

# Bainbridge Island School District

# School Improvement Plan 2017-18

Date:

School: Blakely Elementary		Site-Based Council Members: (K)Karen Keller, (1)Christine Marion, (2) Lisa McCassey, (3)Victoria Hayashi, (4)Jen Ledbetter, (S)Kathleen Pool, (C)Roger Johnson, (Sp) Krista Sodt (P) (P)Lisa Timmins (P)Erin Cyger (P) Jenny Tuthill
Principal: Reese Ande	Associate Principal:	

## Bainbridge Island School District Mission

Our mission as a learning organization is to ensure that every student is future ready:

- **Prepared for the global workplace**
- **Prepared for college**
- **Prepared for citizenship in a democratic society**
- **Prepared for personal success**

## BISD Targeted Outcomes

In order to prepare students for future success, the Bainbridge Island School District is committed to achieving targeted outcomes in the following areas:

- Increasing readiness for career, college and citizenship
- Improving student achievement
- Ensuring academic growth for every student
- Closing opportunity gaps
- Providing safe and positive learning environments that support the social and emotional well-being of students.

## BISD Theory of Action

The District will implement strategies to achieve the above listed outcomes, guided by these four priority areas:

1. High quality instruction that ensures academic growth for every student
2. High quality assessment and data collection tools to support student learning
3. High quality curriculum that supports instructional goals
4. High quality staff who promote student learning
5. High quality environment that promotes safety and positive culture

## School Improvement Plan

Each school in the Bainbridge Island School District will implement a *School Improvement Plan*, guided by the BISD priorities.

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## Our School Vision:

In the Blakely School Community we believe each student should be actively engaged in the pursuit of academic excellence. Staff, parents and community work collaboratively to nurture and challenge students to achieve their greatest potential and become active contributors in a global society. We appreciate and respect individual differences, and teach creativity and kindness.

## Background Data: 2016-2017 Data

Grade Level	ELA SBA % Proficient-2016	ELA SBA % Proficient-2017	Math SBA %Proficient-2016	Math SBA %Proficient-2017
3 <sup>rd</sup>	78%	93% 😊😊😊	80%	94% 😊😊😊
4 <sup>th</sup>	89%	92% 😊😊😊	92%	92% 😊😊😊

	ELA Level 4 2016	ELA Level 4 2017	ELA Level 3(met standard)	ELA Level 2 (below standard)	ELA Level 1 (well below standard)
3 <sup>rd</sup>	48.7%	76% 😊😊😊	30.3%	15.8%	5.3%
4 <sup>th</sup>	72.7%	78% 😊😊😊	16.9%	7.8%	2.6%

	Math Level 4 2016	Math Level 4 2017	Math Level 3	Math Level 2	Math Level 1
3 <sup>rd</sup>	48.7%	72% 😊😊😊	31.6%	15.8%	5.3%
4 <sup>th</sup>	64.9%	74% 😊😊😊	27.3%	5.2%	2.6%

School Goal:

# Bainbridge Island School District

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**District Priority #1:**

High quality instruction that ensures academic growth for every student

**School Goal:**

Continue to expand our awareness of common core and how it aligns with district adopted curriculum, specifically in the area of ELA.

<b>Student Specific Objectives</b> (Specific, Measurable, Achievable, Realistic & Timely)	<b>Major Actions/Activities</b>	<b>Responsible Party</b>	<b>Target Date</b>	<b>Evidence of Accomplishment</b>
By the end of the 2017-2018 school year, all students will continue to develop in all areas of writing while also developing their passion and love as measured by All-School Write.	<ul style="list-style-type: none"><li>• Further understanding of ELA CCSS</li><li>• Further understanding of Lucy Calkins Units of Study</li><li>• Student writing samples will be shared in grade-level teams</li><li>• Research, discuss, and work together to develop effective writing lessons that are aligned with the Common Core Standards and Lucy Calkins Units of Study.</li><li>• All School Write Implementation in September and March<ul style="list-style-type: none"><li>-Parent Night</li><li>-October Conference</li></ul></li><li>• Staff training and support through the differentiation specialist specifically in ELA.</li></ul>	Principal Teachers Literacy TOSA Instructional Coach	2014-2018	Student work samples from all school write shared in hallways, website and during Website Guest Interviews Parent Responses Other completed writing products/projects showcased throughout the building

