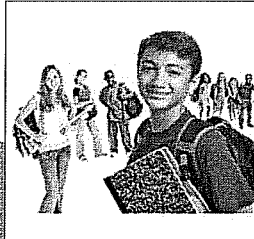


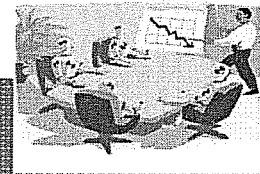
## SCHOOL CONFIGURATION COMMITTEE REPORT BAINBRIDGE ISLAND SCHOOL DISTRICT APRIL 2013



### BACKGROUND

The School Configuration Committee was formed due to changes being confronted by the Bainbridge Island School District including:

- Economic Challenges
- Demographic Challenges

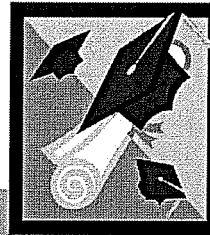


### COMMITTEE COMPOSITION



- Parents /Community Members- 12
- District Administrators - 3
- School Principals - 3
- Certificated Staff - 7
- Classified Staff - 3
- School Board Members (ex-officio) - 2

### CHARGE TO THE COMMITTEE



The primary purpose of all economically or demographically driven strategic change is to utilize available resources to provide the students of Bainbridge Island with the highest quality educational opportunities in alignment with the district's mission, vision, and guiding principles.

The School Board's charge to the committee is to develop configuration options that best accomplish the district's mission, vision, and guiding principles within the constraints of the district's economic and demographic limitations.

- September 2012

### COMMITTEE TASKS

- Consider relevant research regarding school size and grade level configurations
- Consider educational programs and services in relation to space and facilities needs
- Consider size and location of school populations
- Consider enrollment patterns and projections to determine time frame possibilities and constraints
- Consider the current condition and location of existing facilities
- Develop both short-term and long-term configuration options, ranging from the option of no change to closing school(s) and combining school populations.
- Communicate with constituent groups regarding committee activities and deliberations and solicit feedback for consideration



### ACTIVITIES & TIMELINE

- |  |                       |
|--|-----------------------|
| • Research & Data Gathering                                  | Fall 2012             |
| • Develop Guiding Principles & Analytical Framework          | Winter 2012-13        |
| • Analyze Configuration Options                              | Winter-Spring 2012-13 |
| • Develop Options for Discussion by Staff, Community & Board | Spring 2013           |
| • Solicit Input/Form Recommendations                         | Spring-Fall 2013      |
| • Board decision   | Spring-Fall 2013      |

**ANALYTICAL CRITERIA**

- Educational programs & implications
- Number, size, location of schools
- Impact on students/families and staff
- Staffing cost implications
- Operational cost implications
- Facility costs and implications
- Political considerations and implications



**GRADE & SCHOOL CONFIGURATIONS CONSIDERED**

- Current Configuration: Gr. K-4, 5-6, 7-8, 9-12
- Gr. K-8, 9-12
- Gr. K-6, 7-8, 9-12
- Gr. K-5, 6-8, 9-12
- Gr. K-3, 4-6, 7-8, 9-12
- School configurations for 7 schools & 6 schools
- Implications for closure of a facility

**OPTION 1: CURRENT CONFIGURATION**

3 ELEMENTARY (K-4), 1 INTERMEDIATE (5-6), 1 MIDDLE SCHOOL (7-8)  
1 HIGH SCHOOL (9-12), 1 OPTIONS (K-12)

7 schools

- Blakely K-4 = 374
  - Ordway K-4 = 416
  - Wilkes K-4 = 375
  - Sakai 5-6 = 549
  - WMS 7-8 = 529
  - BHS 9-12 = 1211
  - Options K-12 = 280
- TOTAL = 3734\*

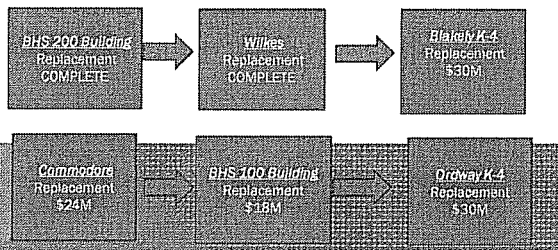


**OPTION 1: CURRENT CONFIGURATION  
GENERAL FUND IMPLICATIONS**

- Staffing costs:
  - If no schools are closed, the only changes in staffing costs would be due to enrollment.
- Operational costs:
  - Costs for educational programs, operating facilities, and transportation would remain the same.

