

# Educational Effectiveness Survey™



## 9 Characteristics of High Performing Schools

Family Edition v4

### Commodore Options School

Bainbridge Island School District

2022  
N=56

2023  
N=24





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### **Contact Information:**

**Phone: 425-283-0384**  
**info@effectiveness.org**  
**www.effectiveness.org**



**Better Data. Better Decisions. Better Schools.**

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# Introduction

## **Educational Effectiveness Survey, Family edition**

While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of “organizational and educator capacity” to create and improve the system(s) that ultimately drive performance outcomes.

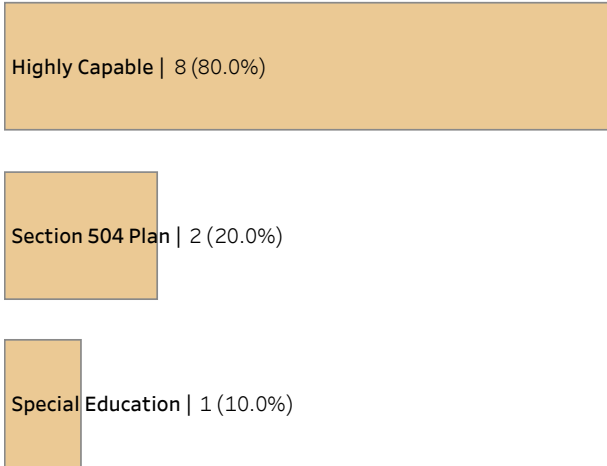
### **Note**

The Characteristics, “Focused Professional Development” and “Curriculum, Instruction, and Assessment” are professional activities conducted amongst the adult school community and are rarely viewed by families. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

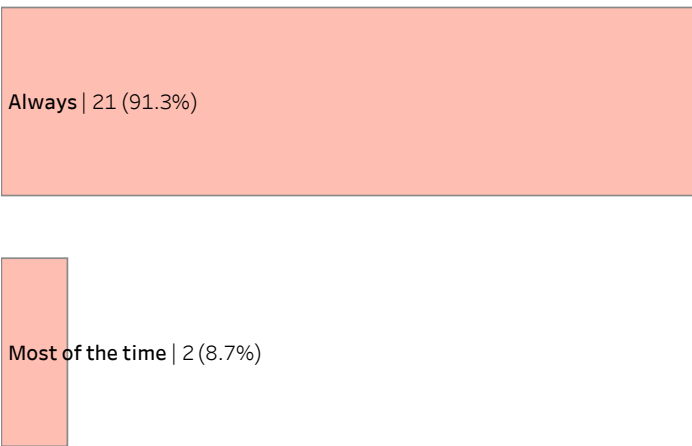
CEE’s primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at [info@effectiveness.org](mailto:info@effectiveness.org).

