

Eagle Harbor High School

9530 NE High School Rd., Bainbridge Island, WA 98110



2022-2023 Course Catalog

Principal: Tricia Corsetti
Phone: (206) 780-1387
Email: tcorsetti@bisd303.org

Counselor: Ryan Abshere
Phone: (206) 855-0500
Email: rabshere@bisd303.org

Registrar: Jennifer Tuchel
Phone: (206) 780-1864
Email: jtuchel@bisd303.org

Every student matters

High School Graduation Requirements

1.0 credit = one class for one period for two semesters (all year) .5 credit = one-semester class

Subject	Class of 2019 and beyond	College Bound Recommendation
English	4.0	4.0
Social Studies	3.0	3.0
Science	3.0	3.0
Mathematics	3.0	4.0
Occupational Education *	1.0	1.0
PE	1.5	1.5
Health	0.5	0.5
Fine or Performing Arts	2.0 ++	1.0
World Language	2.0 ++	3.0 to 4.0
General Electives	4.0	2.0
Total	24.0 credits	24.0 credits

*Occupational Education credits can be met through courses in the Career & Technical Education department.

++ Students may substitute 1.0 of the Fine or Performing Arts requirement and 2.0 credits of the World Language requirement based on the High School and Beyond Plan, with counselor approval.

Required Courses to be taken at EHHS – (required courses are subject to change)

English:

1.0 credit English Literature and Composition
 1.0 credit World Literature
 1.0 credit American Literature
 0.5 credit English 12
 0.5 credit Film Studies

Math:

1.0 credit Algebra I
 1.0 credit Geometry
 1.0 credit Algebra II

Science:

1.0 credit Biology
 1.0 credit AP Environmental Science
 1.0 credit Chemistry in the Community (exception - may choose Chemistry at BHS)

Social Studies:

0.5 credit Civics
 1.0 credit World History
 1.0 credit U.S. History or AP US History
 0.5 credit AP Human Geography
 0.5 credit Global Health -UW college credit

PE/Health:

1.5 credit P.E.
 0.5 credit Health

Certificate of Academic Achievement

Students must meet state proficiency for college readiness as one of their graduation requirements. This includes passing an ELA (English-Language Arts) exam, math exam and biology exam. For more detailed information, please go to:

<http://www.k12.wa.us/assessment/StateTesting/default.aspx>

The class of 2019 is required to PASS the SBA for ELA and math, and EOC for biology.

Every student matters

Planning for High School and Beyond

Eagle Harbor High School helps students plan their high school academic program as well as prepare for their education beyond high school. The school counselor meets with students to plan academic classes and advise students in career pathways. Students complete a four-year high school plan and one year beyond high school.

EHHS Course Planning Worksheet

Required courses are listed in the table below. Additionally students can choose how to distribute the following required courses over the four years of high school:

- | | |
|--|---------------------------------|
| 2 semester of PE | 2 semester of CTE classes |
| 2 semesters of Fine or Performing Arts * | 4 semesters of World Language * |

FRESHMAN YEAR	
First Semester	Second Semester
1. English Comp or World Lit (Honors Option)	1. English Comp B or World Lit B (Honor Opt.)
2. Civics or World History	2. Health or World History B
3. Biology	3. Biology B
4. Math -	4. Math B -
5. Achieve	5. EHHS Elective
6. EHHS or BHS Elective -	6. EHHS or BHS Elective -

SOPHOMORE YEAR	
First Semester	Second Semester
1. English Comp or World Lit (Honors Option)	1. English Comp or World Lit (Honors Option)
2. World History or Civics	2. World History or Health
3. Chemistry in the Community or Chemistry@BHS	3. Chem Com B or Chemistry B
4. Math - (will be at BHS if higher than Alg. II)	4. Math B - (will be at BHS if higher than Alg. II)
5. EHHS or BHS Elective -	5. EHHS or BHS Elective -
6. EHHS or BHS Elective -	6. EHHS or BHS Elective -

JUNIOR YEAR	
1. American Lit (Honors Option)	1. American Lit B (Honors Option)
2. US History or AP US History	2. US History B or AP US History B
3. AP Environmental Science	3. AP Environmental Science B
4. Math – (will be at BHS if higher than Alg. II)	4. Math B – (will be at BHS if higher than Alg. II)
5. EHHS or BHS Elective -	5. EHHS or BHS Elective -
6. EHHS or BHS Elective -	6. EHHS or BHS Elective -

