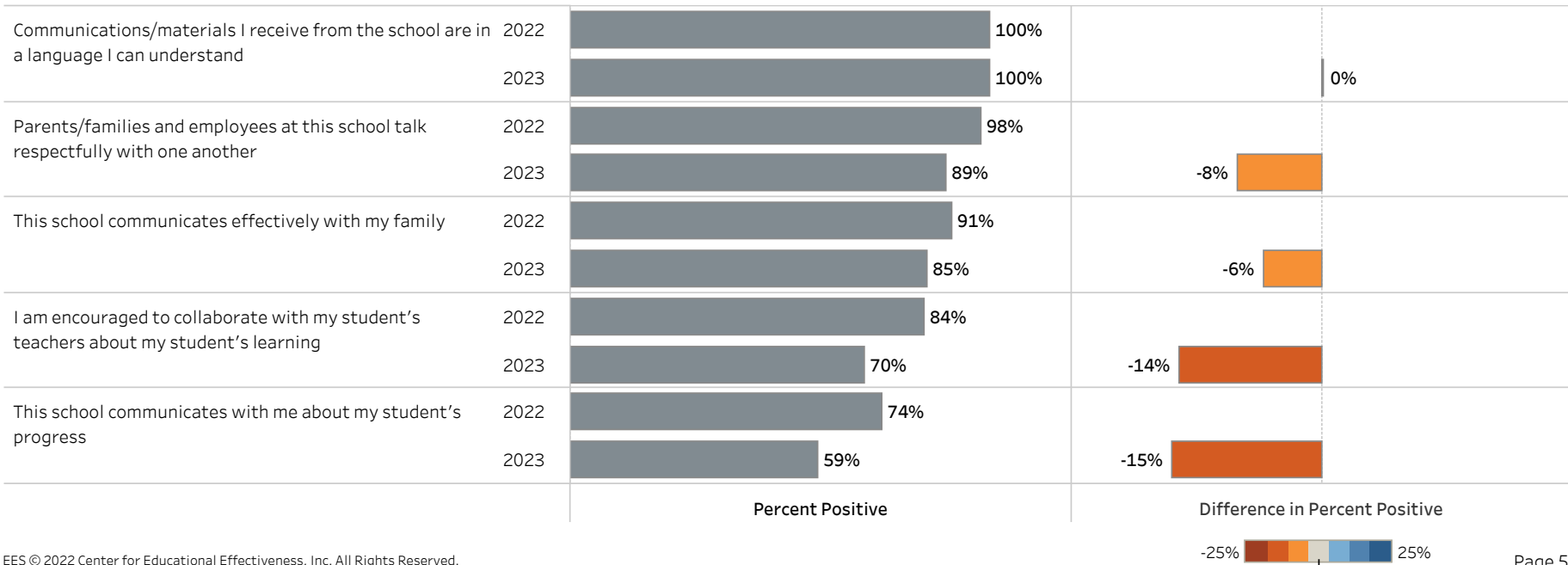


# High Levels of Collaboration and Communication

Blakely Elementary

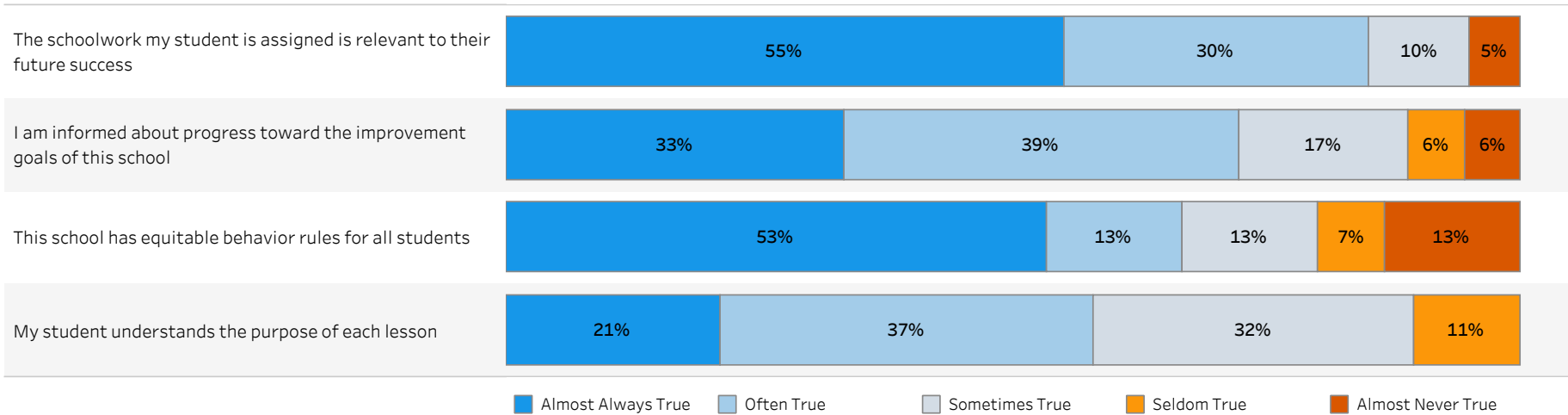


# High Levels of Collaboration and Communication LONGITUDINAL

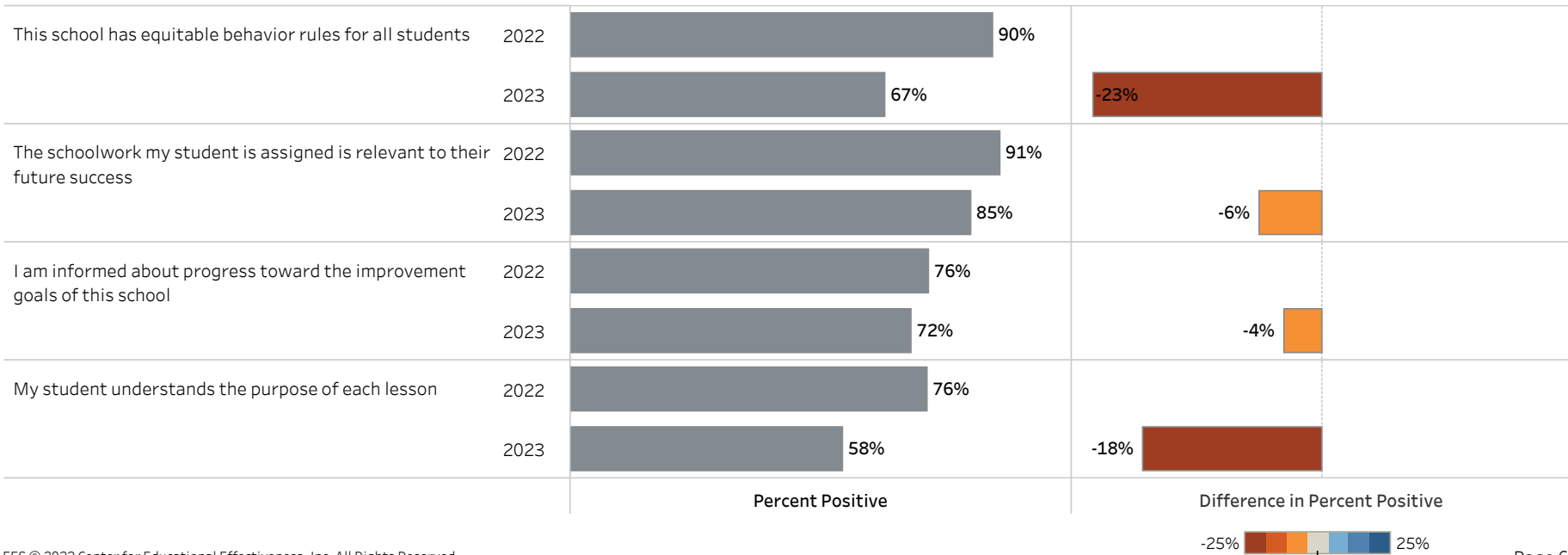