# Demographics

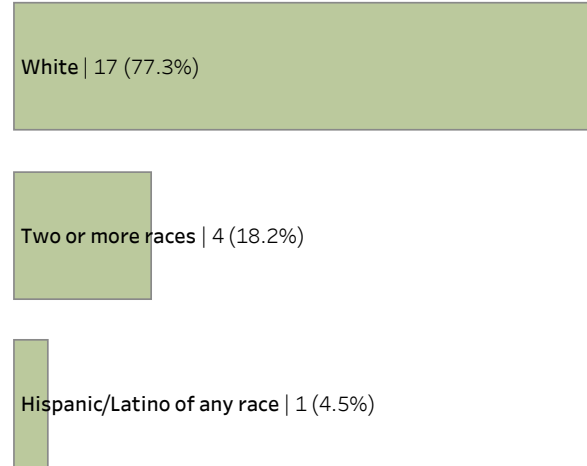
## Services



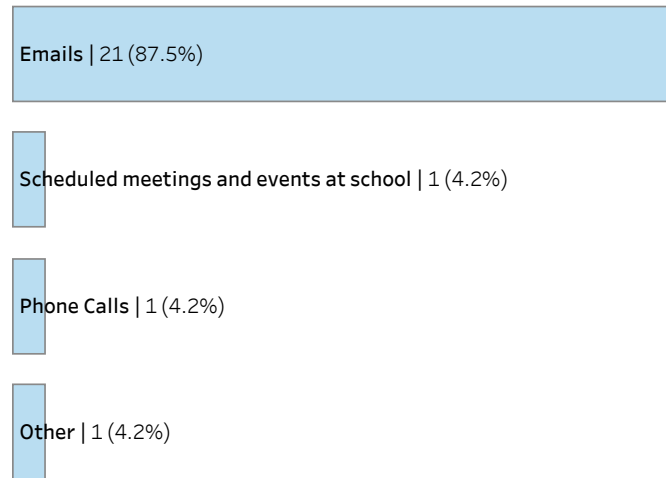
## English at Home



## Ethnicity

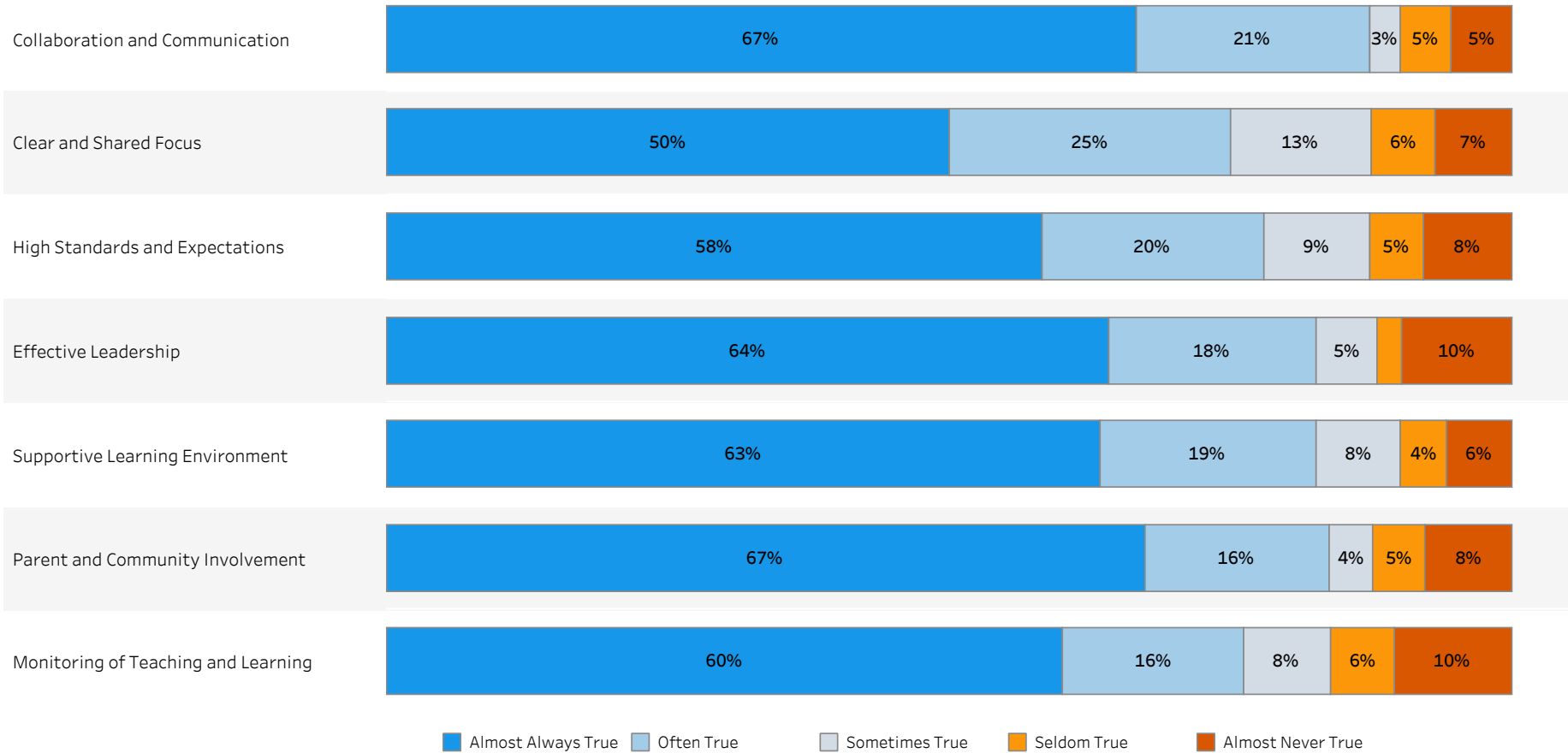


## Communication

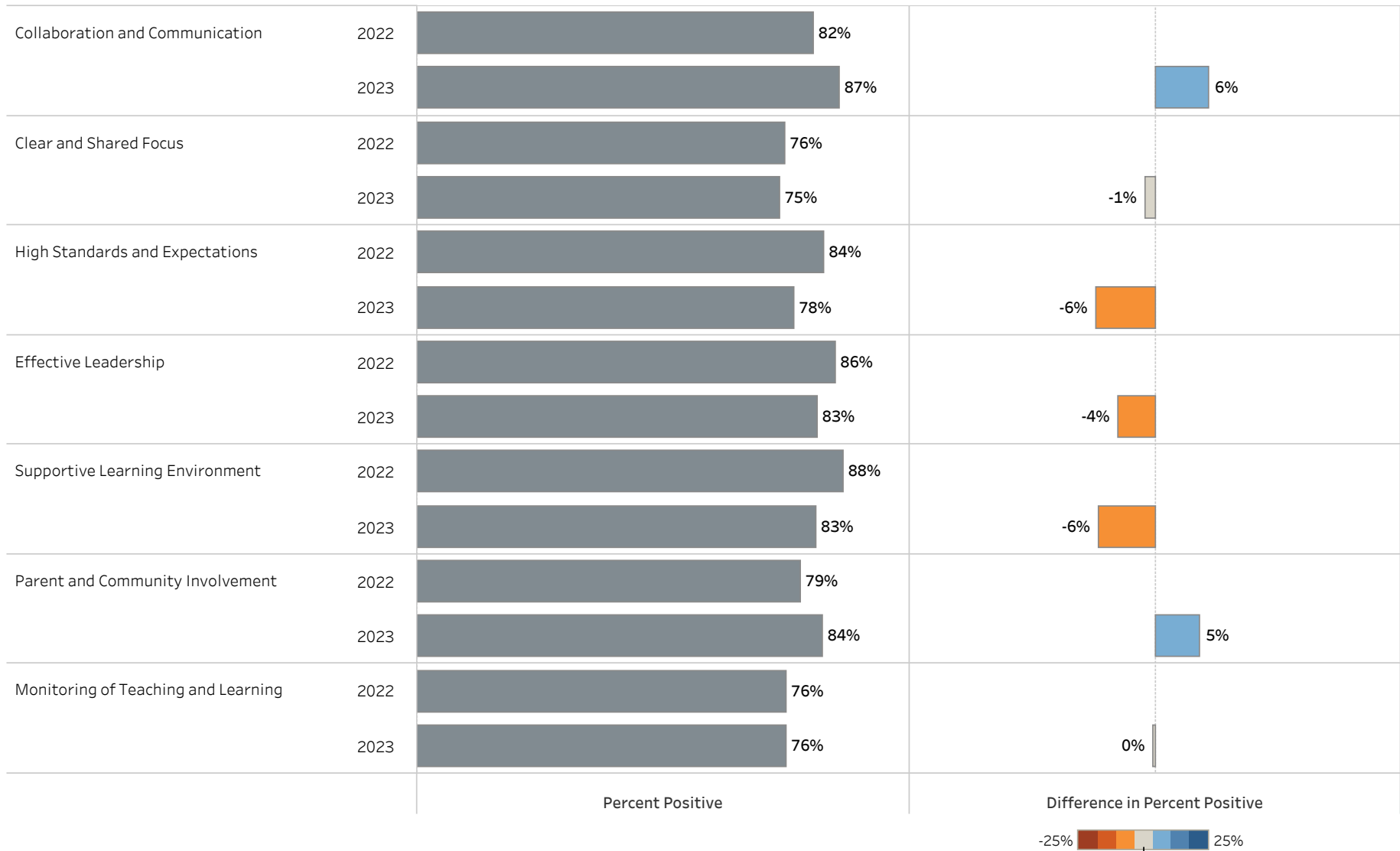


# 9 Characteristics Summary

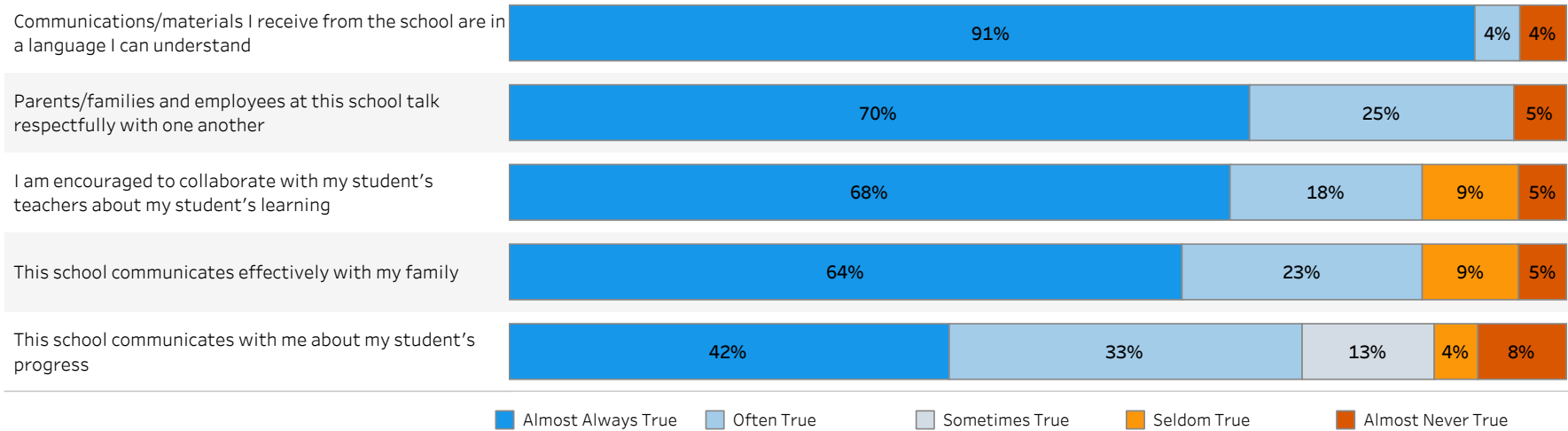
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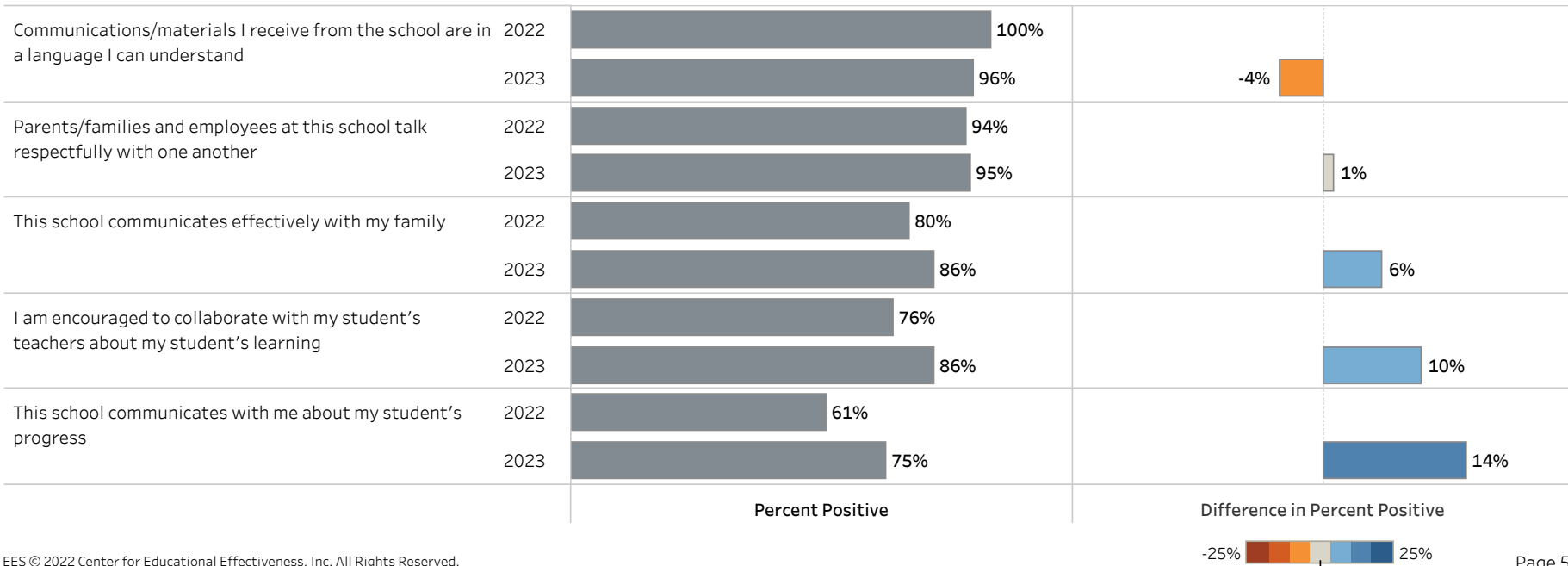
# 9 Characteristics Summary LONGITUDINAL



