

**BAINBRIDGE ISLAND SCHOOL DISTRICT NO. 303
SCHOOL BOARD MEETING MINUTES**

Date: April 30, 2015

Place: Board Room

Board of Directors Present

Board President – Mev Hoberg

Board Vice President – Sheila Jakubik

Directors – Mike Spence, Patty Fielding, Tim Kinkead

Call to Order

5:34 p.m. Board President Mev Hoberg called the meeting to order and a quorum was recognized.

Public Comment

Community member Fred Whittlesey spoke of the teacher strike and the lack of K-12 funding. Whittlesey urged the board to watch the budget and fund education.

Community member Rik Besser referenced the ISS review community meeting. Besser expressed concern about the lack of communication between ISS and the community. Besser discussed his disappointment in the review process (IEP teams) for special education entry into Eagle Harbor High.

Community member John Rossi updated the board on social and emotional learning. Senate bill 5688 is surviving and receiving wide support.

BHS Teacher Dave Layton spoke of the strike. Teachers and staff were present in Winslow and Olympia today. A statewide vote was taken last Friday. If education is not funded, an extended shutdown is being discussed for next fall.

Community member Tom Green commented on the next generation science standards. Green requested confirmation that the new science curriculum is in line with the next gen science standards. Director Tim Kinkead responded that the board has received several presentations on the new science materials and they are in line with the standards.

Superintendent's Report

Superintendent Faith Chapel thanked the teachers of the Bainbridge Island School District. Chapel expressed admiration of the staff for their academic excellence and commitment to education. The strike is a measure of the high level of frustration - It's Past Time to Fund Education.

Chapel read a proclamation proclaiming May 4-8, 2015 as Teacher Appreciation Week.

Superintendent Chapel introduced Sheryl Belt as the new Assistant Superintendent of Curriculum and Instruction.

Board Reports

Vice President Sheila Jakubik and President Mev Hoberg attended the BIESPA (Classified Union) social gathering. Jakubik mentioned that the Para-Educators are finding the Chrome Books very helpful in their daily work.

President Mev Hoberg and Director Mike Spence attended the MasterPlan meeting. The board will be looking at costs at the May 19 study session.

Consent Agenda

Student Field Trips: Overnight

1. Request for board approval from BHS Golf Coach Joe Lanza to travel to Suncadia, WA May 4-5, 2015 with 5 students for participation in the Suncadia Golf Tournament.

Donations

1. Donation to Blakely Elementary School for field trip support, kindergarten orientation and supplemental materials for classroom instruction in the amount of \$1,186.12 from the Blakely PTO.

2. Donation to the Blakely Elementary School for software for classroom enrichment in the amount of \$1,307.09 from the Blakely PTO.

3. Donation to the Bainbridge High School Abernathy Family Scholarship account to benefit graduating seniors in the amount of \$30,000 from Harry Abernathy.

4. Donation to the Bainbridge High School Robotics Team in the amount of \$2,000 from Paul Vibrans.

5. Donation to the Sakai Intermediate School for library books, supplemental instructional materials and emergency kits in the amount of \$2,189.61 from the Sakai PTO.

6. Donation to the BISD Technology Department and Bainbridge High School for the purchase of a Lenovo ThinkPad to run CTE level courses in the amount of \$1,336.58 from an anonymous donor.

Request

1. The Rotary Club of Bainbridge Island requests rental of school buses from Bainbridge Island School District to provide shuttle service for the annual Rotary Auction on June 27, 2015. All costs to be paid in-full by Bainbridge Island Rotary.

Minutes from the April 9, 2015 School Board Meeting

PAYROLL April 2015 Warrant Numbers:

(Payroll Warrants) 1002059 through 1002065

(Payroll AP Warrants) 172804 through 172829

Total: \$2,829,529.31

Motion 81-14-15: That the board approves the Consent Agenda as presented.
(Jakubik) The affirmative vote was unanimous.

The following vouchers as audited and certified by the auditing officer, as required by RCW 42.24.080, and those expense reimbursement claims certified, as required by RCW 42.24.090, were also approved for payment.

General Fund Voucher

Voucher numbers **2011931** through **2012047** totaling **\$385,228.02**

Capital Projects Voucher

Voucher numbers **5090** through **5103** totaling **\$34,428.72**

ASB Voucher
Voucher numbers **4001424** through **4001424** totaling **\$500.00**

ASB Voucher
Voucher numbers **4001399** through **4001399** totaling **\$500.00**

ASB Voucher
Voucher numbers **4001400** through **4001423** totaling **\$29,988.39**

Presentations

A. Highly Capable/Gifted Update and 2015-2016 Plan

Director of Assessment Jeff McCormick introduced the committee members which include representation from all of the schools and a number of community members. Members make a two-year commitment with half of the members rotating off each year.

The goal is to develop a Highly Capable Program that meets the unique needs of students, complies with state law and establishes a vision for the future.