# Clear and Shared Focus

Blakely Elementary



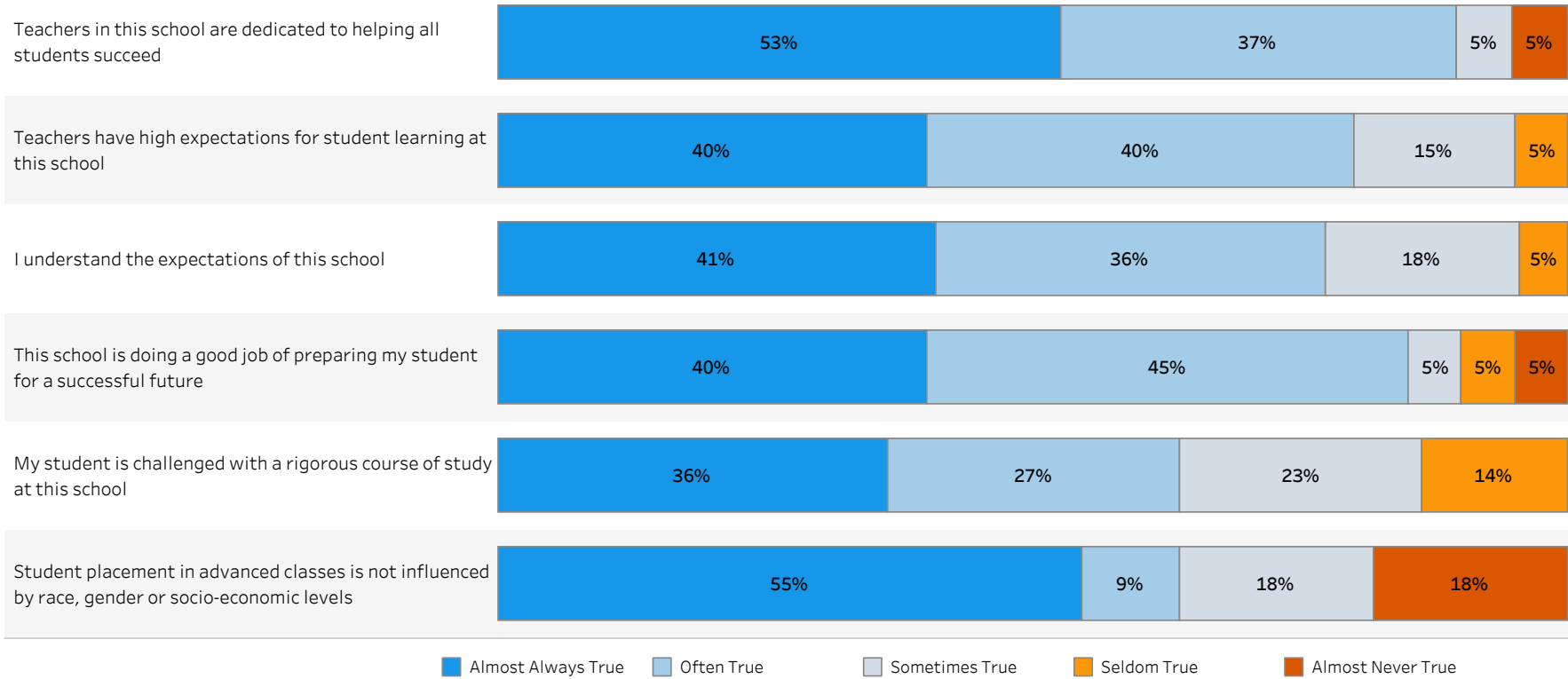
# Clear and Shared Focus LONGITUDINAL





# High Standards and Expectations

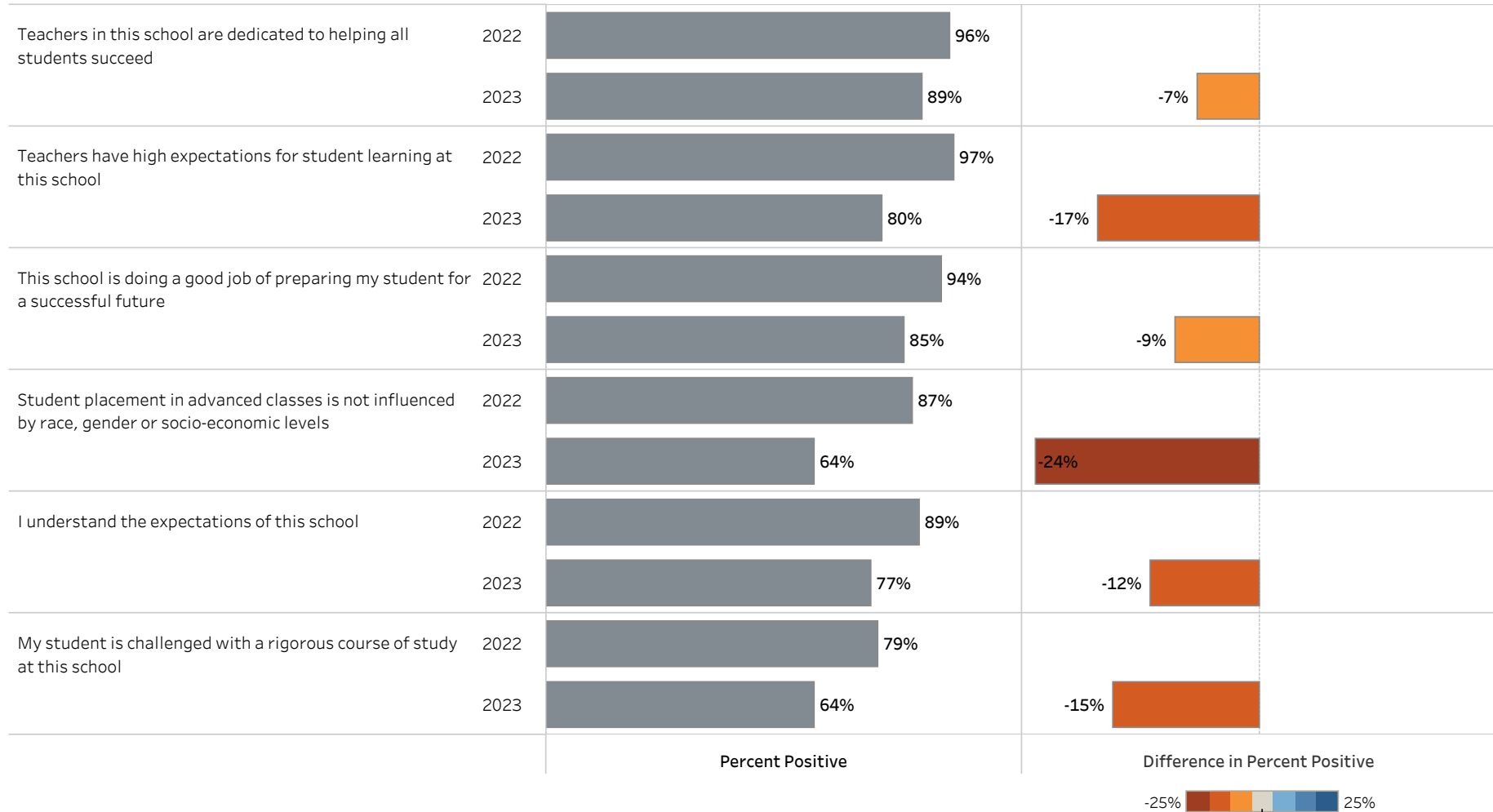
Blakely Elementary