# High Levels of Collaboration and Communication

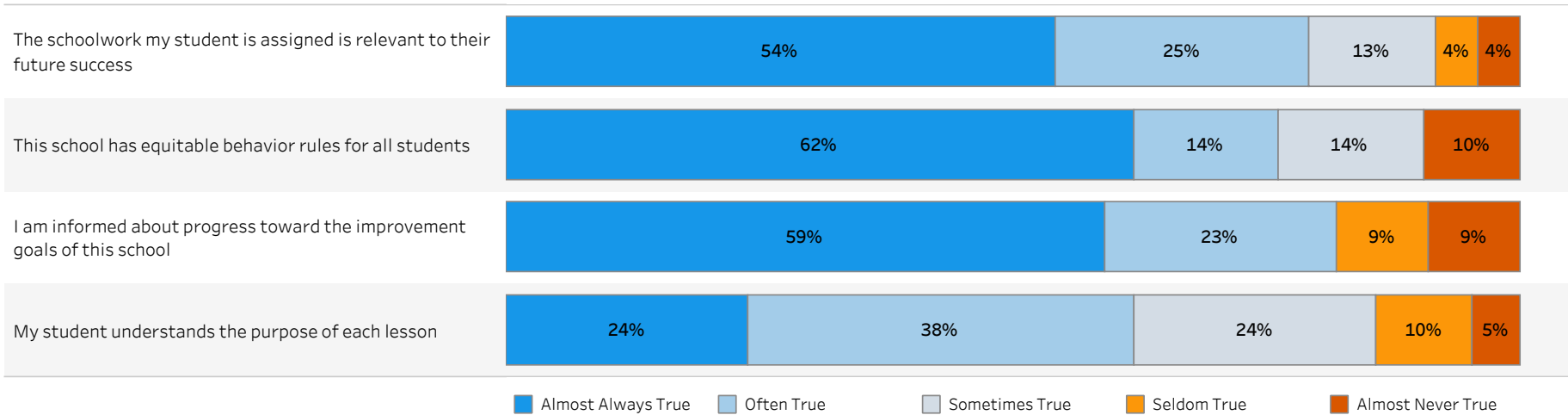


# High Levels of Collaboration and Communication LONGITUDINAL

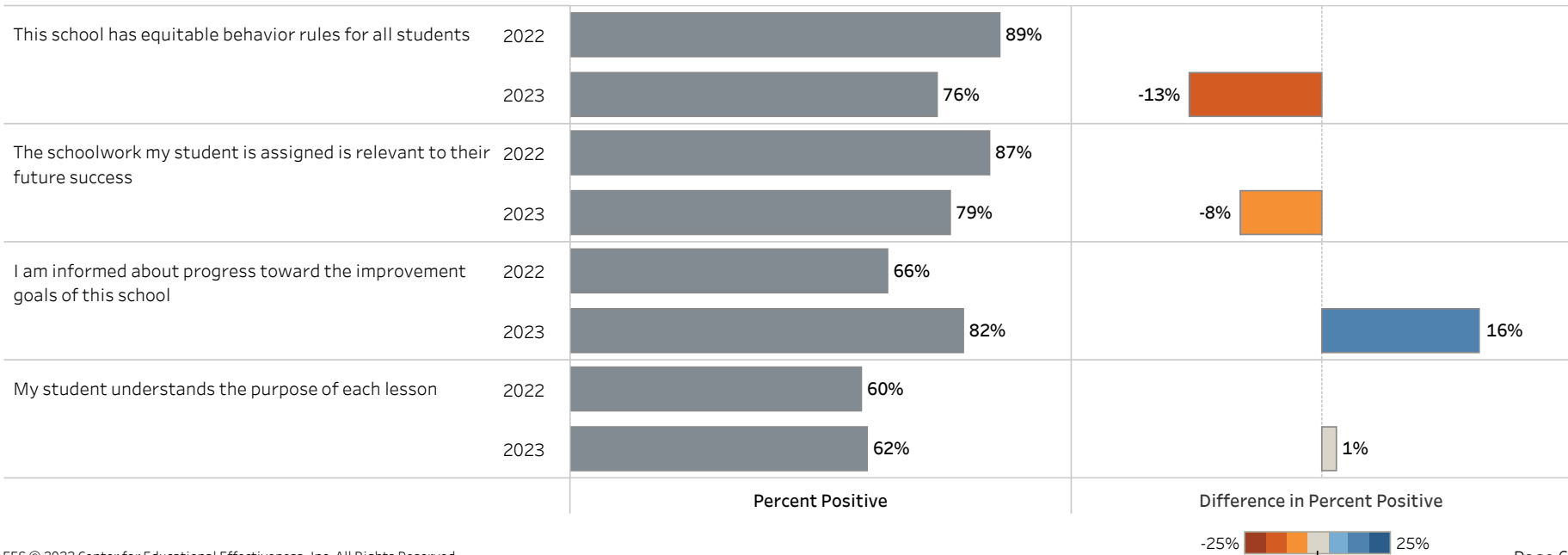


# Clear and Shared Focus

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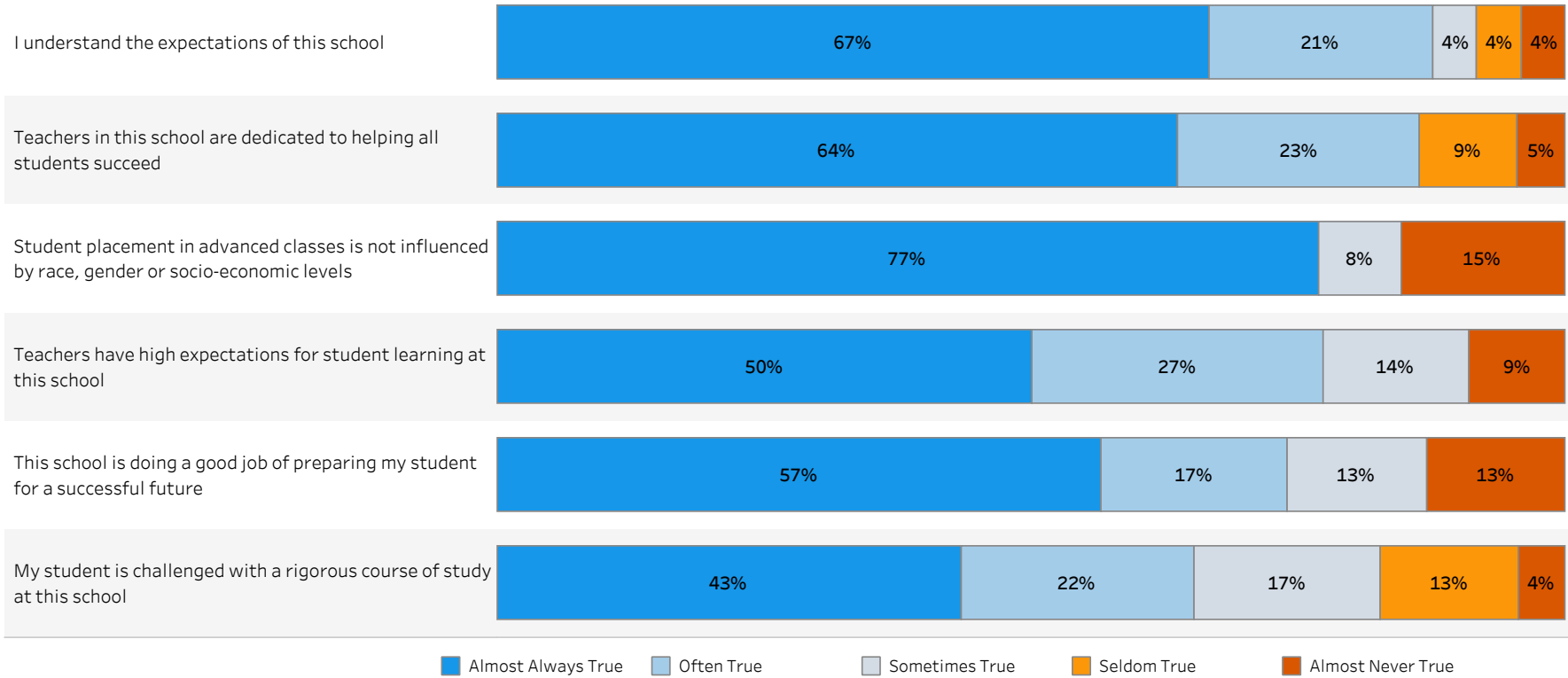
# Clear and Shared Focus LONGITUDINAL





