

BAINBRIDGE ISLAND SCHOOL DISTRICT NO. 303
School Board Retreat Minutes

Date: August 20, 2015

Time: 4:30 pm

Place: 15710 E. Euclid Avenue NE, Bainbridge Island, WA

Board of Directors Present:

Mev Hoberg, Patty Fielding, Tim Kinkead, Sheila Jakubik, Mike Spence

Strategic Planning 2015-16

- **Facilities Planning:**
 - Board members reviewed the data and recommendations presented by and discussed with the Facilities Master Plan Committee during a study session on May 19, 2015. Board members reviewed priorities for replacement/renovation of facilities and the options that were discussed at that time. They reaffirmed the need to move forward with community discussions early this fall regarding the options being considered for a possible bond measure in February 2016.
 - Board members identified several possible dates in September and October for community meetings in specific locations. They reviewed the statutory guidelines for special elections and discussed the need to make a decision by November if a bond proposal were to be presented to voters in February 2016.

- **Financial Planning:**
 - Board members reviewed the key elements of the district's final 2015-16 General Fund Budget. They discussed revisions from the preliminary budget including adjustments to revenue and staffing. Board members discussed the impact on the overall budget of covering the cost of living adjustment (COLA) and the increase in fringe benefit costs (especially the significant increase in retirement contributions) for staff positions that are not funded by the state.
 - The Bainbridge Island School District (BISD) has a significant number of staff positions that are funded through local levies or the Bainbridge Schools Foundation (BSF). For example, almost half of the district's classified staff are not paid by the state. Superintendent Chapel noted that a significant percentage of the \$2.4 million additional dollars that the district received from the state have been used to cover increased costs for unfunded staff rather than being used for off-setting costs of materials, supplies and operations (MSOCs) or program enhancement. BISD continues to be heavily dependent on local levy dollars and BSF donations to support educational program enhancements, reading/math intervention for struggling learners, and increased needs for professional development.
 - The board also discussed the Washington State Supreme Court's recent response to the state's 2015-17 budget and implications for future budget development and planning.

- **Instructional Program Planning:**
 - Board members and Superintendent Faith Chapel discussed the preliminary Smarter Balanced Assessment (SBA) results that were released by the Office of the Superintendent of Public Instruction (OSPI) on August 17. It was noted that Dr. Jeff

McCormick, Director of Assessment and Student Support, will be presenting a detailed report at the upcoming board meeting on August 27th.

- Superintendent Faith Chapel reported that in general, the BISD students who participated in the SBA test performed well for the first year of a new, more rigorous test. Approximately 20-30% higher proficiency rates were recorded for BISD students who took the test, compared to the state average. The performance levels of BISD students who participated in the testing were similar to those of benchmark districts such as Mercer Island, Bellevue, Lake WA and Issaquah.
- However, Board members noted the high rate of “test refusals” posted for BISD. Data released in July indicated that BISD had one of the highest rates of refusals, not only in Gr. 11 but in other grades as well. Superintendent Chapel clarified that the students who refused to take the test are counted as “not proficient,” and those scores are averaged into school and district test results. The impact on BISD scores has been significant, in several grade levels.
- Superintendent Faith Chapel reported that strategies to support the District Improvement Plan will be adjusted as staff and departments analyze results from SBA and other district assessments. Administrators and instructional coaches have already spent time doing a preliminary analysis and will work with staff to update School Improvement Plans.
- District and school administrators are also implementing plans for professional development that will support the district and school improvement plans for 2015-16. Some examples: the University of Washington Center for Educational Leadership is developing and leading a series of workshops for principals and instructional coaches/differentiation specialists; highly capable coordinators have participated in summer training and additional workshops are planned; and support/coordination is being provided for teachers who wish to pursue National Board Certification.

Board Officers and Board Committees

Board members discussed roles, possible committee assignments, meeting schedules, and representation at Parent Teacher Organization Coordinating Council (PTOCC), Multicultural Advisory Committee (MAC) and Intergovernmental Work Group (IGWG) meetings.

Adjournment

8:45 p.m. – The meeting was adjourned.