

2021-22 WEEKLY BELL SCHEDULE EHHS/BHS

Monday ~ Periods 1, 3, 5

Class period	Start	End							
ZERO PERIOD	7:50	8:40							
1st	8:45	10:15							
BREAK	10:15	10:25							
3rd	10:25	11:55							
1st lunch / 5th period	11:55	12:25	LUNCH	PASSING - 5 minutes		12:30	1:45		
5th period / 2nd lunch	11:45	12:30	12:30	1:00	LUNCH	PASSING - 5 minutes		1:05	1:45

Tuesday ~ Periods 2, 4, 6

Class period	Start	End							
ZERO PERIOD	7:50	8:40							
Announcements	8:45	8:50							
2nd	8:50	10:20							
FLEX TIME/Tutorial	10:25	11:30							
1st lunch / 4th period	11:35	12:05	LUNCH	PASSING - 5 minutes		12:10	1:40		
4th period / 2nd lunch	11:35	12:20	12:20	12:50	LUNCH	PASSING - 5 minutes		12:55	1:40
PASSING	8:45	8:50							
6th	1:45	3:15							

Wednesday ~ Periods 1-6

Class period	Start	End					
ZERO PERIOD	7:50	8:40					
1st	8:45	9:40					
PASSING	9:40	9:45					
2nd	9:45	10:40					
PASSING	10:40	10:45					

3rd	10:45	11:40				
PASSING	11:40	11:45				
1st lunch / 4th period	11:45	12:15	LUNCH	PASSING - 5	12:20	1:15
4th period / 2nd lunch	11:45	12:40	PASSING - 5	12:45	1:15	LUNCH
PASSING	1:15	1:20				
5th	1:20	2:15				
PASSING	2:15	2:20				
6th	2:20	3:15				

Thursday ~ Periods 1, 3, 5

Class period	Start	End				
ZERO PERIOD	7:50	8:40				
1st	8:45	10:35				
PASSING	10:35	10:45				
3rd period / 1st lunch	10:45	11:15	11:20	11:50	11:55	1:15
3rd period / 2nd lunch	10:45	12:05	12:10	12:40	12:45	1:15
PASSING	1:15	1:25				
5th	1:25	3:15				

Friday ~ Periods 2, 4, 6

Class period	Start	End				
ZERO PERIOD	7:50	8:40				
2nd	8:45	10:35				
PASSING	10:35	10:45				
1st lunch / 4th period	10:45	11:15	11:20	11:50	11:55	1:15
4th period / 2nd lunch	10:45	12:05	12:10	12:40	12:45	1:15
PASSING	1:15	1:25				
6th	1:25	3:15				

Welcome to Eagle Harbor High School!

You chose EHHS for the small, personalized and supportive community. One of the advantages of a small community is knowing your teachers for multiple years and being able to really connect with them. Feel free to ask any of your fellow students for help. We will support you as much as you support yourself. Because this is high school, more is expected of you. Take advantage of the flexibility and creative opportunities EHHS can offer you with independent studies, service learning, and a blended program. You must embrace the responsibility that comes with being a high school student. Thank you for choosing EHHS, we look forward to supporting you and getting to know you.

ATTENDANCE MATTERS: EXCUSED AND UNEXCUSED ABSENCES

SHOWING UP MATTERS...SO ATTENDANCE AND COMMUNICATION IS ESSENTIAL FOR ACADEMIC SUCCESS!

Regular school attendance is necessary for mastery of the educational program provided to students of the district. Annually, the Bainbridge Island School District will inform students and parents/guardians of the benefits of regular school attendance, the consequences of truancy, the role and responsibility of the district in regards to truancy, and the resources available to assist the student and parents/guardians in increasing school attendance and correcting truancy. The district will also make this information available online and will take reasonable steps to ensure parents can request and be provided such information in languages in which they are fluent. Parents will be required to date and acknowledge review of this information online or in writing.

The following guidelines will govern the development and administration of attendance procedures for all grades within the district. School staff will keep a record of absences and tardiness. Absences will be determined as excused or unexcused. The school principal or a designee has the authority to determine if an absence meets the criteria for an excused absence.

HARASSMENT/SEXUAL HARASSMENT

Eagle Harbor High School will not tolerate any form of harassment, including sexual harassment, of its employees, students, volunteers, or parents. This is in accordance with District Policy 3706 and 3700.

A. HARASSMENT DEFINED

- Harassment is defined as intentional acts, statements, or conduct which has the purpose or effect of interfering with an individual's educational or work performance, or creating an intimidating, hostile, or offensive educational or work environment. This may include, but is not limited to:
- Graffiti, pictures or photographs offensively or negatively depicting race, color, sex, creed, religion, sexual orientation, ancestry, national origin, physical, sensory or mental disabilities, or any other category protected by law;

- Disparaging remarks about or use of demeaning, offensive or negative terms related to previously stated categories;
- Deliberate and unwelcome touching, cornering, pinching or pulling on clothing;
- Offensive jokes or teasing related to previously stated categories;
- Hazing, pranks or other intimidating behavior

B. SEXUAL HARASSMENT DEFINED

1. Sexual harassment does not refer to casual conversations or compliments of a socially acceptable nature. It refers to behavior, which is unwelcome, has the purpose or effect of interfering with an individual's educational or work performance, or creating an intimidating, hostile, or offensive educational or work environment. Sexual harassment consists of:
 - a. Unwelcome sexual advances; or
 - b. Requests for sexual favors; or
 - c. Sexually-motivated physical contact; or
 - d. Other verbal or physical conduct or communication of a sexual nature if:
 - Submission to that conduct or communication is made a term or condition, either explicitly or implicitly of obtaining education or employment
 - Submission to or rejection of that conduct or communication by an individual is used as a factor in decisions affecting that individual's education or employment; or
 - That conduct or communication has the purpose or effect of interfering with an individual's educational or work performance, or creating an intimidating, hostile, or offensive educational or work environment.
2. Such conduct, whether committed in the educational environment or district workplace by students, employees, volunteers, parents or guardians, is specifically prohibited.