SENIOR YEAR	
1. English 12 (Honors Option)	1. Film Studies (English 12) (Honors Option)
2. AP Human Geography	2. Global Health (UW class - UW college credit)
3. EHHS or BHS Elective -	3. EHHS or BHS Elective -
4. EHHS or BHS Elective -	4. EHHS or BHS Elective -
5. EHHS or BHS Elective -	5. EHHS or BHS Elective -
6. EHHS or BHS Elective -	6. EHHS or BHS Elective -

5TH Year Plan (Check One)		
<input type="checkbox"/> Attend Community College	<input type="checkbox"/> Attend Voc-Tech School	<input type="checkbox"/> Attend 4-year College
<input type="checkbox"/> Work Full-Time	<input type="checkbox"/> Enter Military Service	<input type="checkbox"/> Other _____

Every student matters



Eagle Harbor High School Course Catalog

Classroom Learning

The classes at Eagle Harbor are designed to maximize student participation and project-based learning. The teacher assumes the role of “learning coach.” Our electives reflect faculty and student interest areas and are determined by pre-enrollment class counts.

MATHEMATICS

Algebra I

Length/Credit: Full Year/1.0 credit

Description:

This course employs a graphical approach to introduce linear, exponential, quadratic, rational, and radical functions. Concepts are developed through graphs and diagrams, before being introduced as symbolic manipulation. An emphasis will be placed throughout the course on algebraic applications in real world mathematics. Topics covered include properties of real numbers, linear equations and functions, systems of linear equations, exponents and exponential functions, quadratic equations and functions, polynomials and factoring, rational equations and functions, and radical expressions. Students are required to have a TI83+ or TI84 graphing calculator. **(Honors option available)**

Geometry

Length/Credit: Full Year/1.0 credit

Description:

Euclidean geometry emphasizes hands-on application and problem solving. Concepts are developed through an investigative approach. Topics covered include properties of perpendicular and parallel lines, triangles, polygons, circles, transformations, the Pythagorean Theorem, area, volume, similarity, and trigonometry. Prerequisite for Algebra II. **(Honors option available)**

Algebra II

Length/Credit: Full Year/1.0 credit

Description:

This course explores the ideas of functions and their applications. Emphasis on computation and building skills in solving equations of single and multiple variables, quadratic equations, uses of factoring, working facility with exponents, radicals, and logarithms and graphing various relations. The course serves as a tool for the scientific field as well as background for more advanced mathematics. A TI 83+ or TI84 graphing calculator is required. **(Honors option available)**

LANGUAGE ARTS

World Literature - 9th & 10th rotation (offered 2023-2024 school year)

Length/Credit: Full Year/1.0 credit

Description:

This is the second part of the freshmen/sophomore English Language Arts course rotation Eagle Harbor has in place. Students will have the opportunity to study the Western classics (Greek myths, Shakespeare, and postmodern novels) in addition to literature from around the world. **(Honors option available)**

English Literature & Composition 9th & 10th rotation (offered 2022-2023 school year)

Length/Credit: Full Year/1.0 credit

Description:

This course is the 9th grade portion of our 9/10 ELA rotation. We will focus on literary elements and foundations and explore their use through classic literature. We will also be exploring the definition of fiction and nonfiction. Topics focus on American culture, with an emphasis on finding one's place in the world as an integral process of moving into adulthood. **(Honors option available)**

American Literature

Length/Credit: Full Year/1.0 credit

Description:

This course provides students an opportunity to become familiar with some of the great classics of American Literature. The course will focus on exploring one or a set of essential questions for each unit, framed by a particular text. Each unit will have a specific piece of America as a focus point. **(Honors option available)**

Senior English

Length/Credit: 1 Semester/0.5 credit

Description:

This is the senior-level English course at EHHS. It is typically coupled with Film Studies second semester. This course will cover "four topics", one each calendar month, and will also focus on writing skills, reading & literary analysis, and post-high school skills. The four topics will be Communication, Surviving (and Thriving in) College or Post-High School Life, Post-High School Plans, and Current Events. **(Honors option available)**

Film Studies - English

Length/Credit: 1 Semester/0.5 credit

Description:

Students will examine the role of film as a distinct form of communication by studying its history; screenplays; visual media techniques (such as editing, sound, and lighting); fictional and dramatic elements (such as character and theme development); and significant genres (such as film noir and comedy). Students will learn the vocabulary of film, how to view films actively and critically, and how to discuss film in depth. Students will write personal responses to films, critical reviews, analytical essays, and an original screenplay.