# High Standards and Expectations

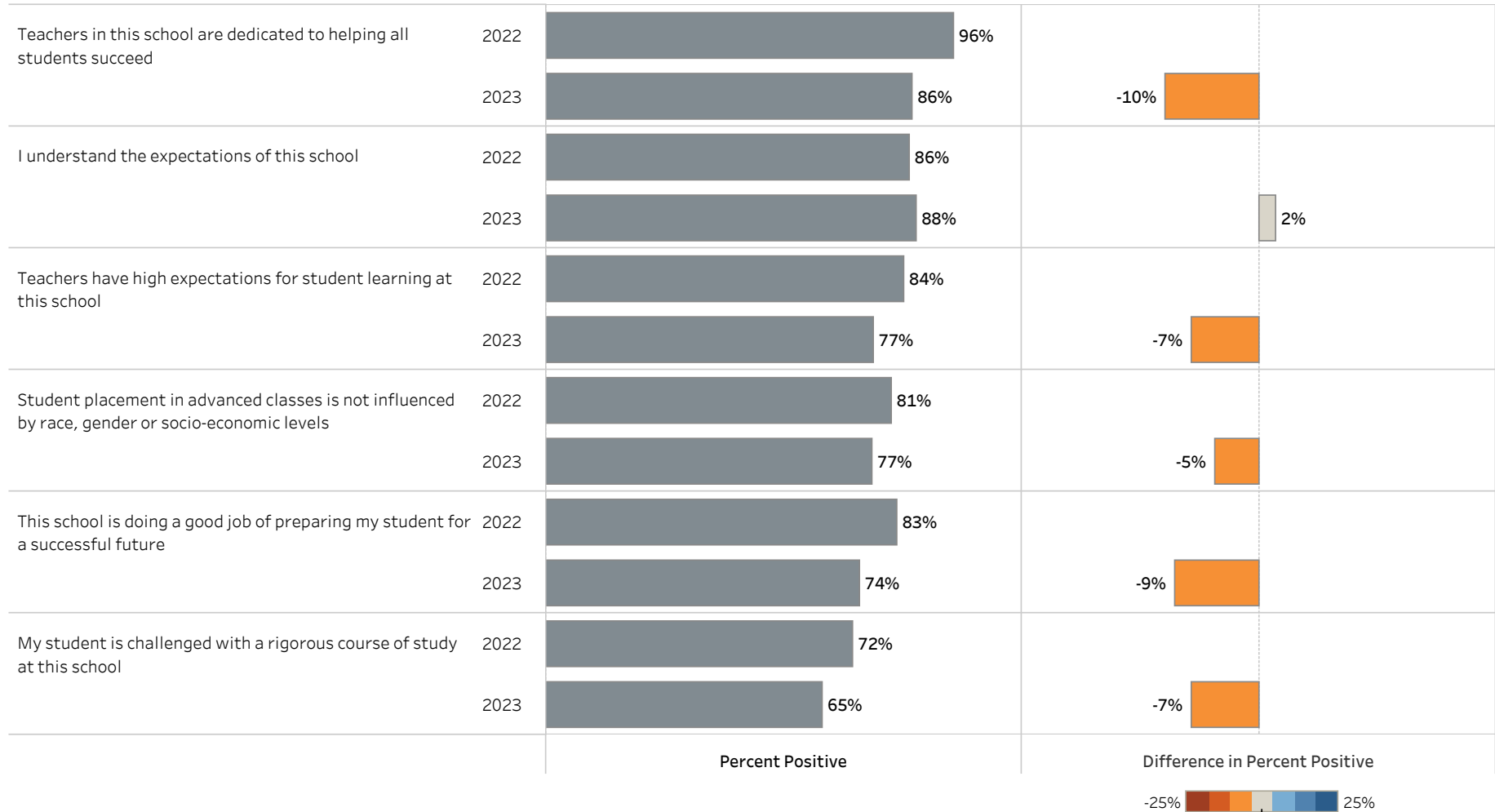
Commodore Options School



# High Standards and Expectations

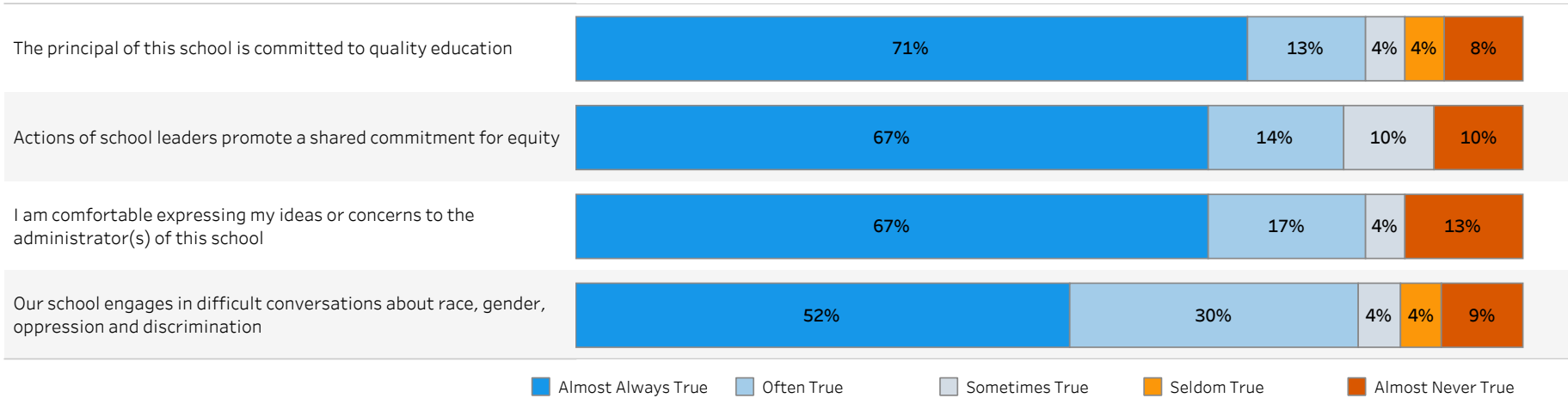
## LONGITUDINAL

Commodore Options School

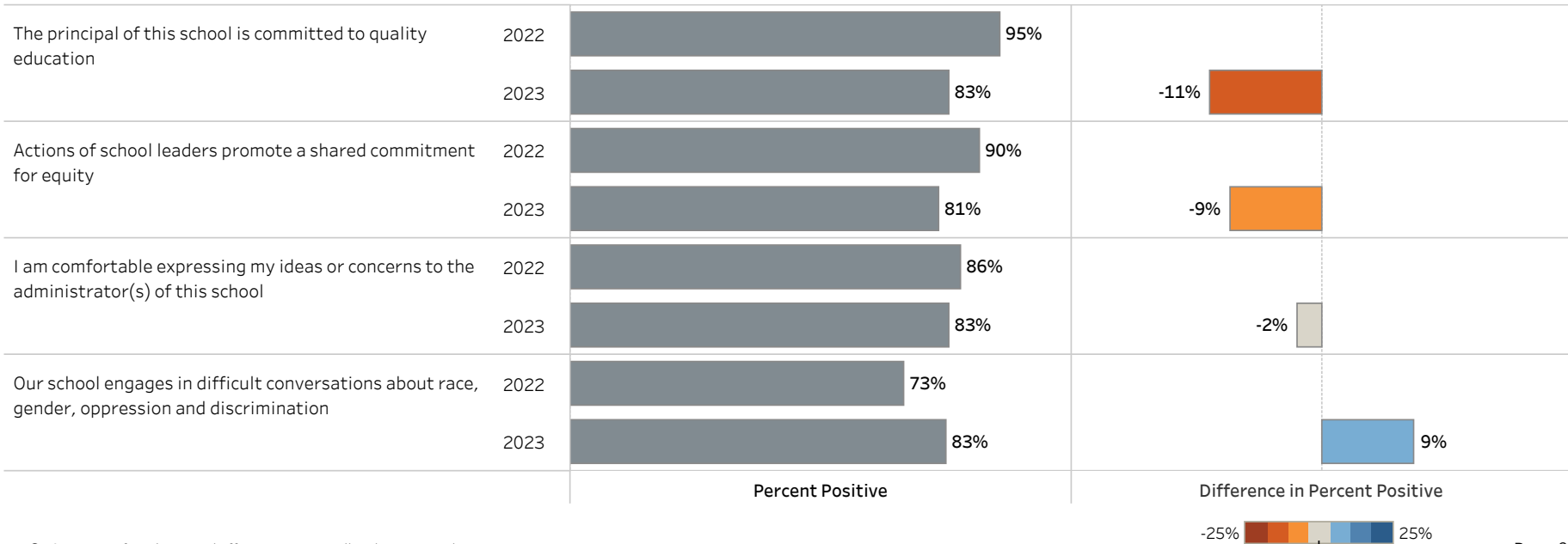


# Effective Leadership

