

Highly Capable Advisory Meeting

May 22, 2017

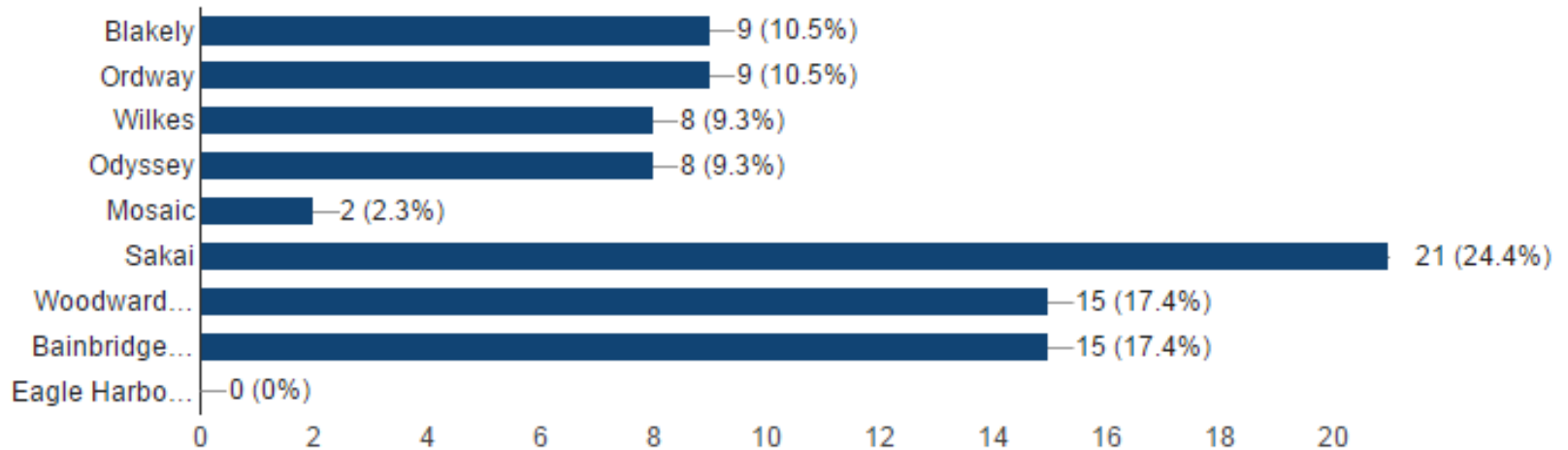
Parent Input

Notes about the responses

86 surveys were submitted

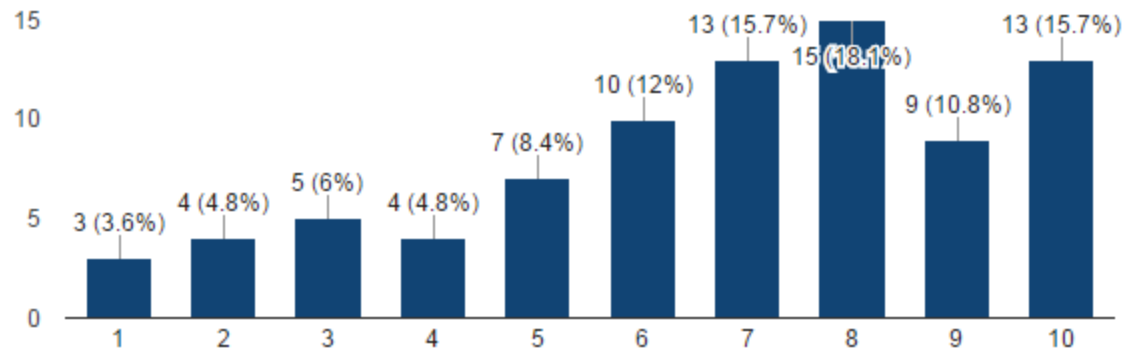
Which school is your student attending this year?