SOCIAL STUDIES

Civics 9th & 10th rotation (offered 2022-2023 school year)

Length/Credit: 1 Semester/0.5 credit

Description:

State graduation requirement covering the constitution and the U.S. government.

Modern World History 9th & 10th rotation (offered 2023-2024 school year)

Length/Credit: Full Year/1.0 credit

Description:

World History is a year-long course in which students attempt to create a global understanding of the past, highlighting broad patterns while acknowledging in an inclusive fashion many distinct histories. Much of the focus of the course will be to examine major turning points in the shaping of the modern world, from the Renaissance to the present. This will include an overview of the rise of global interaction and then continues with a focus on industrialization and the growing interdependence of people and cultures throughout the world. In addition to the content just described, students enrolled in World History will be taught the skills necessary to succeed in future social studies courses.

U.S. History

Length/Credit: Full Year/1.0 credit

Description:

United States History is a year-long course taught in high school. The course focuses on developing students' understanding of American history from approximately 1491 to the present. The course has students investigate the content of US history for significant events, individuals, developments, and processes in nine historical periods, and develop and use the same thinking skills and methods (analyzing primary and secondary sources, making historical comparisons, chronological reasoning, and argumentation) employed by historians when they study the past. As students explore the content of US history, themes and patterns will emerge that make connections among historical developments in different times and places.

AP U.S. History

Length/Credit: Full Year/1.0 credit

Description:

The course focuses on the development of historical thinking skills (chronological reasoning, comparing and contextualizing, crafting historical arguments using historical evidence, and interpreting and synthesizing historical narrative) and an understanding of content learning objectives organized around seven themes such as identity, peopling, and America in the world. In line with college and university US history survey courses' increased focus on early and recent American history and decreased emphasis on other areas, the AP US History course expands on the history of the Americas from 1491 to 1607 and from 1980 to present. Students will prepare for and take the AP exam in May.

Class Fee: 95.00 for AP Exam

AP Human Geography 1st semester

Length/Credit: 1 Semester/0.5 credit

Description:

This course introduces students to the systematic study of patterns and processes that relate to geography, landscape analysis, and human social organizations and its environmental consequences. Students will study population, migration, culture, language, religion, ethnicity, political geography, economic development, agriculture and urban geography issues. Emphasis is placed on geographic models and applications. Case studies from around the world will be compared to the U.S. and local issues. Students will prepare for and take the AP exam in May.

Class Fee: 95.00 for AP Exam

Global Health 2nd semester

Length/Credit: 1 Semester/0.5 – 1.0 credit

Description:

Global Health is a UW in the High School course (UW GLOBAL HEALTH 101), where students have the opportunity to earn UW credit for successful course completion and a fee of 375.00. Global Health is an introductory course to global health in a contemporary context. “The course is divided into four core topics: the burden and distribution of disease and mortality, the determinants of global health disparities, the development of global health policies, and the outcomes of global health interventions.”

This course addresses both global health issues and policy. Students will follow the UW course syllabus, read the course text *Reimagining Global Health, An Introduction* by Paul Farmer, and complete a Global Fund research project. – (CTE when taken with AP Human Geography)

UW Class Fee: 375.00

PE/HEALTH

Health 9th & 10th rotation (offered 2022-2023 school year)

Length/Credit: 1 Semester/0.5 credit

Description:

The course incorporates the traditional disciplines of anatomy and physiology, biomechanics, psychology and nutrition, which are studied in the context of sport, exercise and health. Students will cover a range of core and option topics and carry out practical (experimental) investigations in both laboratory and field settings. This will provide an opportunity to acquire the knowledge and understanding necessary to apply scientific principles and critically analyze human performance. Where relevant, the course will address issues of internationalism and ethics by considering sport, exercise and health relative to the individual and in a global context.

