

Educational Effectiveness Survey™



9 Characteristics of High Performing Schools

Family Edition v4

Sakai Intermediate

Bainbridge Island School District

2022
N=32

2023
N=20





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Introduction

Educational Effectiveness Survey, Family edition

While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of “organizational and educator capacity” to create and improve the system(s) that ultimately drive performance outcomes.

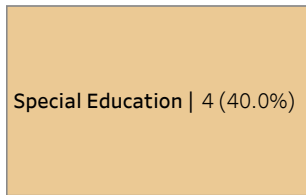
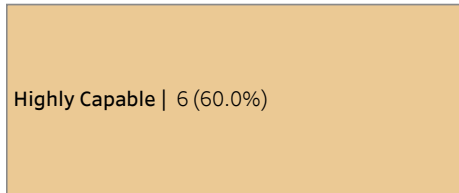
Note

The Characteristics, “Focused Professional Development” and “Curriculum, Instruction, and Assessment” are professional activities conducted amongst the adult school community and are rarely viewed by families. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

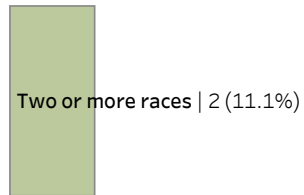
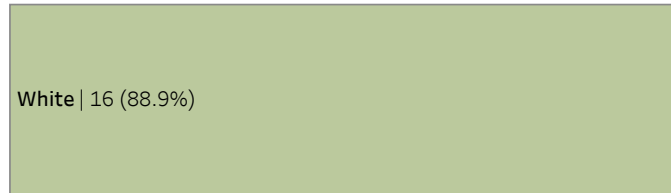
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Demographics