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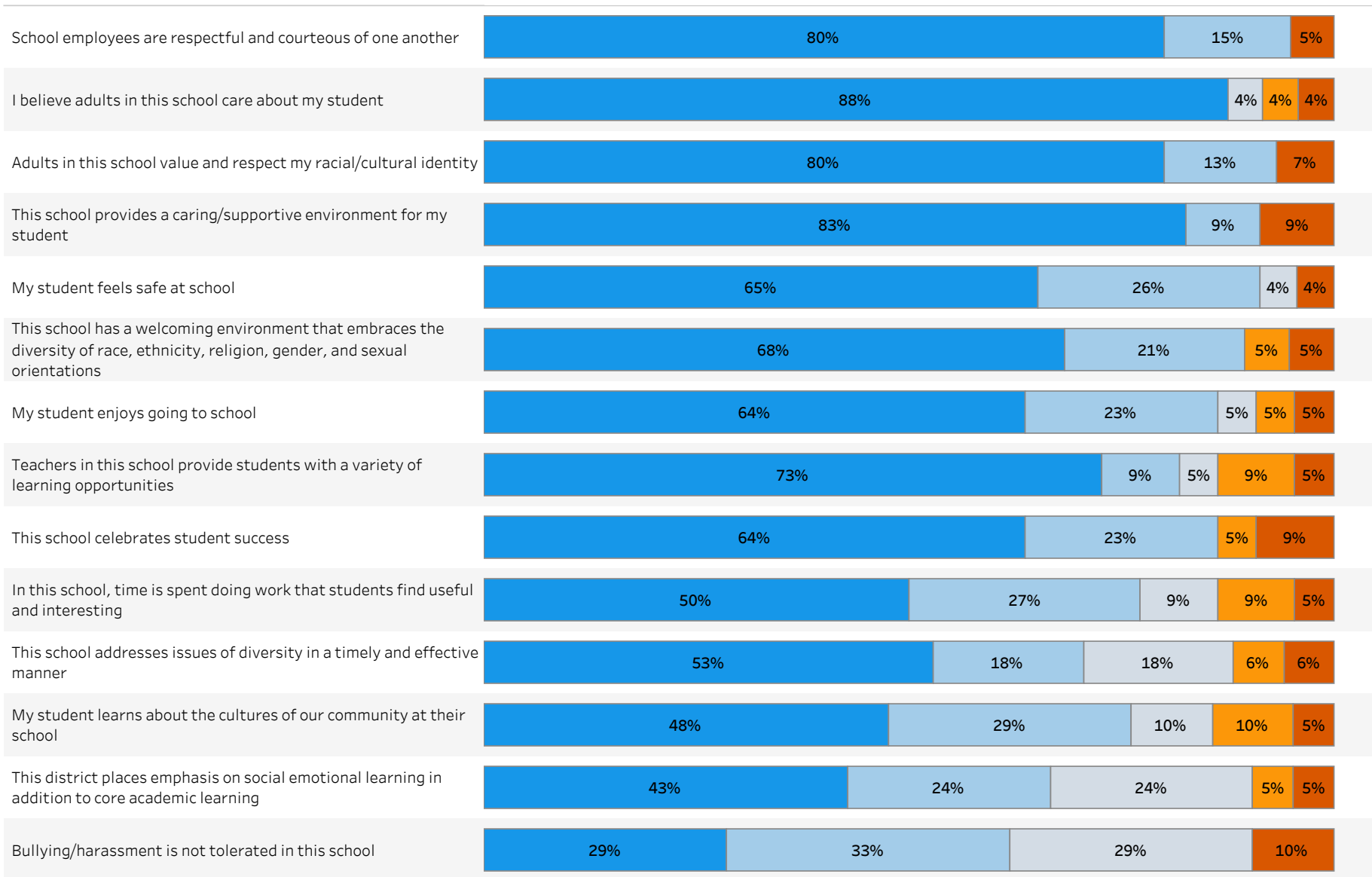


## Effective Leadership LONGITUDINAL



# Supportive Learning Environment

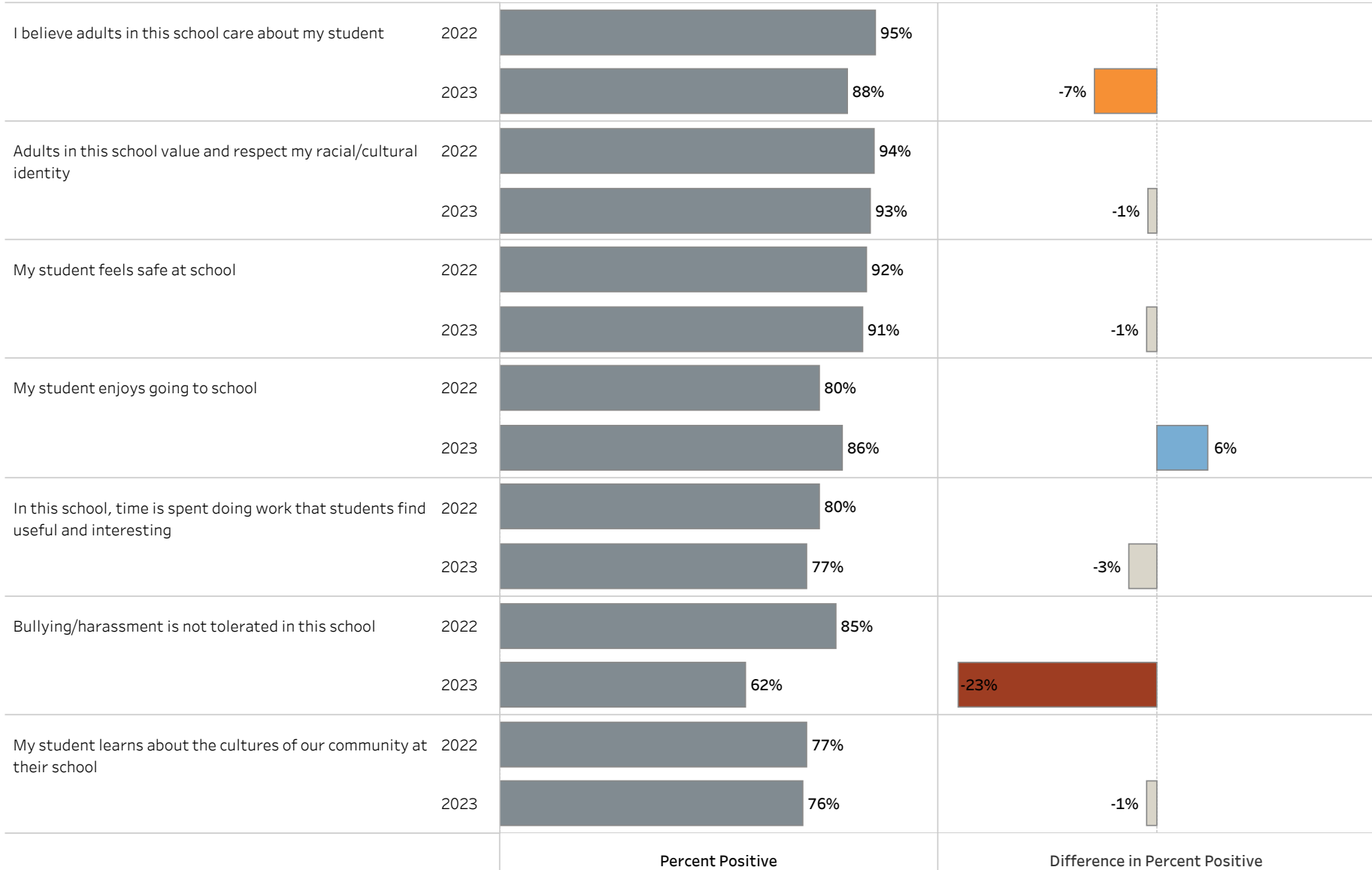
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■ Almost Always True  
 ■ Often True  
 ■ Sometimes True  
 ■ Seldom True  
 ■ Almost Never True

