



Eagle Harbor Application

Community Opportunity Flexibility

Application Process: Eagle Harbor High School (EHHS) is a public school of choice within the Bainbridge Island School District. EHHS offers students a personalized, non-traditional learning environment where students have a voice in determining what and how they learn.

- Each application will be evaluated to determine whether the EHHS academic program will be a suitable match for the applicant
- Upon notification of acceptance, registration online with the Bainbridge Island School District will be required for anyone not already currently enrolled with BISD
- If Eagle Harbor High receives more applications than spaces available, a lottery may be conducted.
- Out of District Families: Out of District applicants need to complete the Choice Transfer Request online (<https://eds.ospi.k12.wa.us/ChoiceTransferRequest>). This process takes time and needs to be approved before we can process it.

Deadline for priority consideration: March 31, 2023

Submit application to:
Eagle Harbor High School
9530 NE High School Road, Bainbridge Island, WA 98110
Contact: Mairead Shutt, Registrar (mmcsweeneyshutt@bisd.org)

Academic Information

Academic Term, Credits: EHHS operates on two eighteen-week semesters per year. Semesters are divided into 6 classes, .5 credit for each class.

Honors & AP Courses: Students have access to a full range of honor and AP Courses

College in the High School: EHHS offers UW's Global Health class at EHHS. Students can earn both high school and UW college credit.

Running Start: Students may participate in a statewide program offering juniors and seniors the opportunity to take classes at local community colleges. Students earn both high school and community college credit.

Grading/Ranking" Grades are based on a 4.0 scale. Bainbridge Island School District does not rank students.

Frequently Asked Questions

Why do students choose to attend Eagle Harbor High School?

We are a school of choice and believe that there is not one model of school that meets all student learning styles. Just as when students look at colleges, some select large universities, and some select small colleges. Students select our programs because they flourish in a small school model of learning.

How is EHHS different from Bainbridge High School?

EHHS has a smaller learning environment that allows students and staff to work together to develop an individualized academic program. Students pursue their passions through our independent studies model and a course of study that meets or exceeds the Bainbridge Island School District's curriculum standards. Class size is generally equal to a BHS class size.

What type of student attends?

Our students select EHHS because of our diverse learning opportunities and strong teaching team. We are not the traditionally viewed "alternative school" but a model with academic flexibility and academic options. Our best testimony is in our graduates, who are now attending a broad range of higher education schools ranging from Emery-Riddle Aeronautical University, California Institute of the Arts, Hamline U., U. of Washington and Community Colleges, art schools, and apprenticeships.

Are students with individualized education programs (IEPs) served at choice schools?

Yes. Choice schools will ask parents/students if a student has an IEP. The IEP describes the services that are needed to support the student. Not all services are available at all schools within the Bainbridge Island School District. The IEP team, which includes the parents, will make any location or change of service decisions. All decisions are made in accordance with federal and state laws, and district procedures.

After attending a small school, how does a student transition into a larger school community?

We find our students are very successful transitioning into larger schools. Our graduates regularly tell us how well prepared they are for college. Because our program emphasizes the self-directed learner, our students are capable learners in any setting.

Can students attend classes at Bainbridge High School while enrolled at EHHS?

Yes. One of the advantages of enrollment is that students have access to classes at BHS with one exception. If the seat-based course is offered at EHHS, the class must be taken at EHHS.

Can students attend classes at Eagle Harbor and still participate in extra curricular activities at other schools?

Yes. We have students who participate in sports and clubs at Bainbridge High School.

Do the school buses transport students to Commodore?

Yes. Students utilize the same bus routes as Woodward and BHS.

Do the programs at Commodore charge tuition?

No. We are a public school program of the Bainbridge Island School District.

