

Bainbridge Island School District's Option Program History

by Catherine Camp
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Time Period	Program events	Students	Staffing	Comments
1976-1995	Strawberry Hill Alternative School 1990- FAME (precursor to Contract Studies, limited to older, at-risk, teen parents)	9-12: 16-22 students	1.5 + 2-5 hr paraeducator. Head teacher given extra days, 2-5 per year. Supervision by BHS administration	In Strawberry Hill Park, part of Bainbridge High School, students mainly at-risk. Program moved to Commodore in 1995-1996 school year. Supervision of remote program problematic, original master plan included a new building by pool for Strawberry Alt Program.
1989	1 ^s group of parents propose to start multiage classroom			Proposal for multiage program included in Bainbridge Island School District Strategic Planning process, which led to a K-6 study which led to a K-12 study which led to the Diverse Learner Study.
1993-1995	Home School Resource Center/Ordway	K-8:	Marilyn Place, part time, 30-40 students. Supervision by district.	Located in portables behind Ordway. Primarily an after -school program with limited access to Ordway library and gym.
1992-1993	Blakely Multiage Classroom BHS Options Study	1-2: 46	2.0 + specialists (3 teachers, 1.0 .5, .5)	Two Blakely teachers installed door between 2 rooms to form a 1-2 multiage program. Program lasted one year; teachers concerned about how the multiage program meshed with rest of school.
1993-1995	2 nd group of parents formed study committee after Blakely Program closed to advocate for a multiage program.			BHS Options study concluded that options should be open to all students, not just at-risk students - opens door to Contract Studies. Blakely Site Council conducts survey of parents and students. Although survey results positive, site council does not accept program at Blakely.

1994-1995	Diverse Student Study				District-wide study, included special ed, gifted and Alternative learners. Alternative Learner Study recommended grouping all Options programs at Commodore, exploring elementary options program. Study revealed that grouping programs would provide more support. Elementaries encouraged to use looping, multilage classrooms as instructional styles.
1995-1996	Strawberry Hill Alternative School and Home School Resource Center relocated to Commodore	:			Proposal accepted to start high school extension of the Home School Resource Center (Contract Studies or CSP). Catherine Camp hired to develop Contract Studies program School Board approves a three-year pilot program for a K-8 high parent involvement, multilage program.
1996-1997	Family Classroom opens Contract Studies first full year FAME moved to Commodore, still part of BHS	HSP: FC 1-4: 46 FAME: 15 CSP: 30 SHAS: 15 (fthe guesses)	HSP: FC: 2.4 + full time aide, \$20,000 start up. Lead teachers (Camp, Koivu, Jeffers, Place) receive 10 day extended contract Admin: Colley		Students were admitted without reference to age - 1 st grade class formed a bulge that went through the school for 8 years.
1997-1998	Strawberry at Commodore Family Classroom expands High school Program (Strawberry, CSP, FAME) under one Coordinator, separates from BHS	FC 1-5:50 FAME:15 CSP:35 SHAS:16 (fthe guesses)	Lead teachers (Camp, Koivu, Jeffers, Place) receive 10 day extended contract Each program had a para support person Admin: Emerick (DO)		Bainbridge School District Reconfiguration Study reviewed relocating family classroom to either Ordway or new school site (Sakai). District decided not to follow up on these options due to the difficulty of blending an options and mainstream school culture.
1998-1999	Family Classroom renamed Odyssey Multiage Program	OMP 1-6: 66 SHAS: 22 CSP: 22 HSP: 44/67	OMP 3.6 SHAS 1.5 CSP 1.35 HSP Cert 2, Class .23 Admin: Emerick (DO)		End of three-year pilot with yearly evaluations and board reports. Odyssey decides to wait one year before adding middle school. CSP had 65 students, many BHS students taking PE at CSP, which eventually led to BHS offering PE as an independent study. FAME merges with Contract Studies

1999-2000	Odyssey Futures Committee studies multiage structure and middle school options	OMP 1-6: .75 SHAS: .22 CSP: 30/70 HSP:48/76	OMP 1-6 SHAS 1.5 CSP 1.35 HSP 2, class .23 Admin: Camp .4, Emerick, Tyrrell hired	April, 2000, school board accepts proposal to add 7/8 classroom. OMP transitions to ½, ¾, 5/6 clusters. CSP Head count and FTE different due to BHS students taking CSP classes
2000-2001	Odyssey adds Middle level	OMP 1-8: 120 SHAS: no data CSP: no data HSP: 53/82	OMP 1-8: 6 SHAS:1.5 CSP: 1.0 HSP: 2.17, class .217 Options School Coordinator on admin salary, .8. teacher .2	BHS and CSP work on resolving conflicts by developing the Options Matrix
2001-2002	District forms High School Study Committee to develop recommendations for new state graduation requirements & high school programs	OMP 1-6:no data SHAS: no data CSP: no data HSP: 57/96	OMP 1-8: 6 SHAS: CSP: HSP: 2.17, class .3	
2002-2003	Study for high school model for options	OMP 1-6: SHAS: 22 CSP: 22 HSP: 70/89	OMP 1-8: 6 SHAS: no data CSP: no data HSP: 2.9, class .75	Strawberry and Contract Studies move to merge, using high school study best practices model.
2003-2004	Eagle Harbor High School opens	OMP 1-8: EHHS:65 HSP: 85/100	OMP 1-8: 6 EHHS No data HSP: 3.25, class 1.0 Coordinator transitioned to Principal	
2004-2012	Programs become stable enrollment grows in Odyssey 7-8, EHHS; waiting list for Odyssey 1-6	OMP 1-8: 113-125 EHHS: 68- 79 HSP: 48-70	OMP 1-8: 5.9 aver EHHS: 3.95 aver. HSP: 2.6 aver	.2 of staffing from grants