86 responses



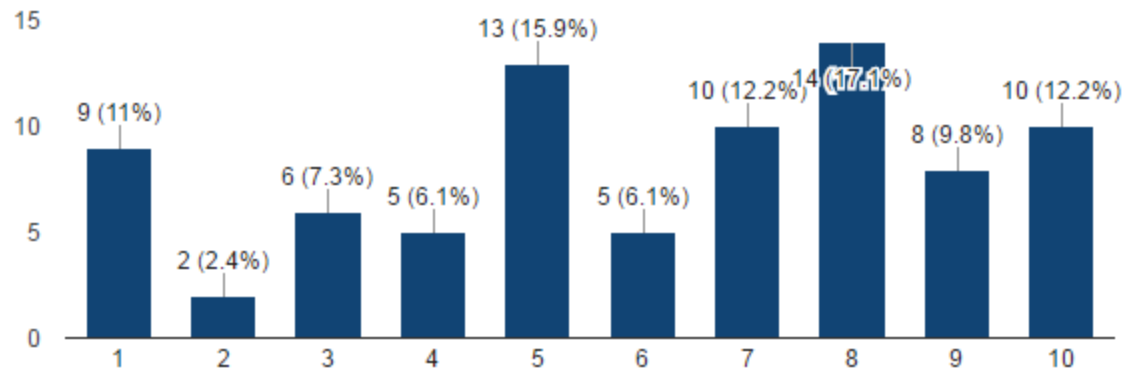
Problem solving skills

83 responses



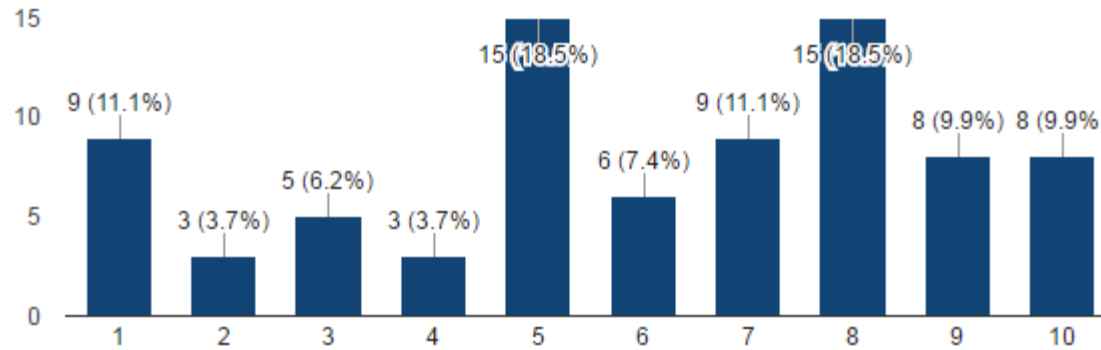
Organizational skills

82 responses



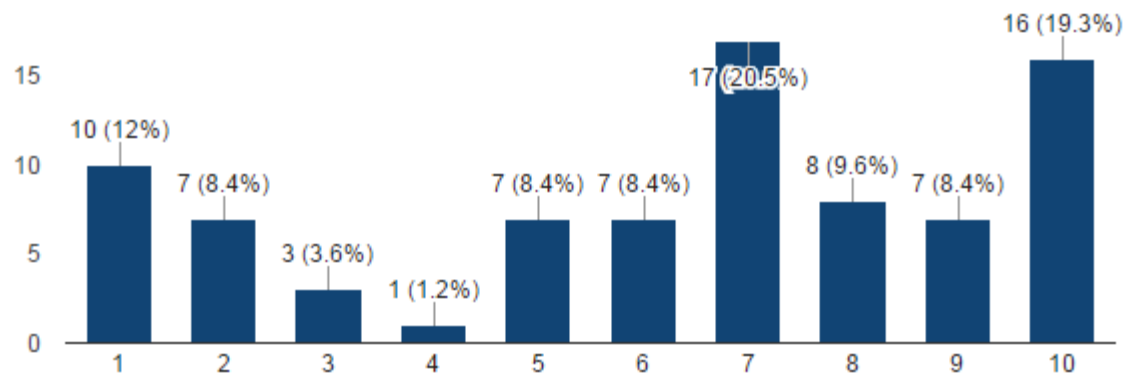
Time management skills

81 responses



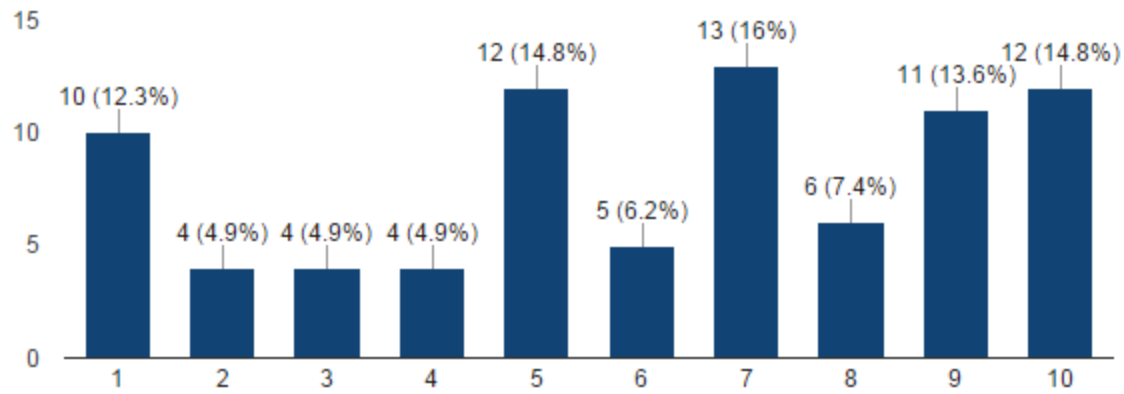
Intellectual curiosity

83 responses



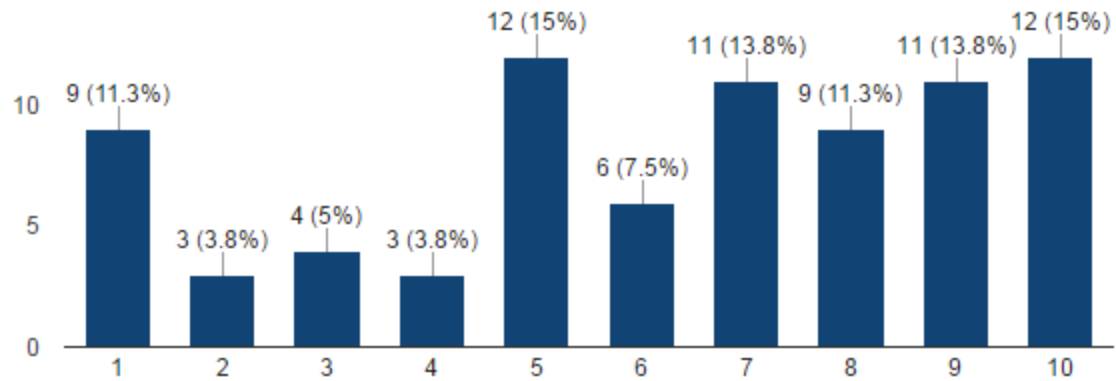
Creativity

81 responses



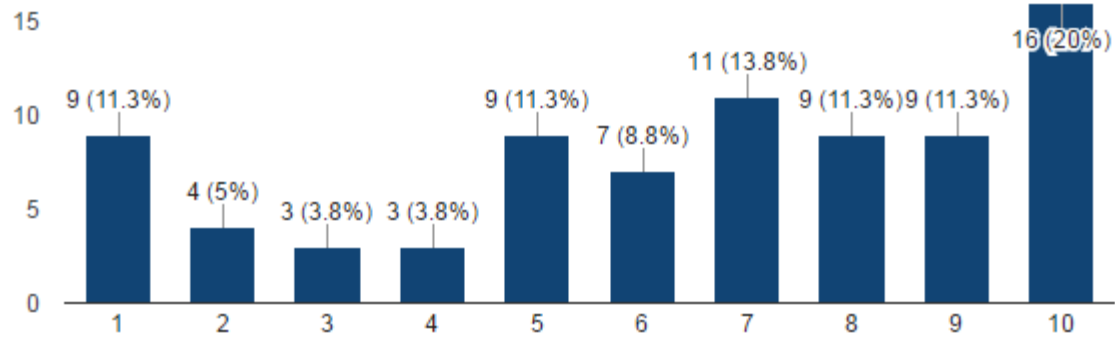
Perseverance

80 responses



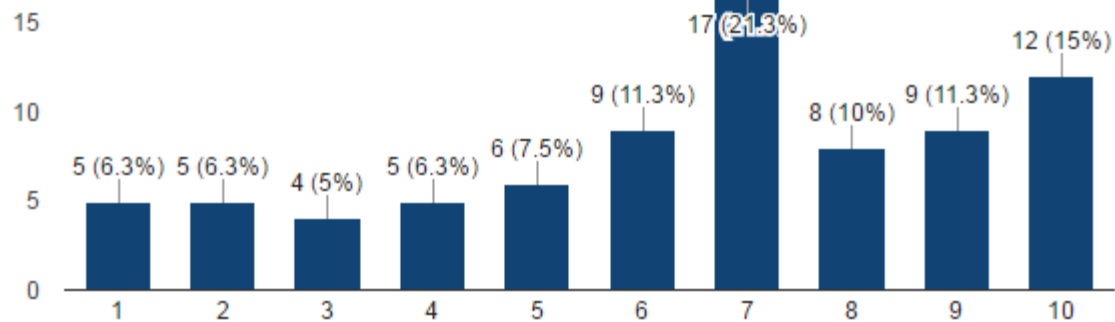