# High Standards and Expectations

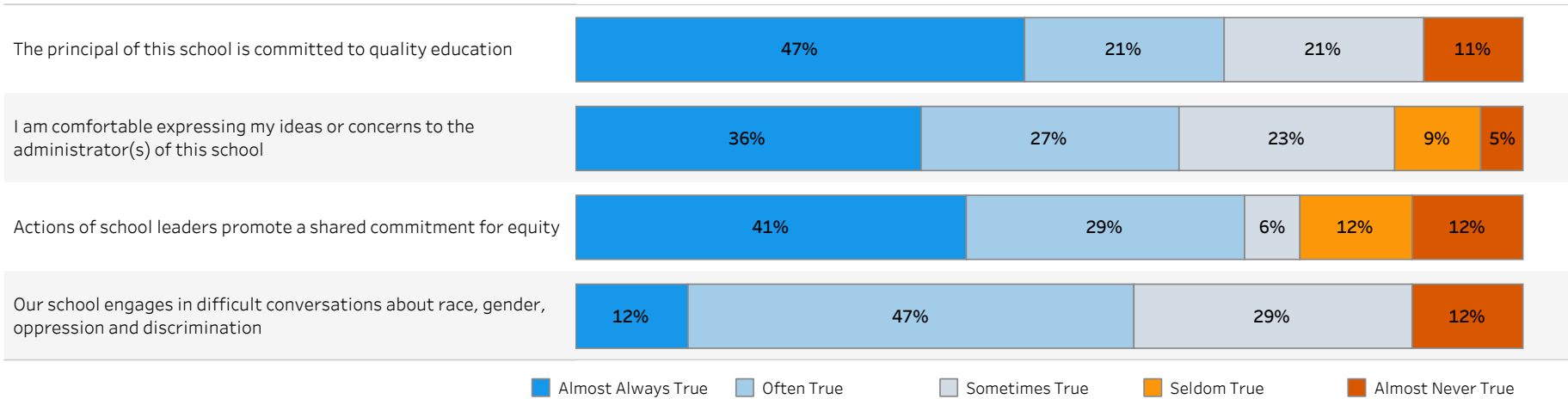
## LONGITUDINAL

Blakely Elementary

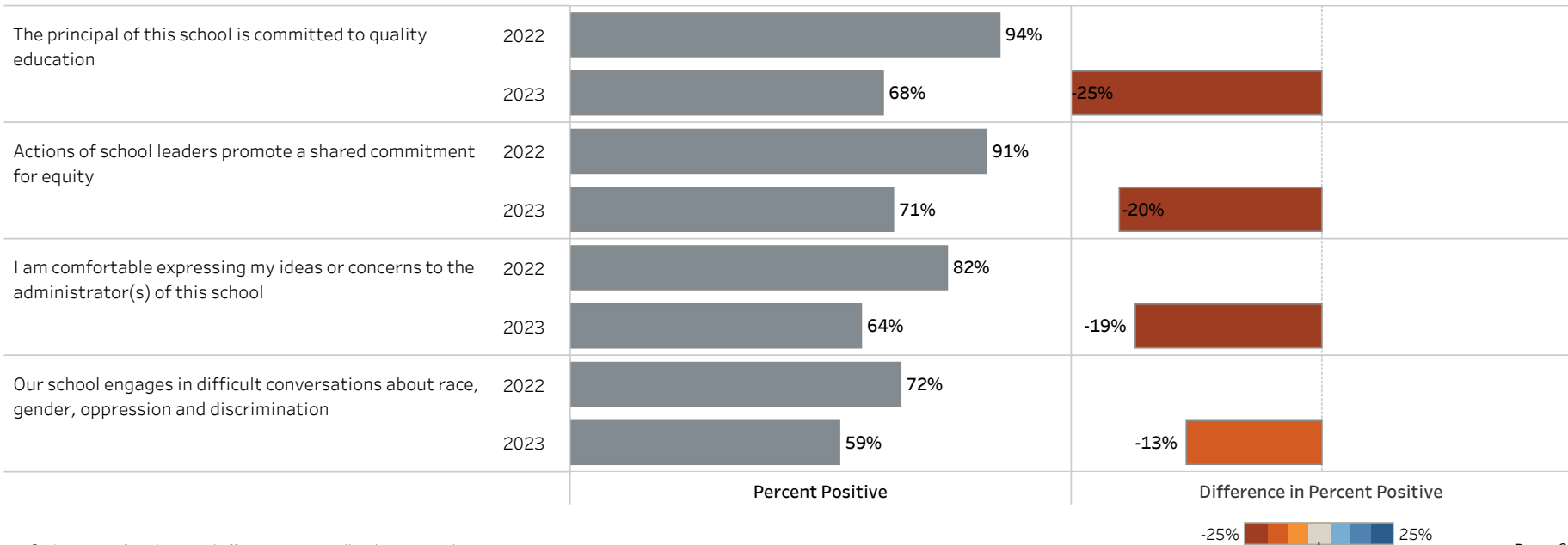


# Effective Leadership

Blakely Elementary

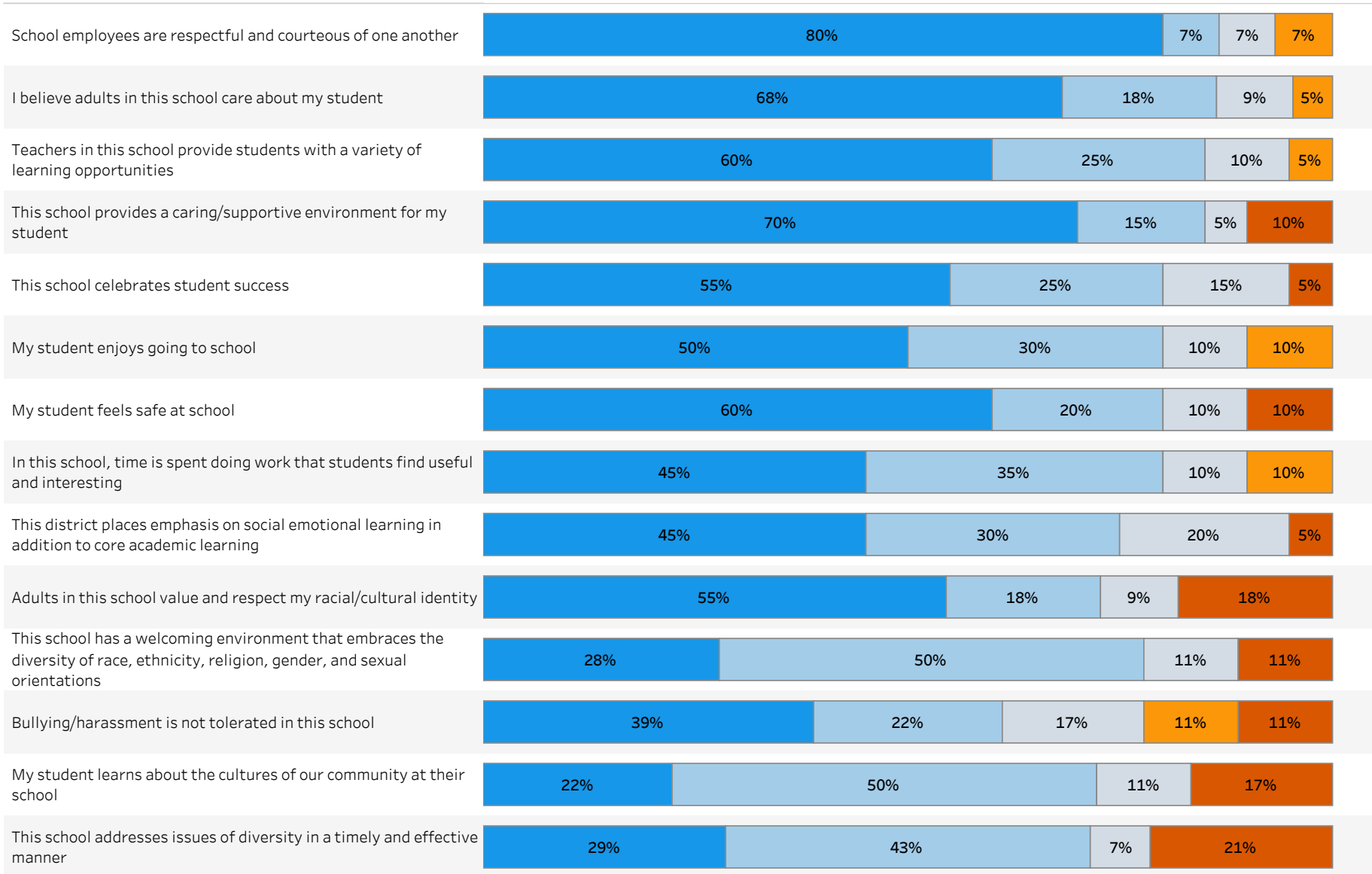


