



# Bainbridge High School Registration Handbook

## **NON-DISCRIMINATION FOR SCHOOL PUBLICATIONS**

Bainbridge Island School District does not discriminate based on sex, race, creed, religion, color, age, national origin, sexual orientation, gender expression or identity, veteran or military status, disability, or the use of a trained dog guide or service animal in any programs or activities, and provides equal access to the Boy Scouts and other designated youth groups. Questions and or complaints regarding discrimination should be directed to Erin Murphy, Title IX/Civil Rights Compliance Officer:

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**For information regarding Bainbridge Island School District's prohibition against discrimination, please review BISSD Policy and Procedure 3211. For additional resources visit the OSPI and OCR websites**

## Bainbridge High School Graduation Requirements

<b>Subject</b>	<b>Graduation Requirement</b>	<b>College-bound Recommendation</b>	<b>NOTES</b>
<b>English</b>	4.0	4.0	<u>Required courses at BHS:</u> 9th - English 9 (1.0 credit) 10th - English 10 (1.0 credit) 11th - American Literature (1.0 credit) 12th - Choice English elective courses (1.0 credit)
<b>Social Studies</b>	3.0	3.0	<u>Required courses at BHS:</u> 9th - Analyzing the Modern World (.5 credit) 10th - Modern World History (1.0 credit) 11th - US History (1.0 credit) 12th - Civics (.5 credit)
<b>Science</b>	3.0	3.0	
<b>Mathematics</b>	3.0	4.0	
<b>Physical Education</b>	1.5	1.5	
<b>Health</b>	0.5	0.5	
<b>Occupational Education</b>	1.0	1.0	<i>Occupational Education credits are usually met through Career &amp; Technical Education (CTE) courses.</i>
<b>Fine or Performing Arts</b>	2.0 ++	1.0	<i>Students may substitute 1.0 of the Fine or Performing Arts requirement with alternate courses based on personal pathway.</i>
<b>World Languages</b>	2.0 ++	3.0 – 4.0	<i>Students may substitute 2.0 of the World Language requirement with alternate courses based on personal pathway.</i>
<b>General Electives</b>	4.0	2.0	
<b>Total</b>	<b>24 credits</b>	<b>24 credits</b>	

## **Spring Course Request Process**

***Please choose your courses carefully - your requests will determine your schedule for next year.***

*We will work to place you in your requested courses but due to scheduling constraints, first choice course requests are not guaranteed. Therefore, you must select alternate courses that you will be satisfied with for the entire school year, should your first choice courses not be available.*

*Once schedules are finalized in early September, there will be no preferential schedule changes. Students are expected to stay enrolled in assigned courses with assigned teachers for the entirety of the course. Please make sure you request courses that fulfill your graduation requirements.*

## **Full Schedule Requirement**

Students at Bainbridge High School are expected to take a full schedule for all four years of attendance.

All students must take six credit-producing classes. If a student requests six credits in the spring pre-registration period, they will be required to take six credits throughout the school year.

During the course request process students may select "Off-Campus" as a placeholder for an open period if also requesting a zero-period course. Students are expected to be off school grounds or in a supervised non-credit class during an open period. An 11th or 12th grader may stay on campus for the full day as an Office Assistant, Library Assistant or Teacher Assistant.

## **Withdrawal Policy**

Students are expected to stay enrolled in classes for the length of the course, and only with extenuating circumstances, such as illness or excessive truancy, will a student be withdrawn from a class. If a student must be withdrawn based on extenuating circumstances, the last day to be withdrawn from a class without penalty on the transcript is three weeks from the first day of the semester. In weeks four through six, it will show as a "W" on the transcript. After week six of the semester, there is no option for withdrawal from a class without penalty.