Services



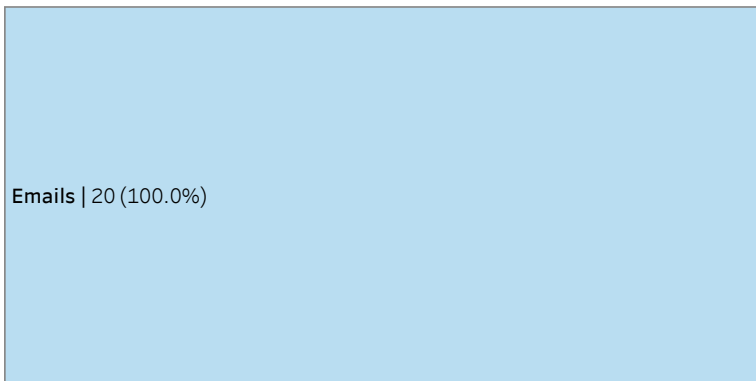
Ethnicity



English at Home

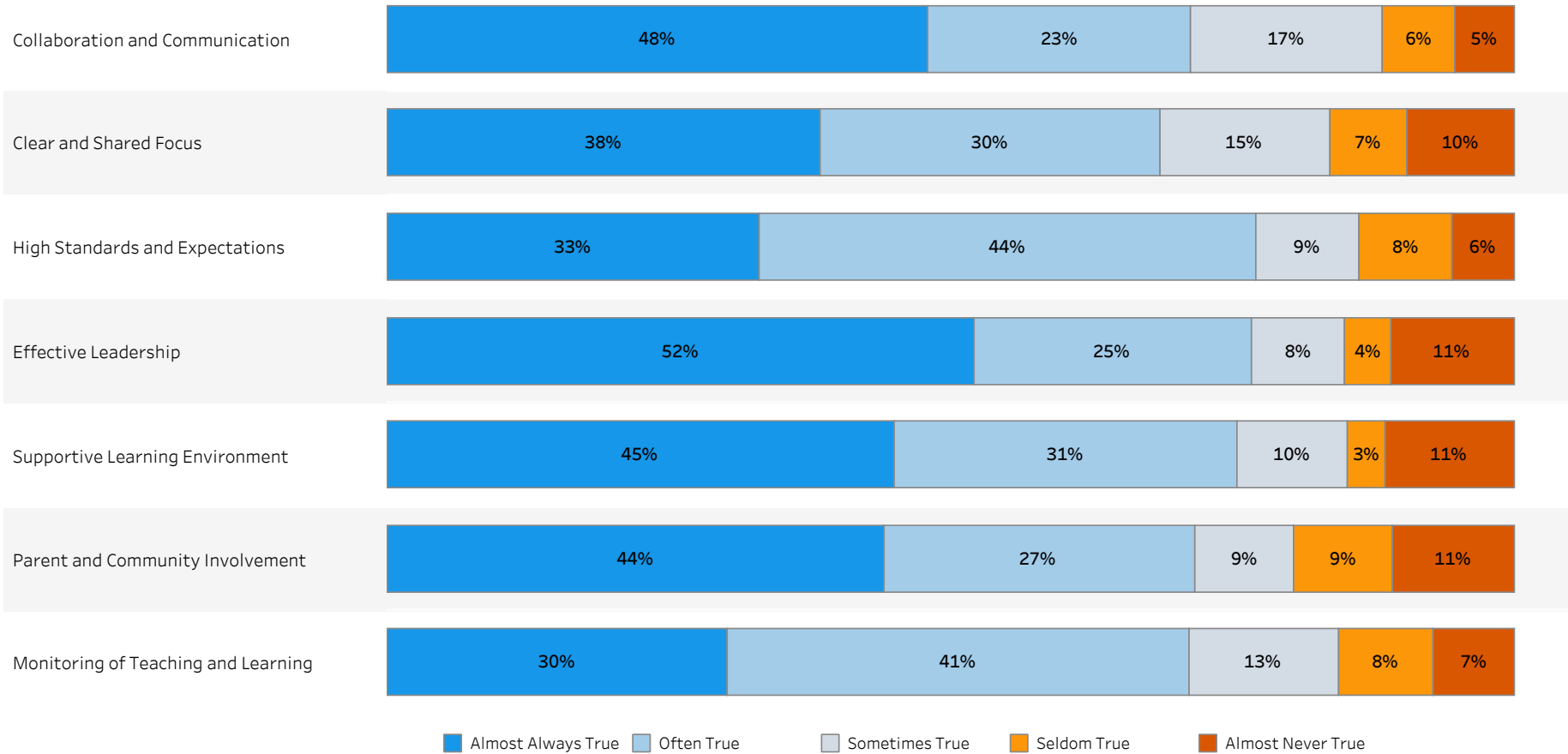


Communication

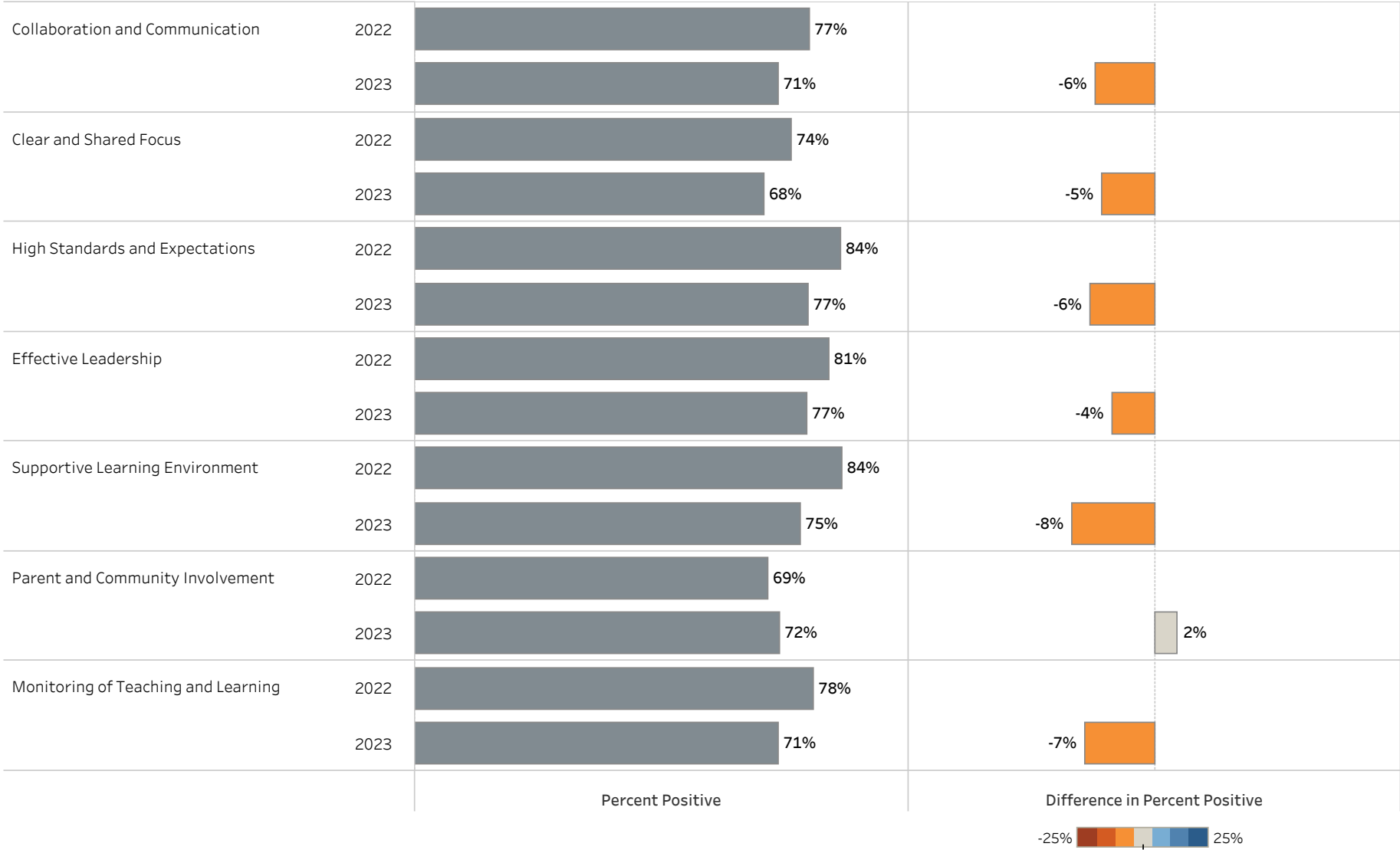


9 Characteristics Summary

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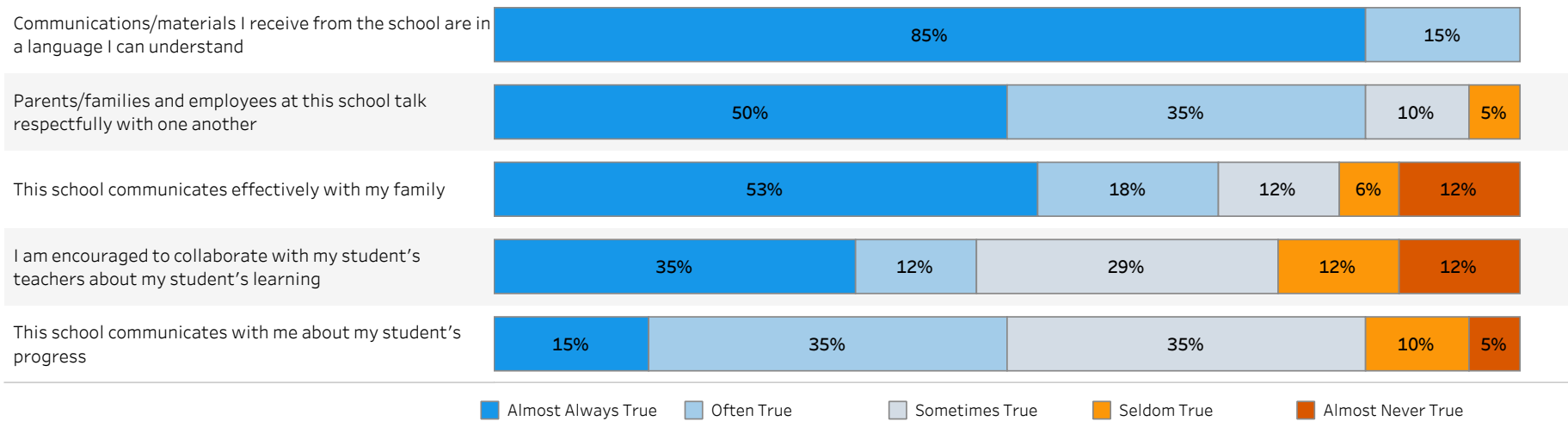


