

## School Configuration Committee

### Guiding Principles

April 2013

The primary purpose of all economically or demographically driven strategic change is to utilize available resources to provide the students of Bainbridge Island with the highest quality educational opportunities in alignment with the district's mission, vision, and guiding principles.

The School Board's charge to the committee is to develop configuration options that best accomplish the district's mission, vision, and guiding principles within the constraints of the district's economic and demographic limitations.

*-- School Board Charge to the School Configuration Committee*

The members of the School Configuration Committee should consider the following guiding principles when formulating their recommendations.

The committee should analyze and consider...

1. **Educational Programs and Educational Research:**

Seek to maintain or enhance educational programs and opportunities for students that are aligned with educational research and support the district's mission, vision, and guiding principles.

2. **Costs and Cost Savings:**

- **Operational Costs:**

Maximize opportunities to increase efficiency and operational cost savings over time while sustaining and enhancing educational programs.

- **Facility Costs:**

Maximize the use of district facilities to provide the highest quality learning environment for students while enhancing efficiency, flexibility, and optimal investment of taxpayer dollars.

- **Human Costs:**

Consider implications for staff, students, and parents as well as organizational capacity to manage change.

- **Short-term vs. Long-term Costs:**

Balance one-time and short-term (1-2 year) transition costs with long-term (10-15 year) opportunities for reducing operational and facility costs.

3. **Community Values and Input:**

Integrate community perspectives and values into options analysis, providing numerous outreach opportunities for constituent groups to engage in dialogue with committee representatives and the Board.

## Key Findings

1. A change in grade configuration should only be considered by the District if there will be consolidation from 7 schools to 6 schools.
2. If the District consolidates to 6 schools, the facility that should be closed is Commodore.
3. The 3 options programs currently housed at Commodore should continue to be kept under one roof.
4. Grade configurations that were analyzed by the School Configuration Committee but are not currently being considered:
  - Gr. K-8, 9-12
  - Gr. K-6, 7-8, 9-12
  - Gr. K-3, 4-6, 7-8, 9-12