## **Washington State Graduation Requirements**

In Washington State, high school students must pass specific state exams, create a *High School and Beyond Plan*, and earn all required state and school credits. Students must pass required state exams in math, reading, writing and science. There are state-approved alternatives for students in special education. Counselors will guide students through the *High School and Beyond* planning process over their high school career. For more information go to the OSPI website: <https://www.k12.wa.us/>

## **Cross-credited Courses and Course Waivers**

*The following courses can be counted as either credit:*

Forensic Science	CTE or Science
AP Environmental Science	CTE or Science
BioMedical Science: HBS	CTE or Science
AP Physics	CTE or Science
Consumer Math	CTE or Math
AP Computer Science	CTE or Math
AP Statistics	CTE or Math
Applied Statistics	CTE or Math
Photography I-III	CTE or Fine Arts
Ceramics I-III, Advanced	CTE or Fine Arts
Journalism	Occupational Ed or English elective

### **PE Waivers:**

Students who take six courses every semester for four years, and participate on a WIAA-sanctioned athletic team for Bainbridge High School may apply for a 0.5 credit PE waiver. Student-athletes may earn a total of 1.0 PE credit waivers (0.5 for one season, 1.0 for two seasons). Students applying for a 1.0 credit waiver must still take one semester (0.5 credit) to graduate. Additionally, students who participate in Marching Band or Colorguard/Winterguard for two years may apply for a 0.5 credit PE waiver.

***Please note: A PE waiver does not equal credit. Students must complete a waiver request in 12<sup>th</sup> grade in order for the waiver to be granted.***

## **Course and Credit Information**

### Academic progress:

Each individual student is ultimately responsible for his or her academic progress at BHS, including meeting high school graduation requirements and college entrance requirements as applicable.

### Alternative/equivalent learning experiences:

Bainbridge Island School District Policy 2255 allows for the possibility to substitute high school graduation requirements with equivalent learning experiences and/or alternate learning experiences. The procedural guidelines of Policy 2255 stipulate the circumstance and conditions of such credit. If interested, see your counselor. Any credits taken outside of BHS must receive prior approval.

### Assistantship credit:

Students can only count 1.0 credit (two semesters) as an office or teacher assistant towards graduation requirements.

### Eagle Harbor High School (EHHS):

Students who are enrolled at BHS are expected to take all courses at BHS. If a specific course is not available at BHS, students may take that course at EHHS on a space-available basis. Any credits taken outside of BHS must receive prior approval.

### Educational programs outside of BISSD:

Students enrolled at BHS must receive prior approval from counselor and administration to earn credit in a program outside of Bainbridge Island School District.

### Fines:

If a student has an outstanding fine or fee, BHS will hold his/her transcript and diploma until the fine is paid, in accordance with WAC 392-415-100.

### Graduation Requirements:

Credit requirements for graduation from BHS are not college admission requirements. Refer to specific colleges/universities for detailed credit requirements. Additionally, credit requirements for graduation from BHS are not NCAA requirements. For more information, see the section on NCAA Clearinghouse.

### Independent Study:

On occasion, a student may arrange for an independent study program with an individual teacher. The independent study must be coordinated with the counselor and approved by the administration. The independent study option is usually for a course not offered in the course description book and requires discussion and preparation with a faculty supervisor prior to approval. In most instances, students receive a "Pass" grade for independent study. Drop deadline dates for a regular class will also apply for independent study courses. There is a fee associated with all independent study courses.

### Independent Study PE:

Independent study PE is intended for those students who take a full load (six classes) of academic classes every semester for all four years, making the PE courses difficult to schedule. In most instances, students receive a "P" grade for Independent Study. Drop deadline dates for a regular class will also apply for independent study courses. There is a fee associated with all independent study courses.

### Online learning credit:

Students can only count 4.0 credits (8 semesters) of online learning credits toward graduation requirements. Any credits taken outside of BHS must receive prior approval.

## **Bainbridge High School Grading and Credits**

In compliance with Washington State Law, the Washington State Legislature mandates the grading system and recording of credits at Bainbridge High School. Students earn 0.5 credit for each semester of each course passed. Typically, a student with a full class schedule for the entire year will earn six credits (upon successful completion of each course).

### **Grading Scale**

GPA is determined based on a 4.0 grading scale. Teachers submit letter grades at each grading period. Letter grades on the transcript are converted to determine GPA as listed below:

A	4.0	B+	3.3	C+	2.3	D+	1.3	F	0.0
A-	3.7	B	3.0	C	2.0	D	1.0		
		B-	2.7	C-	1.7				

Notes: Pass/Fail courses are not factored into GPA

A course designated with a W for "withdrawal" is not factored into GPA

### **Progression toward graduation**

In order to make adequate progress towards graduation, students must earn the following number of credits by the end of each academic year:

<u>Grade</u>	<u>Credits earned</u>	<u>Status at the start of the next academic year</u>
End of 9 <sup>th</sup> grade	6.0 credits	to be considered a Sophomore the next academic year.
End of 10 <sup>th</sup> grade	12 credits	to be considered a Junior the next academic year.
End of 11 <sup>th</sup> grade	18 credits	to be considered a Senior the next academic year.

