



Bainbridge Island School District

Mission ♦ Vision ♦ Guiding Principles
 “Strong Minds, Strong Hearts, Strong Community”

<p>Mission</p>	<p>Our mission as a learning organization is to ensure that every student is:</p> <ul style="list-style-type: none"> • Prepared for the global workplace, • Prepared for college, • Prepared for citizenship in a democratic society, and • Prepared for personal success. 		
<p>Vision</p>	<p>The Bainbridge Island School District is committed to providing each student with an excellent academic program in an engaging and supportive environment that</p> <ul style="list-style-type: none"> • fosters a passion for learning, • instills a sense of civic and social responsibility, and • develops the intellectual, physical, and social skills necessary for success in career, college, and life in the 21st century. 		
<p>Guiding Principles (See P. 2 for details)</p>	<p><u>Challenge</u> “Strong Minds”</p>	<p><u>Connection</u> “Strong Hearts”</p>	<p><u>Community</u> “Strong Community”</p>
<ul style="list-style-type: none"> ❖ Challenging & Meaningful Curriculum ❖ High Expectations & Quality Instruction 		<ul style="list-style-type: none"> ❖ Interconnected Learning Experiences ❖ Personalization & Individual Attention 	<ul style="list-style-type: none"> ❖ Student Engagement & Leadership ❖ Caring & Supportive environment

Developed with assistance from the Lake Washington School District.

Bainbridge Island School District Guiding Principles

The Guiding Principles describe the learning environments in Bainbridge Island School District that are required to foster every student's ability to develop the knowledge, skills, and attributes that are necessary for success in career, college, and life in the 21st century.

Challenge	Connection	Community
<p>Challenging & Meaningful Curriculum Students learn best when curriculum is rigorous, relevant, and specifies standards for performance; when performance standards are made explicit to them; and when they are able to articulate what they are learning, why it is important, and how they are progressing in their learning.</p>	<p>Interconnected Learning Experiences Students learn best when new concepts and skills are explicitly linked to previous learning experiences, when programs of study are integrated and interconnected, and when students are provided with opportunities to apply what they have learned.</p>	<p>Student Engagement & Leadership Students learn best when they are actively engaged in authentic learning; when they are encouraged to innovate, create, and lead; and when they are provided with opportunities to be actively involved in their school, community, and the world beyond.</p>
<p>High Expectations & Quality Instruction Students learn best in an environment where the prevailing belief is that knowledge, skills, and abilities are developed by effort; where teachers and staff expect every student to succeed; and where high quality instruction reflects educational best practice and results in students producing their best work.</p>	<p>Personalization & Individual Attention Students learn best when they are known well by teachers and staff in the school, when the instruction and support they receive meets their specific needs as learners and individuals, and when they develop positive relationships with staff and peers.</p>	<p>Caring & Supportive Environment Students learn best in an environment that is caring, supportive and collaborative; that is equitable, honors diversity, and promotes good citizenship; and that fosters mutual respect among students, teachers, and staff. Students also learn best when given high quality materials, equipment, and facilities that support excellent instruction.</p>
<p>Challenge calls for:</p>	<p>Connection calls for:</p>	<p>Community calls for:</p>
<ul style="list-style-type: none"> • Providing rigorous, standards-based courses of study for every student. • Providing teachers, staff and administrators with ongoing training. • Integrating educational technology appropriately. • Utilizing standards-based systems of assessment and reporting. • Providing multiple opportunities for students to show proficiency. • Instructing in a student-centered manner. • Using frequent formative assessments of student skills and knowledge to guide instruction. • Ensuring access to advanced level courses. • Promoting the development of self-reliance, perseverance, and a strong work ethic. 	<ul style="list-style-type: none"> • An articulated K-12 course of study. • Differentiating instruction to meet individual needs. • Providing choices for students. • Offering interdisciplinary courses of study. • Integrating curriculum. • Using information and data about student performance to make instructional decisions. • Providing e-learning opportunities. • Systematically developing and evaluating courses and educational programs to align with evolving needs and priorities. • Providing individual attention to students. • Providing students, teachers, and staff with opportunities for collaboration. 	<ul style="list-style-type: none"> • Engaging students in self-assessment, goal setting, and progress monitoring. • Promoting innovation, creativity and leadership. • Engaging students in problem-based and real-world learning experiences. • Promoting community and civic engagement. • Providing regular opportunities for students to collaborate with peers and adults. • Providing academic and personal support for struggling students. • Ensuring that student voice influences learning and educational practice. • Providing the materials, equipment, and facilities that support excellent instruction.