The current program has two HC specialists. The advisory committee was expanded into a multi-disciplinary committee to include HC specialists, psychologist, program administrator, grade/school level representatives. Multiple criteria measures were used to identify highly capable students. New students to the district were screened in the fall, kindergarten students in the winter, and open nomination March.

The advisory committee recommendation for all schools:

- Nomination, screening and assessment process to be timelier and include parent input
- Keep students at home schools
- HC students be clustered with a peer group
- On-site case manager/additional counselor FTE per building
- Increase direct services to HC identified students
- Increase professional development and support for classroom teachers

Grades K-4 Recommendations:

- Grades K-2 provide in-class support as well as some pull-out
- Grades 3-4 HC teacher provides content instruction daily (math focus initially)

Grades 5-6 Recommendation

- Continue the accelerated math pathway
- Cluster ELA
- HC teachers will receive additional professional development

Grades 7-8 Recommendations:

- Continue the accelerated math pathway
- Cluster ELA
- HC teachers will receive additional professional development

Grades 9-12 Recommendations:

- AP and honors classes
- Cluster HC students in English 9 w/ HC teachers
- Access to higher level coursework at an earlier age
- Professional development for HC clustered teachers

Students Identified as Highly Capable

Grade Level	HC Students	Grade Level	HC Students
K	6	6 th	37
1 st	10	7 th	44
2 nd	8	8 th	45
3 rd	19	9 th	32
4 th	17	10 th	36
5 th	32	11 th	34
		12 th	25

Public Comment

Teacher/community member Kerrie Schmidt asked the board to explore the HC program costs, identification methodology, exit process, impact on school social community, timing, teacher training equity.

Community member Fred Whittlesey asked the board to ensure integrity in the process and transparency.

Board Deliberation

Director Patty Fielding expressed concern about the cost of the HC program. Superintendent Chapel referenced the budget related staffing changes report in the supplemental folder. The 2 FTE HC TOSA positions are being eliminated/reconfigured and the HC program will only require a .1 FTE increase. The professional development costs and testing costs will be covered by a grant.

Associate Superintendent Peter Bang-Knudsen spoke to the RIFF resolution. The reduction in force is due to student choice. Students are not enrolling in specific courses causing a reduction in teaching of those classes.

Director McCormick discussed the more transparent identification process. A multi-disciplinary team evaluates the following info for student identification: CogAT data, teacher input academic/social, MAP for reading and math, MSP scores for reading and math.

Director Spence asked about the exit process. McCormick responded that the exit process can be initiated by a teacher or parent. The request goes to the multi-disciplinary team for review. A parent may decline the services/opt out.

Director Kinhead requested more info on K-4 educational clusters. Principal Belt responded that K-4 already clusters students needing similar special services allowing them to work together. Classroom instruction would be from a teacher trained in differentiation instruction and the HC case manager combination.

Director Fielding clarified that this request is not for an FTE increase but rather approval of the goals and direction of the HC program.

Director Jakubik stated how important it is for the student population to not be divided. Students should never feel their potential is capped due to their starting position.

Superintendent Chapel commented on the challenges with scheduling if not nesting within the classroom. With a six period day, students will be restricted in their course options.

Motion 82-14-15: That the board approves the Highly Capable/Gifted Update and 2015-2016 Plan as presented. (Spence) The affirmative vote was unanimous.

B. Healthy Youth Survey Data

ISS Coordinator Diane Leonetti, Nurse Heidi McKay and Nurse Sandy Halbert presented the highlights of the Healthy Youth Survey (HYS). The HYS is a well-established state-wide survey that uses a variety of questions and data cleaning procedures. Some of the positive data results communicate a high after-school activity involvement and less bullying than state peers. The board commented that the district should have zero bullying.

The social and emotional behavioral health data communicates our students show depression lower than statewide data but a concern. The BISD students report feeling anxious more often than state peers. The student data shows our students as sexually active at a later age than state peers, have fewer partners, and use condoms at a higher rate.

The substance use data shows cigarette smoking is down but alcohol and marijuana is up. Alcohol is easily accessed and used in the senior year. Marijuana use is up in the senior year. Nurse McKay was pleased to not see a significant and increase in marijuana use with the legalization. BISD alcohol use in the senior year is statistically higher than the state numbers.

The survey results are distributed to Bainbridge Youth Services and Bainbridge Healthy Youth Alliance and used to access grants for Intervention Specialists. Information, personalization and refusal skills need to be repeated over the years with the students.

Public Comment

Community member Rik Besser expressed concern with the validity of the data.

Community member John Rossi reiterated the value of social and emotional learning and supporting the entire student.

Board Deliberation

The district values the survey and needs to pay attention to the data. The social and emotional learning issues create huge barriers to student learning.

C. District Improvement Plan 2015-2017

Superintendent Faith Chapel presented The District Improvement Plan 2015-2017. Notations were made with point (5) *High quality environment that promotes safety and positive culture* to address bullying in the school plans. RTI has been changed to Multi-Tiered Systems (MTS).