### **Incompletes**

On occasion, due to extenuating circumstances, a student may apply for an "Incomplete" in a course with prior approval of the teacher. The student must make arrangements with the teacher to complete the coursework and submit a signed contract to the counseling office prior to the end of the semester grading period. Completion of the work is up to the student, and a final grade will be assigned in accordance to the terms of the contract. If the contract details are not fulfilled, the student will earn an "F" for the course.

### **Repeating a course**

The student transcript will reflect grades for all courses taken during the student's high school career. If a student fails a class, and then repeats the same class, the transcript will show both grades but only the higher grade will factor into the student's GPA.

## Options for College Credit

### **Advanced Placement Coursework**

The following Advanced Placement courses are offered at Bainbridge High School for the 2017-2018 school year. Explanations of each course can be found in the online Course Catalog.

Biology	Calculus AB	Calculus BC	Chemistry
Computer Science	Computer Sci. Principles	Economics	English Literature
Environmental Science	European History	Physics C	Psychology
Spanish Language	Studio Art - 2D, 3D, Photo	Statistics	US Government & Politics

Students enrolled in AP Courses are expected to take the designated AP Exam in May. There is a fee associated with the exam, as determined by the College Board. Students in need of a scholarship to offset the fee should contact the counseling department. Colleges define their own parameters for acceptance of AP coursework for college credit.

AP courses use college-level texts and move at a quicker pace than most high school courses. It is important for students and parents to be aware of the high academic expectations for AP coursework in terms of the time commitment and maturity required of the student. For more information about AP courses, please reference the College Board website: <https://apstudent.collegeboard.org/home>

### **Running Start**

Running Start is a component of the Learning by Choice bill that was passed by the legislature in the spring of 1990. The program allows qualified juniors and seniors to take college level courses (academic or vocational) at a community college while still in high school. Students can attend community college on a full-time basis or combine high school courses with community college courses. The college credits earned may count toward a college degree. Students pay no tuition for college courses taken in Running Start.

Students must provide their own transportation, buy their own books, and must be ready for college level work. Running Start students take regular college classes, not classes specially designed for high school students. Students are regarded as regular college students, and as such, are considered independent.

**Please note:** There is no contact between the college and the home or high school about academic performance or attendance during the quarter.

Interested students should contact their counselor for a more complete description of the program and required timelines. The time to enter this program is in the fall of the junior and/or senior year with the application process occurring the spring before. It is expected that BHS students begin Running Start classes in the Fall semester. Winter and Spring Quarter starts are an exception and require administrative approval. In order to maintain eligibility for athletics/activities at BHS, students must be enrolled in at least 13 community college credit hours.

Policy (RCW28B.50.535) permits Running Start students who earn an associate's degree to request that they receive their high school diploma from the community college rather than their home high school.

These students would not receive a BHS diploma nor participate in the high school graduation. An additional change in the above RCW prohibits second year seniors from participating in Running Start unless they have been previously enrolled in the program.

## **High School & Beyond General Information**

Bainbridge High School students have a variety of options and opportunities beyond high school. These options may include joining the work force or the military or continuing one's education at a technical school, community college or four-year university.

Please be aware that post-high school plans for college, employment or technical training may require or recommend certain courses beyond BHS's graduation requirements. The information below is a guide to remind students of possible entrance requirements for various institutions. Please seek out more specific details from the appropriate websites.

<b>Type of Institution</b>	<b>Entrance Requirements</b>
Military enlistment	High school graduation, ASVAB scores & GPA standards as determined by the branch of Service the student enters.
Technical Schools	High school graduation, GED or 18 years of age. Specific programs may have competency requirements, i.e. math, computer, etc.
Community Colleges	High school graduation, GED or 18 years of age.
4-Year colleges or universities	See information in following pages

### **Apprenticeships**

Apprenticeship is one way to train for a career, especially in the trades. For more information on apprenticeship programs, Apprenticeship & Training Section of the Department of Labor & Industries at the following website: [www.lni.wa.gov/TradesLicensing/Apprenticeship/Programs](http://www.lni.wa.gov/TradesLicensing/Apprenticeship/Programs).