PE

Length/Credit: 1 Semester/0.5 credit

Description:

Good old-fashioned PE! We get together and play games and sports. We also explore fitness concepts involved with sports.

Class Fee: Possible 10.00-40.00 class fee for the Island Rock Climbing Gym.

SCIENCE

Biology

Length/Credit: Full Year/1.0 credit

Description:

This biology course is designed to provide information regarding the fundamental concepts of life and life processes. The course includes (but is not restricted to) such topics as cell structure and function, general plant and animal physiology, genetic, and taxonomy. This course is vocabulary intensive and addresses photosynthesis and respiration at the biochemical level and involves dissection of preserved specimens. Biology is a laboratory-based science class that addresses both the unity of life and the diversity of life. Students will understand and apply the basic skills of biology labs, tools, and experimentation.

Chemistry in the Community

Length/Credit: Full Year/1.0 credit

Description:

Students will investigate technology and reactions while considering building a scientific community. Topics include water quality, materials in our every-day life, and alternative fuels. Students will present findings in simulations, presentations, and other hands-on projects. Learning projects will build our global sustainability awareness. Students need to be enrolled concurrently in Algebra 1 or above. **Algebra I is a pre-requisite for Chemistry in the Community**

AP Environmental Science

Length/Credit: Full Year/1.0 credit

Description:

An interdisciplinary science course that focuses on environmental issues at the local and global levels. Students will understand the economic, social, political and scientific connections of environmental issues. The AP curriculum is equivalent to a one semester college level course. This is a lab, field, and project-based course where students will be expected to participate in field trips. Students will prepare for and take the AP exam in May. (Lab Science credit, for 10th-12th grades with Biology or Chemistry prerequisite)

Class Fee: 95.00 for AP Exam

SPECIAL EDUCATION

Study Skills (counselor approval required)

Length/Credit: 1 Semester/0.5 credit

Description:

Study Skills is designed to provide instruction in the area of self-advocacy, transition and effective study strategies such as test taking, note taking, essay writing, communication skills and organizational strategies as well as academic support for core curriculum classes. The goal is to teach students to become responsible, active participants in their educational program.

ELECTIVES

Production Arts I (Fine Art or CTE credit)

Length/Credit: 1 Semester/0.5 credit

Description:

Production Arts is a hands-on studio art class where students become visually literate thinkers and creators as they examine, produce, and present original work. They use aesthetic criteria to analyze and respond to art and make connections across disciplines, cultures, place, and time. They study career paths related to the visual arts, learn to put together an art portfolio, and participate in a student art show. This class is designed to allow students to explore a variety of art making techniques, learn technical art skills, and expand their knowledge of the working arts. Lessons include drawing, printmaking, painting, ceramic arts, art to wear (textiles & jewelry), career exploration and community engagement. **Production Arts or Ceramics is a pre-requisite for independent studies in art.**

Production Arts II (Fine Art or CTE credit)

Length/Credit: 1 Semester/0.5 credit

Description:

Production Arts II is a continuation of one semester of Production Arts. In this hands-on studio art class students become visually literate thinkers and creators as they examine, produce, and present original work. They use aesthetic criteria to analyze and respond to art and make connections across disciplines, cultures, place, and time. They study career paths related to the visual arts, learn to put together an art portfolio, and participate in a student art show. This class is designed to allow students to explore a variety of art making techniques, learn technical art skills, and expand their knowledge of the working arts. Lessons include drawing, printmaking, painting, ceramic arts, art to wear (textiles & jewelry), career exploration and community engagement. Students will use their knowledge from PA1 to produce work that is more complex and individualized to the student's interests.

