

Highly Capable Advisory Committee Agenda and Notes 11/28/2016

November 28, 2016

3:30-5:00

Ordway Elementary--Art Room

If you do not know where the art room is, please check in at the main office for directions.

Members: *italicized not present.*

Jeff McCormick, Kristin Collins, Sam Cameron, Whitney Skarbek, Kim Kooistra, Ashley Crandall, *Ellen Schroer*, Abigail Hoag, Sheryl Belt, *Tatiana Epanchin*, Jill Phillips, Jason Shutt, Melinda Reynvaan, Anna Fehrenbacher, Juliette Brown, Michelle Smith, Erin Morgan, *Kate Garfield*, Sarah Auerbach, *Lai Niimi*, *Nina Spruil*, *Amii Pratt*, Kristen Haizlip, Jeff Hale, Warren Read, Barry Hoonan, Kristen Haizlip, Nicole Bakker,

Agenda and Notes.

- **Referral and MDT results.**

Year	Referred	Screened In	Qualified
15/16	165	113 (68%)	55 (33%)
16/17	147	104 (71%)	68 (46%)

-

Referred by	Total	Screened in	Qualified
Parent	90	62 (69%)	39 (43%)
Teacher	77	44 (57%)	29 (38%)

-

Gender	Referred	Screened in	Qualified
M	80	57 (71%)	37 (46%)
F	67	46 (69%)	31 (46%)

-

Grade	Referred	Screened in	Qualified
1	28	22	16
2	23	15	7
3	27	20	10
4	21	15	13
5	15	8	6

6	9	8	5
7 and above	23	15	11

-

- **Initial review of HC student achievement on state assessments**

OSPI has been using Student Growth percentiles since 2011 to help show student growth relative to other students across the state who have similar test scores. We will look at a tool that is available now to help compare growth.

- **Possible topics for parent/staff panel discussion.**

**The following is from an email I received from the SEAL parent group about some possible topics to address this year as part of a panel discussion and/or speaker. They would like to schedule this for February or March.*

1) Balance - When should we push and when should we back off? This is with school, sports, college, friends, life, etc.

2) Homework - How much is too much? How do we help them do it and not fight with them? How do we interact with the teacher if we feel like there's an issue? How do we help our children become better planners when they're not the best with executive function? What if they have issues with output? How do we make this easier? What happens if we're trying to pull back on technology but a bulk of their homework involves using technology?

3) Go in deeper on one of the characteristics of gifted kids and how to better help our kids navigate it. Either Perfectionism, Intensity, Sensitivity (ie. drama).

4) Ask differentiation specialists to talk about differentiation with ELA. It'd be great for parents to understand so they can recognize when teachers are putting suggestions into practice and they can help support the differentiation when it takes the form of homework and projects.

5) Multiple Intelligences - the recognition that being gifted can manifest itself in many different ways with our children. That there is no one gift and no one pathway that a child can take.

6) How do we generate a growth mindset in a gifted child? Especially if a child already has a fixed mindset.

7) What tools can we help our children learn in order to have stronger executive function and be able to navigate school easier?

These are ideas that have been talked about as a panel discussion, speaker or also as possible articles written for/by our group or district:

8) HC Education at the State and the National level. What are other districts doing in our state and in the nation? Can we get good ideas from best practices?

9) Math Pathways for high ability and highly motivated math students. What is the standard progression and what are the options available for an advanced learner? What are the signs that a particular student may benefit from acceleration? What happens if math doesn't click in until 6th or 7th grade - have they missed the window to accelerate? What has worked for students and why?

The highly capable advisory committee discussed this. There was not a consensus about a particular topic however, the committee was in favor of having a panel discussion. **The topics that generated the most interest were perfectionism, intensity, and executive functioning skills.**

- **January training for staff (January 19th 5:00-7:00 Olympic ESD Bremerton)**
 - Tiffany Price, "The Power of a Question" will be presenting.
 - What happens when we spend more time in the question rather than jumping to the answer? This engaging session will show you the power of living in the question, particularly for gifted children. Learn how to "question storm" and how it can be a powerful tool for both teachers developing curriculum and student learning. Explore the inquiry process for gifted students of all levels and how the power of the project is in asking a great question.

- **Communication**