

Bainbridge Island School District

School Improvement Plan 2017-2018

Date: November 3, 2017

School: Woodward Middle School		Site-Based Council Members: Liz Garcia, Julee Longridge, Barbara Boulware, Susan Knell, Patti Bredy Parents: Stacey Nordgren, Emma Dressler, Molly Apel Students: Anna Boden, Aaron Ramirez
Principal: Mike Florian	Associate Principal: Jeff Hale	

Bainbridge Island School District Mission

Our mission as a learning organization is to ensure that every student is:

- Prepared for the global workplace,
- Prepared for college,
- Prepared for citizenship in a democratic society, and
- Prepared for personal success.

BISD Targeted Outcomes

In order to prepare students for future success, the Bainbridge Island School District is committed to achieving targeted outcomes in the areas listed below.

- Increasing readiness for career, college and citizenship
- Improving student achievement
- Ensuring academic growth for every student
- Closing opportunity gaps
- Providing safe and positive learning environments that support the social and emotional well-being of students.

BISD Theory of Action

The District will implement the following strategies to achieve these goals:

1. High quality instruction that ensures academic growth for every student
2. High quality assessment and data collection tools to support student learning
3. High quality curriculum that supports instructional goals
4. High quality staff who promote student learning
5. High quality environment that promotes safety and positive culture

School Improvement Plan

Each school in the Bainbridge Island School District will implement a *School Improvement Plan*, guided by the BISD priorities

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Our School Vision:

The students, staff and families of Woodward Middle School are dedicated to:

- Developing relationships with our students and our fellow staff members while honoring them as individuals.
- Cultivating an environment that is supportive, flexible, and safe.
- Providing a meaningful, intellectually stimulating, and integrated curriculum that fosters a love of learning.
- Allowing time for reflection and offering opportunities for success, self-discovery, and personal growth.
- Creating a fun learning environment through innovative instruction and engaging activities.
- Celebrating educational, developmental, and cultural diversity.
- Working in partnership with our families and the community.
- Modeling a commitment to lifelong learning.
- Empowering individuals to care for their natural environment, their community, and their world.

Connecting - - - Creating - - - Challenging

Background Data:

Grade Level	ELA SBA % Proficient	Math SBA % Proficient	MSP Science % Proficient
WMS 7th	86.5 %	77.2 %	NA
WMS 8th	71.0 %	72.6 %	76.8 %

Grade Level	ELA SBA % Proficient	Math SBA % Proficient	MSP Science % Proficient
WA State Avg 7th	60.1 %	49.9 %	
WA State Avg 8th	58.5 %	47.6 %	65.9 %

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District Priority #1: High quality instruction that ensures academic growth for every student.	School Goal: Students will improve their social emotional health and see an increase in their academic performance.
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Student Specific Objectives (Specific, Measurable, Achievable, Realistic & Timely)	Major Actions/Activities	Responsible Party	Target Date	Evidence of Accomplishment
<i>Students will increase their academic performance and sense of well-being through frequent social/emotional learning activities.</i>	<ul style="list-style-type: none"> ○ Create a seminar committee to plan activities and train our staff in SEL ○ Survey students to identify needs and develop support systems. 	Hale/Florian Seminar team	June 2018	Survey results 3 % increase in SB scores
<i>Student learning will be positively impacted by the use of technology in the classroom to enhance communication and learning.</i>	<ul style="list-style-type: none"> ○ Continue staff training in technology ○ Continue to explore new ways to engage students using technology 	Tech Dept Patrick/Tech Committee & Leadership Team	June 2018	Staff surveys Staff, Parent & Student surveys

District Priority #2: High quality assessment and data collection tools to support student learning.	School Goal: Staff will continue to improve assessment techniques and use data analysis to individualize instruction and measure student growth.
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Student Specific Objectives (Specific, Measurable, Achievable, Realistic & Timely)	Major Actions/Activities	Responsible Party	Target Date	Evidence of Accomplishment
<i>Use data to identify students who need additional support and provide enhanced programs for them to help them pass the state assessments.</i>	<ul style="list-style-type: none"> ○ Continue to refine data systems for entrance and evaluation of: <ul style="list-style-type: none"> - Math Lab - Read Naturally - Language Arts Lab - Homework Assistance Program - Achieve program ○ Develop process for collecting social/emotional data ○ Refer students or start student support groups based on SEL needs 	Staff Staff	June 2018 May 2018	Data collected to measure impact of each intervention program At least 80 % of these students will pass SBA SEL Survey data shows growth
<i>Staff will continue to refine and sharpen their data analysis skills to target instruction and differentiate learning.</i>	<ul style="list-style-type: none"> ○ Continue to assist staff in data analysis ○ Staff will use data to differentiate instruction for all students ○ Use Differentiation Specialist to support teachers with differentiation ○ Staff will explore the interim SB assessments in their subject areas 	McCormick & Shutt Admin/Staff Shutt/Staff Admin	June 2018	Staff survey Staff data & Admin observations LIT monitors program & data Staff/Student/Parent survey

