



BAINBRIDGE ISLAND

SCHOOL DISTRICT No. 303

**STRONG MINDS, STRONG HEARTS,
STRONG COMMUNITY**

Citizen's Guide to the District Budget

2019-2020

Bainbridge Island School District No. 303
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From the Superintendent

November 2019

Bainbridge Island School District Community Members:

The *Citizen's Guide to the District's Budget*, released annually alongside the district's board approved budget (F-195), is financial information in a condensed format that helps build understanding of how schools are funded and how we choose to allocate district revenues. Thanks for taking the time to review the information in this guide.

In March 2017, the state of Washington responded to the landmark McCleary lawsuit with updated legislation, in the form of Engrossed Second Substitute Senate Bill (E2SSB) 6362. This [legislation](#) led to an increase in funding for K-12 schools, with a specific focus on lowering class size in grades K-3, and increased funding for Special Education and staff compensation. With the passage of this legislation the district received a significant increase in funding starting with the 2018-19 school year. One key element of this bill, however, was the reduction in local levy authority for school districts due to the increase in staff funding for basic education. Within BISD, this change led a levy authority limit for collection of no more than \$2,500 per student which led to a reduction in our levy authority.

With all of that said, as you make your way through this document you will find every reason to be pleased with the fiscal health of the school district. The district has continued to meet the board's goal of maintaining a 5% fund balance while still ensuring that our utilization of these resources support all students and support our District Improvement Plan <https://www.bisd303.org/Domain/1376>. Our schools represent a great value and offer incredible academic and enrichment programs.

As a district, we have experienced sporadic enrollment over the last few years which complicates our budget process. Our enrollment this year came in above our projections by, ~85 FTE, and remained flat compared to last year. This is relatively good news, as we anticipated a drop in enrollment for the 2019-20 school year. It is important to note that our budget and this document reflect the projected enrollment. Our schools continue to work closely with families to identify our new and returning students, and this process starts in the winter of the previous school year and continuing throughout the summer and into the first week of the school year. I invite you to access and pursue a more detailed description of the specific fiscal changes for the 2019-20 school year on pg. 13 of this document. Over the past year, we have worked closely with our District Budget Advisory Committee (DBAC) to evaluate aspects of our general fund revenues and expenditures, and are grateful to the staff and community members who serve on this group. As a district our relationship with the Bainbridge Schools Foundation has been instrumental in moving forward with our work in a variety of areas, which includes our support of differentiated instruction and further exploration of how to support our students' social and emotional health.

All of the information in this Citizen's Guide is based on information contained in our district's F-195 budget document, a financial statement filed annually with Washington State's Office of Superintendent of Public Instruction (OSPI). We will gladly provide a copy of that form if you are interested in further detail. Alternately, you can download the document at the following URL: <http://www.k12.wa.us/safs/reports.asp> and select >Apportionment>District (CCDDD)>Bainbridge Island School District (18303).

Again, we appreciate that you have taken the time to review this information and thank-you for your continued support of our schools and students. Should you have questions about any of the information within, please do not hesitate to call me, or Bainbridge Island's Business Services Director, Peggy Paige.

Sincerely,

Dr. Peter Bang-Knudsen
Superintendent

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Schools and Programs

Captain Johnston Blakely Elementary School

Blakely Elementary serves students from Kindergarten through Grade 4. Blakely is situated in the southern part of Bainbridge Island and is in the process of final completion of a new facility through the support of a Capital Projects Bond approved by our voters.

Ordway Elementary School

Ordway Elementary serves students from Kindergarten through Grade 4. Ordway is our centrally located elementary and houses our district Spanish Immersion program.

Captain Charles Wilkes Elementary School

Wilkes Elementary serves students from Preschool through Grade 4. Wilkes is in the northern part of Bainbridge Island.

Sonoji Sakai Intermediate School

Sakai serves students in Grades 5 and 6. Sakai is centrally located on Bainbridge Island and provides support for students as they transition from elementary to secondary grades.

Woodward Middle School

Woodward Middle School serves students in Grades 7 through 8. The middle school serves as a transition from the broad elementary program to a more specialized and intensive secondary program. Students are given both structure and freedom to begin making their own decisions and to establish their own interests and values.

Bainbridge High School

Bainbridge High School is a comprehensive, accredited high school, serving students in Grades 9 through 12. BHS focuses on preparing students to meet the challenges of college and career by developing strong academic programs in reading, writing, math and technical skills. BHS also offers an expanded electives offering to include a growing and diversifying Career and Technical Education (CTE) program, which includes Bio-Medical Engineering and Robotics. BHS also offers comprehensive activities and athletics programs to provide a balanced educational program for students.

Commodore Options School

Commodore is home to three district programs: Odyssey Multiage Program serving students in Grades K-8, Mosaic Home Education Partnership which serves students in Grades K through 8, and Eagle Harbor High School which serves students in Grades 9 through 12. These programs all have strong parental partnership as a foundation and this relationship is instrumental in meeting the mission of the programs.