Motivation to do her/his best

80 responses



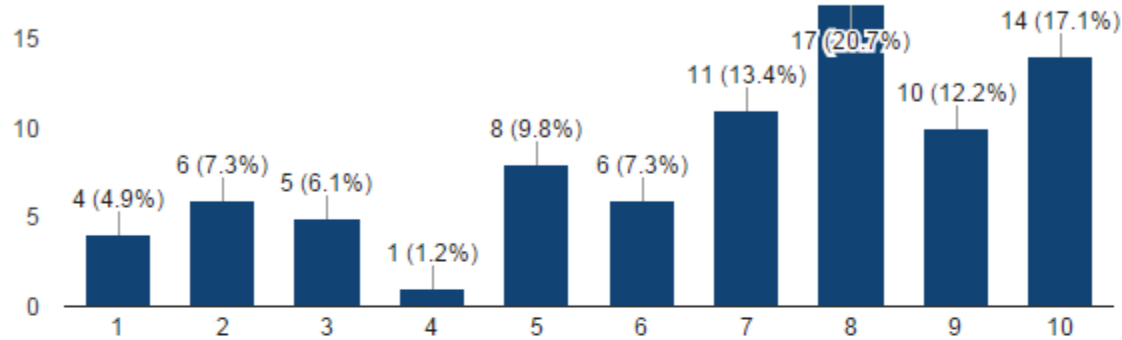
Collaboration skills

80 responses



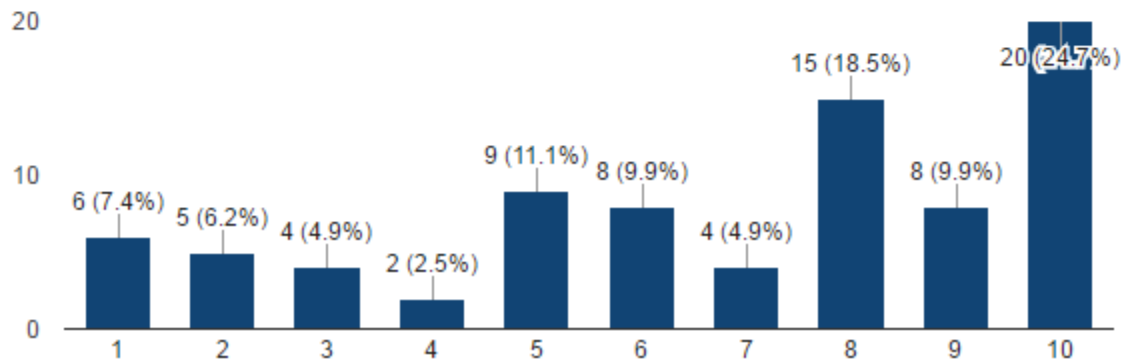
In general, to what extent do you feel the instruction (or teaching style of the instructor) is meeting your student's needs in English language arts?

82 responses



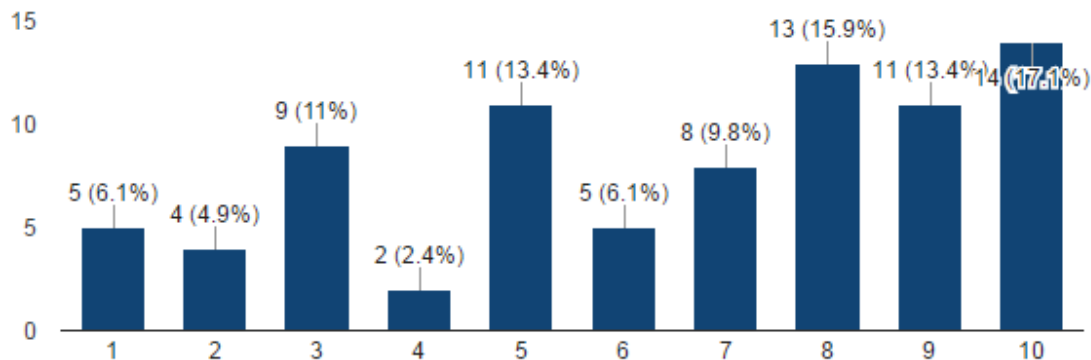
In general, to what extent do you feel the instruction (or teaching style of the instructor) is meeting your student's needs in math?