This may include, but is not limited to:

- sexually suggestive looks or gestures;
- pressure for dates or sexual activity;
- unnecessary brushes or touches;
- offensive sexual graffiti, pictures, or photographs;
- disparaging remarks about one's gender or sexually demeaning terms for women or men;
- deliberate and unwelcome touching, cornering, pinching, or pulling on clothing;
- sexual jokes or teasing;
- attempts to kiss or fondle;
- hazing, pranks, or other intimidating behavior;

C. COMPLAINT PROCESS

1. Informal: Any individual who believes he or she has been harassed is encouraged to directly inform any alleged harasser that the behavior is offensive, unwelcome, and must stop.

If directly informing the alleged harasser does not result in elimination of the offensive, unwelcome behavior, or if an individual selects not to directly inform the alleged harasser, the individual is strongly encouraged to report orally or in writing the allegations to a teacher, counselor, activity supervisor, or administrator. Confidentiality will be maintained to the extent appropriate.

All such complaints will be promptly and fairly investigated and, where appropriate, immediate corrective action will be taken.

2. **Formal:**

a. All formal complaints will be in writing and will set forth the specific acts, conditions or circumstances alleged to have occurred and to constitute sexual harassment. The title IX officer may draft the complaint based on the report of the complainant for the complainant to review and approve. The superintendent or title IX officer may also conclude that the district needs to conduct an investigation based on information in his or her possession, regardless of the complainant's interest in filing a formal complaint.

b. The time period for filing a complaint is one year from the date of the occurrence that is the subject matter of the complaint. However, a complaint filing deadline may not be imposed if the complainant was prevented from filing due to: 1) Specific misrepresentations by the district that it had resolved the problem forming the basis of the complaint; or 2) Withholding of information that the district was required to provide under WAC 392-190-065 or WAC 392-190-005.

Procedure P3700

Students

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Revised: June 8, 2011

Revised: September 24, 2015, Bainbridge Island School District

Complaints may be submitted by mail, fax, e-mail or hand-delivery to the district title IX officer, Erin Murphy, 8489 Madison Avenue NE, Bainbridge Island, WA 98110, 206-842-4714, emurphy@bisd303.org

Any district employee who receives a complaint that meets these criteria will promptly notify the officer.

D. DISCIPLINARY ACTION

The district will take action as it deems necessary, which may be up to, and including suspension and/or expulsion.

E. FALSE ACCUSATIONS

It is also a violation of this policy to knowingly report false allegations. Persons found to knowingly report false allegations will also be subject to disciplinary action.

F. NON-RETALIATION

No person shall be retaliated against for making a report of harassment or for providing testimony or assisting in the investigation of such a report.

SKYWARD ONLINE GRADING PROGRAM

All teachers at EHHS/BHS utilize the Skyward Online Grading Program that is available via the school district's "family access" system to post student grades online. The use of the online grade posting system provides students and parents with student assignment/grade information throughout the school year. The family access system provides students and parents with the ability to track student progress as well as the opportunity to monitor attendance and other student records. The goal is for each student to take responsibility for his/her learning. Students need to remain focused on their learning and not only their grades. Learning is a process. We encourage and support ongoing improvement, not just the current level of performance.

Staff members at EHHS are committed to have our student online grades up to date on our progress report dates (mid-term & end of semester). A Skyward message will be sent out to remind students and parents that grades for progress reports are posted and current. We send a monthly reminder to check grades. We use Google Classrooms to manage our courses, homework, lessons, and assignments. The grades will be transferred to Skyward, so at times, there is a difference between “what” you submitted in the Google Classroom and Skyward. Communicate with your teachers!

ELECTRONIC DEVICES

Cellular phones, and/or other electronic devices are not to be used during class time without staff permission. Phones and other electronic devices must be turned off and not visible during class unless the teacher gives permission. Unauthorized use of electronic devices will result in confiscation and may result in disciplinary action.

EHHS CLUBS AND OPPORTUNITIES

Get engaged, participate, and have fun with high school activities and enrichment. High school is supposed to be a time to grow, learn, and explore your passions and interests.

**EHHS NHS (National Honor Society)
Global Health Club (Partners in Health w/BHS)
EHHS STUDENT LEADERSHIP (Advisory Council)
D & D Club (Dungeons and Dragons)
ALL BHS CLUBS AND ATHLETICS TOO!**

Character Lab Traits

At EHHS, we practice specific character traits. Our goal is to become well-rounded adults with the skills to succeed in any environment, be active learners, and engage with our community.

Self-Control

Grit

Curiosity

Growth Mindset

Gratitude

Purpose

Social Intelligence

Zest

Personal and Academic Goals

Goal (s)	Date Achieved	How do you know you achieved your goal (s)?