

**BAINBRIDGE ISLAND SCHOOL DISTRICT NO. 303
SCHOOL BOARD MEETING MINUTES**

Date: December 11, 2014

Place: Board Room – Commodore Campus

Board of Directors Present

Board President – Mev Hoberg

Board Vice President – Sheila Jakubik

Directors – Patty Fielding

Excused

Mike Spence, Tim Kinkead

Call to Order

5:33 p.m. Board President Mev Hoberg called the meeting to order and a quorum was recognized.

Public Comment

Community member Fred Whittlesey commented on a BHS PTSO meeting that discussed the possibility of a School Resource Officer (SRO) with Police Chief Hamner. The board responded that discussion is occurring at the school level. The process is in the early stages and will not be driven by outside deadlines.

Superintendent’s Report

Superintendent Faith Chapel reported that The Hour of Code was a very successful event districtwide. Over 1,200 students participated last year and was influential in BHS offering 7 sections of Exploring Computer Science. The number of students participating this year will be reported at a January board meeting.

Board Reports

Hoberg reported that she attended the BHS PTSO meeting discussing an SRO.

Consent Agenda

1. Donation to Bainbridge High School for three classroom projects - “Let’s Talk Math”, “Building Curiosity” and “Programming and Building a Robot” in the amount of \$2,715.31 for a Microsoft Surface Pro 3 and docking station, Apple MacBook Air, HP Envy Laptop, and an Apple iPad Air from the Donors Choose/College Board AP STEM Access Program.
2. Donation to the Bainbridge Island School District to support the Staff Free Lunch Program 2014-2015 in the amount of \$1,683.95 from the Bainbridge Schools Foundation.
3. Donation to Ordway Elementary for display case design and Phonics Kits from McGraw-Hill Education in the amount of \$1,316.31 from Ordway PTO.

Minutes from the November 13, 2014 School Board Meeting

PAYROLL November 2014 Warrant Numbers:

(Payroll Warrants) 1001972 through 1001996

(Payroll AP Warrants) 172657 through 172686

Total: \$2,877,755.72

Motion 28-14-15: That the board approves the Consent Agenda as presented. (Jakubik) The affirmative vote was unanimous. (Hoberg, Jakubik, Fielding)

The following vouchers as audited and certified by the auditing officer, as required by RCW 42.24.080, and those expense reimbursement claims certified, as required by RCW 42.24.090, were also approved for payment.

November Vouchers

General Fund Voucher

Voucher numbers **2011179** through **2011267** totaling **\$180,168.13**

Capital Projects Fund Voucher

Voucher numbers **4979** through **4996** totaling **\$161,459.81**

ASB A/P Warrants Voucher

Voucher numbers **4001293** through **4001317** totaling **\$49,713.53**

TVF Fund Voucher

Voucher numbers **64** through **64** totaling **\$283,023.12**

December Vouchers

AP ACH Fund Voucher

Voucher numbers **141500146** through **141500179** totaling **\$4,432.39**

General Fund Voucher

Voucher numbers **2011268** through **2011334** totaling **\$147,672.97**

Capital Projects Voucher

Voucher numbers **4997** through **5009** totaling **\$164,136.82**

Presentations

A. Spanish Immersion Program Expansion Proposal 2015 - 2016

Ordway Principal Melinda Reynvaan presented the El Velero Spanish Immersion Program proposal with Teacher Denise Melton-Todd and Teacher Claudia Reyes. Currently in its third year, Spanish Immersion at Ordway Elementary offers two classes a) K/1 and b) 2/3. The students read, write, and speak in Spanish and English. Reynvaan proposed that the Spanish Immersion Program expand to offer three classes a) Pre-K/K, b) 2/3 and c) 3/4. Two schedule options are being explored a) Tuesday through Friday full-day and b) Monday through Friday part-time. It is estimated that the partial day/shorter week would cost preschool students \$325 a month. Financial assistance would be available.

The additional class will require the district to hire a teacher and to provide minimal facility enhancements. Classroom space is currently available between the current Spanish Immersion classrooms. The space recommended will provide for collaboration among teachers and students.

The Pre-K program will not be the entry point into the K-4 program. Enrollment in Pre-K will not guarantee a spot in the program. Enrollment in the K-4 program will be based on student readiness, sibling enrollment and a lottery. Fielding stated that it is imperative to clearly communicate verbally, and in writing, that participating in the Pre-K program does not guarantee a spot in the K-4 program. Jakubik recommended reviewing a cost analysis to confirm that the preschool costs are in line with the kindergarten model for cost per hour. Jakubik also suggested leveraging the Ordway preschool program with peer modeling.

The group did consult with the ESD to comply with the rules and guidelines for preschool. The Pre-K/K class proposed would be a mix of 8-10 preschool students and 14 kindergarten students for a total of 22-24. The group is exploring contracts with student teachers. If not able to locate a bilingual teacher, the fall back would be a mixed model. Reynvaan indicated that more qualified people are available in the applicant pool for a Pre-K/K certified teacher. The board expressed that it is vital to advertise and market the program to get the message out beyond current families. The message must clearly communicate the number of students that will be accommodated and that siblings take priority to the lottery. Transportation will be left up to the parents.

Parent Jaana Linsenmayer and Fatima Wallin members of the Spanish Immersion parent advisory group are working to develop the communication plans. Both parents are pleased with the innovative program and are eager for growth on the Pre-K side as well as a 5/6 option in the future.