9 Characteristics Summary LONGITUDINAL

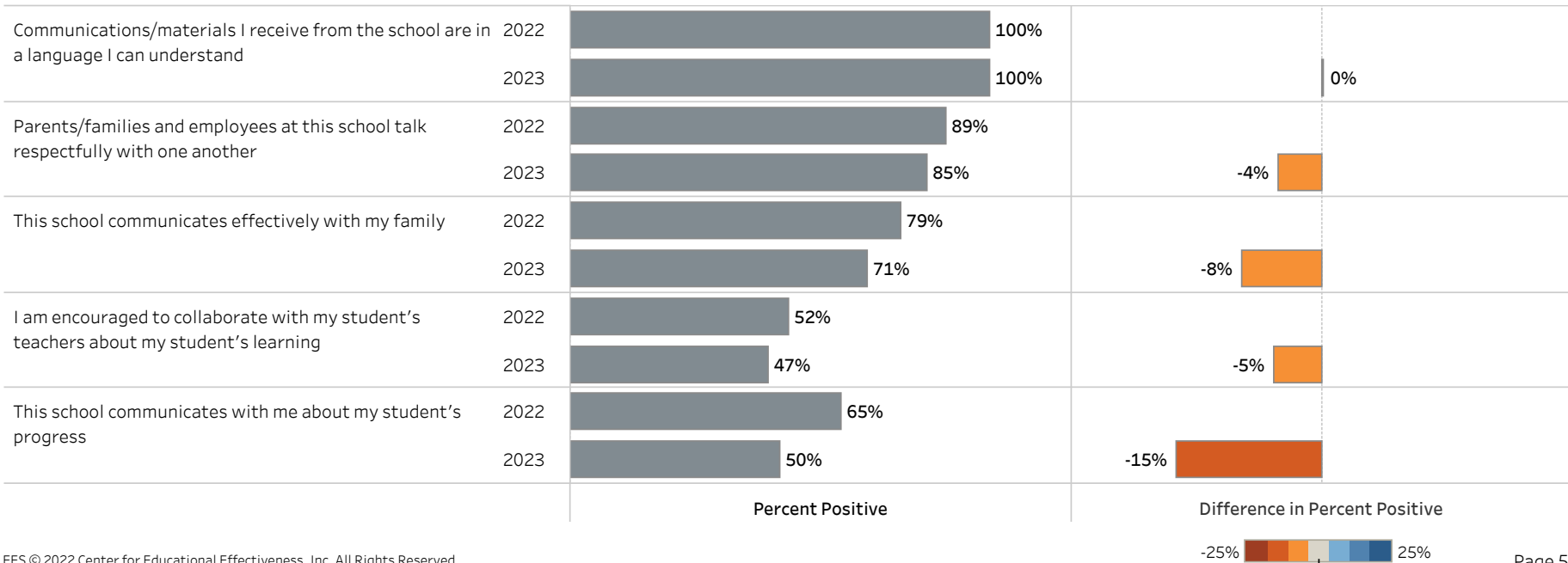


High Levels of Collaboration and Communication

Sakai Intermediate

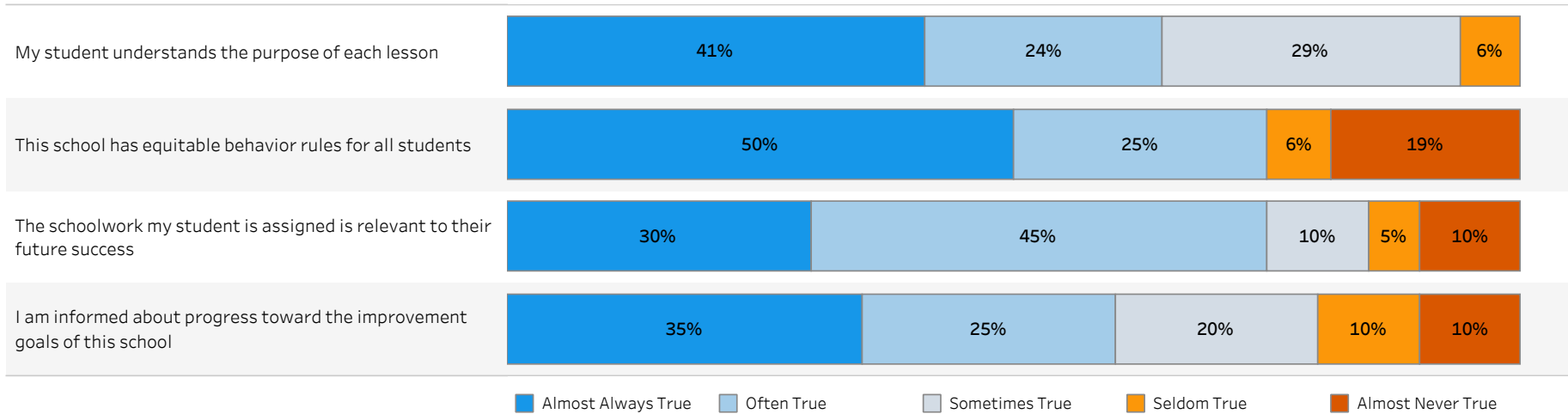


High Levels of Collaboration and Communication LONGITUDINAL

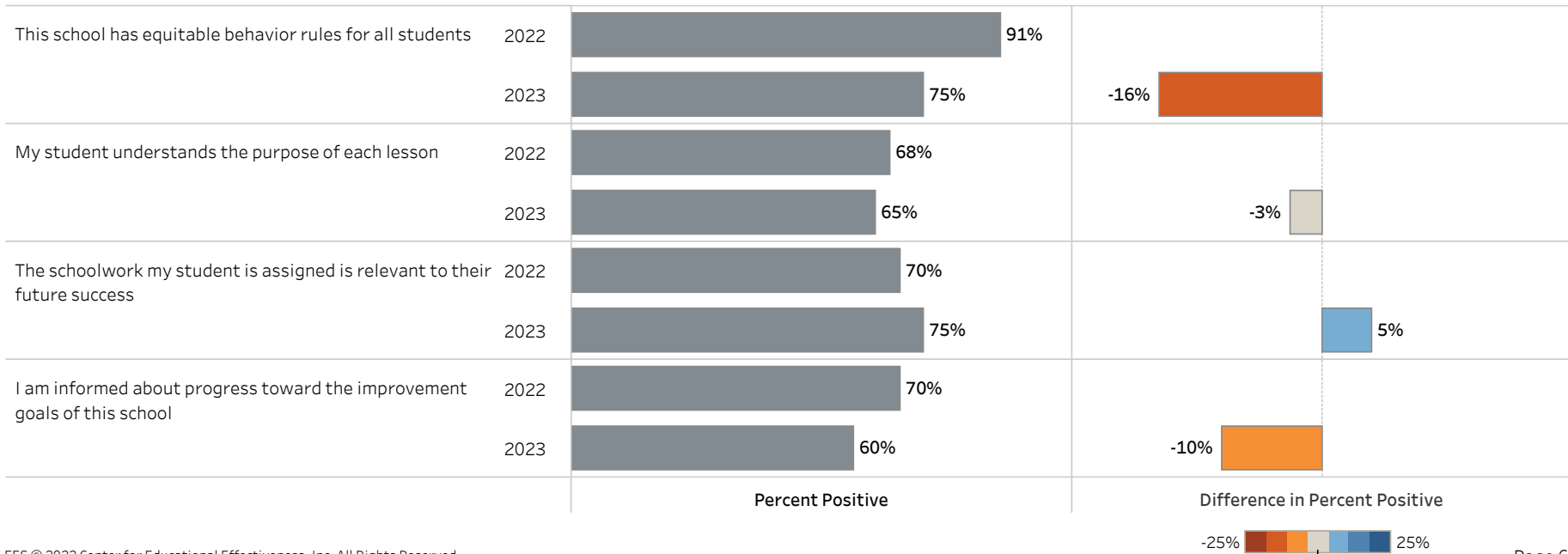


Clear and Shared Focus

Sakai Intermediate

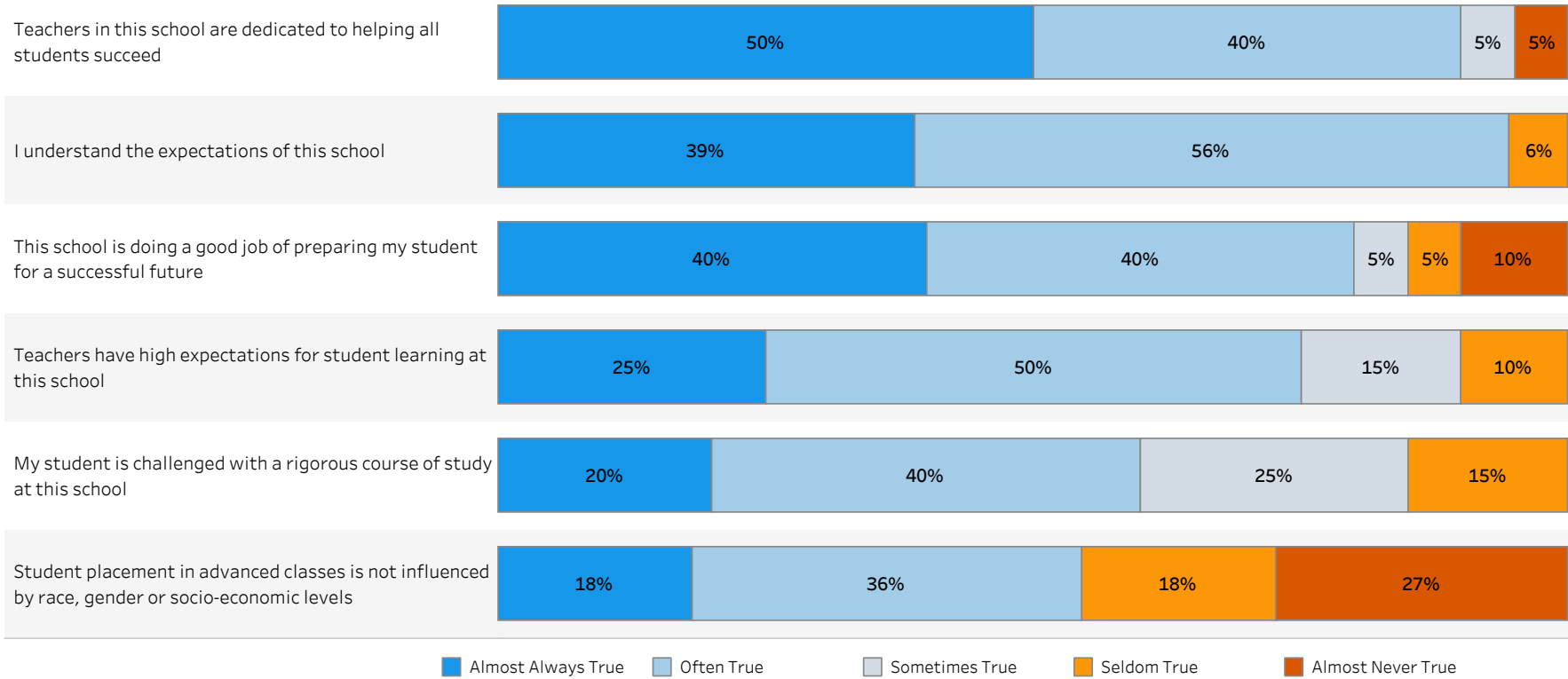