Eagle Harbor High School Application for 2023-2024

| | | | |
|--|---------------------------|--|--|
| Student - Last Name (Legal) | First Name (Legal) | Middle Name (Legal) | Registering for Grade: |
| Also known as: | | Birthdate: | |
| Most recently attended school or school district, city and state: School: _____ City: _____ State: _____ Zip: _____ Dates Attended: _____ | | | |
| Has this student ever attended Bainbridge Island Schools? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, name of school and year attended _____ | | | |
| Student Services | | Has your child ever been retained? | |
| Has this student ever been referred, evaluated and/or served in Special Education? <input type="checkbox"/> Yes <input type="checkbox"/> No | | <input type="checkbox"/> Yes <input type="checkbox"/> No | |
| If yes, does the student have a current IEP? <input type="checkbox"/> Yes <input type="checkbox"/> No | | If yes, | |
| Is your student on a current 504 plan?? <input type="checkbox"/> Yes <input type="checkbox"/> No | | at what grade level(s) | |
| Does this student have any past, current, or pending disciplinary problems <input type="checkbox"/> Yes <input type="checkbox"/> No | | Grade: | |
| Does this student have any history of violent behavior? <input type="checkbox"/> Yes <input type="checkbox"/> No | | Grade: | |
| Do you suspect your student may have learning difficulties? <input type="checkbox"/> Yes <input type="checkbox"/> No | | Grade: | |
| HAS YOUR CHILD EVER PARTICPATED IN: | | | |
| <input type="checkbox"/> Title <input type="checkbox"/> LAP <input type="checkbox"/> Gifted <input type="checkbox"/> English Language Learner <input type="checkbox"/> Speech <input type="checkbox"/> Occupational/Physical Therapy | | | |
| <input type="checkbox"/> Other _____ | | | |
| Primary Household (parent/guardian where student resides) | | Primary Household Phone Number: | |
| (1) <i>Legal Last Name</i> <i>Legal First Name</i> | | (1) Additional Phone Number(s) | (1) Email: |
| (2) <i>Legal Last Name</i> <i>Legal First Name</i> | | (2) Additional Phone Number(s) | (2) Email: |
| Resident Address | (Street) | Apt # | City State ZIP |
| Mailing Address | (If different) | Apt # | City State ZIP |
| Secondary Household | | Secondary Household Phone Number: | |
| (1) <i>Legal Last Name</i> <i>Legal First Name</i> | | (1) Additional Phone Number(s) | (1) Email: |
| (2) <i>Legal Last Name</i> <i>Legal First Name</i> | | (2) Additional Phone Number(s) | (2) Email: |
| Resident Address | (Street) | Apt # | City State ZIP |
| Mailing Address | (If different) | Apt # | City State ZIP |

Verification of Information: The information on this form is true and accurate as of this date. I understand that falsification of information to achieve enrollment or assignment may be cause for revocation of the student's enrollment or assignment to a school in Bainbridge Island School District.

Legal Parent/Guardian Signature _____ **Date** _____

Received By: _____ **Date:** _____

Statement of Understanding

As a student in the Bainbridge Island School District, you have a choice of two high schools. We are pleased you have chosen to apply to become part of the Eagle Harbor High School community. Our commitment is to help each student achieve their goals and to be as successful as possible. Part of our vision is that we work in partnership with our students and parents. In this partnership, we want you to know what our expectations are.

- Positive Participation: This is your education, and we rely on your input for good group discussion, development of ideas, community enhancement, and setting high standards. Students who negatively impact the class or school environment may be referred to the principal.
- Attendance: Consistent attendance at classes and contract meetings is essential to success at EHHS. See attached attendance policy for details.
- Work completion: Assignments are due at the appointed time, whether this is teacher decided or teacher/student negotiated. A pattern of missing assignments can also result in a student being dropped from a class.

Records: Although you may take classes at both high schools concurrently, being accepted to Eagle Harbor High School means:

- You will be working toward a diploma from EHHS
- Your permanent records are kept, and transcripts developed at EHHS
- Your advisor/counselor is based at EHHS

Please sign indicating that you have read and understand the Eagle Harbor High School expectations and the attached attendance policy.

Student Name: _____

Student Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

To be completed by the student

Please answer the following questions after thinking about them carefully. You may use additional sheets of paper and attach them to this page.

1. Why do you want to attend Eagle Harbor High School?
2. Describe your “style of learning.” How do you learn best?
3. Tell us about what you do well. List five things you are excited about or are interested in learning more about.
4. What academic areas would you like to improve upon? As you list each area, tell us why you want to be better at those skills.
5. What are your goals for after high school? Do you plan to attend college? Do you have career interest areas?

To be completed by the parent/guardian

Please respond to the following questions, use as many specific examples as you can when answering these questions. You may use additional sheets of paper and attach them to this page.

1. Why have you chosen to apply to Eagle Harbor? In what ways do you anticipate that it can meet your student's educational needs?
2. What are your long-term educational goals for your student? Given what you understand about his or her learning style and needs, outline what you believe would be the best possible educational situation for helping your student achieve those goals.
3. How do you plan to participate in your student's education?
4. What else would you like us to know about your student and their learning?

9th Graders Only - EHHS Course Requests

NAME:

Below are the proposed classes for 2023-24. Core classes have been selected for you. Indicate which level math you will be in and which electives you are interested in taking.

RETURN THIS COMPLETED FORM TO Mairead Shutt IN THE MAIN OFFICE - mmcsweeneyshutt@bisd303.org

| Semester | Semester |
|------------------------------------|------------------------------------|
| English Literature and Composition | English Literature and Composition |
| Biology | Biology |
| Math | Math |
| History | Health |
| Achieve | EHHS Elective (see below) |
| EHHS or BHS Elective (see below) | EHHS or BHS Elective (see below) |

Math - please check math level for 9th grade **ALGEBRA I** _____ **GEOMETRY** _____ **ALGEBRA II** _____
***Honors Option** _____ (Teacher recommendation and math placement test required.)