**OPTION 1: CURRENT CONFIGURATION  
FACILITY COST IMPLICATIONS**

Requires passage of Bonds \$102M  
To COMPLETE district-wide facility replacements identified in the 2005 Master Plan



**OPTION 2: K-5 CONFIGURATION**

3 ELEMENTARY (K-5), 1 MIDDLE SCHOOL (6-8)  
1 HIGH SCHOOL (9-12), 1 OPTIONS (K-12)

**CONSOLIDATION TO  
6 SCHOOLS**

- Blakely K-5 = 481
  - Sakai K-5 = 496
  - Wilkes K-5 = 458
  - WMS 6-8 = 808
  - BHS 9-12 = 1211
  - Options K-12 = 280
- TOTAL = 3734\*



**OPTION 2: K-5 CONFIGURATION  
GENERAL FUND IMPLICATIONS**

- Staffing costs:
  - With the K-5 configuration, staffing costs would be reduced by @ \$300-350 K
- Operational costs:
  - Costs for operating facilities would be reduced by @ \$80 K due to closure of Commodore facility.
  - Costs for transportation would be reduced by @ \$20 K

Total estimated savings: @ \$400-450 K

**OPTION 2: K-5 CONFIGURATION PHASE 1  
FACILITY IMPLICATIONS**

COMMODORE CLOSURE/BLAKELY REPLACEMENT

Could be Implemented in Fall 2014 or 2015 using Portables



**Blakely K-5**  
2 Portables added to accommodate 5<sup>th</sup> grade students

**Wilkes K-5**  
2 Portables added to accommodate 5<sup>th</sup> grade students

**Woodward K-5**  
2 Portables added to accommodate 6<sup>th</sup> grade students

**OPTION 2: K-5 CONFIGURATION PHASE 2  
COMMODORE CLOSURE/BLAKELY REPLACEMENT**

Phase 2  
Requires approval of \$35 M Bond - Date TBD

**Blakely K-5**  
Replace Blakely. Completion 3 years after new bond measure approved.

**Wilkes K-5**  
Replace portables with permanent square footage.

**Woodward K-5**  
Replace portables with permanent square footage.

Alternative Facility Plan for K-5 Configuration: Delay implementation until approval of bond measure. Complete facility changes in one phase = \$38 M

Long-term: For completion of 2005 Master Plan = \$83 - \$86 M

**OPTION 3: K-4 (X2) CONFIGURATION**

2 ELEMENTARY (K-4), 1 INTERMEDIATE (5-6), 1 MIDDLE SCHOOL (7-8)  
1 HIGH SCHOOL (9-12), 1 OPTIONS (K-12)



**CONSOLIDATION TO 6 SCHOOLS**

- Blakely K-4 = 582
- Wilkes K-4 = 583
- Sakai 5-6 = 549
- WMS 7-8 = 529
- BHS 9-12 = 1211
- Options K-12 = 280

TOTAL = 3734\*

**OPTION 3: K-4 (X2) CONFIGURATION  
GENERAL FUND IMPLICATIONS**

- Staffing costs:
  - With the K-4 (x2) configuration, staffing costs would be reduced by @ \$200-250 K
- Operational costs:
  - Costs for operating facilities would be reduced by @ \$80 K due to closure of Commodore facility.
  - Costs for transportation would increase by @ \$10 K

Total estimated savings: @ \$300-350 K

**OPTION 3: K-4 (X2) CONFIGURATION**

FACILITY COST IMPLICATIONS  
COMMODORE CLOSURE/BLAKELY REPLACEMENT

**NO JUMPSTART POSSIBLE**

(BLAKELY & WILKES SITES COULD NOT ACCOMMODATE THE NUMBER OF PORTABLES THAT WOULD BE NEEDED. IMPLEMENTATION WOULD BE DELAYED UNTIL A NEW BOND MEASURE IS APPROVED.)

**Commodore**  
Students move to Ordway. Close Commodore.

**Ordway**  
Ordway students move to Blakely & Wilkes. Renovate Ordway to accommodate Options School.

Short-term: Requires passage of Bond \$39 M - Date TBD  
Long-term: For completion of 2005 Master Plan = \$87 M

**Blakely K-4**  
Replace Blakely School. Will accommodate ILC and Pre-K.

**Wilkes K-4**  
Construct additional square footage.

## NEXT STEPS

- Staff presentations
- Community presentations
- Solicit feedback
- Formulate recommendations
- Present recommendations to School Board
- Board decision regarding school configuration