Clear and Shared Focus LONGITUDINAL



High Standards and Expectations

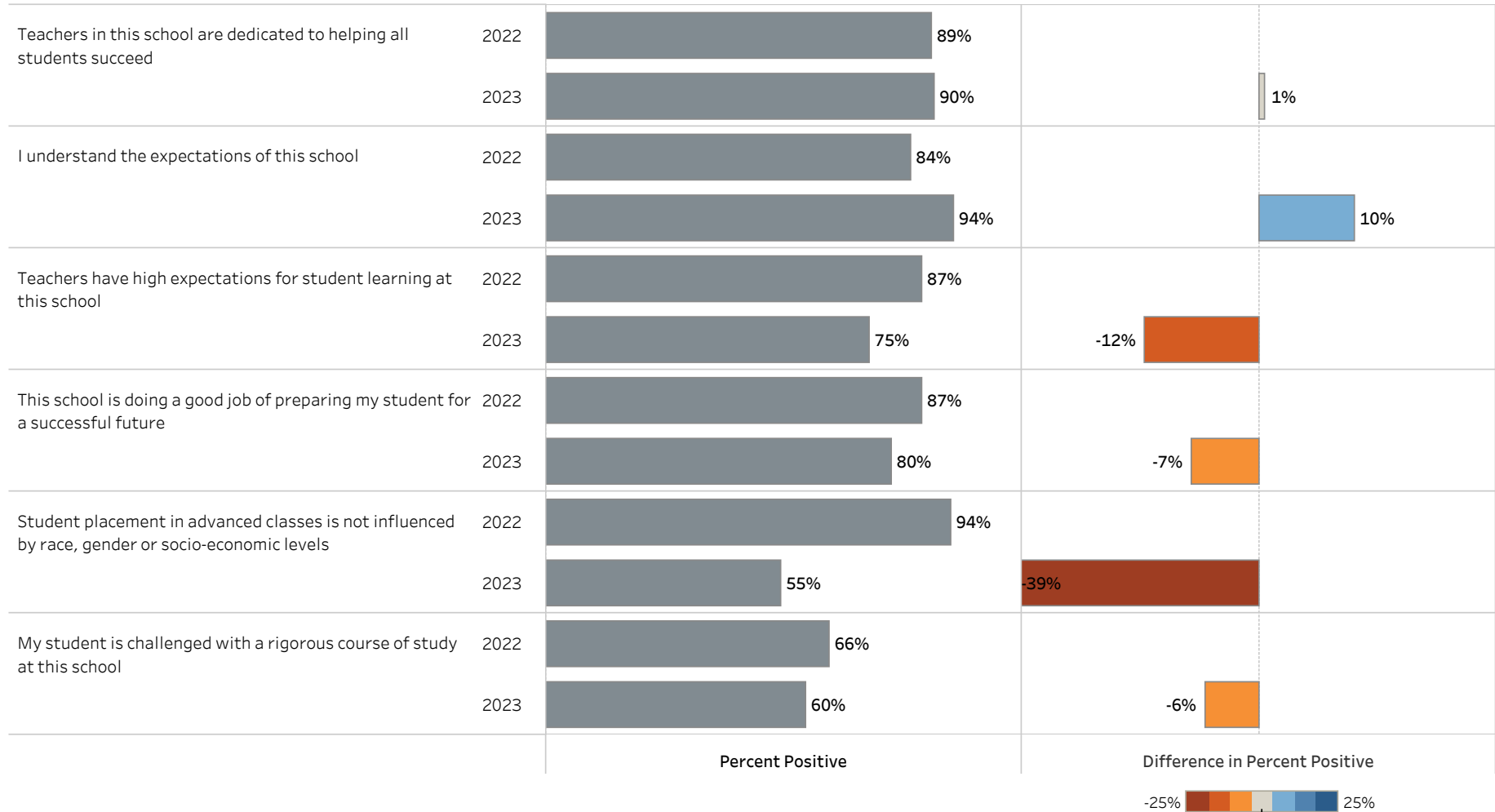
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High Standards and Expectations

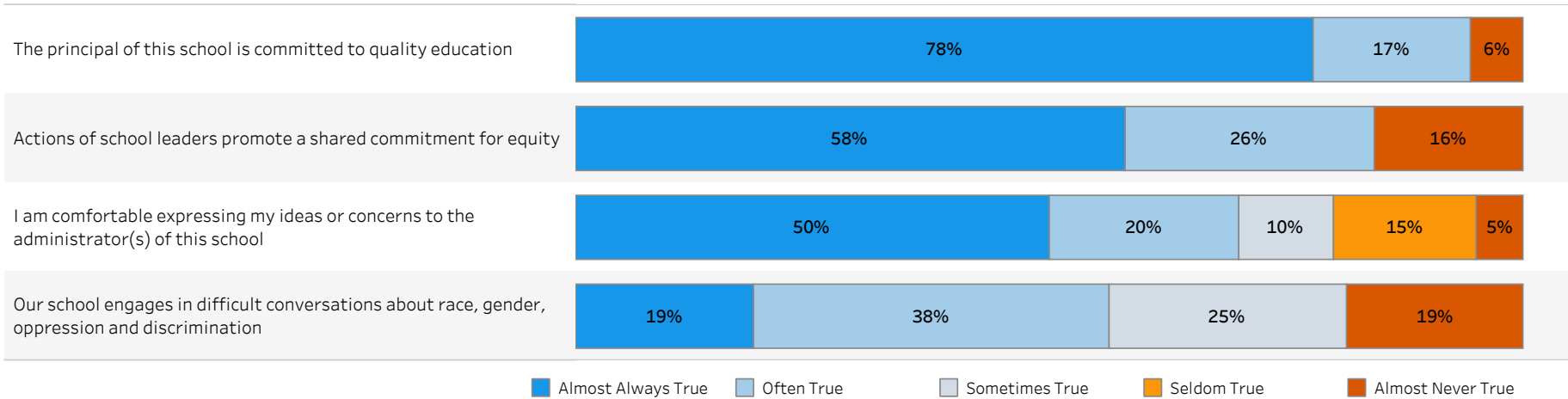
LONGITUDINAL

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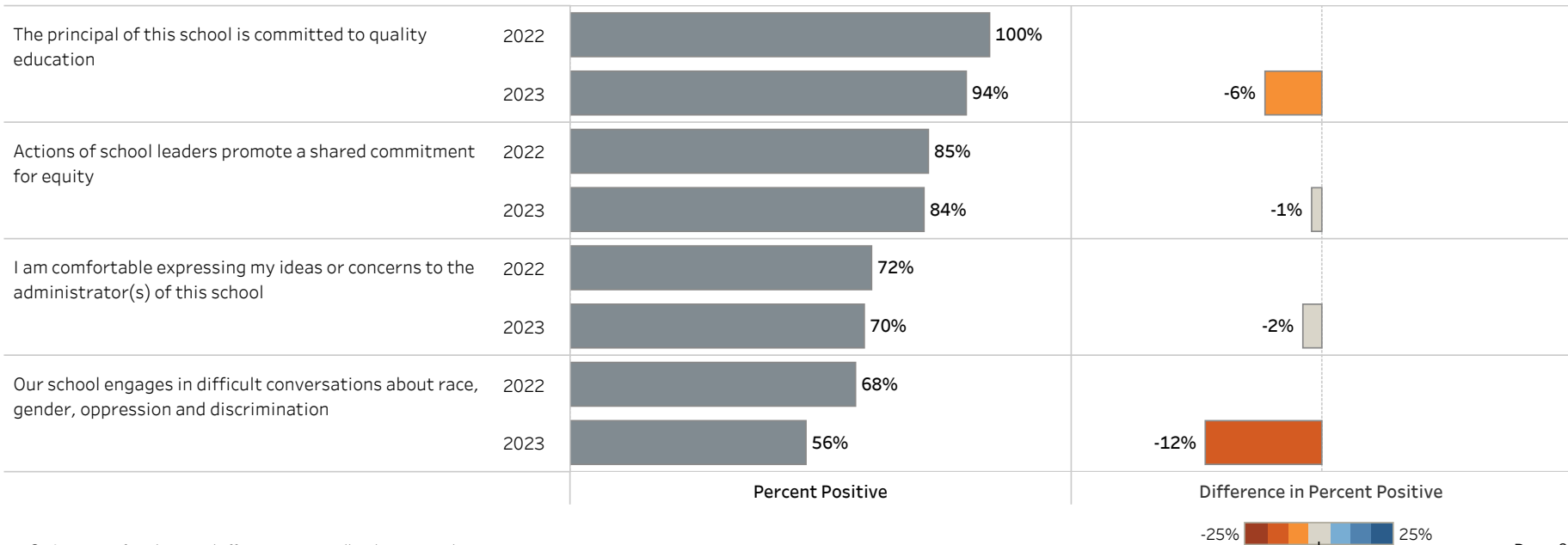