## Effective Leadership LONGITUDINAL



# Supportive Learning Environment

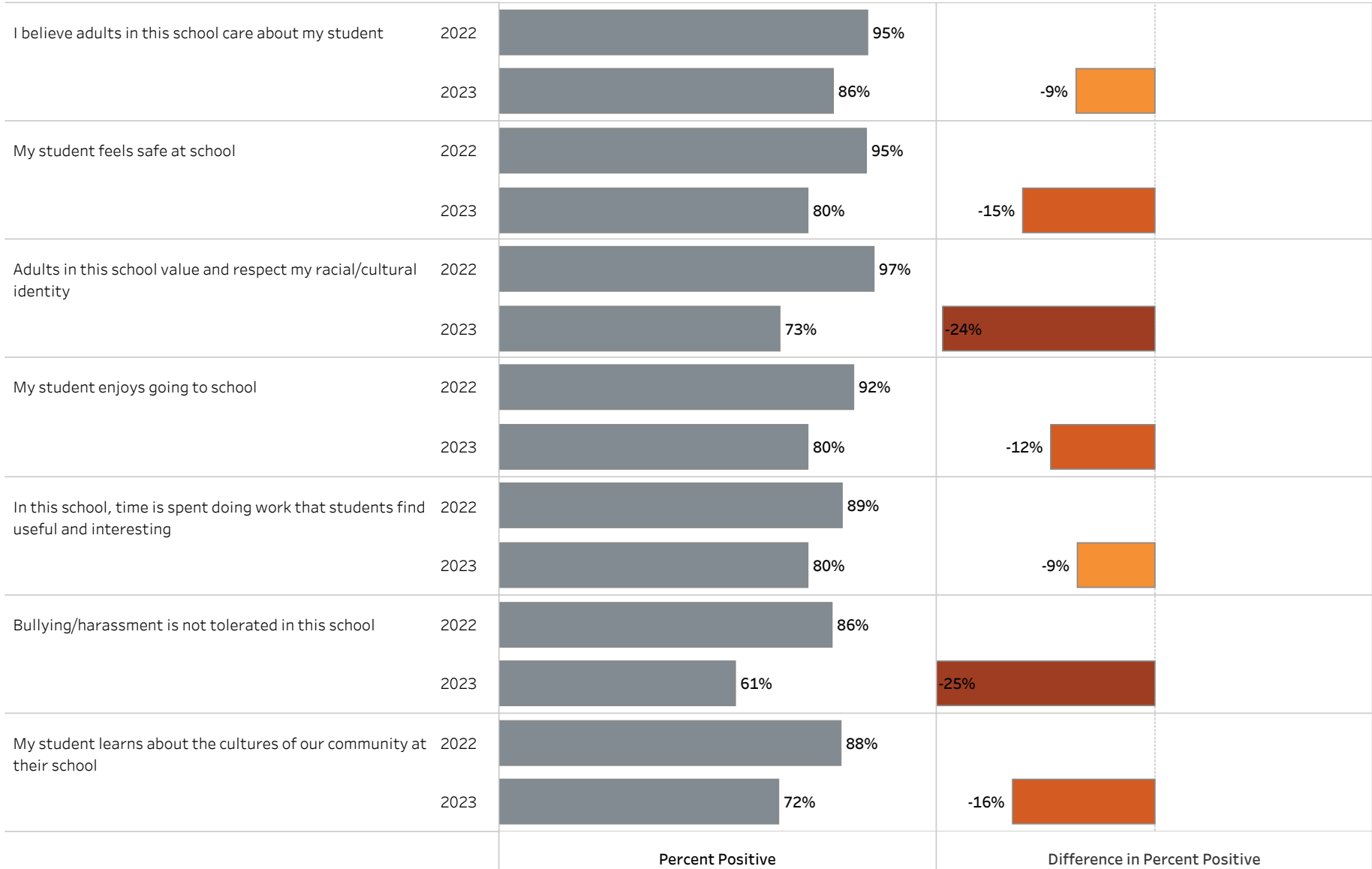
Blakely Elementary



■ Almost Always True  
 ■ Often True  
 ■ Sometimes True  
 ■ Seldom True  
 ■ Almost Never True