Motion 83-14-15: That the board approves District Improvement Plan 2015-2017 as presented. (Spence) The affirmative vote was unanimous.

D. Legislative Budget Update & District Funding Priorities

Superintendent Faith Chapel presented a budget update and funding priorities. The uncertainty with the state budget has stymied the district budget process. There are many key funding issues that need to be addressed by the state:

- How the funds will be raised.
- State provided teacher funding for class size and full-day kindergarten. Supplemental contracts are paid with local dollars to the teachers. For every additional teacher paid for by the state, local funds must supplement.
- The inequity in the state dollars paid to the district by the state.
- The inequity in the levy structure/levy reform.

Operating under the assumption that we do not have a clear picture of state funding, we are looking at a minimum increase in funding with enrollment holding steady.

Program related staffing changes – The RIF is not a budget cut but a shift in program. Staffing numbers stay close to the same with the shift in courses being taught resulting in the reduction of a portion of a contract. Additional staffing is being added to areas with greater demand.

A large sixth grade class moving up to Woodward will result in an increase in staffing at Woodward and reduction at Sakai. The current Highly Capable positions are being redistributed into the schools. School based instructional coaching will continue at the elementary level and added to the upper level schools.

TPEP .4 going away and adding .4 Ordway Assoc. Principal and .6 at Sakai for a 1.0 position. The addition of a Career & Technical Education Director.

Bainbridge Schools Foundation funding priorities:

- Critical Gaps – Class size reduction (reduce student relocation), professional development
- Academic Support and Challenge – Reading and math support, academic intervention, Achieve, full-day kindergarten scholarships, college ready career center/PSAT and innovation.
- Innovation – K-5 design and engineering, edible education, STEM coordinator, math supplemental program, Circle of Friends

Public Comment

Support for Commodore is included in the staffing budget

Board Deliberation

CTE courses are offered at BHS and Woodward. The CTE Director will be housed at the high school but have district responsibility.

The net FTE change is a 1.7 addition for instructional coaching

The board requested time/date stamps on forms/documents with multiple iterations.

E. Projected Staffing Changes & Resolution #5-14-15 Reduction in Force (RIF)

Associate Superintendent Peter Bang-Knudsen presented Resolution 5-14-15 Reduction in Force based on shifting enrollment at the high school. Enrollment or program changes could result in reinstatement of some positions.

.2 FTE Gr. 9-12 Music/Choral

- .4 FTE Gr. 9-12 World Languages/French
- .2 FTE Gr. 9-12 World Languages/Japanese
- .2 FTE Gr. 9-12 Physical Education/health
- .1 FTE Gr. 9-12 Architecture and construction

Motion 84-14-15: That the board approves Resolution 5-14-15 Reduction in Force (RIF) as presented. (Fielding) The affirmative vote was unanimous.

F. Monthly Technology Report

Director of Technology Randi Ivancich reported on the three main areas of focus for technology:

- Assessment – Smarter Balanced Assessment support in the schools
- Network and Infrastructure – Working to increase battery run time in the event of a power outage and routine replacement of end-of-life servers.
- Communication and Productivity – Conducted the final training in the use of Google Tools for special education para-educators.

G. Monthly Capital Projects Report

Director of Capital Projects Tamela VanWinkle introduced Capital Projects Manager John Gray to the board. Many small-works projects are underway:

- The tennis courts are out to bid. The tennis group is excited about the upgrades and pleased with the remembrance plaque for Coach Anderson. The plaque will be permanently installed upon completion of the courts
- The transportation facility permit will be issued soon. Discussion has started regarding the construction.
- Big Kids will be moving out of the facilities due to district space needs. The two portables will be moved to Ordway to accommodate the increasing Spanish Immersion program and STEM.

H. Monthly Financial Report

Director of Business Peggy Paige reported the financial to the board. Revenues are trending down. The local non-tax is down primarily due to the timing of the BSF donation. Food sales are down in the lunch program. Tax revenues are down but not a concern at this time. State revenues are consistent with expected and transportation reflects a boost in funding. Federal budget may come in over budget due to grant carryovers and SafetyNet.

Expenditures are slightly below the expected average. Basic education ASB expenses are slightly above the expected average but should be reimbursed by the end of year. Special education expenses should be offset by SafetyNet. Utilities are significantly down due to timing but anticipate lower expense at the end of year due to facility enhancements. Net cash outflow during March was \$30,105 and a closing cash balance in the general fund was \$1,566,743.

Board Deliberation

The high school lunch room requested notice of when sports teams will be gone to adjust food preparation accordingly.

Personnel Actions

Motion 85-14-15: That the board approves Personnel Actions dated April 23, 2015 and April 30, 2015 as presented (Kinkead) The affirmative vote was unanimous.

Adjournment

8:52 p.m. President Mev Hoberg adjourned the meeting.