Effective Leadership

Sakai Intermediate

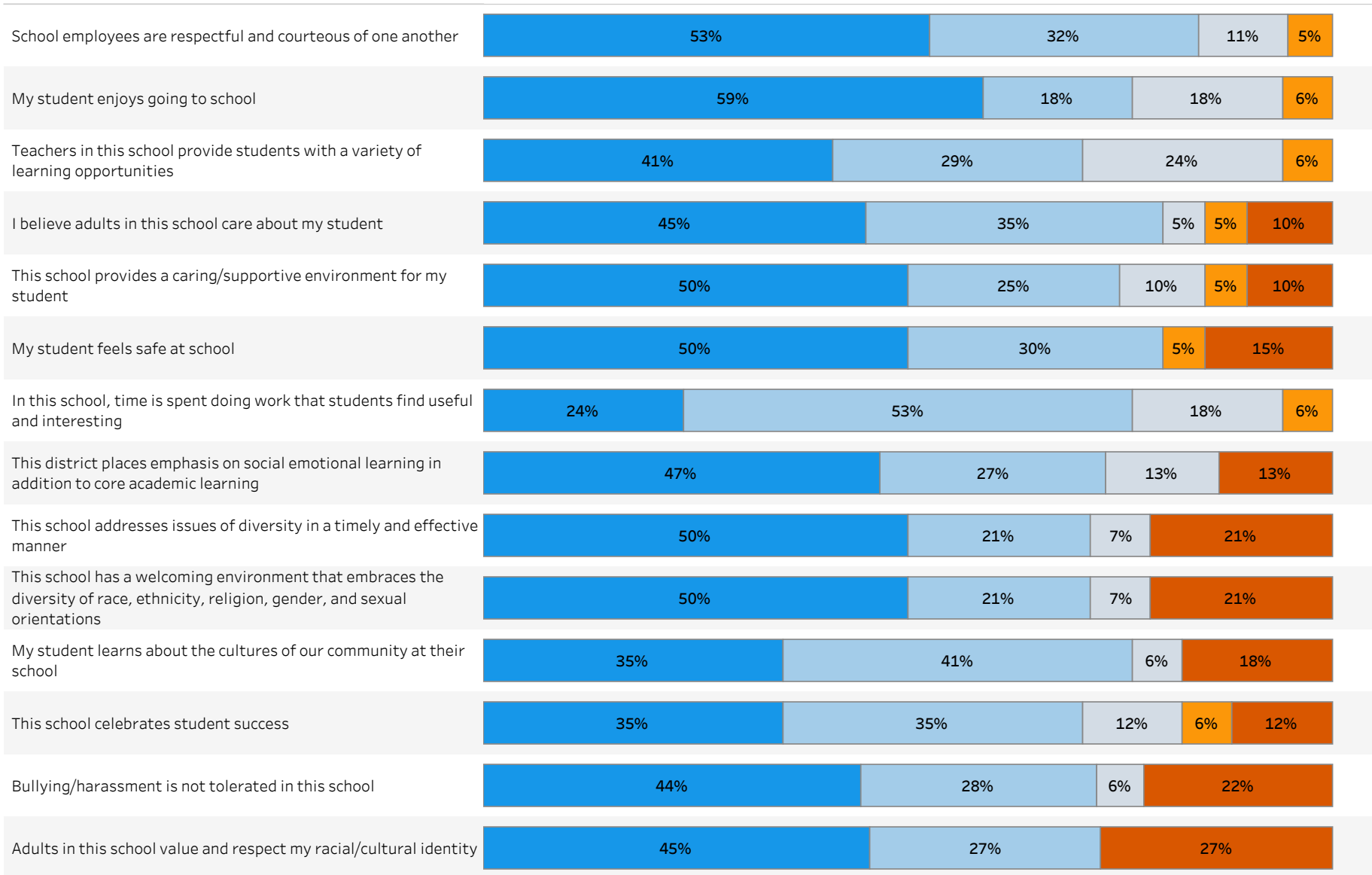


Effective Leadership LONGITUDINAL



Supportive Learning Environment

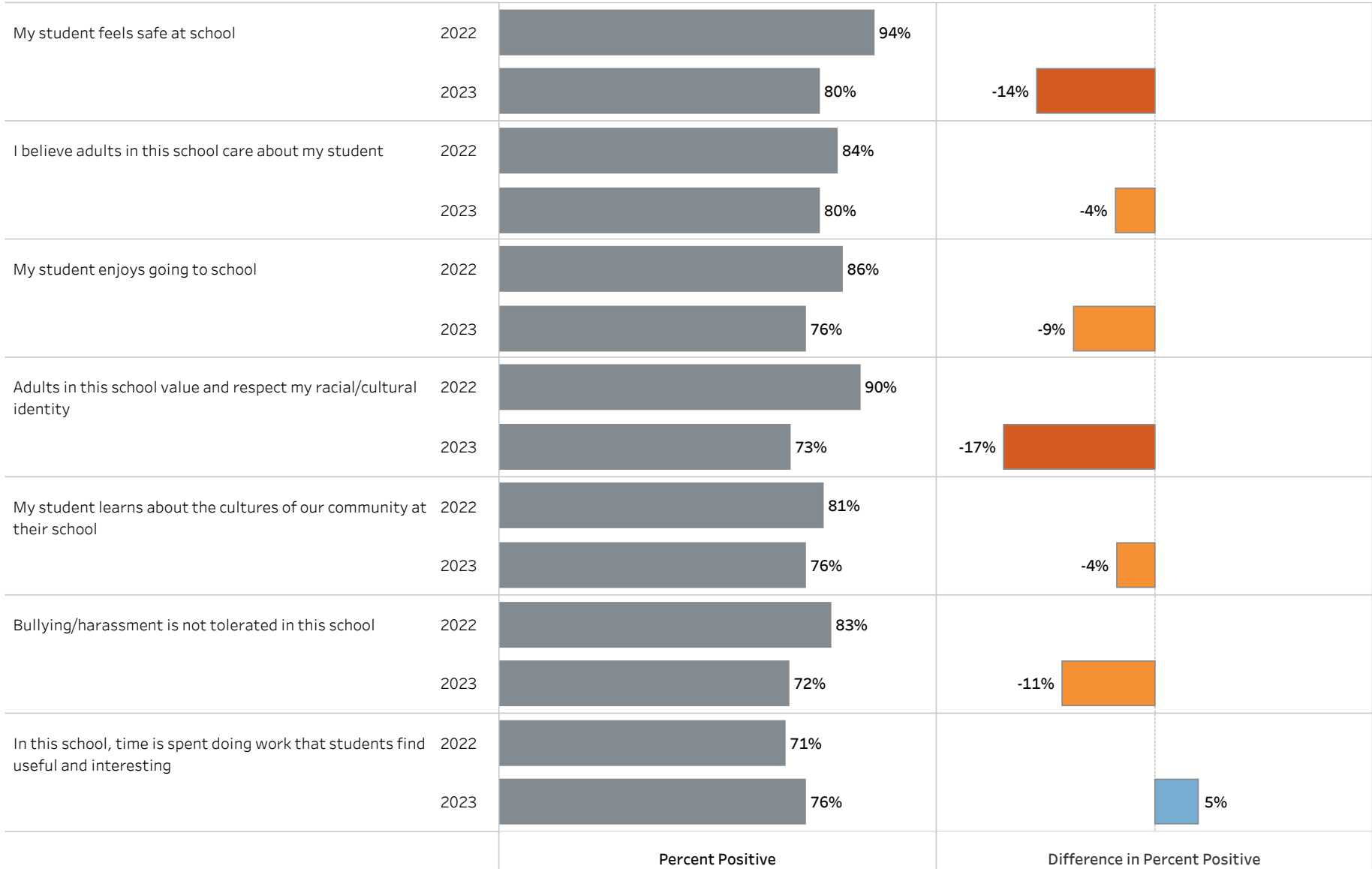
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■ Almost Always True
 ■ Often True
 ■ Sometimes True
 ■ Seldom True
 ■ Almost Never True