### **Technical Training**

Business and industry are demanding more and more highly trained employees. Technical training is one option and can be secured at publicly operated community colleges and technical colleges and privately operated business and technical schools. The five public technical colleges are part of the state community college system. Students are encouraged to develop their reading, writing, math, science and computer abilities as much as possible in preparation for such schools in addition to taking courses related to their field of interest. Programs at these schools usually vary in length from six months to two years. For more information, go to [www.sbctc.edu](http://www.sbctc.edu).

### **Community Colleges**

Community colleges offer high school completion programs, two-year associate degree programs, vocational-technical training and academic transfer programs for students planning to earn a four-year degree. Admission to the high school completion program requires signed authorization from a student's high school. Generally, admission to the other programs requires that a student be 18 and/or have a high school diploma or G.E.D. Some specific programs such as nursing may require particular high school courses, above average grades and early application. For vocational and technical programs, students should develop reading, writing, math, science and computer abilities in addition to other courses related to their field of interest. Some community colleges in Washington are now offering specific four-year baccalaureate degrees at the community college campus. For more information, go to [www.sbctc.edu](http://www.sbctc.edu).



## High School Preparation for 4-Year Colleges and Universities

**Note:** This section references the number of "years" of a subject recommended or required by colleges. At Bainbridge High School two (2) semesters equals one year.

The following recommendations are the *minimum* preparation for students preparing to attend a four-year college. Please note that this minimum preparation would not satisfy all colleges in the U.S., as some colleges require more courses. Conversely, there are some 4-year colleges that require fewer courses.

In general, students should take as many math and writing classes as they can handle. If students have questions about the best way to prepare, they should see their counselor as a beginning step. A solid academic foundation will leave the door open for a wide range of choices later on. Additional math and science courses, including Advanced Placement classes, may be recommended for some fields of interest. Students are urged to check out individual college websites for specific admission requirements.

**JUNIORS:** Admissions officers at selective colleges, including University of Washington and Western Washington University, continue to stress the importance of maintaining a solid, even rigorous, course load throughout the senior year. These colleges do not look favorably upon applicants who feel that they have earned a lighter academic load in their senior year. In general, Bainbridge High School counselors discourage seniors from taking reduced schedules. To maintain athletic eligibility, students must be enrolled full-time. **Students enrolled in fewer than 5 courses are no longer full-time students. This may have implications for car insurance, child support payments, social security payments, and other benefits.**

**SENIORS:** A senior student seeking to withdraw from a course in spring semester will be asked to contact colleges that he/she has applied to prior to the withdrawal being granted.

## **Admission Requirements**

### **Washington Public College/Universities**

The high school course requirements of the public, 4-year college/universities in Washington are shown below. Each figure represents the number of years of high school study required **as a minimum** in the specified areas. Students are urged to complete more than the minimum in order to strengthen their preparation for college study.

English	4 years (at least 3 years in Composition and Literature courses)
Math	3 years (including Algebra, Geometry and Algebra II)
Science	2 years of a lab science
Social Studies	3 years
World Language	2 years of the same world language
Electives	1 year from the above subjects or fine/performing arts*

The courses listed above should be college-preparatory content. "Basic" courses are not college prep.

### **Important Notes: Please read information below that relates to admission requirements for Washington State Public Colleges/Universities.**

#### 1. Senior Year Math:

During the senior year of high school, students interested in applying to one of the six public universities in Washington must earn a credit in a math-based quantitative course, e.g. statistics, applied math, or appropriate career and technical courses. An algebra-based science course taken during the senior year also would satisfy this requirement and part of the science requirement.

**Note:** Successful completion of math through pre-calculus meets the requirement for 3 credits of math and the senior-year math requirement.

**Note:** The senior-year math requirement does not mean a 4<sup>th</sup> credit of math is required, nor does it require a higher level of math. The intent of this requirement is for seniors to take meaningful math.