# Supportive Learning Environment LONGITUDINAL 1 of 2

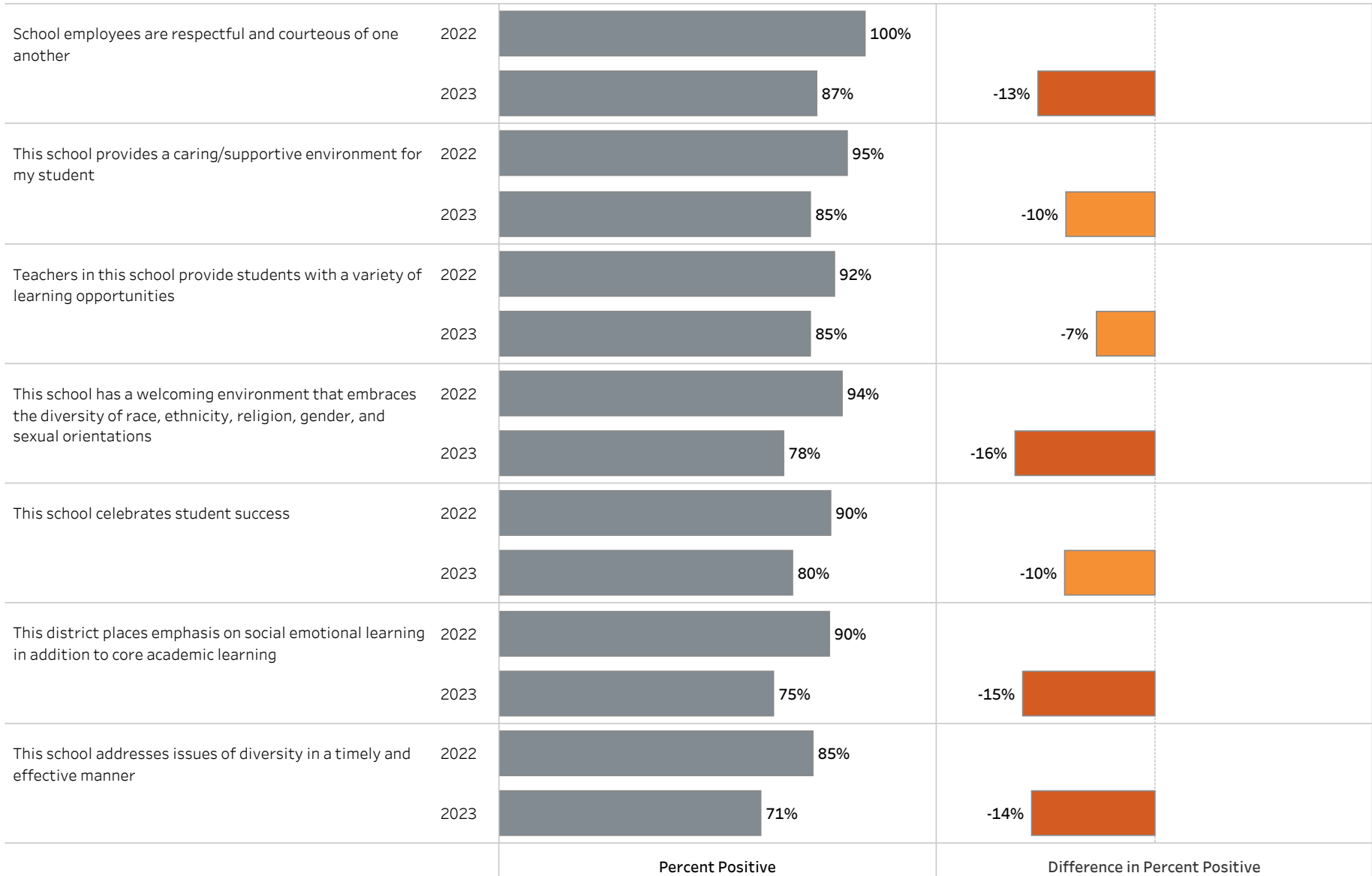
Blakely Elementary



# Supportive Learning Environment

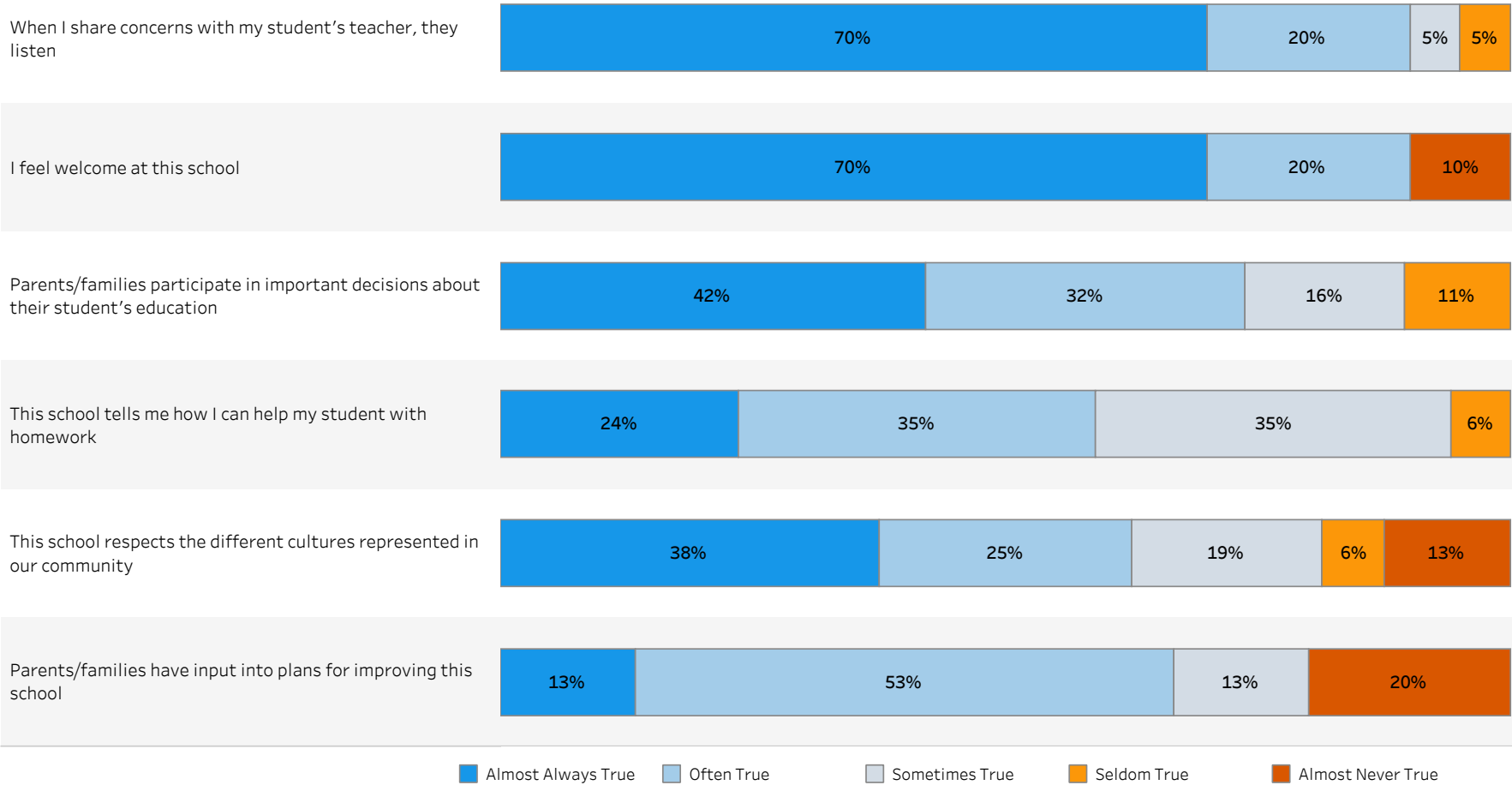
## LONGITUDINAL 2 of 2

Blakely Elementary