Supportive Learning Environment LONGITUDINAL 1 of 2

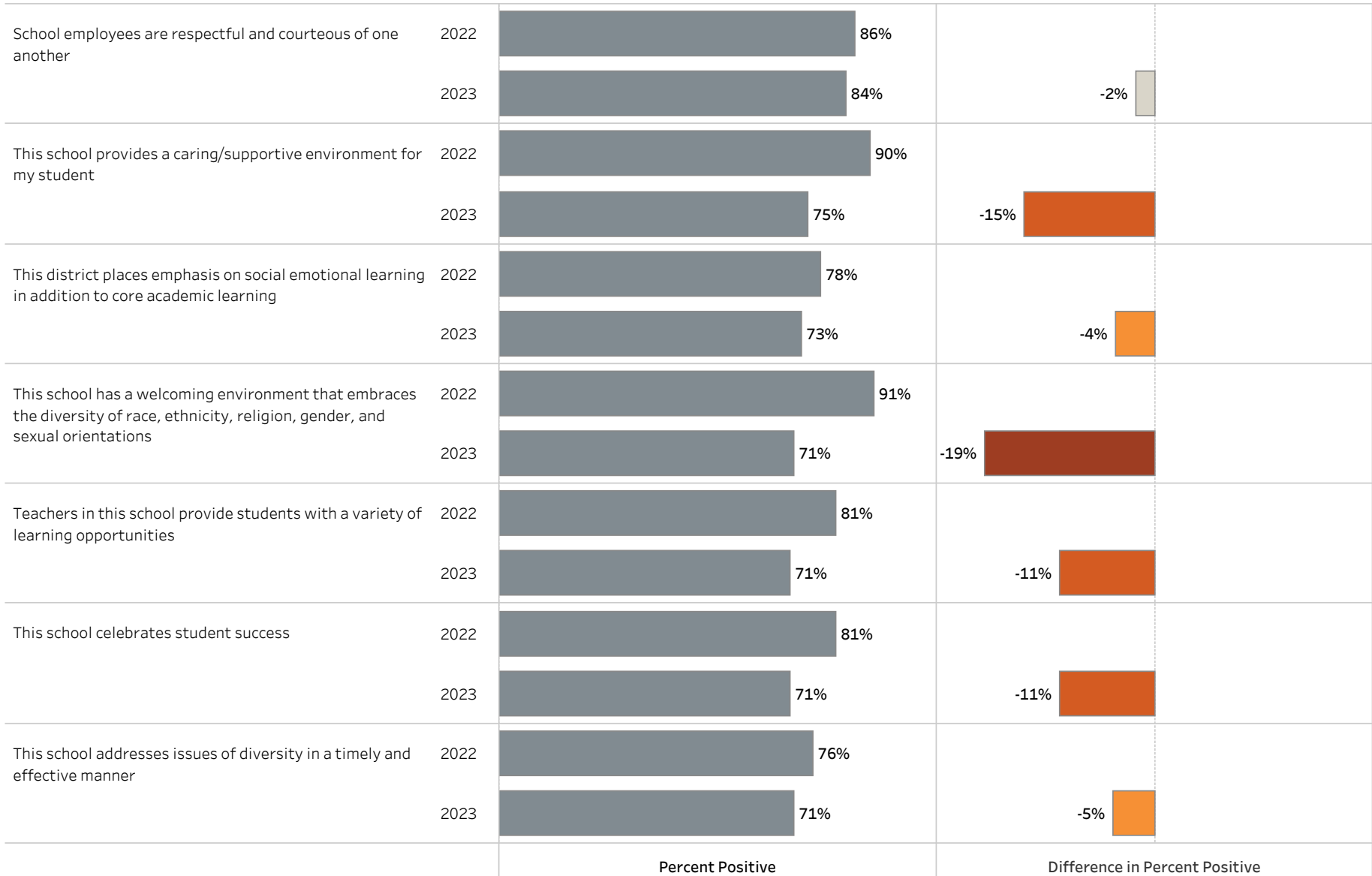
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Supportive Learning Environment

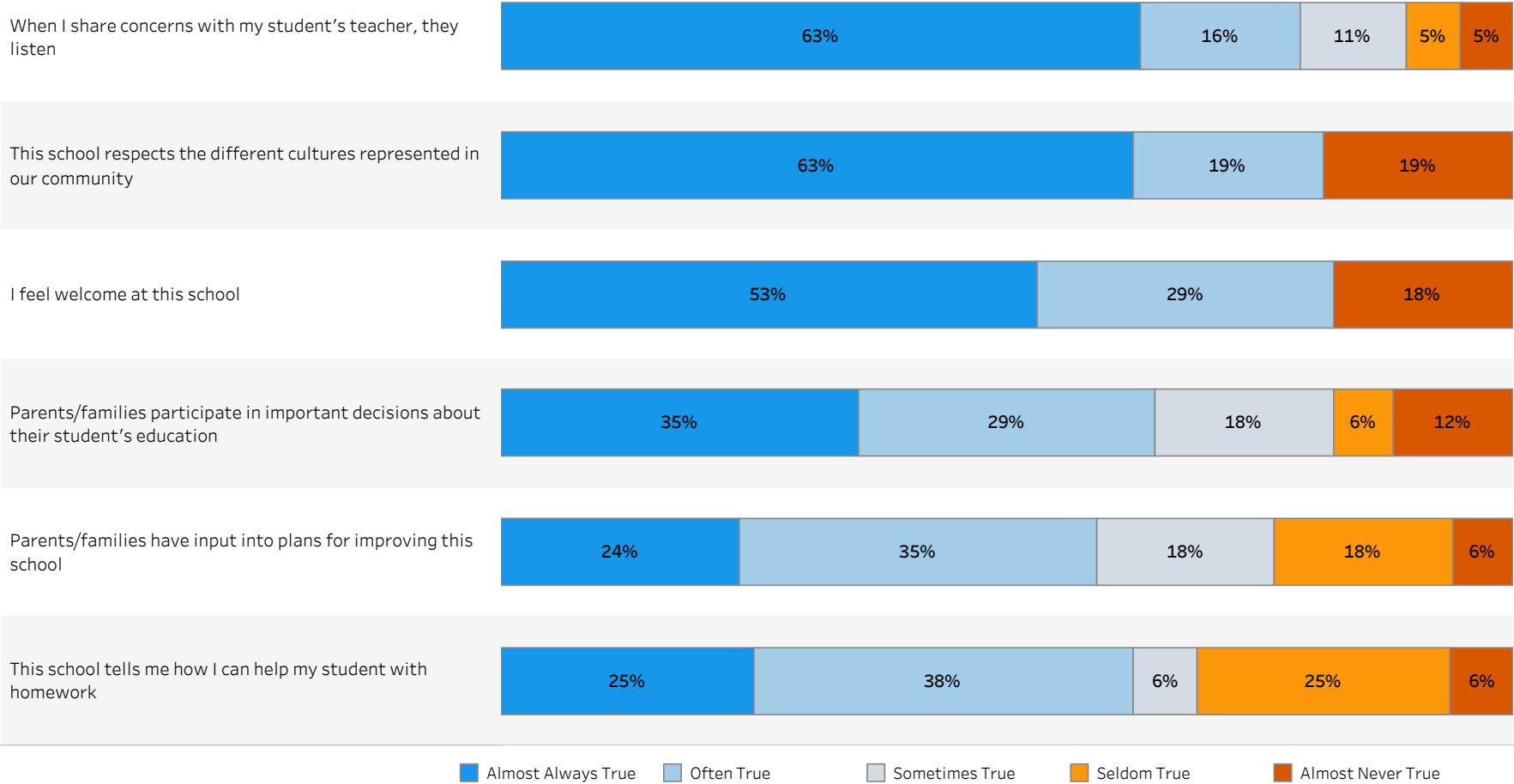
LONGITUDINAL 2 of 2

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Parent and Community Involvement