#### 2. Pass/Fail or Independent Study:

Students who take core courses (English, math, science, social studies, world language) as Pass/No Pass or as an independent study may compromise their eligibility for NCAA scholarship or some college admissions, such as the University of California system.

#### 3. Science Requirement:

Western Washington University requires one year of either chemistry or physics.

#### 4. Fine Arts or Performing Arts:

U.W. and W.W.U. require 0.5 credit of fine or performing arts.

## Admission Requirements

### University of California System

Students interested in satisfying entrance requirements for the University of California System (UCLA, Davis, Berkeley, Santa Cruz, Santa Barbara, Merced, Riverside, San Diego, Irvine) should consult their web site at <http://www.universityofcalifornia.edu/admissions>.

Note for the Visual and Performing Arts (VPA) requirement for the University of California System: students are expected to complete a single yearlong VPA course, but they may also complete two semesters of sequentially related and approved courses within a single arts discipline.

Note for the University of California and California State University systems: Earning a "D" grade in a required course does not satisfy the entrance requirement.

### Highly Selective Colleges

Colleges in this category, such as the Ivy League schools and Stanford, select students based on many factors including: thoroughness of academic preparation, grades, rank in class (if the high school reports rank), test scores, recommendations, interviews and extra-curricular and community activities.

As an example of what is meant by 'thorough academic preparation,' Stanford University notes:

- "Each applicant is evaluated not only in terms of grades achieved, but also with respect to the strength of the academic program undertaken ... each applicant is evaluated in terms of how well he or she has used the resources available" (i.e. Honors and/or Advanced Placement courses).
- Specific recommendations include: 4 years of English with a significant emphasis on writing, 4 years of math, 3 or more years of laboratory science. Prospective science or engineering majors should take both physics and chemistry. **Three or four years of one world language, some study of music and/or art is desirable.**
- Stanford will recompute the grade point average of all applicants based on grades in the academic areas of English, math, World Language, social studies and laboratory science only.
- Stanford accepts either ACT or SAT and **strongly** recommends that students submit SAT Subject Test results.

**Note:** Do not be misled by the lack of specific entrance requirements at a school. A college assumes that students will have prepared as well as possible in the academic areas. It may be fairly easy to get accepted into a college, but much more difficult to stay there. Students are encouraged to check the catalog and/or web site of any school (including those listed above) they are interested in to get the latest admission and other information on that school and to talk to their counselor.

**Students are encouraged to continue a rigorous academic schedule through the senior year.**

## **Standardized Tests**

Standardized tests are used to assess student achievement. The SAT and ACT are both widely used college admissions tests. Many colleges accept either one, but some require one or the other. It is the student's responsibility to know which test his/her prospective college requires. Students may elect to take additional tests to assist in post-high school planning. The Counseling Office publishes a **Junior/Senior Planning Guide**, which is given to juniors each spring. This guide describes each test, dates given, registration deadlines, costs, and recommendations of which to take and when. The Planning Guide is available on the BHS Counseling web page under "College Planning."

### **PSAT & NMSQT**

**Preliminary Scholastic Aptitude Test & the National Merit Scholarship Qualifying Test** is strongly recommended for all juniors. When taken in the junior year, the PSAT is also the qualifying test for National Merit Scholarship consideration. The PSAT is administered at Bainbridge High School in October. Sophomores who have completed Geometry may sign up as well.

**SAT Reasoning Test** is used by colleges for admissions purposes. Students should take this test in the spring of their junior year (recommended) and/or fall of their senior year. It is not administered at BHS. Register online at [www.collegeboard.org](http://www.collegeboard.org).

**SAT Subject Tests** are required by some competitive colleges in addition to the SAT Reasoning Test. The test is used as part of the admission process. Colleges may require two or three subject tests. See the college's website or catalog for specific requirements.

**ACT Test** is similar to the SAT. Some colleges require it in lieu of the SAT. Most colleges accept either the SAT or ACT. ACT offers an optional writing test but is recommended by BHS Counselors. Students should check with prospective colleges for recommendation. The ACT is not administered at BHS. Register online for the ACT at [www.act.org](http://www.act.org).