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<p><b>District Priority #2:</b> High quality assessment and data collection tools to support student learning</p>	<p>Blakely will collaboratively utilize aggregate data to improve student learning.</p>
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Student Specific Objectives <small>(Specific, Measurable, Achievable, Realistic &amp; Timely)</small>	Major Actions/Activities	Responsible Party	Target Date	Evidence of Accomplishment
During the 2016-2017 school year 100% of Blakely teachers will transition from DRA2 to Fastbridge CBM. Third and Fourth Grade will transition in the Fall and the remainder of the school will transition in the Winter	<ul style="list-style-type: none"> <li>• Train and support teachers in the use of Fastbridge</li> <li>• Assessment Calendar</li> <li>• Proctoring of assessment</li> <li>• Data training and interpretation</li> </ul>	All Staff	2016-2017	Data collected Data shared with parents during conferences and report cards.
During the 2016-2017 school year Blakely teachers will participate in GEIT (General Ed. Intervention Team) and MD (Multi-Disciplinary Team) as a means for supporting struggling students.	<ul style="list-style-type: none"> <li>• Develop a GEIT/MDT team, which provides a balanced representation of the school community.</li> <li>• Create a calendar to identify dates and times for all teachers to participate.</li> <li>• Use the data collection forms for teachers to fill out prior to each GEIT meeting.</li> </ul>	GEIT team MDT team Classroom Teachers Instructional Coach	2016-2017	Completion of GEIT/MDT meetings Notes from each meeting outlining needs of students Data bank of research based intervention

<p><b>District Priority #3:</b></p> <p>High quality curriculum that supports instructional goals</p>	<p><b>School Goal:</b></p> <p>The library media specialist will implement a flexibly scheduled library program that provides timely, coordinated instruction designed and presented collaboratively with classroom and support teachers. Instructional targets will relate directly to classroom curriculum in the areas of Language Arts, Science and Social Studies as well as technology standards and 21st century information literacy skills.</p> <p>The STEM specialist will develop and implement integrated, problem based, learning projects aligned with NGSS and CCSS instructional targets.</p>
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<b>Student Specific Objectives</b> <small>(Specific, Measurable, Achievable, Realistic &amp; Timely)</small>	<b>Major Actions/Activities</b>	<b>Responsible Party</b>	<b>Target Date</b>	<b>Evidence of Accomplishment</b>
<p>From 2016-2018 school year, all students will demonstrate growth in using technology tools to read, research and share their learning as measured by student products and measures of reading achievement.</p>	<ul style="list-style-type: none"> <li>• Develop a five year curriculum map of library instruction</li> <li>• Further understanding of the ELA CCSS and how it connects to library units of study</li> <li>• Expand the use of reading challenges at all grade levels to promote reading high quality texts and support classroom ELA targets.</li> <li>• Using a collaborative model, develop an information quest project that integrates the use of technology at each grade level.</li> <li>• Collaboration between Art, STEM and Library specialists to provide connected instruction in support of classroom instruction</li> </ul>	<p>Librarian/Staff</p>	<p>2015-2020</p>	<p>Scope and Sequence Integrated Units Increased reading challenges from 2015-2020 Scope and Sequence aligned with Technology targets Integrated Projects</p>

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<p>During the 2016-2017 school year, all students will develop an understanding of engineering design practices and showcase their creative solutions and new inventions in Blakely's first Maker's Faire.</p>	<ul style="list-style-type: none"><li>• Provide staff training on Next Generation Science Standards, their overlap with ELA and Math standards, as we review curricula for our next science adoption.</li><li>• Teacher involvement in adoption process for elementary science curriculum</li><li>• Maker Fair to replace Science Fair spring 2016.</li></ul>	STEM Instructor Staff	2015-2017	Foss Kits Aligned Training completed for NGS  Development and Implementation of Makers Fair