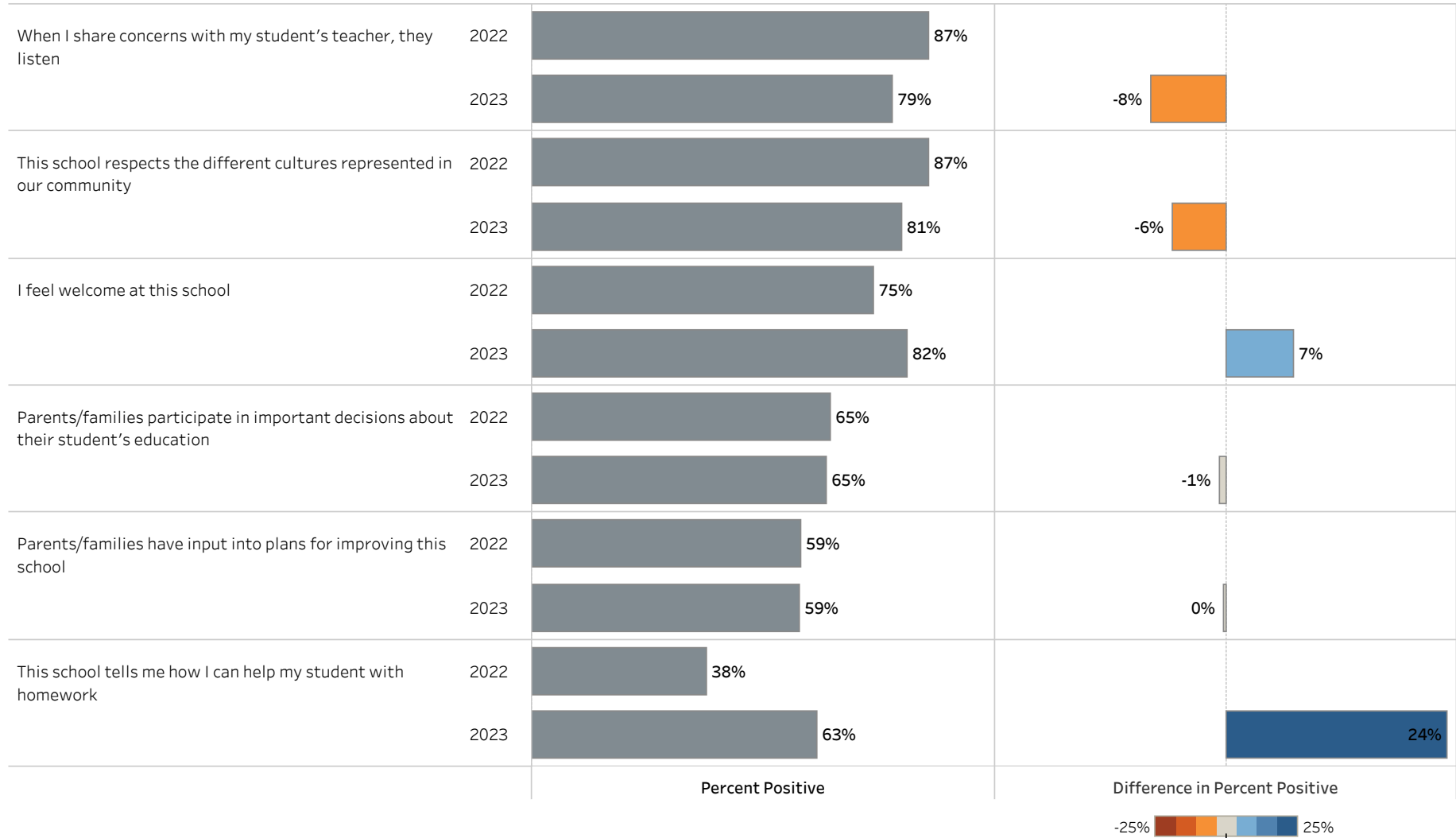
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Parent and Community Involvement

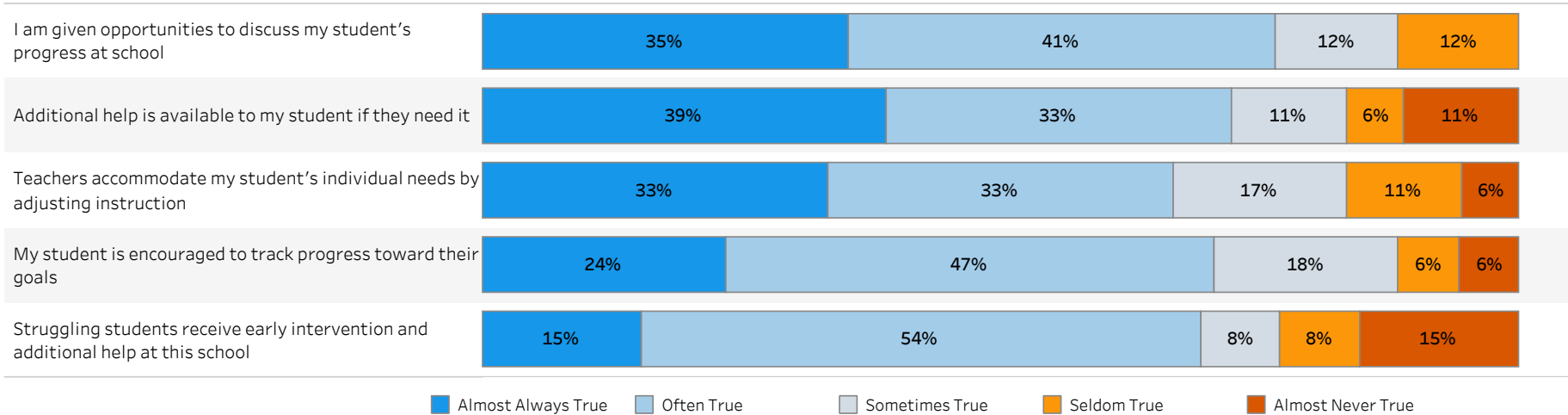
LONGITUDINAL

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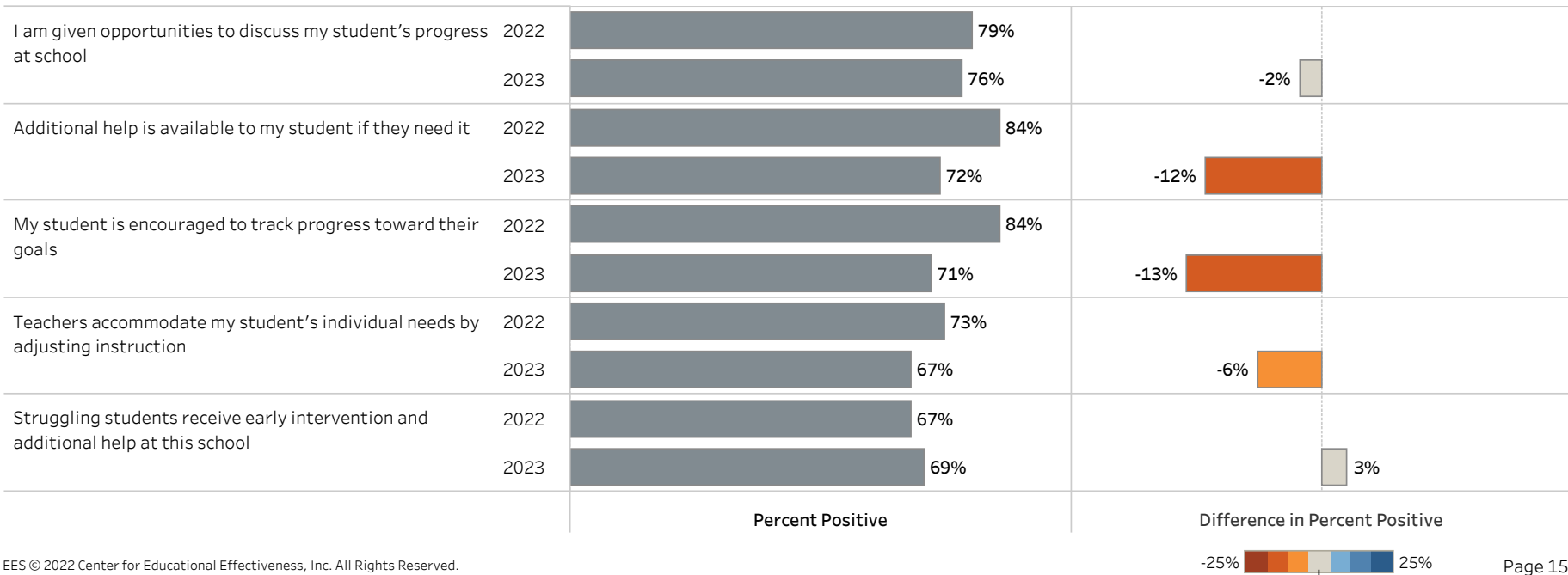