# Parent and Community Involvement

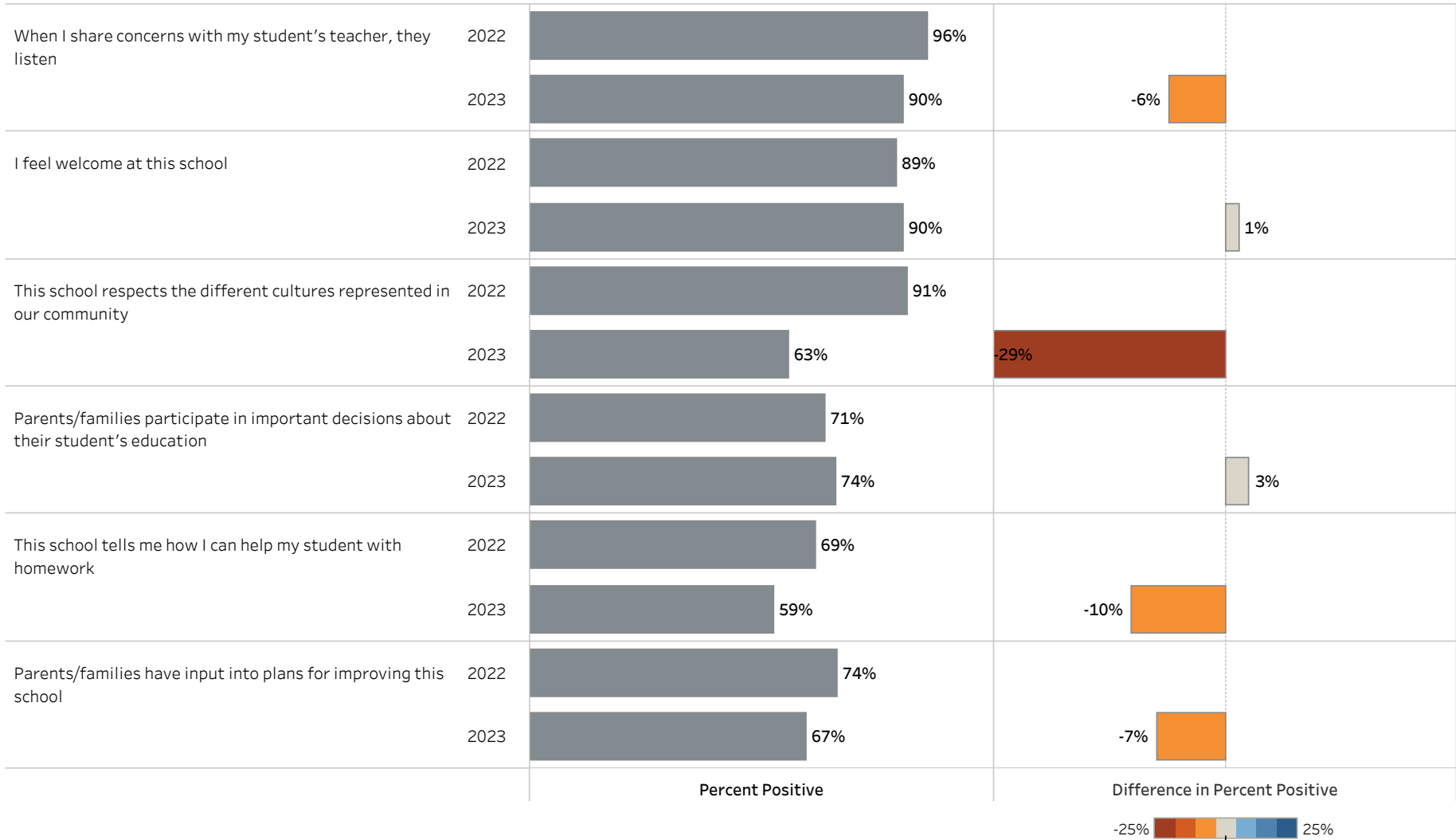
Blakely Elementary



# Parent and Community Involvement

## LONGITUDINAL

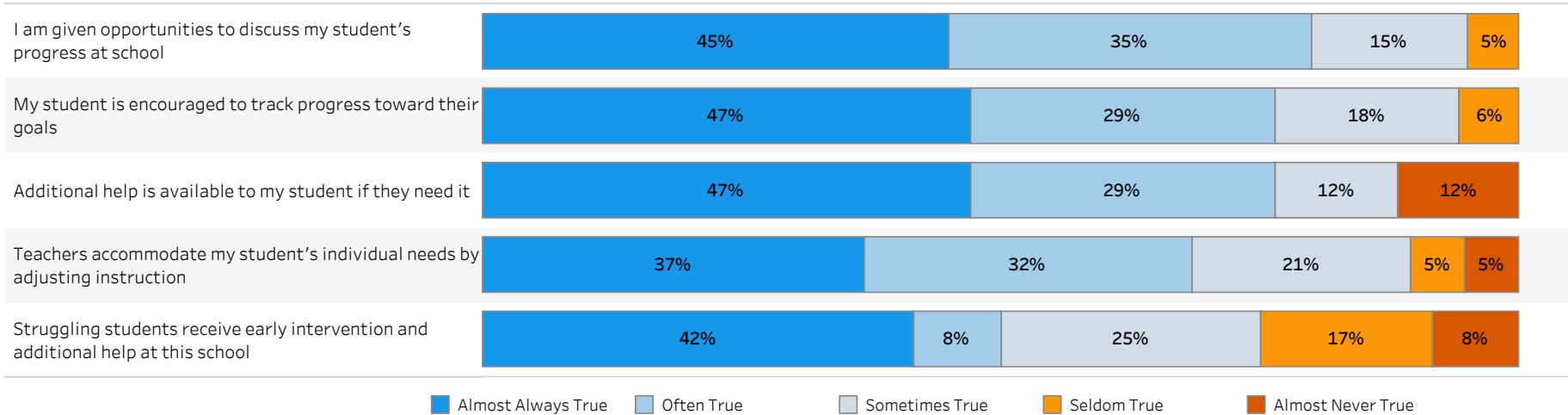
Blakely Elementary