# Supportive Learning Environment LONGITUDINAL 1 of 2

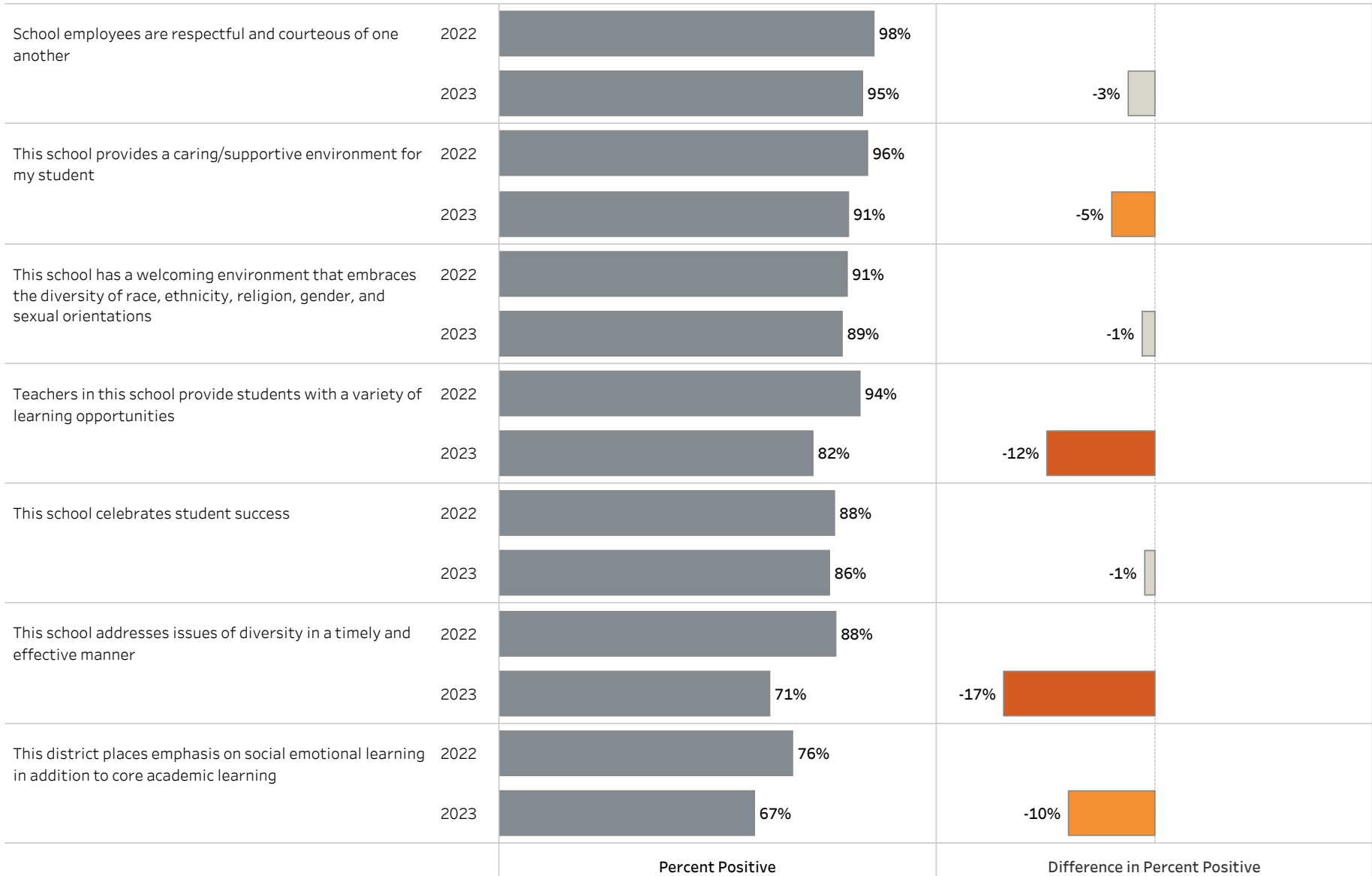
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# Supportive Learning Environment

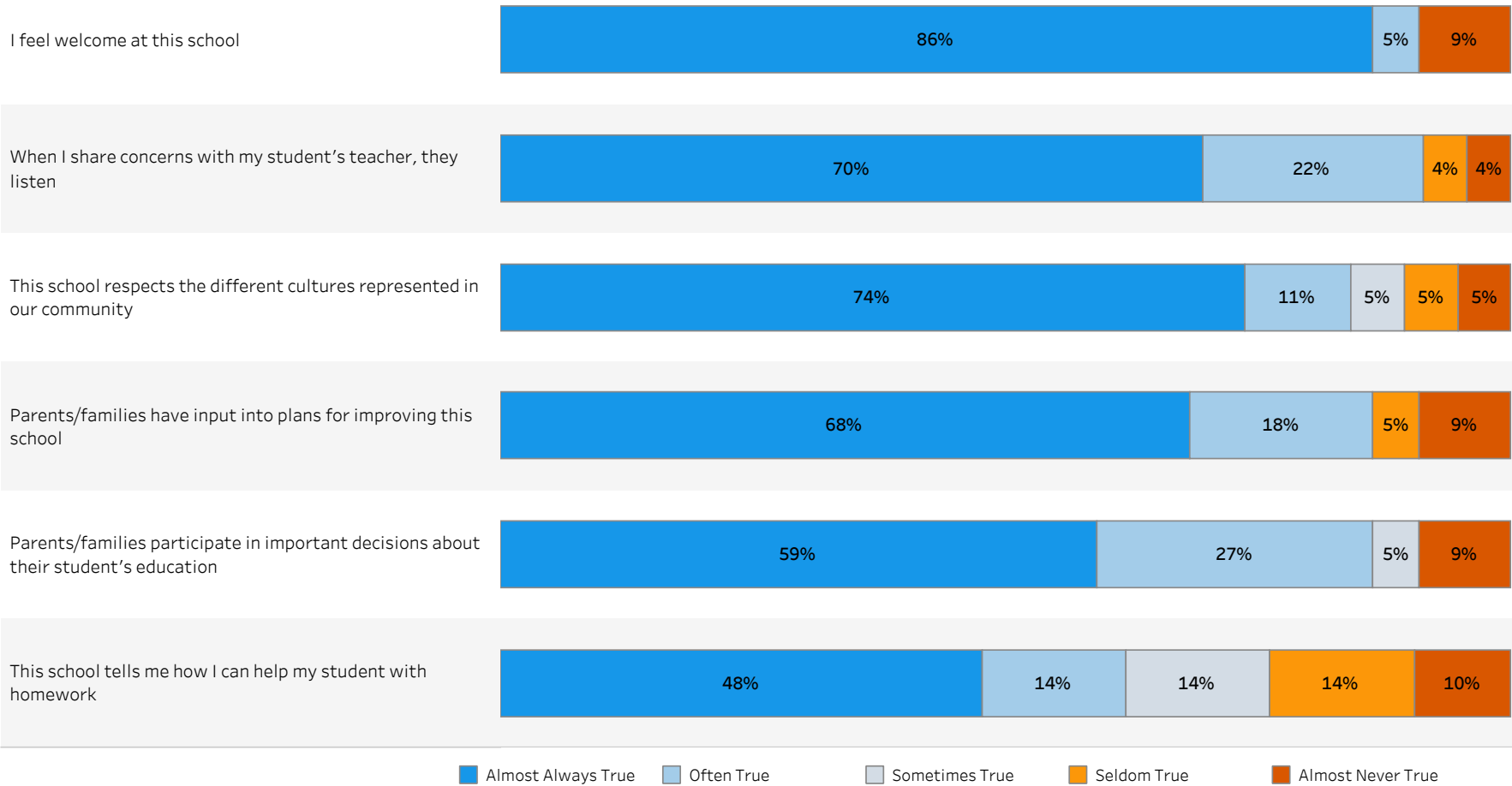
## LONGITUDINAL 2 of 2

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# Parent and Community Involvement

