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# Economics

## Course Syllabus 2021-22

### Instructor:

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"Injustice anywhere is a threat to justice everywhere. We are caught in an inescapable network of mutuality, tied in a single garment of destiny. Whatever affects one directly, affects all indirectly." Martin Luther King Jr.

### Class Section

Period 4 Room 102

### Course Information

#### Description

Length/Credit: 1 semester/0.5 credit

Overview: Students will learn how our economy works and what influences consumer, business and government decisions. Finance including budgeting personal income and investing in vehicles like stocks, bonds, and mutual funds will be practiced.

Detailed description: In Economics students will understand the characteristics and fundamentals of economic concepts and the US Economic system. Students will learn how our economy works and what influences consumer, business and government decisions. Finance including budgeting personal income and investing in vehicles like stocks, bonds, and mutual funds will be practiced. Also students will explore career opportunities in the areas of business, economics, and entrepreneurship.

## **Course Site**

Google Classroom Code: 2xvymiw

## **Learning Objectives**

- Introduction to Economics
- Business and their resources
- Government, Banking, and Economic Stability
- The Global Economy

## **Learning Resources**

JA Economics by Junior Achievement

## **Course Overview**

This course is a complete introduction to economics. No experience needed and we learn about the main concepts in economics. We use our textbook as the primary resource accompanied by other online resources.

## **Student Expectations**

### **Attendance and Engagement**

For this school year I will be flexible. I will create a classroom that works for us no matter what comes our way. We don't know exactly what will happen, but the way I am setting up our class means I am ready to teach in person or online. Attendance is important but if you are sick, I want you to stay home. You won't fall behind and because of the way I am setting up our course, you won't have a hard time to get caught up.

### **Academic Honesty**

Mr. Sovick makes the assumption that students want to learn and students signed up this course on their own free will. He also believes that, as high school students, you should be preparing yourself for life. That means you will be treated like an adult. Cheating, copying, looking up solutions online all hurt yourself in the end. Mr. Sovick will assume the best in you because he trusts that you have your own self interest at heart. Work hard and think about your future and you will be better off in the end.

### **Communications and Self-Advocacy**

The preferred method of communication is through remind.com. Please use that tool as the main communication piece between Mr. Sovick and yourself.

## **Policies & Procedures**

### **Attendance**

Attendance will be taken as directed by the BHS student handbook.

### **Grading**

Grades will be calculated using total points.

Bainbridge High School reports grades at the end of each semester; progress reports are available for at the end of Term 1 and 3. Letter grades are calculated using the following grading scale:

<b>Grade</b>	<b>High</b>	<b>Low</b>
A	100.00%	93.00%
A-	92.99%	90.00%
B+	89.99%	87.00%
B	86.99%	83.00%
B-	82.99%	80.00%
C+	79.99%	77.00%
C	76.99%	73.00%
C-	72.99%	70.00%
D+	69.99%	67.00%
D	66.99%	60.00%
F	59.99%	0.00%

### **Submitting Assignments**

Assignments will be turned in via Google Classroom.

Late work can be turned in and will be accepted for full credit. If this becomes a problem with individuals then Mr. Sovick will discuss this with you personally.

Students are expected to master a majority of the class objectives which means there will be times when retesting is appropriate.

## **Technology**

Students are expected to have a computer that is connected to the internet. We use a web based textbook. Students can rely on a school issued Chromebook and it will work fine.

Cell phones are part of life today. Part of being in high school is preparing yourself for life after high school. Mr. Sovick expects you to be responsible with your use of your cell phone. He will hold you to that expectation until you prove you cannot handle it. If that is the case then Mr. Sovick will work with you individually to find a solution.

**This document can and will be updated as needed**