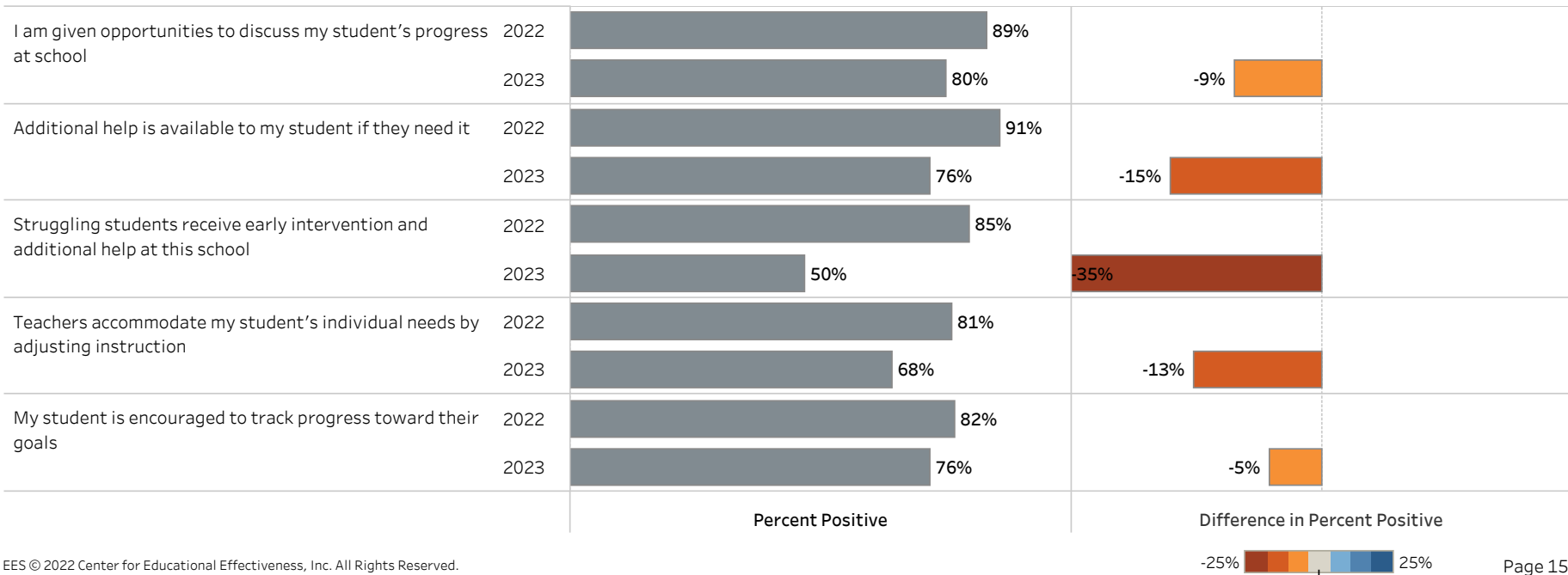


# Frequent Monitoring of Teaching and Learning

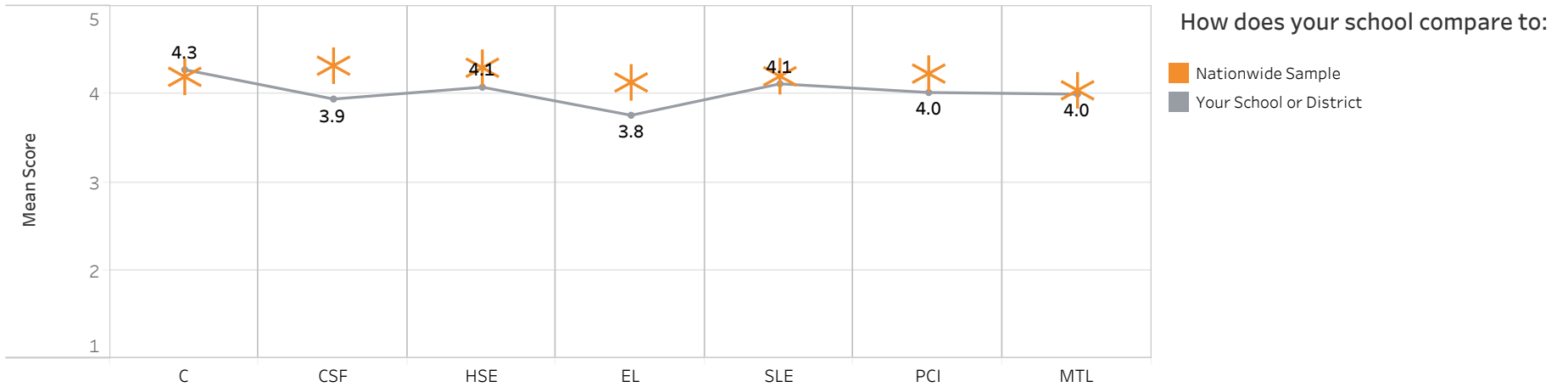
Blakely Elementary



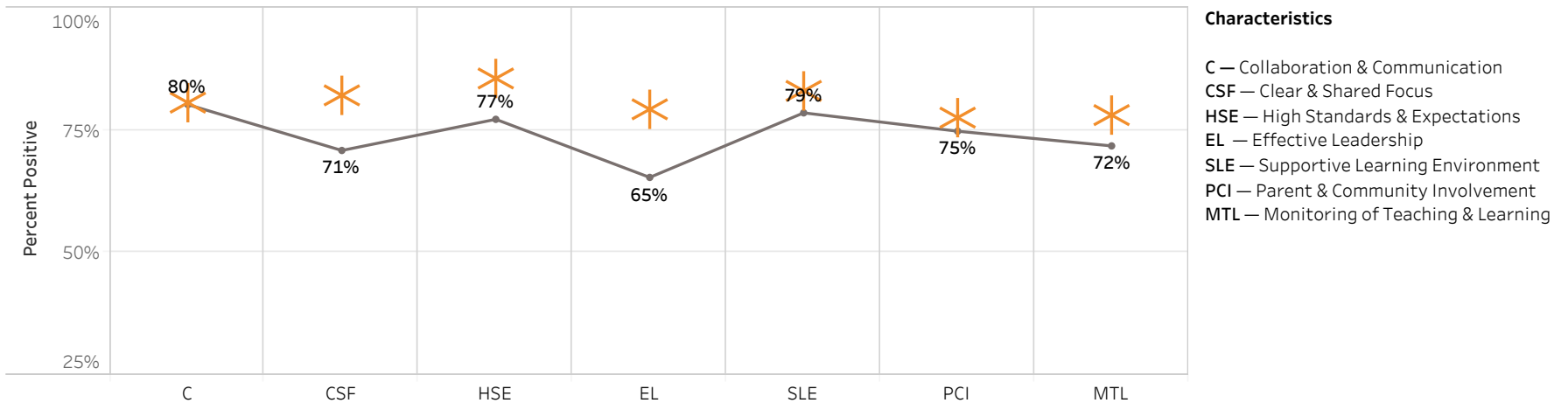
# Frequent Monitoring of Teaching and Learning