

HC Advisory meeting 4/9/15 3:30-5:00

Agenda and notes

- Review of last meeting
- K-4 HC options and recommendations for next year
- Communication
- Agenda building for school year 2015-16

Attendance: Jeff McCormick, Juliet Shier, Jana Walter, Sam Cameron, Kristin Collins, Kate Garfield, Kristen Haizlip, Kristen Nelson, Sheryl Belt, Amii Pratt, Cheryl Cain, Judy Levine, Elizabeth Cromwell

K-4 recommendations for school year 2015-16 and beyond

The committee based recommendations on three primary factors:

- Intentional clusters,
- More access to HC specialists,
- Keep students at their home schools

Some key recommendations: A Certificated staff member at each school to serve as a case manager and to provide direct service to students. As a case manager the person in this position will be the first point of contact for families of HC students. The case manager will also be able to work with the student for multiple years, being able to know each student's strengths and challenges. They would also help with identification and provide professional development for other staff. This would allow HC identified students to receive instruction in content areas as well as through enrichment. Having a person at each building would provide flexibility to work within the school schedule on a daily basis.

Continue to cluster students in their homeroom classes so HC identified students have a peer group. This is best practice and supported by current research.

Update from 5-6

Through intentional clustering of HC identified students, services will be able to continue to be provided through the accelerated math pathway. The number of sections will depend on the number of students who qualify. For students who require additional acceleration or enrichment, avenues such as walking to Woodward for math will continue to be offered. Other options can also be considered. Intentional clustering will also allow students to attend reading/ELA class with peer group. Teachers who serve HC identified students will receive additional professional development. A case manager at the building would be beneficial to assist with identification, parent communication, and support for HC identified students.

Next Meeting: May 7th, 2015

Nomination/Testing/Screening

Building and prioritizing agenda for 2015-2016.
Curriculum and Instruction for HC students