EHHS or BHS Electives

Rank in order of 1-6 with 1 being your first choice.

- _____ P.E. **at EHHS** – 1 semester
- _____ P.E. **at EHHS** – 2 semesters
- _____ Production Arts **at EHHS**– semester
- _____ Ceramics I **at EHHS**– semester
- _____ Achieve 2 **at EHHS** – 2nd semester
(additional academic support counselor approval needed)
- _____ American Sign Language I **at EHHS**–(2 semesters)
- _____ Spanish I **at BHS** – year long (2 semesters)
- _____ Spanish II **at BHS** – year long (2 semesters)
- _____ French I **at BHS** – year long (2 semesters)
- _____ French II **at BHS** – year long (2 semesters)
- _____ Band **at BHS** – year long (2 semesters)
- _____ Choir **at BHS** – year long (2 semesters)
- _____ Latin Independent Study - year long (2 semesters)

*Families must pay independently for this course. This program meets **after school at EHHS.**

PE - Students need 3 semesters of PE to graduate.

Art – Students need 2 semesters of Art to graduate.

CTE – Students need 2 semesters of CTE to graduate.

Foreign Language - This is an entrance requirement for 4 year Colleges. The number of years required depends on the College.

***EHHS** Production Arts and Ceramics may count as a Fine Art **or** a CTE graduation requirement.

*Music (Choir, or Band) – is a Fine Art

Focusing on Art, PE, and CTE classes in 9th and 10th grade will help students get the classes they want/need at BHS their Junior and Senior year.

BHS ELECTIVES

A BHS elective will only be scheduled if it does not conflict with Math, English, Social Studies, or Science at EHHS. BHS Choir and Band only have a single section and can conflict with the EHHS schedule. We try our best to make it work but there are no guarantees.

Turn over 

P.E. - Lifetime Fitness

Length/Credit – Semester/0.5 credit

Good old-fashioned PE! We get together and play games and sports. We also explore fitness concepts involved with sports. Students need 1.5 credits (3 semesters) of PE to graduate.

Production Arts

Length/Credit – Semester/0.5 credit (CTE or Fine Art Credit)

Production Arts or Ceramics is a pre-requisite for Independent Studies in Art

Production Arts is a hands-on studio art class where students become visually literate thinkers and creators as they produce and present original work. They use aesthetic criteria to analyze and respond to art and make connections across disciplines, cultures, place, and time. They study career paths related to the visual arts, learn to put together an art portfolio, and participate in a student art show. Students explore a variety of art making techniques, learn technical art skills, and expand their knowledge of the working arts. Lessons include drawing, printmaking, painting, ceramic arts, art to wear (textiles & jewelry), career exploration and community engagement.

Ceramics I

Length/Credit – Semester/0.5 credit (CTE or Fine Art Credit)

Production Arts or Ceramics is a pre-requisite for Independent Studies in Art

This class is an introduction to ceramics. You will learn basic skills necessary to produce sculptural and functional pottery. Hand building techniques such as slab, coil, pinch and hand modeling, will be emphasized. Basic throwing on the potter's wheel will be introduced. Students will study historical and contemporary ceramic artists and apply their work to projects created in class. Glazing techniques and surface design will also be emphasized in the finished pieces. Creativity, student involvement, and use of media are important to this class. All projects are created in a studio environment where students will also learn basic safety of tools and machinery.

American Sign Language I

Length/Credit – Year Long/1.0 credit

American Sign Language 1 (ASL) introduces students to this visual/gestural language and the community of people that use it. You will learn the basic vocabulary, grammar, and culturally appropriate uses of ASL through natural, everyday conversation. To progress, students will become comfortable using their bodies and "listening" with their eyes. To foster the development of these skills, voicing in the classroom will be minimal. The overall goals of ASL I are for students to understand basic dialogues on a variety of everyday topics of conversation and feel comfortable being able to converse in the language, as well as being aware of Deaf culture and the general rules within the community.

Achieve

Length/Credit – Semester/0.5 credit

This is a pre-requisite for all Independent Studies – any exceptions need to be approved by the principal.

This is a student-centered course addresses both individual academic support needs as well as preparing students for independent study contracts. Students learn planning, organization, prioritizing, test prep, communication, and assignment completion skills while engaging in the independent study process. Throughout the course, students will practice and apply these skills to their core classes and develop a plan for independent contract studies in their schedule.

BHS Spanish, French, Band, and Choir

Please refer to the Bainbridge Island High School Course Catalog

Eagle Harbor operates on a student driven schedule. Once a class is selected, I understand I will not be allowed to change or drop classes unless there is a compelling, educational reason. I also understand that if I do not choose courses, when appropriate, my counselor will choose for me.

Student Signature: _____

Parent Signature indicating approval: _____