Motion 29-14-15: That the board approves the Spanish Immersion Program Expansion Proposal as amended that tuition is prorated at the same rate as Kindergarten. (Jakubk) The affirmative vote was unanimous. (Hoberg, Jakubik, Fielding)

B. Ninth Grade Language Arts Embedded Honors

BHS Associate Principal Kristen Haizlip presented an Embedded Honors Option for a 9th grade English pilot for second semester 2014-2015. The current model offers an embedded honors option in 10th and 11th grade which BHS would like to extend into the 9th grade. The honors option would provide extensions and challenge readings for high achieving students that complement current 9th grade text. Text complexity is not just about sentence construction but also levels of meaning and knowledge demands. The proposed option bridges the 9th and 10th grade English curriculum with increased variety of text and additional support for future course work. An honors writing component is offered separate from reading to further develop writing skills. Alternative assignments or additional work will be offered. A formalized program across the 9th grade English classes offers collaboration and consistency. The model would be available as an option to all students within the class. The participating students receive an honors designation on their transcript.

Community member Rod Stevens asked about compaction for the 9th grade embedded honors program. The board responded that this is not a curriculum review of the highly capable program but to provide an embedded honors option for next semester. Highly capable students as well as high achieving students may choose to participate in the embedded option. Stevens would like to see this moving towards a highly capable option. Community member Bernadette Witty encouraged the board to accelerate offering a highly capable English option for next year.

Community member Stevens requested that the district provide sound amplification at future board meetings for the hearing impaired.

Motion 30-14-15: That the board approves the Ninth Grade Language Arts Embedded Honors pilot for next semester as presented. (Fielding) The affirmative vote was unanimous. (Hoberg, Jukubik, Fielding)

C. Graduation Requirements: Core 24

Associate Superintendent Peter Bang-Knudsen presented Core 24. In the 2014 session, the Washington State Legislature passed E2SSB 6552 to adopt rules to implement the 24-credit Career and College Ready Graduation Requirements. The framework is flexible enough to accommodate a program of study whether preparing for college or an apprenticeship through a personalized pathway with 24 graduation requirements and 17 core subjects. CTE courses may fit in more than one category and the student may choose where the credit resides. Seven of the 24 credits are flexible credits. Seventeen of the 24 are mandatory core credits, including 3 credits of science, 2 of which must be lab science. Two of the flexible credits may be waived locally for students with unusual circumstances as defined by local district policy. This is a framework from the state and the district will tailor the framework and adopt it into practice. A high percentage of the students are earning more than 24 credits (earning credit in math and foreign language at middle school). BHS has a higher graduation requirement than the state.

Counseling works with students on developing a 5 year plan. Some of the counseling practices will need to be reviewed and aligned with the new framework. Focus Wednesday was a good opportunity to work on the 5 year plan.

Hoberg expressed concern with Core 24 and the struggling learner. With the current 6 period day, the student may not drop or re-take a course.

In the future, a committee will discuss scheduling and the potential of a 7 period day with the board. A 6 period day only allows for 24 credits. A 7 period day offers more flexibility and helps the struggling learners as well as highly capable.

Community member Rik Besser commented that students may initially pushback on the 7 period day. Students need exposure to find what resonates with them and helps them find their passion. Internship opportunities are another excellent opportunity for providing students with exposure. Fielding stated a desire to see an internship coordinator at BHS.

Community member John Rossi shared that a task force was developed at the state level to make sure students do not get left behind due to the 24 credit requirement.

D. Policy 2161 Education of Students with Disabilities – First Reading

The new policy was distributed in the supplemental folder. The board was satisfied with the revised language.

Motion 31-14-15: That the board approves Policy 2161 Education of Students with Disabilities – First Reading as presented. (Jakubik) The affirmative vote was unanimous. (Hoberg, Jukubik, Fielding)

E. Policy 6220 Bid Requirements – First Reading

Capital Projects Director Tamela VanWinkle has reviewed the bid requirements with the council. The bid requirements update was presented by Perkins Coie at their annual conference. The state raised the bid

limit threshold from \$40,000 to \$100,000. The formal bid process is a choice and not a requirement for capital projects under \$100,000.

A small works roster is a listing of interested and approved contractors.

Motion 32-14-15: That the board approves Policy 6220 Bid Requirements – First Reading as presented. (Jakubik) The affirmative vote was unanimous. (Hoberg, Jukubik, Fielding)

F. Monthly Capital Projects Report

Capital Projects Director Tamela VanWinkle updated the board on the redesign of the transportation facility. The district office hosted a holiday breakfast for transportation, maintenance and grounds. The board would like to be invited to the next gathering.

Risk Management came up with areas of focus for districts 1) access and protocols for access
2) maintenance scheduling 3) facility use

Continue to update the master plan. Note a change in the elevator maintenance code has a 22% increase in cost - up \$6,000.

G. Monthly Financial Report

Business Services Director Peggy Paige reported that revenues are up due to the timing of a donation from the Bainbridge Schools Foundation. Expenditures are up due to the extra pay that went out at the beginning of the school year. Utilities are low and central office has some extra expenses with overtime and staffing changes. Maintenance is up a bit this month. Net cash inflow during October was \$2,672,014. As of October 31, 2014, the closing cash balance in the general fund was \$3,481,106.

Personnel Actions

Motion 33-14-15: That the board approves Personnel Actions dated December 4, 2014 and December 11, 2014 as presented. (Jakubik) The affirmative vote was unanimous. (Hoberg, Jukubik, Fielding)

Adjournment

7:34 p.m. President Mev Hoberg adjourned the meeting.