## **Additional Exams**

**Advanced Placement Examinations** are offered annually in May to give high school students opportunities to demonstrate college-level achievement. Each university has its own policy regarding college credit based upon a five-point scale. BHS students enrolled in AP courses are expected to take the AP exam.

**Armed Services Vocational Aptitude Battery (ASVAB)** is a free test given to any students who wish to learn more about their aptitudes including electrical, mechanical and clerical. Results are not released to military recruiters unless requested by the student. It is offered in the fall at BHS each year.

**American Mathematics Competition (AMC)** exams are given each year. The AMC 10 and AMC 12 are considered to be a challenge for students looking to further their interest with math problems. These math contests challenge and inspire students to learn more math.

When To Begin	What To Do	How To Do It
9 <sup>th</sup> Grade	<p><b>Become familiar with post-high school entrance requirements and continue career exploration activities.</b> Which courses in your high school curriculum satisfy college* requirements (and for athletes: NCAA eligibility requirements)? Do you have a plan for extracurricular involvements? Find volunteer opportunities and become involved. Colleges will want to know "What is your passion?" and "How do you spend your time?"</p>	<p>Work with parents, teachers, and counselors to create a four-year high school program and a 5-Year Plan to satisfy your goals.</p> <p>Talk with your parents, counselors, teachers, and friends. Investigate possible career options and degree level required.</p> <p>Sign up for BHS Listserv and read the BHS Newsletter each month. Listen to Announcements. Read the Daily Bulletin.</p> <p>Try job shadowing. Get involved at school and in your community. Explore college web sites.</p>
10 <sup>th</sup> Grade	<p><b>Think about your goals for post-high school training.</b> What learning opportunities are most important? Do your college plans include career plans? Have you considered the West Sound Technical Skills Center? This is the time to think about vocational as well as academic goals. Make sure your course selections match your academic and/or career goals.</p> <p>Become familiar with the options in Naviance; complete the "Do What You Are" Personality Type Assessment.</p>	<p>Focus on your goals and career interest. Consult college guidebooks. Explore college web sites.</p> <p>Visit the Career Center in the BHS Library to investigate career options.</p> <p>Check out West Sound Tech and Tech Prep options.</p> <p>Continue community and school involvement.</p> <p>Visit colleges nearby (tours and information sessions).</p> <p>Review high school plan and performance to date.</p>
11 <sup>th</sup> Grade	<p><b>Identify important factors in choosing a college.</b> Two-year or four-year? Location? Cost? Kind of atmosphere? Variety of study programs available? Playing for a sports team? Entrance Test requirement?</p> <p>College searches are available on Naviance or at: <a href="http://www.actstudent.org/college">www.actstudent.org/college</a> and <a href="http://www.collegeboard.com">www.collegeboard.com</a></p> <p><b>List colleges you are considering and collect information.</b> Have you included all possible choices? What information do you need? How can you get it? Begin to investigate financial aid (check out <a href="http://www.fastweb.com">www.fastweb.com</a> and <a href="http://www.fafsa.ed.gov">www.fafsa.ed.gov</a> ).</p> <p>Counselors update the Junior/Senior <i>Planning Guide</i> (available on the BHS Counseling website) each spring..</p>	<p>Take the PSAT (the National Merit Scholarship Qualifying Test for juniors) and/or ASVAB in October.</p> <p>Attend National College Fair and college rep visits at BHS and Seattle area. Sign in; meet the reps.</p> <p>Prepare for and visit colleges. Organize information into detailed, useful comparisons. The Counseling Office has some charts that may be helpful.</p> <p>Register online &amp; prepare for appropriate college admissions tests in the winter/spring (SAT or ACT) (<i>not</i> at BHS).</p> <p>Athletes should register online with NCAA Clearinghouse after junior year <a href="http://www.eligibilitycenter.org">www.eligibilitycenter.org</a></p>
12 <sup>th</sup> Grade	<p><b>Compare the colleges on your list.</b> Have you weighed pros and cons carefully? Which colleges will meet your needs?</p> <p><b>Apply to your "choice" colleges.</b> Do you have all the necessary forms? Are you sure of the application deadlines?</p> <p><b>Apply for financial aid.</b> Have you investigated all possible sources of aid? When should you apply?</p> <p><b>Make some final decisions.</b> What additional preparation might be helpful? Do you feel comfortable with your final choice?</p>	<p>Obtain application forms (either online, Common Application or paper application). Observe deadlines.</p> <p>Submit <u>Student Data Sheet</u> and <u>Parent Brag Sheet</u> and <u>College Tracking Form</u> <i>four</i> school weeks before recommendation deadline (if needed).</p> <p>Submit Transcript Request(s) to <a href="http://www.Parchment.com">www.Parchment.com</a> <i>two</i> school weeks before deadline .</p> <p>Have SAT or ACT test scores sent by testing company.</p> <p>Consult college financial aid office. Secure forms and note deadlines. Complete the FAFSA after January 1.</p> <p>Apply for scholarship opportunities.</p> <p>Maintain a full academic schedule all year.</p> <p>Confer with parents and counselors. Confirm your decision by May 1, and decline other admissions offers. Show initiative. Write thank you notes!</p>