81 responses



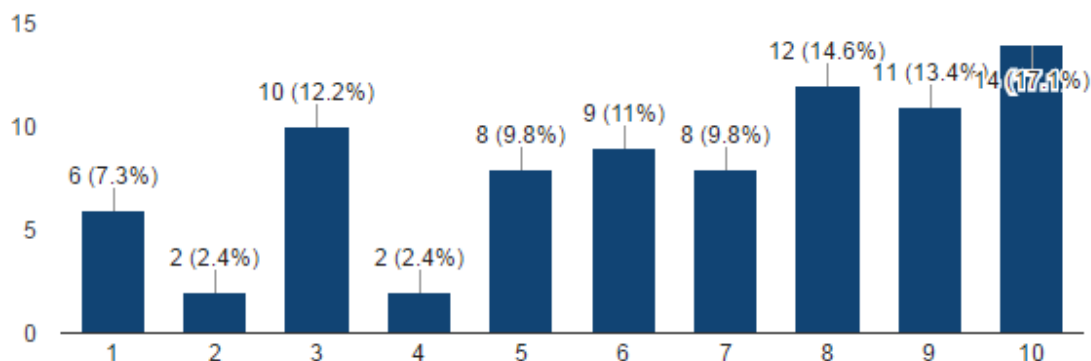
In general, to what extent do you feel the curriculum is meeting your student's needs in English language arts?

82 responses



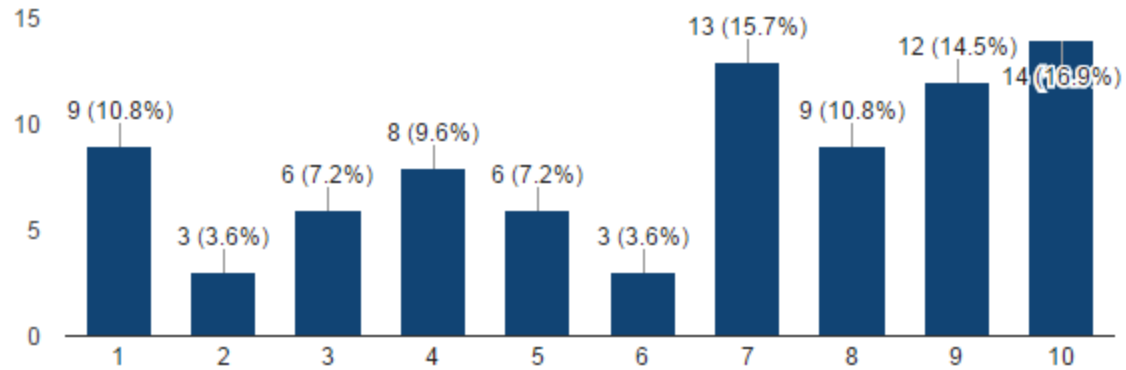
In general, to what extent do you feel the curriculum is meeting your student's needs in math?

82 responses



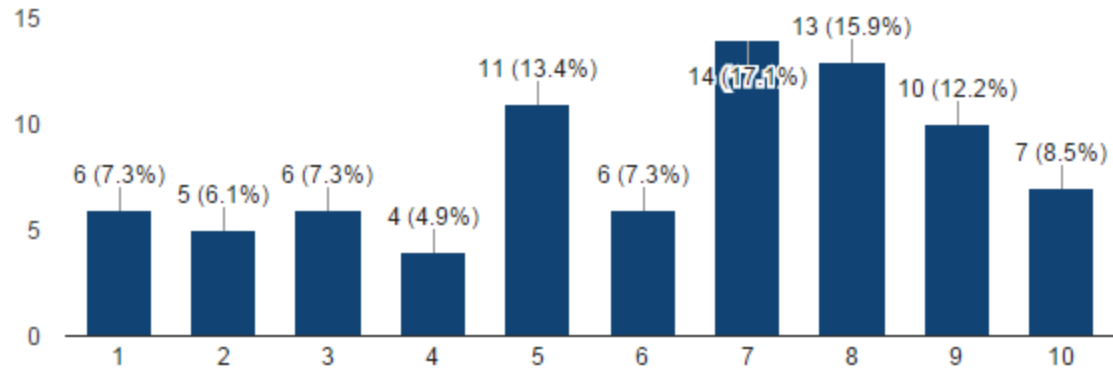
Excited about learning?

83 responses



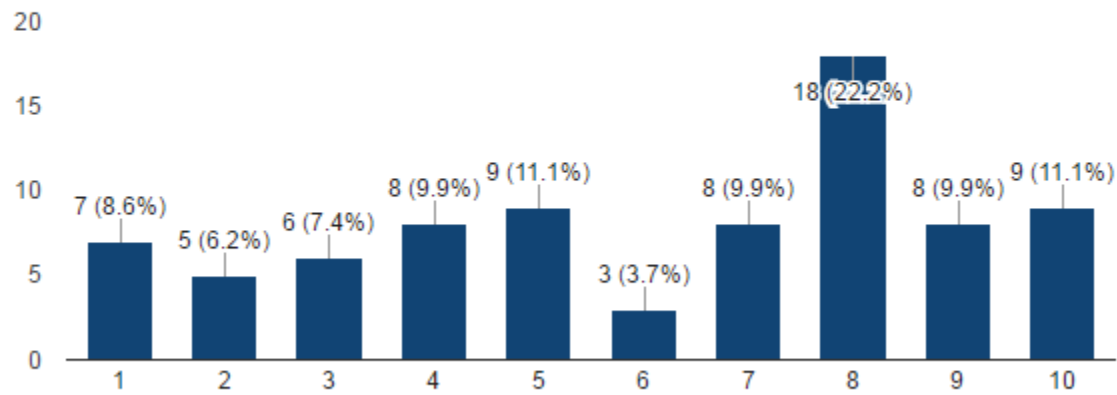
Learning things that interest him/her?