Frequent Monitoring of Teaching and Learning

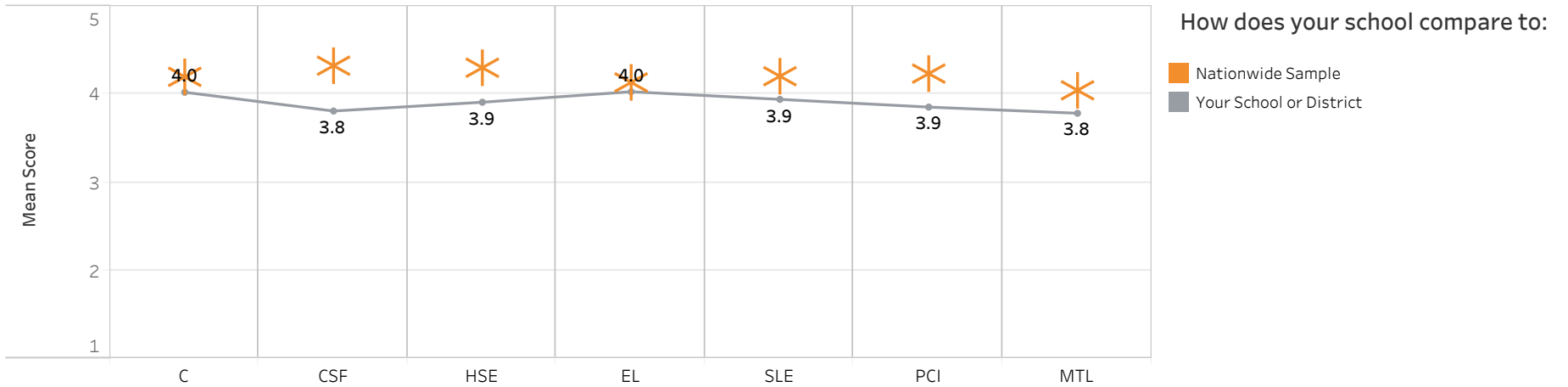
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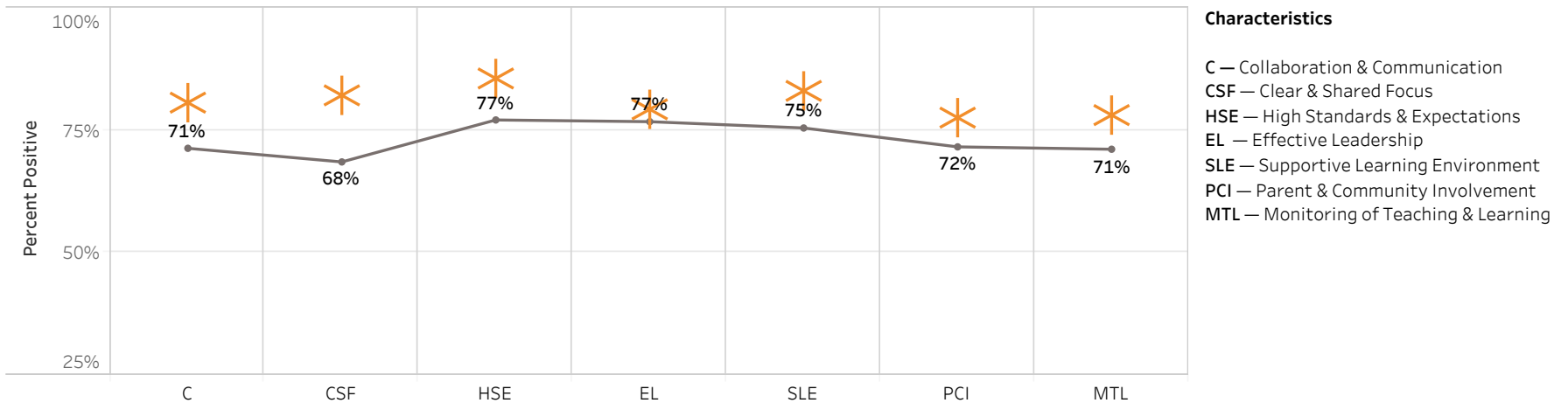
Frequent Monitoring of Teaching and Learning LONGITUDINAL



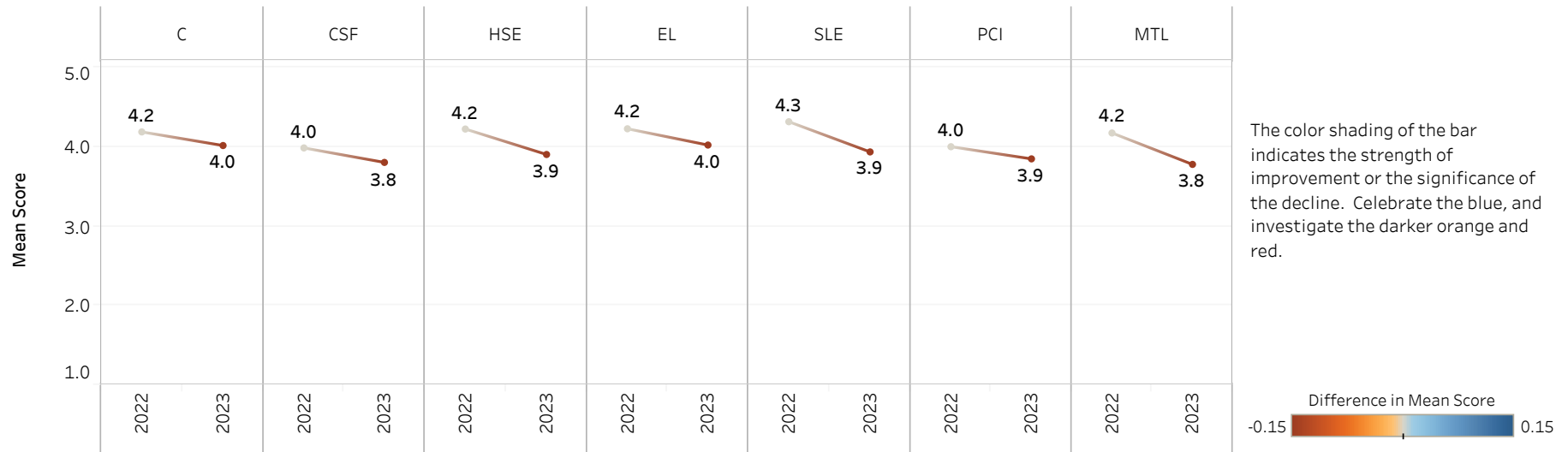
Comparison - Mean Scores



Comparison - Percent Positive



Comparison - Mean Scores LONGITUDINAL



Comparison - Percent Positive LONGITUDINAL