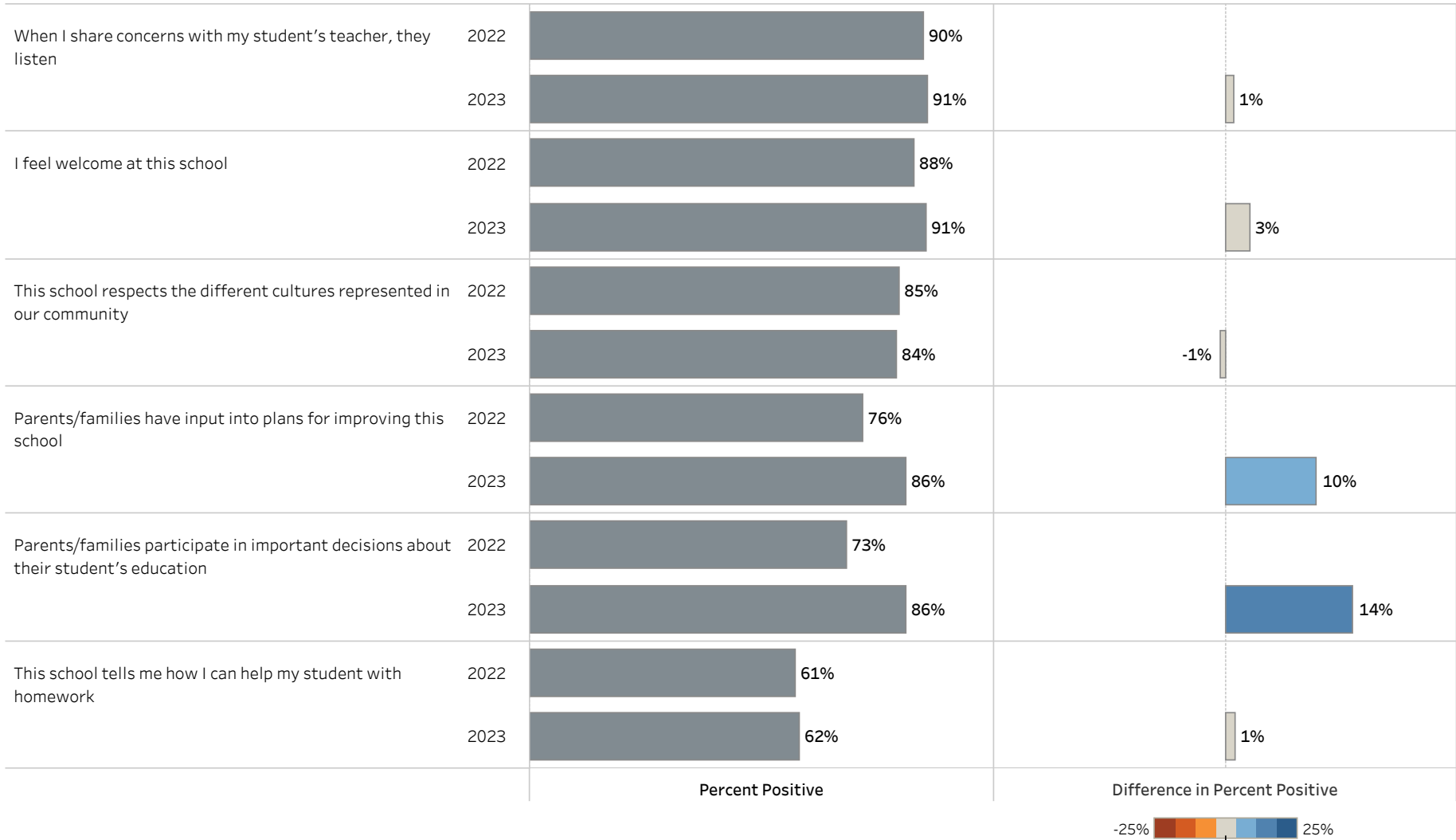
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# Parent and Community Involvement

## LONGITUDINAL

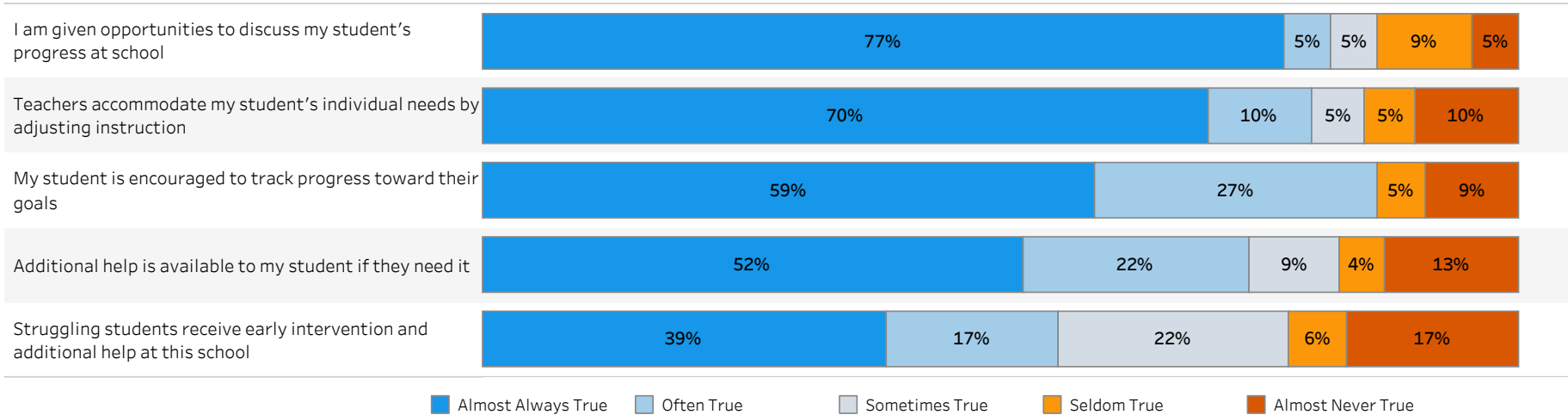
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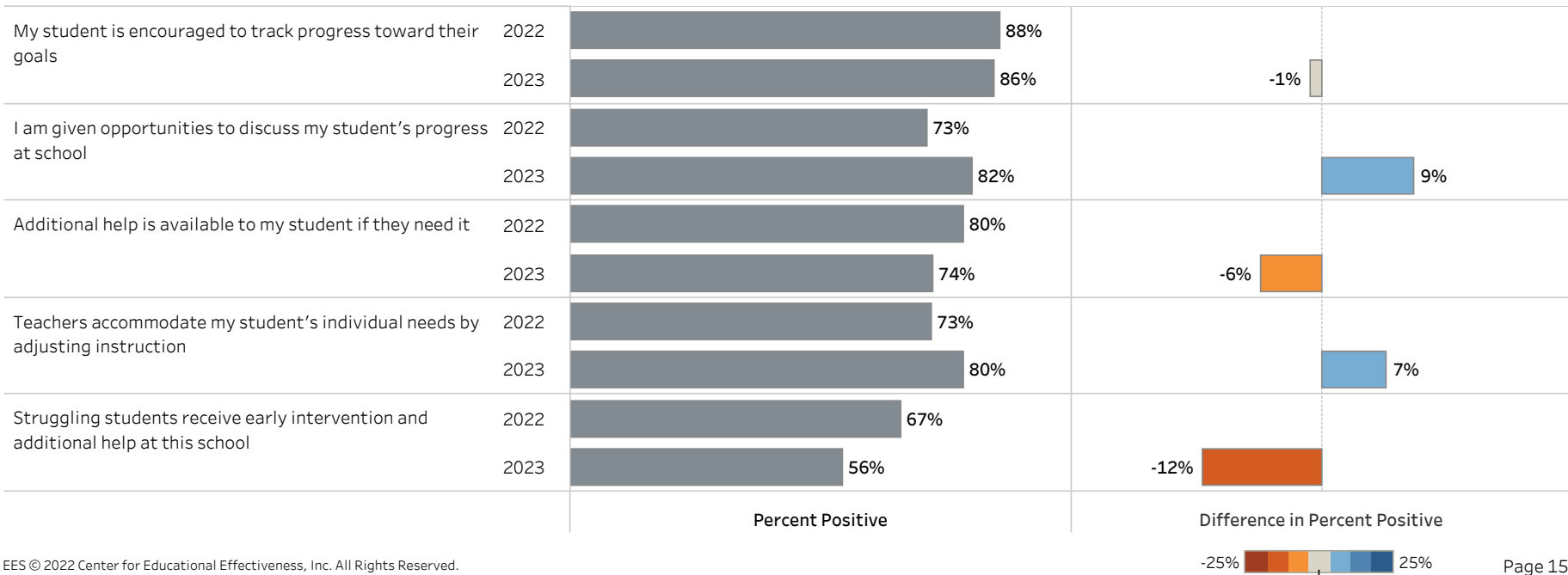


# Frequent Monitoring of Teaching and Learning

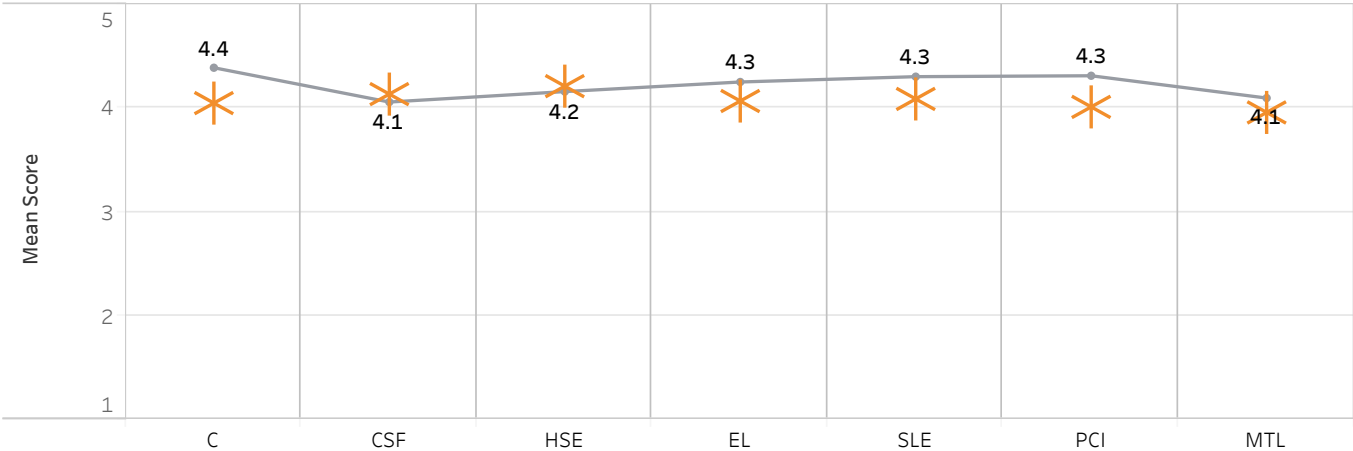
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# Frequent Monitoring of Teaching and Learning LONGITUDINAL