Production Arts I is a pre-requisite for Production Arts II

Ceramics I (Fine Art or CTE credit)

Length/Credit: 1 Semester/0.5 credit

Description:

This class is an introduction to ceramics. You will learn basic skills necessary to produce sculptural and functional pottery. Hand building techniques such as slab, coil, pinch and hand modeling, will be emphasized. Basic throwing on the potter's wheel will also be introduced. Students will study historical and contemporary ceramic artists and apply their work to projects created in class. Glazing techniques and surface design will also be emphasized in the finished pieces. Creativity and student involvement and use of media is important to this class. All projects are created in a studio environment where students will also learn basic safety of tools and machinery. **Ceramics or Production Arts is a pre-requisite for independent studies in art.**

Ceramics II (Fine Art or CTE credit)

Length/Credit: 1 Semester/0.5 credit

Description:

This class follows techniques learned in Ceramics I. Hand building continues to be a major focus in the class but students will also spend a great deal of time learning to throw pots, cups and vessels on the pottery wheel. Students will study historical and contemporary ceramic artists and apply their work to projects created in class. Glazing techniques and surface design will also be emphasized in the finished pieces. Creativity and student involvement and use of media is important to this class. All projects are created in a studio environment where students will also learn basic safety of tools and machinery. **Ceramics I is a pre-requisite for Ceramics II.**

American Sign Language I

Length/Credit: 1 Semester/0.5 credit

Description:

American Sign Language 1 (ASL) introduces students to this visual/gestural language and the community of people that use it. You will learn the basic vocabulary, grammar, and culturally appropriate uses of ASL through natural, everyday conversational situations. In order to progress, it is important that students become comfortable using their bodies and “listening” with their eyes. To encourage and foster the development of these skills, voicing in the classroom will be minimal. The overall goals of ASL I are for students to understand basic dialogues on a variety of everyday topics of conversation and feel comfortable being able to converse in the language, as well as being aware of Deaf culture and the general rules within the community.

Achieve

Length/Credit: 1 Semester/0.5 credit

Description:

This is a student-centered course, which addresses both individual academic support needs of each student within the collective learning environment of the classroom as well as preparing students for independent study contracts. Students learn planning, organization, prioritizing, test preparation, communication, and assignment completion skills all while building and engaging in the independent study process. Throughout the course, students will practice and apply these skills to their core content area classes and develop a plan for potential independent contract studies in their schedule. **This is a pre-requisite for all independent studies. Any exceptions need to be approved by the principal.**

Independent Study Contracts

Pre-Requisite: Achieve for all contracts - Production Arts or Ceramics for art contracts

Students complete a minimum of 90 hours of independent learning and meet their target learning goals for 0.5 credit. Contracts will only be offered if a seat-based class is not available at EHHS for the same subject. Any exceptions to this rule must be approved by the principal.

Advisory

Students enrolled in an independent study contract will also be enrolled in an attendance based academic advisory class. Weekly meetings with advisors and presentations are scheduled during advisories. Advisories also allow students time during the school day to work on their projects at school or do homework for other classes if their independent study takes place outside of school hours.

Mentor based contracts: Students study under the guidance of a community-based mentor. The EHHS advisor is responsible for evaluating all work, and the mentor is asked to contribute an evaluation of student performance. Examples include: private music lessons or participation with BPA, the BARN, dance studios, martial arts studios, club sports, and private gyms. Most contracts require a mentor. The counselor will let the student know if one is required after reviewing the contract.

Work Experience and Internship contracts:

Eagle Harbor High School offers work experience, internship and career exploration contracts for students to explore career pathways. Credit is allowed for paid and non-paid job experience that is in partnership with an employer.

Contract FAQ

Is Advisory attendance required?

Yes with a few exceptions. Attendance is taken in advisory just like regular classes. If our advisory classes do not fit in a student's academic schedule they may receive a zero period. Zero period advisory must communicate and meet once a week with the teacher.

Can I get a 1.0 credit in a semester?

Yes. This must be set up in the beginning of the semester and requires 180 documented hours.

Can I get a PE credit for doing a team or club sport?

A student can get credit for sports in the off-season for interscholastic sports. For example, basketball hours in spring or fall can count for a contract, but cannot during the BHS competitive season.

How is my grade determined? Can I do pass/no pass?

Most contracts will get a letter grade. The grade is a combination of meeting the basic course requirements (attendance, documentation, and presentations), self-evaluation, mentor feedback and advisor evaluation based on completing learning goals and self-management skills.

Are online courses considered independent studies?

Yes, if they are counselor approved online courses.

Bell Schedule

Eagle Harbor High School & Bainbridge High School 2022-2023

To be determined.