82 responses



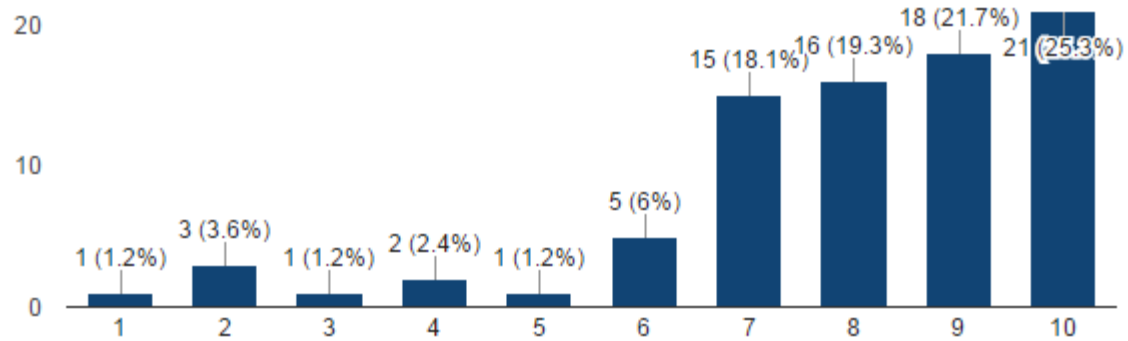
Having his/her academic needs met?

81 responses



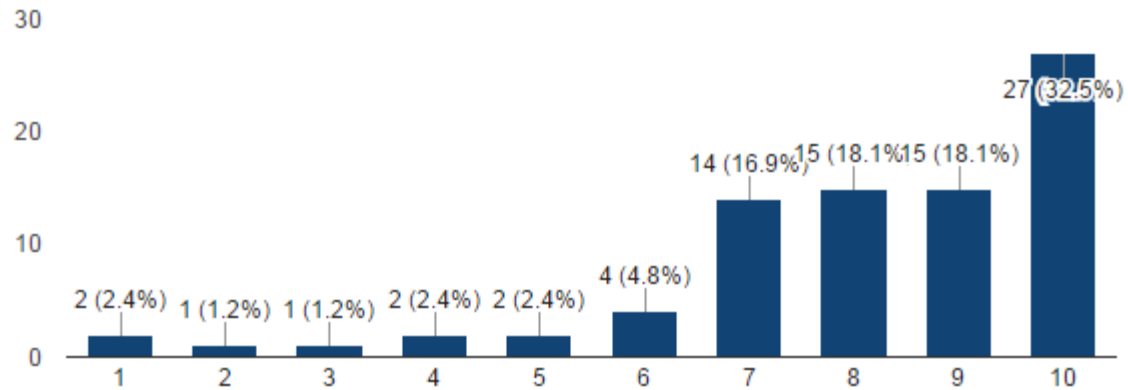
Feeling confident?

83 responses



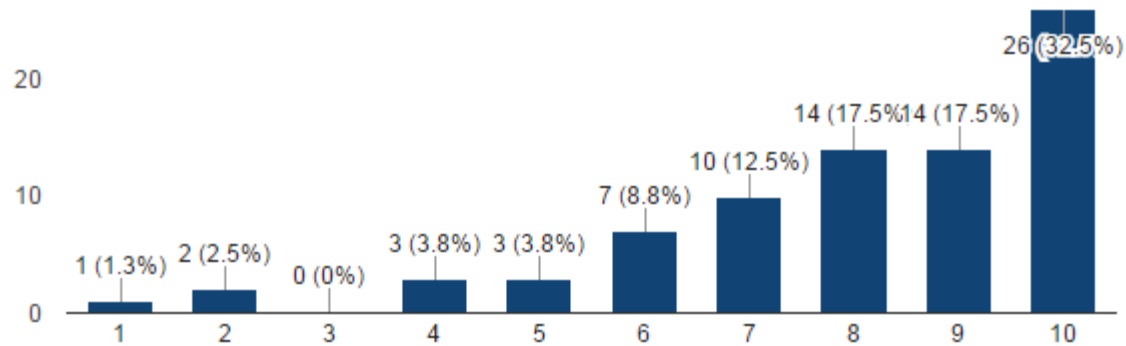
Feel like she/he participates in the classroom community?

83 responses



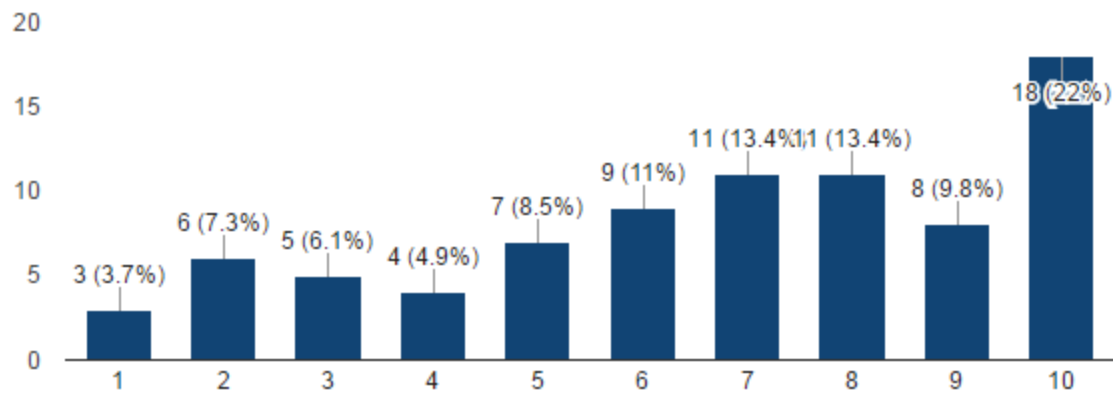
Feeling like he or she belongs?