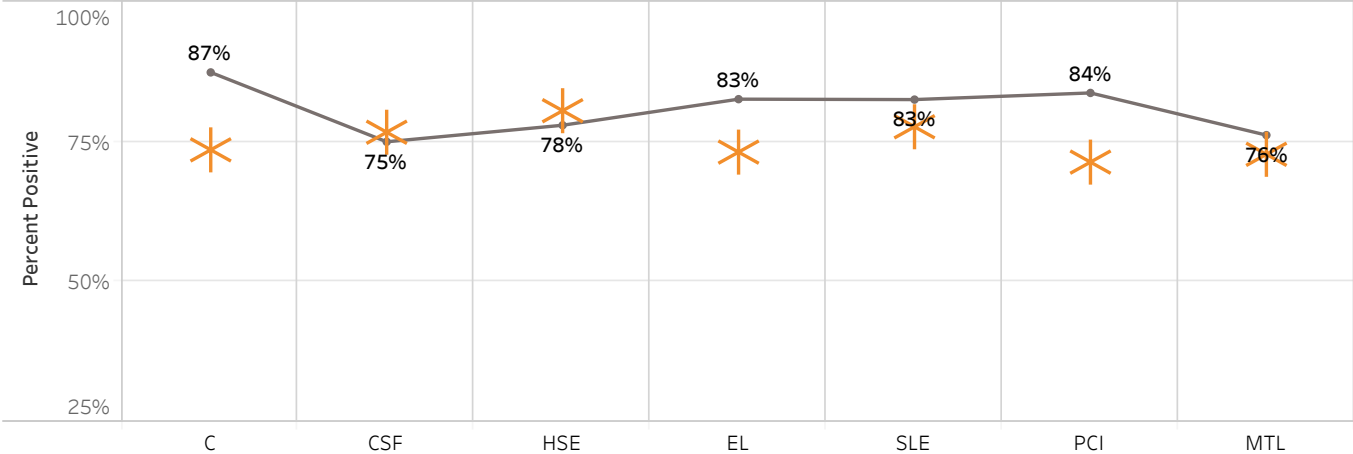
# Comparison - Mean Scores



How does your school compare to:

- \* Nationwide Sample
- Your School or District

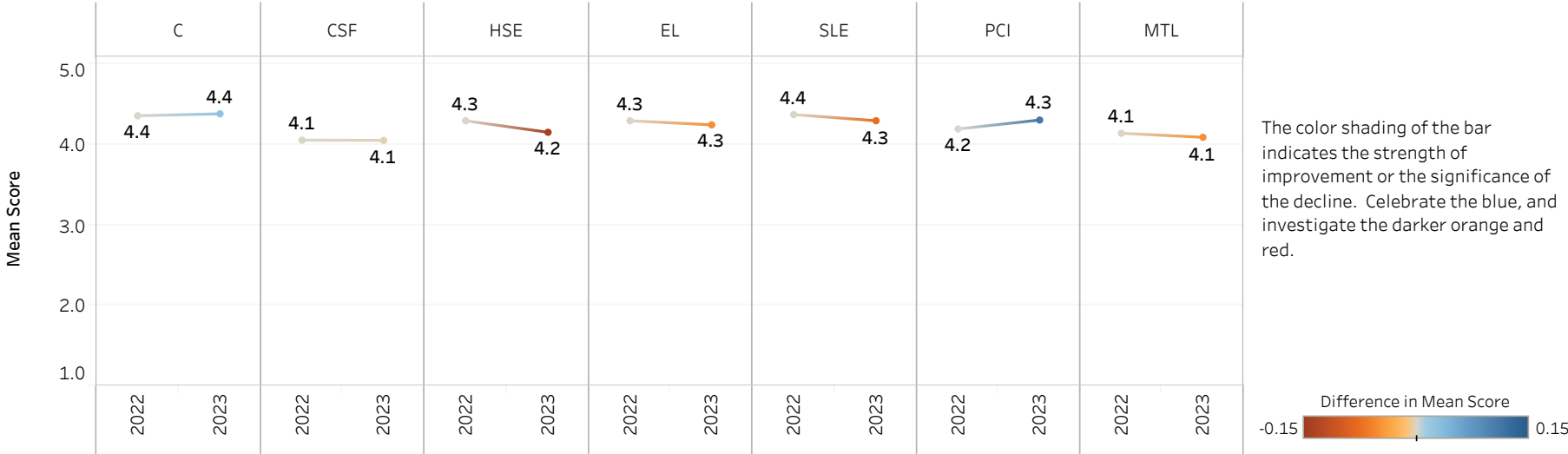
# Comparison - Percent Positive



**Characteristics**

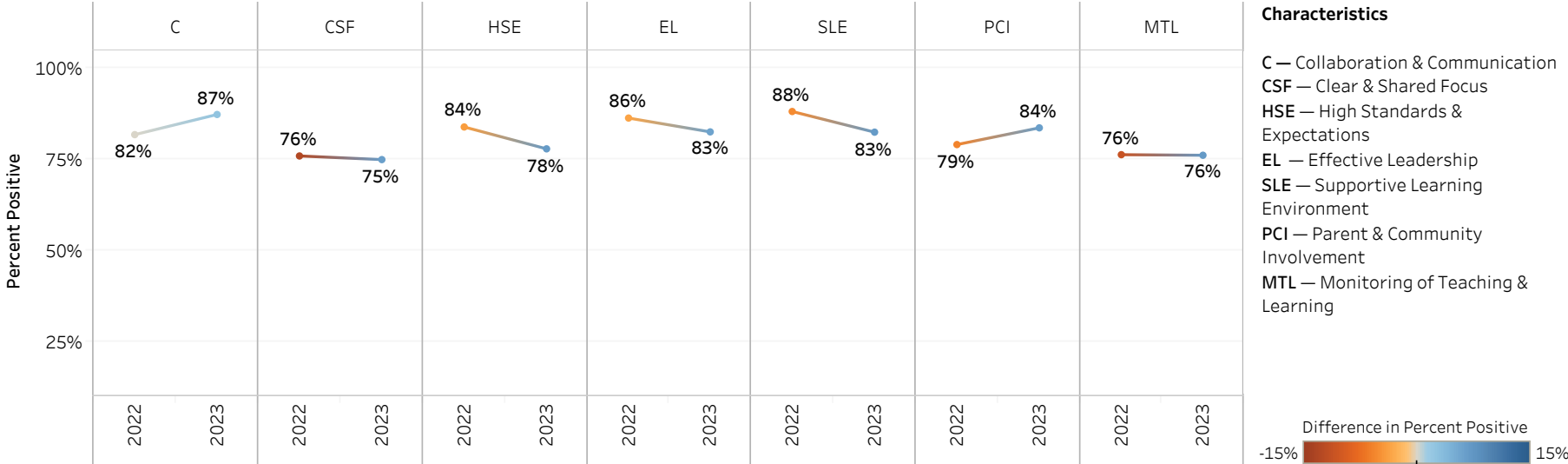
- C — Collaboration & Communication
- CSF — Clear & Shared Focus
- HSE — High Standards & Expectations
- EL — Effective Leadership
- SLE — Supportive Learning Environment
- PCI — Parent & Community Involvement
- MTL — Monitoring of Teaching & Learning

# Comparison - Mean Scores LONGITUDINAL



The color shading of the bar indicates the strength of improvement or the significance of the decline. Celebrate the blue, and investigate the darker orange and red.

# Comparison - Percent Positive LONGITUDINAL



- Characteristics**
- C — Collaboration & Communication
  - CSF — Clear & Shared Focus
  - HSE — High Standards & Expectations
  - EL — Effective Leadership
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