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District Priority #3: High quality curriculum that supports instructional goals.	School Goal: Staff will complete our health and fitness review, and Social Studies review and also make appropriate adjustments to other curriculum areas.
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Student Specific Objectives (Specific, Measurable, Achievable, Realistic & Timely)	Major Actions/Activities	Responsible Party	Target Date	Evidence of Accomplishment
<i>Departments will make appropriate changes to bring our curriculum into alignment with the new standards.</i>	<ul style="list-style-type: none"> ○ Complete Health/fitness Review process ○ Continue Social Studies Review and discuss teaching techniques as well as content 	Science & PE Depts. Staff	June 2018	New materials selected Curriculum outline
<i>Staff will continue to modify curriculum after examining state testing results.</i>	<ul style="list-style-type: none"> ○ LA/Math/Science will meet to examine state testing data ○ Math Dept. will give SB Interim assessments and use results to modify instruction 	Dept.	Feb 2018	Dept. Minutes Test results

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District Priority #4: High quality staff who promote student learning	School Goal: New staff members will participate in a rigorous mentorship program. All returning staff will be supported in their professional development pursuits.
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Student Specific Objectives (Specific, Measurable, Achievable, Realistic & Timely)	Major Actions/Activities	Responsible Party	Target Date	Evidence of Accomplishment
<i>Mentor new staff in our school.</i>	<ul style="list-style-type: none"> ○ Each first year teacher will be supplied with a mentor teacher and training. ○ New staff to our school will be part of a teaching team to incorporate our curriculum, pacing, & procedures in a collaborative way Admin training with new staff 	Mentors Staff Admin	June 2018	Successful first year of teaching at WMS
<i>Support professional development of staff pursuing extended certification & training.</i>	<ul style="list-style-type: none"> ○ Professional development involvement ○ Teachers pursuing National Boards ○ CTE certification support ○ Additional certification programs or renewals ○ Participation in technology training 	Building & District Admin	June 2018	Successful completion of programs

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<p>District Priority #5: High quality environment that promotes safety and positive culture.</p>	<p>School Goal: By June of 2018, WMS will increase positive school climate and decrease reported incidences of harassment, bullying, and threatening behaviors through creating deliberate opportunities for connections between staff and students, community communication and intentional instruction.</p>
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Student Specific Objectives (Specific, Measurable, Achievable, Realistic & Timely)	Major Actions/Activities	Responsible Party	Target Date	Evidence of Accomplishment
<p><i>Students will have more opportunities to make connections among students and staff and improve their social and emotional skills.</i></p>	<ul style="list-style-type: none"> ○ Revamp 7th grade orientation ○ Expand seminar topics to include SEL, study skills, tolerance and the power of words 	<p>Staff Seminar team</p>	<p>Aug 2017 June 2018</p>	<p>Student feedback Staff/student/parent feedback</p>
<p><i>WMS staff will support preventative programs and policies related to tobacco, drug, & alcohol abuse and Internet safety through classroom instruction, community outreach and counseling referrals.</i></p>	<ul style="list-style-type: none"> ○ Promote healthy alternatives/peer decision making skills ○ Digital Citizenship sessions ○ Taproot Theater presentation ○ Review Healthy Youth Survey results ○ Social/Emotional Survey and seminar activities 	<p>Natural Helpers Seminar Leaders Patrick Staff Staff</p>	<p>June 2018 Winter 2017 June 2018</p>	<p>Class presentations feedback Student/staff feedback Student surveys</p>
<p><i>Students and staff will continue to compost and recycle and promote responsible citizenship.</i></p>	<ul style="list-style-type: none"> ○ Add recycle containers to all custodial carts ○ Encourage outside user groups, students & staff to recycle 	<p>Staff</p>	<p>June 2018</p>	<p>Staff feedback</p>
<p><i>WMS staff will increase awareness and acceptance of diversity among our students/staff through assemblies, science class workshops and Wildcat Seminar discussions.</i></p>	<ul style="list-style-type: none"> ○ MLK Activities ○ Teaching of social skills and tolerance ○ Assemblies, science class training ○ Examine Cultural Responsive Teaching/training 	<p>Bispham/Patrick Staff</p>	<p>June 2018</p>	<p>Assembly/Classroom presentations Student/staff/parent feedback & survey</p>