80 responses



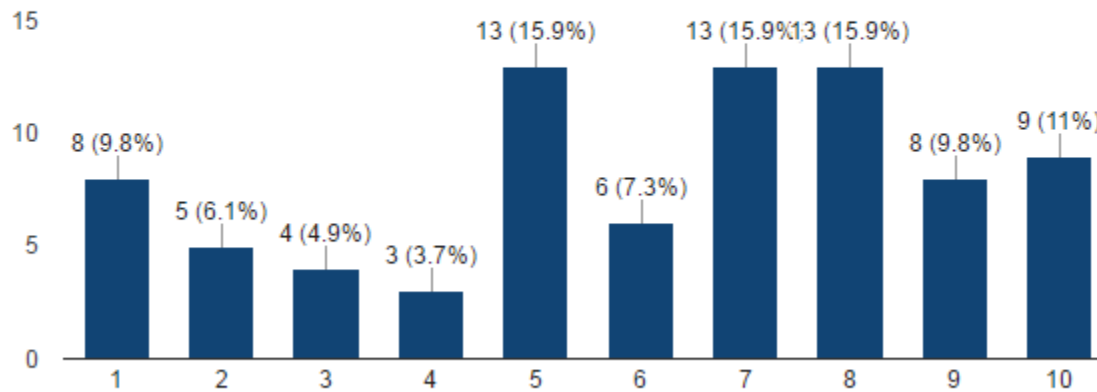
To what extent do you feel your student is feeling safe, supported, and challenged?

82 responses



How satisfied are you with communication from your student's teacher(s) this year regarding your student's progress and what they are learning in school?

82 responses



2015/16 avg 6.0

2016/17 avg 6.28

Parent Comments

What is working well

- Cluster grouping— students grouped with others of similar skills
- Hearing them talk about mindset and the collaboration Support for students
- The challenges of doing writing projects that are more extensive.
- Able to choose which extra extensions he completes in his assignments/projects.
- Math is working well and reasonably challenging.
- It gives him an outlet for his curiosity and intellectual capacity.
- Differentiation specialists in the building—making connections with students
- The pull out time for High Cap has been wonderful for my child
- Time with like-minded kids engaged in critical thinking
- Advanced math placement
- Tailoring assignments and projects to students in a way that maximizes each child's learning.
- Grouping with other advanced students
- Terrific teachers

Parent Comments

What changes or adjustments would you like to see.

- **Communication**
- Some kind of extra counseling or support when it comes to choosing classes would be great.
- I would like to better understand what extensions are being offered in English/Lang arts.
- **Increase focus on organizational skills**
- Faster pace, less repetition
- More homework
- Less homework
- Lessons that help with follow through, and putting effort into things that are "boring" or "easy"
- **More challenging and differentiation of curriculum**
 - More pull out time
 - Less pull out time

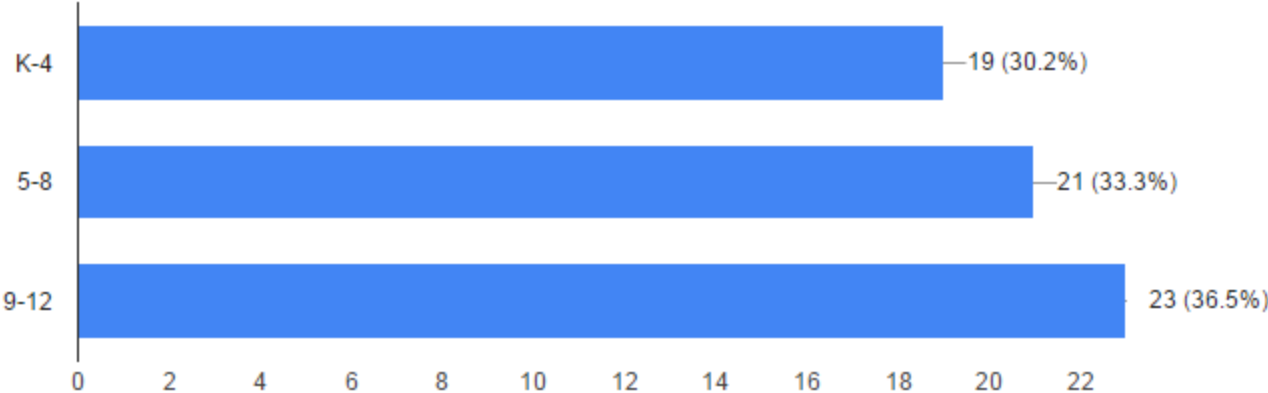
Staff Input

Notes about staff responses

- 64 certificated staff members responded
- 39 have a cluster in their classrooms
- 20 do not have a cluster, but do have at least one HC student in class
- 5 do not have any HC students in class.

What grade level band do you teach?

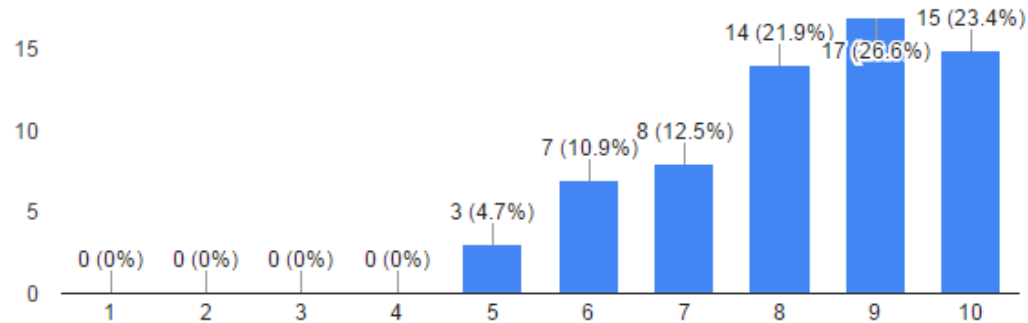
63 responses



This year, to what extent do you think your instructional practices and what you ask students to learn and do strengthen their:

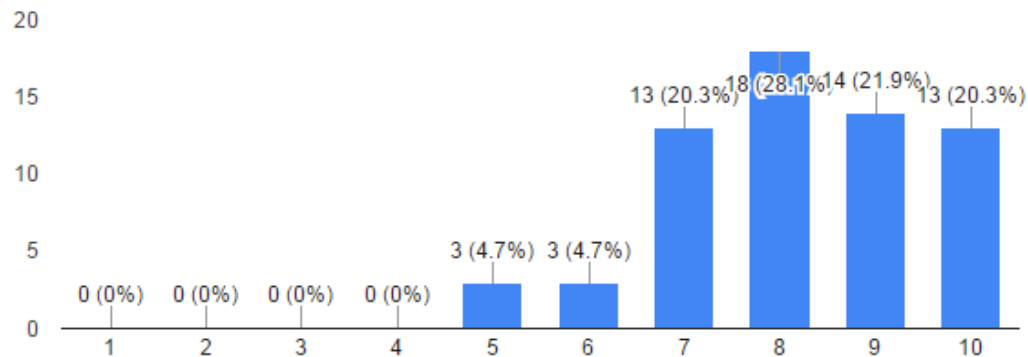
Critical thinking skills

64 responses



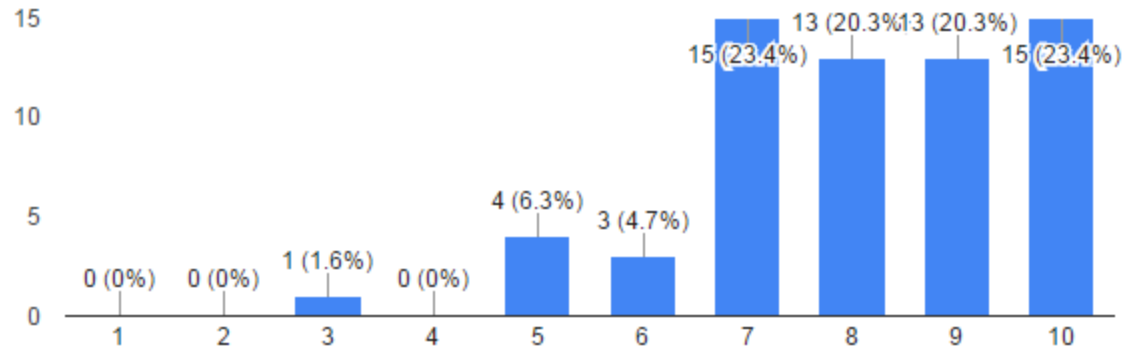
Problem solving skills

64 responses



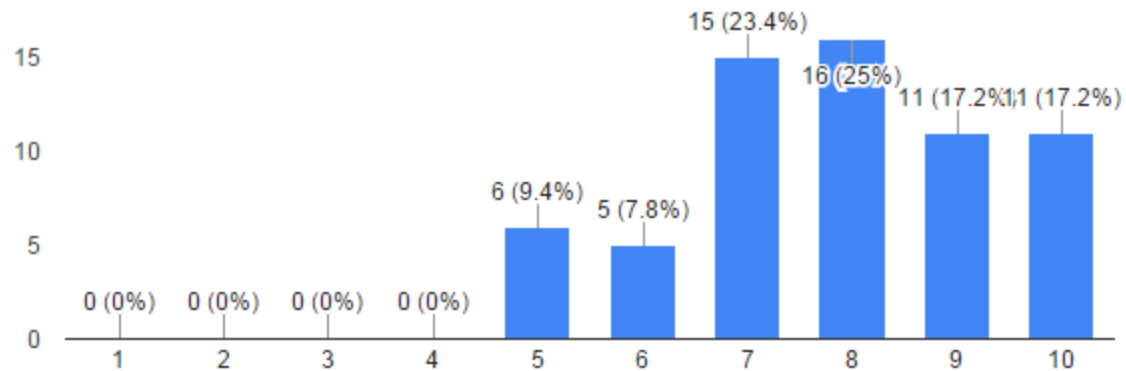
Organizational skills

64 responses



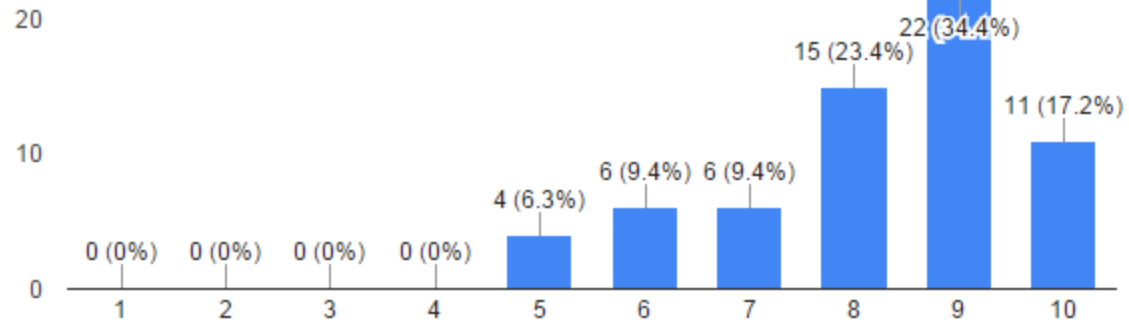
Time management skills

64 responses



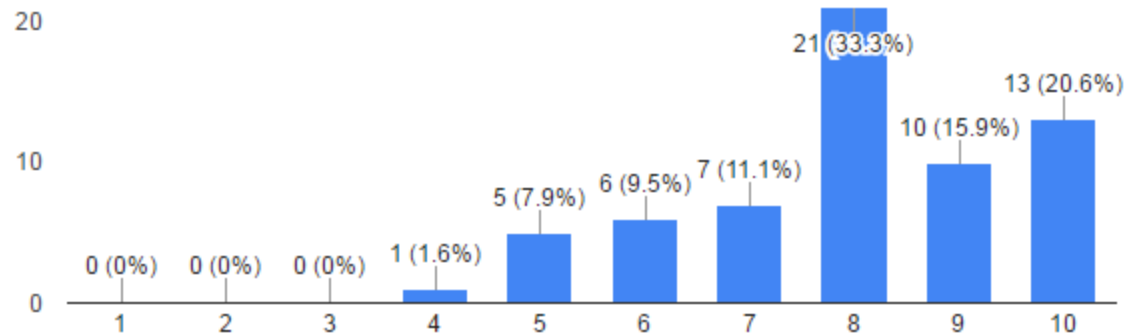
Intellectual curiosity

64 responses



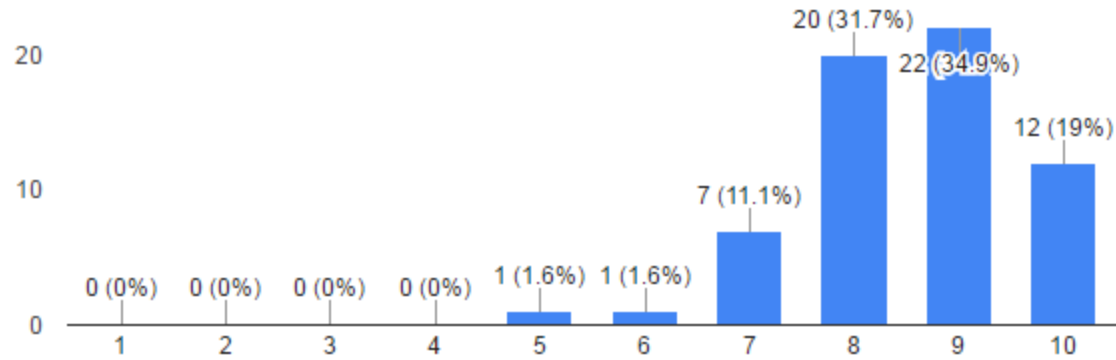
Creativity

63 responses



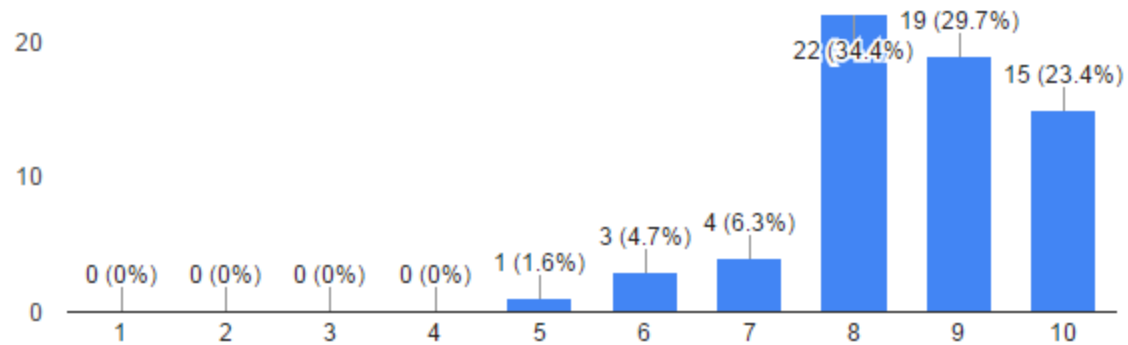
Perseverance

63 responses



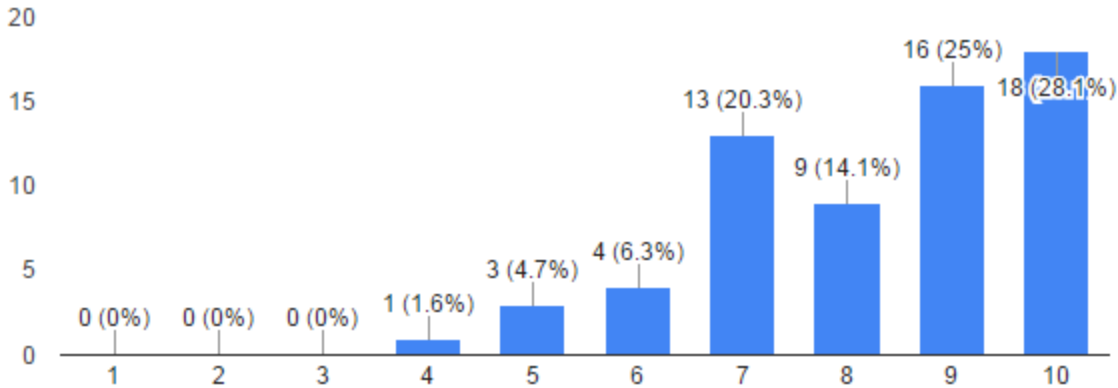
Motivation to do her/his best

64 responses



Collaboration skills

64 responses



What professional development topics are you interested in learning more about concerning working with hc students?

- Social emotional needs of HC students (49%)
- Designing extensions for advanced learners (48%)
- Using formative and summative data to develop flexible grouping (24%)
- Differentiating instruction with menus (24%)
- Curriculum compacting (19%)
- Modifying the content, process, and product (19%)

Staff Input

What is working well

- **Choice is assignments**
- Having a differentiation specialist, especially with meeting the social emotional needs of students
- Tiered reading and writing assignments
- Embedded honors
- HC pull out
- Clustering
- Challenging extension activities
- **Differentiation specialist**
- Students seem to be better able to identify when a task is too easy for them
- Peer group of intellectual equals in the classroom
- Differentiation

Staff Input

What changes or adjustments would you like to see.

- More advanced course selection at high school.
- More differentiated curriculum
- Find a way to serve HC students with less pull out
- More support/strategies for behavior challenged HC students.
- Focus on social/emotional/behavioral/organizational needs of HC students
- More cluster time together
- Monitoring stress level of these students
- More time for collaborating with other teachers

Staff Input

Ideas to maximize collaboration

- Time to share strategies between teachers
- Meeting at start of year and at semester.
- Communication-example similar to IEP case manager for special education students.
- District leadership supporting release time
- Regularly scheduled meeting times
- Regularly scheduled written communication
- **Several teachers commented that communication with case manager has been very supportive and collaborative.**

Staff Input

Other supports

- More contact and **time** with differentiation specialist
- Time... this year has been amazing though, compared to last year - I have learned a ton from our case manager.
- Continued workshops and meetings
- Be given a day to work together for planning
- Our **HC case manager has been great** at collaborating
- More resources on menus and tiered lessons