

**BAINBRIDGE ISLAND SCHOOL DISTRICT NO. 303**  
**School Board Retreat Minutes**

**Date:** August 21, 2014

**Time:** 4:30 pm

**Place:** 100 Ravine Lane NE, Suite 210, Bainbridge Island, WA

**Board of Directors Present:**

Mike Spence, Mev Hoberg, Patty Fielding, Tim Kinkead, Sheila Jakubik

**Strategic Planning 2014-15**

- **District Priorities and Improvement Plan (DIP) 2014-15:** Board members and Superintendent Faith Chapel discussed several ideas for improving our schools on Bainbridge Island that would move the district forward in alignment with the stated mission adopted by the Board of Directors to ensure all students are prepared for the global workplace for college and for personal success. Several themes that emerged during the discussion included:
  - Focusing on the goals outlined in the District Improvement Plan: working toward the goal of having the highest performing students in our state and ensuring that all students are both challenged and supported to achieve learning goals (e.g. increasing differentiation of instruction); using data to inform instruction and drive improvement;
  - Targeted outcomes and progress indicators in the District Improvement Plan: focusing district efforts on four key sets of strategies related to curriculum, assessment, instruction/instructional leadership, and learning environment.
  - Assessment and student growth: emphasizing the importance of having all students grow 1+ years or more in English/Language Arts and Math; making the transition to new state assessments; working with teachers to develop classroom based assessments that will truly inform instruction and facilitate differentiation. Support for differentiation and quality instruction: providing additional support for teachers (e.g. instructional coaches, Highly Capable specialists, science specialist, TPEP coordinator, etc.) as they adapt instruction and assessments to Common Core State Standards; implementing changes in Highly Capable Program and completing Instructional Support Services, Science and Career-Technical Program Reviews. Board members emphasized the importance of addressing issues and recommendations identified in the Puget Sound ESD's report regarding Instructional Support Services.
  - Expanding instructional opportunities for students: implications regarding implementation of "Core 24" graduation requirements beginning with current 8<sup>th</sup> Grade students; exploring possible changes in school schedules; expanding course offerings for Gr. 9-12 students that emphasize relevance as well as rigor (e.g. implementation of 7 new CTE courses this fall in Gr. 7-12, increasing real world experiences through internships, work-based experiences); developing closer partnerships with community colleges and organizations such as Bainbridge Youth Services and Rotary .
  - Continuing to balance the charge to have ALL students receive high quality instruction and opportunities in all subjects including world languages, the arts and STEM, while responding to individual needs.
- **Financial Planning:** Board members discussed revenue and enrollment forecasts as well as the McCleary rulings and implications for budget development and planning timelines.
- **Facilities Planning:** Participants discussed the condition of several district facilities and the process and timeline for revising and updating the district's Facilities Master Plan, now that the Study and Survey has been completed.

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**Board Officers and Board Committees**

Board members discussed roles, possible committee assignments, meeting schedules, and representation at PTOCC, BSF and IGWG meetings.

At the conclusion of the meeting, Board members discussed the importance of continued retreats and possible agenda topics.

**Adjournment**

7:30 p.m. – The meeting was adjourned.