## **Online Resources**

<http://www.wois.org>

Washington Occupational Information System  
Educational and Career Goals & Information

<http://www.wsac.wa.gov>

Washington Student Achievement Council for Washington State  
Preparing and Paying for College

<http://www.collegeboard.org>

PSAT/SAT testing and college search

<http://www.fastweb.com>

Financial aid information

<http://www.ncaa.org>

Eligibility for college athletes

<http://www.usnews.com>

Click on "Education" for US News & World Report research on best colleges, including graduate schools, college rankings in various categories, financial aid, and careers.

<http://www.fafsa.ed.gov>

Official US government website for financial aid.  
Start here when applying for colleges to ensure financial aid.

<http://www.commonapp.org>

Common application for admission for 400 participating colleges.

<http://www.number2.com>

Free online SAT and ACT test preparation.

<http://www.thewashboard.org>

Scholarship search specifically for any Washington resident.

## College Athletes NCAA Clearinghouse Information

In order for athletes to practice, play or receive a scholarship at a NCAA Division I or II college, high school seniors must register with and be certified by the NCAA Clearinghouse.

Registration can be completed at [www.ncaa.org](http://www.ncaa.org) or [www.eligibilitycenter.org](http://www.eligibilitycenter.org).

To be eligible students must complete 16 core course requirements with a certain grade standard and must also achieve a minimum score on either the ACT or SAT Reasoning Test. More detailed information about these new requirements is available at [www.ncaa.org](http://www.ncaa.org).

1. Courses taken in one of the following ways **may/may not** be counted toward "core":
  - a. pass/fail courses
  - b. independent study courses
  - c. correspondence courses

**Please see Mr. Ward for specific details.**

Students being recruited by a NCAA Division I or II college should register with the NCAA Clearinghouse at the conclusion of their junior year. If not being recruited, students can wait until the end of their senior year before registering. Registration forms and informational brochures are available in the Counseling Office; however, students are encouraged to register online.

The list of BHS courses that will qualify for "core" are listed below. They are valid as long as they are taken in a regularly scheduled class.

<b>English</b>	<b>Mathematics</b>	<b>Social Studies</b>
English 9	Algebra I-II	Washington State History
English 10	Geometry	World History
American Literature/American Studies	Pre-Calculus	Introduction to Social Studies
AP English	Calculus	Analyzing the Modern World
H Humanities	AP Calculus AB	US History/American Studies
Global Voices	AP Statistics	H Humanities
Contemporary Literature		AP Government & Politics: U.S.
Creative Writing		AP European History
Adv. Creative Writing	<b>Science</b>	Global Citizenship
Poetry/Short Story	Physical Science (lab)	Contemporary World Issues
Shakespeare	Marine Science (lab)	Culture, Power & Society
Debate	Principles of Biology (lab)	Art/Society
Mystery, Horror, Sci. Fiction	Biology (lab)	Psychology
Speech	AP Biology (lab)	AP Economics
	Chemistry (lab)	
<b>Pending Courses</b>	AP Chemistry (lab)	<b>Additional Core Courses</b>
AP Psychology	Physics (lab)	French I-II-III-IV & advanced
	AP Physics (lab)	Japanese I-II-III-IV & advanced
	AP Environ. Science	Spanish I-II-III-IV & advanced
		AP Spanish