

HC Advisory Meeting Agenda and Notes  
 2.5.15, 3:30-5:00  
 Portable C, behind Ordway.

Committee Members in attendance: Jeff McCormick, Juliet Shier, Carrie Strayer, Elizabeth Cromwell, Sam Cameron, Sheryl Belt, Kristin Collins, Janette Dodge, Judy Levine, Cheryl Cain, Joel McRitchie, Jana Walter, Annie Edwards, Kristen Nelson, Kate Garfield, Amii Pratt, Patty Jenkins, Cathy DeLorey, Anna Steen

Guest: Sarah Auerbach

Note Taker: Carrie Strayer

- Reviewed minutes of Dec/Jan meetings for corrections/changes
- Kristen Nelson, Judy Levine & Juliet Shier reported on the conference they attended last week: focus of workshops was on data collection and student growth.
- HC Specialist check in
  - Adjustment to schedule of HC specialists - Juliet is joining Carrie at Sakai on Fridays to help alleviate scheduling issues and with the hope of creating smaller groups and time to work with teachers in classrooms
  - Redbird - student account info has been sent to them, we are waiting for them to rollout the program.
  - Other
- Mid-year check in: What's working well? What isn't working well?  
 Limitations: staffing will not change, unfunded mandate from the state  
 Broke into discussion groups to look at survey Juliet & Carrie created for staff, parents, and students for committee members to give their input.

<b>Component</b>	<b>What is going well?</b>	<b>What changes should be made?</b>
<b>delivery method</b> ( <i>pull out</i> )	<ul style="list-style-type: none"> <li>● Evaluation of program in progress</li> <li>● K-4 adequate</li> </ul>	<ul style="list-style-type: none"> <li>● Needs more time</li> <li>● Social hour conflict @ Woodward</li> <li>● Needs more time</li> </ul>
<b>location</b> ( <i>instructional space on campus, materials, technology</i> )	<ul style="list-style-type: none"> <li>● Wilkes best practices spacewise</li> </ul>	<ul style="list-style-type: none"> <li>● They really do need a designated space.</li> </ul>

<p><i>available in the instructional space)</i></p>	<ul style="list-style-type: none"> <li>● Depends on the building</li> <li>● All sites have been generous with basic supplies - paper, pencils, file folders, etc...</li> </ul>	<ul style="list-style-type: none"> <li>● Need a regular classroom with technology and shouldn't be kicked out to accommodate other things</li> <li>● Is there a budget for materials used by students such as construction paper, paint, etc...?</li> </ul>
<p><b>scheduling</b> (<i>time of day, day of week, length of session</i>)</p>	<ul style="list-style-type: none"> <li>● Depends on how it falls for the class</li> </ul>	<ul style="list-style-type: none"> <li>● Can it fit into the day?</li> <li>● Minimum should be 90 minutes, ½ day preferable</li> </ul>
<p><b>group size</b></p>	<ul style="list-style-type: none"> <li>● Good</li> <li>● BOW - OK</li> <li>● Elementary group sizes are good</li> </ul>	<ul style="list-style-type: none"> <li>● 6</li> <li>● Class sizes at Sakai need to be reduced</li> </ul>
<p><b>other</b></p>	<ul style="list-style-type: none"> <li>● Librarians have been a great resource.</li> <li>● Great tech support at Sakai, including access to devices and computer labs.</li> <li>● The K-6 pull out is focused on instruction designed to boost critical/higher level thinking skills in all content areas as well as instruction in CCSS aligned research skills and strategies. Summary of the materials being used to teach these skills was shared with parents at the beginning of the school year and is available on Ms. Strayer's staff webpage</li> <li>● ILP</li> </ul>	<ul style="list-style-type: none"> <li>● Clear focus</li> <li>● K-2 not ready for a pull out - other options need to be explored</li> <li>● Instruction - focus on, what is being used</li> <li>● ½ time specialist at each K-6 site would allow more contact time with smaller groups of students &amp; teachers</li> </ul>

	<ul style="list-style-type: none"><li>● Students! Overall, they are enthusiastic learners, happy to engage in the lessons, activities, and discussions.</li></ul>	
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Feedback on the survey format:

- remove two choices - select all that apply/mark only one oval (done)
- scale so level of success can be indicated
- text box (not sure why it didn't show on the print form, but it was part of the original digital version of the survey)
  
- Parent group update
  - Presentation - Austina De Bonte, President of NWGCA  
"What Parents Need to Know About Smart Kids"  
March 4, time?
  
- Review of "Program Models and Services" pros and cons.
  - Distributed the results of our group work for review
  - Parents asked to hear Juliet and Carrie's "dreams."
  - When we leave our March meeting, we need to have recommendations ready to submit to the superintendent
  - Discussion about committee members not feeling prepared to make a recommendation
  
- Committee will reconvene March 5