

#syllabus

Financial Math

Course Syllabus 2023-24

Instructor:

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"Injustice anywhere is a threat to justice everywhere. We are caught in an inescapable network of mutuality, tied in a single garment of destiny. Whatever affects one directly, affects all indirectly." Martin Luther King Jr.

Course Information

Description

Length/Credit: 1 semester/0.5 credit

Students will study mathematics applied in real life. This course will give students practice in using math to navigate situations they may encounter upon leaving high school. Topics included but not limited to: Job Applications, payments for work, taxes, credit cards, interest, meal planning, budgets, medical insurance, auto insurance, buying a car, and more. The course also includes a review of Algebra and Geometry.

Course Site

Google Classroom Code will be given out in class.

Learning Objectives

Learning objectives are listed in the textbook.

Learning Resources

Course Overview

This course is a complete introduction to economics. No experience needed and we learn about the main concepts in economics. We use our textbook as the primary resource accompanied by other online resources.

Student Expectations

Attendance and Engagement

Attendance is important. Discussions, lectures, activities, all happen in class and it is impossible to replicate those outside. Do the best you can to show up to class knowing that we will use our time completing our coursework. If you are sick, please stay home, you will be fine and will not get behind. Make sure you communicate with me regarding attendance issues.

Academic Honesty

Mr. Sovick makes the assumption that students want to learn and students signed up this course on their own free will. He also believes that, as high school students, you should be preparing yourself for life. That means you will be treated like an adult. Cheating, copying, looking up solutions online all hurt yourself in the end. Mr. Sovick will assume the best in you because he trusts that you have your own self interest at heart. Work hard and think about your future and you will be better off in the end.

Communications and Self-Advocacy

The preferred method of communication is through [parentsquare.com](https://www.parentsquare.com). Please use that tool as the main communication piece between Mr. Sovick and yourself.

Policies & Procedures

Attendance

Attendance will be taken as directed by the BHS student handbook.

Grading

Grades will be calculated using total points.

Bainbridge High School reports grades at the end of each semester; progress reports are available for at the end of Term 1 and 3. Letter grades are calculated using the following grading scale:

Grade	High	Low
A	100.00%	93.00%
A-	92.99%	90.00%
B+	89.99%	87.00%
B	86.99%	83.00%
B-	82.99%	80.00%
C+	79.99%	77.00%
C	76.99%	73.00%
C-	72.99%	70.00%
D+	69.99%	67.00%
D	66.99%	60.00%
F	59.99%	0.00%

Submitting Assignments

Assignments will be turned in via Google Classroom.

Late work can be turned in and will be accepted for full credit. If this becomes a problem with individuals then Mr. Sovick will discuss this with you personally.

Students are expected to master a majority of the class objectives which means there will be times when retesting is appropriate.

Technology

Students are expected to have a computer that is connected to the internet. We use a web based textbook. Students can rely on a school issued Chromebook and it will work fine.

Cell phones are part of life today. Part of being in high school is preparing yourself for life after high school. Mr. Sovick expects you to be responsible with your use of your cell phone. He will hold you to that expectation until you prove you cannot handle it. If that is the case then Mr. Sovick will work with you individually to find a solution.

This document can and will be updated as needed