LONGITUDINAL



## Comparison - Mean Scores

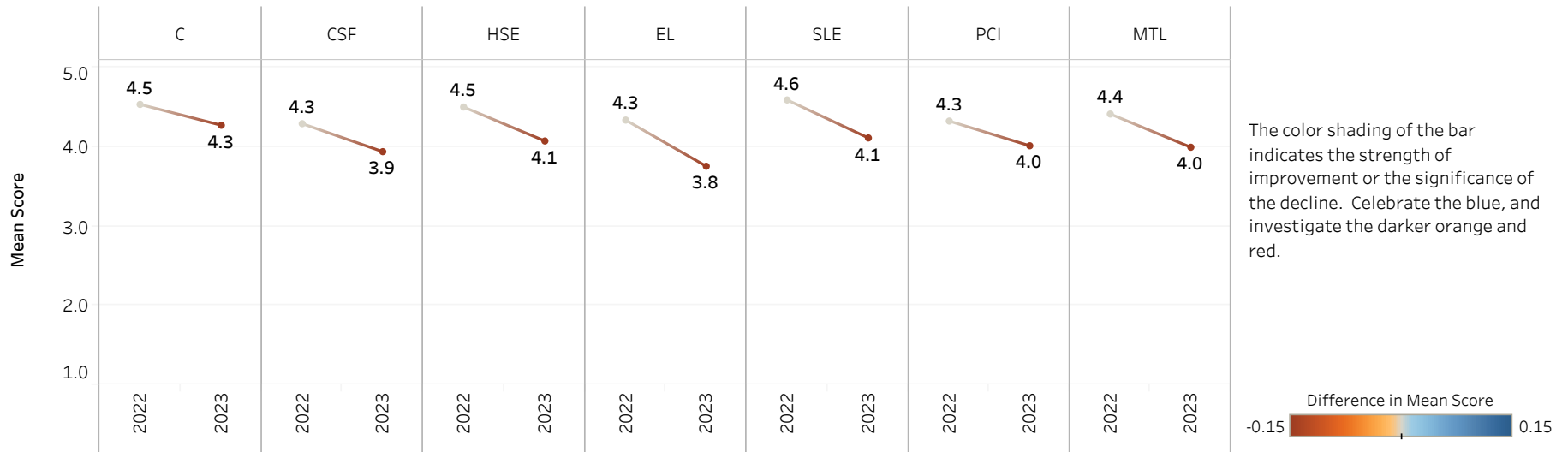


## Comparison - Percent Positive



# Comparison - Mean Scores LONGITUDINAL

Blakely Elementary



# Comparison - Percent Positive LONGITUDINAL