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<p><b>District Priority #4:</b></p> <p>High quality environment that promotes safety and positive culture</p>	<p><b>School Goal</b></p> <p>Implement a school wide behavior framework to meet the diverse needs of all students.</p> <p>Increase safety for staff and students while implementing safeguards, systems and clear protocols.</p>
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Student Specific Objectives <small>(Specific, Measurable, Achievable, Realistic &amp; Timely)</small>	Major Actions/Activities	Responsible Party	Target Date	Evidence of Accomplishment
<p>Blakely Elementary will increase its awareness and understanding of the circle of 9 by participating in multiple drills, such as Fire, Earthquake, Shelter in Place, Lockdown, and Rapid Responder. We will improve our awareness of supplies and efficiency throughout the entire incident.</p>	<ul style="list-style-type: none"> <li>• Review all materials and update teams, supplies and resources.</li> <li>• Meet with local agencies to plan drill</li> <li>• Meet with local agencies to provide feedback following a drill</li> </ul>	<p>District</p> <p>Principal and Office staff</p> <p>Parents</p>	<p>2015-2017</p>	<p>Updated Eprep Folders</p> <p>To do list of actionable items, such as resources or protocols.</p> <p>Replenish E-Prep Container</p>
<p>Blakely School will continue to implement a school wide-social skills framework that will expand awareness and practice for all students. The percentage of positive social interactions in the classroom, hallways and recess will increase, while negative and inappropriate encounters will decline across grade levels throughout the year.</p>	<p><b><u>Conflict Management/Problem Solving</u></b></p> <ul style="list-style-type: none"> <li>• Students will learn nine options to resolving problems</li> <li>• Students will learn to differentiate between a small and large problem (one where an adult is needed)</li> <li>• Solving peer exclusion and peer pressure problems</li> </ul> <p><b><u>Skills for Learning</u></b></p> <ul style="list-style-type: none"> <li>• Being Respectful Learners</li> <li>• Using Self-Talk</li> <li>• Being Assertive</li> <li>• Planning to Learn</li> </ul> <p><b><u>Empathy</u></b></p> <ul style="list-style-type: none"> <li>• Understanding Perspectives/others' feelings</li> </ul>	<p>Counselor with support from all staff</p> <p>Classroom Teachers</p> <p>All Staff</p> <p>Administrator</p>	<p>2016-2018</p>	<p>Kelso's Choice Classroom Lesson/Pre and Post tests</p> <p>Second Step</p> <p>Monthly Character Trait Assemblies</p> <p>School wide celebrations</p>

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	<p><b><u>Emotional Management</u></b></p> <ul style="list-style-type: none"> <li>Managing disappointment, anger, hurt feelings</li> <li>Test Anxiety</li> </ul>			
<p>During the 16/17 school year and additional nine character traits will be introduced through monthly assemblies. Specific paws will be given each month for these traits. Each month and year we will keep track of the paws collected with an emphasis on increasing the number of paws given.</p> <ul style="list-style-type: none"> <li>Initiative</li> <li>Generosity</li> <li>Courage</li> <li>Curiosity</li> <li>Empathy</li> <li>Creativity</li> <li>Self-Control</li> </ul>	<ul style="list-style-type: none"> <li>Staff will understand the meaning of bully, bystander and up stander and will encourage kids to use the three R's- Recognize, Refuse, Report</li> <li>Promote Unity Day by wearing orange-All staff</li> <li>Provide parents with talking points about bullying through newsletter-Counselor</li> <li>Present Bullying Prevention assembly to entire student body-PTO</li> <li>Reinforce assembly with classroom lessons on bullying education and prevention-Counselor</li> <li>Further implement a school wide incentive program, such as Blakely Paws.</li> <li>Monthly assemblies introducing each character trait. (perseverance, gratitude, kindness, honesty, self-control, courage, integrity)</li> </ul>	<p>Counselor/All Staff</p>	<p>2015-2017</p>	<p>Implementation of monthly assemblies</p> <p>Whole School Celebrations increasing from 1 to a minimum of 3</p> <p>Increase in positive paws given out.</p>