Enrollment and Staffing

The Bainbridge Island School District serves approximately 3712 full-time students with varied needs and abilities. We employ more than 500 full- and part-time staff including teachers, substitutes, support personnel and administrators (certificated and classified staff). The following section discusses the importance of enrollment in determining our budget.

Why is student enrollment important? How is it measured?

Most of the revenue we receive from the State is determined by student enrollment. Student enrollment is measured using either Annual Average Full-Time Equivalent (AAFTE) or Headcount, as follows:

- **AAFTE** measures the average amount of time a student is enrolled during a school year, and is normally used for determining funding. To be counted as full-time, a student must be enrolled for a minimum number of minutes on each prescribed count day for school months running from September through June. Students who attend less than full-time are considered less than 1.0 FTE. For instance, a student who is enrolled full-time (every day for the entire year) is considered to be 1.0 FTE; on the other hand, a senior who is only enrolled in two courses (two classes each day for the full year) would be approximately 0.4 FTE.
- **STUDENT HEADCOUNT** reflects the actual number of students that attend on a given day regardless of how many minutes per day they actually attend, and is normally used when considering physical capacity. Using the senior example, both a full-time and a part-time senior student would each receive a full headcount of 1 (one).

Staffing

District staffing is also measured by FTE, with 1.0 FTE being the equivalent of a full-time employee. The number of days an employee works varies among positions and bargaining groups. For instance, a 1.0 FTE teacher's base contract includes 180-days a year, for 7.5 hours per day. Administrative staff work 260 days a year (depending on whether they are full time), for at least 8 hours per day.

School-based staffing levels, both certificated (instructional staff) and classified (non-certificated staff), are determined by AAFTE for each school and are distributed in consideration of the state funding formula and building specific needs.

The following table lists the average annual FTE enrollment for each grade level in the Bainbridge Island School District, along with full-time equivalent staffing:

Enrollment and Staffing FTE

3-year History

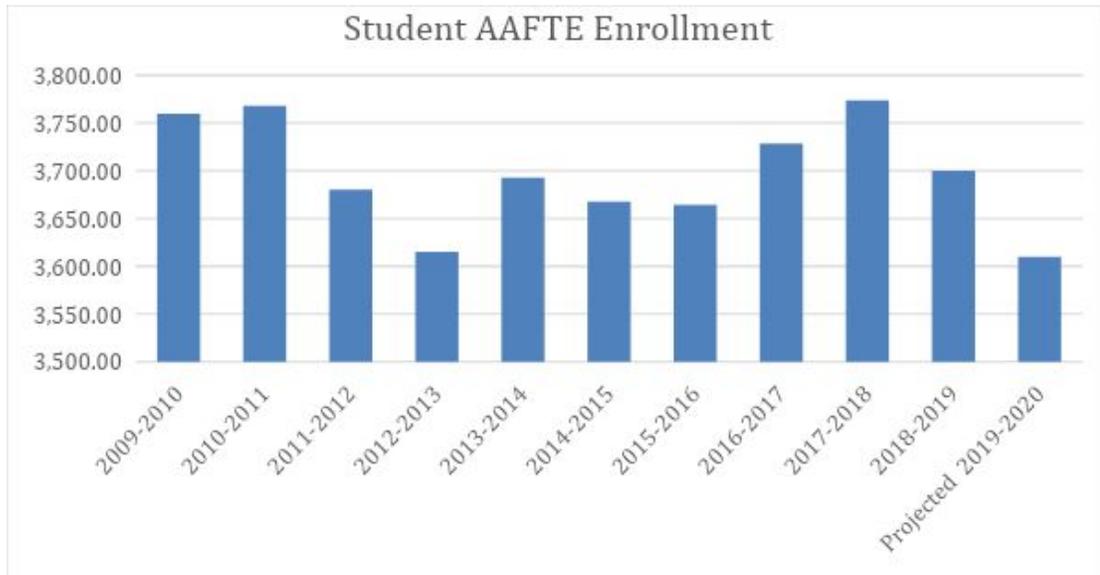
Students	2017-18 Average	2018-19 Average	2019-20 Budget
*Kindergarten	211.73	218.62	210.00
Grade 1	214.83	224.20	218.00
Grade 2	247.78	216.80	224.00
Grade 3	217.59	259.63	216.00
Grade 4	282.81	222.90	259.00
Grade 5	275.41	289.59	222.00
Grade 6	274.59	279.01	288.00
Grade 7	300.49	275.18	277.00
Grade 8	336.57	303.47	274.00
Grade 9	381.32	377.98	355.00
Grade 10	363.55	378.08	369.00
Grade 11	306.80	326.65	344.00
Grade 12	312.49	272.00	304.00
Running Start	60.63	62.94	62.00
ALE Enrollment	47.80	55.78	50.00
Total K-12 Students	3834.39	3762.83	3672.00

Staff	2017-18 Average	2018-19 Budget	2019-20 Budget
Certificated Employees	254.80	273.57	260.12
Classified Employees	139.90	140.52	136.61
Total Staff	394.70	414.09	396.73

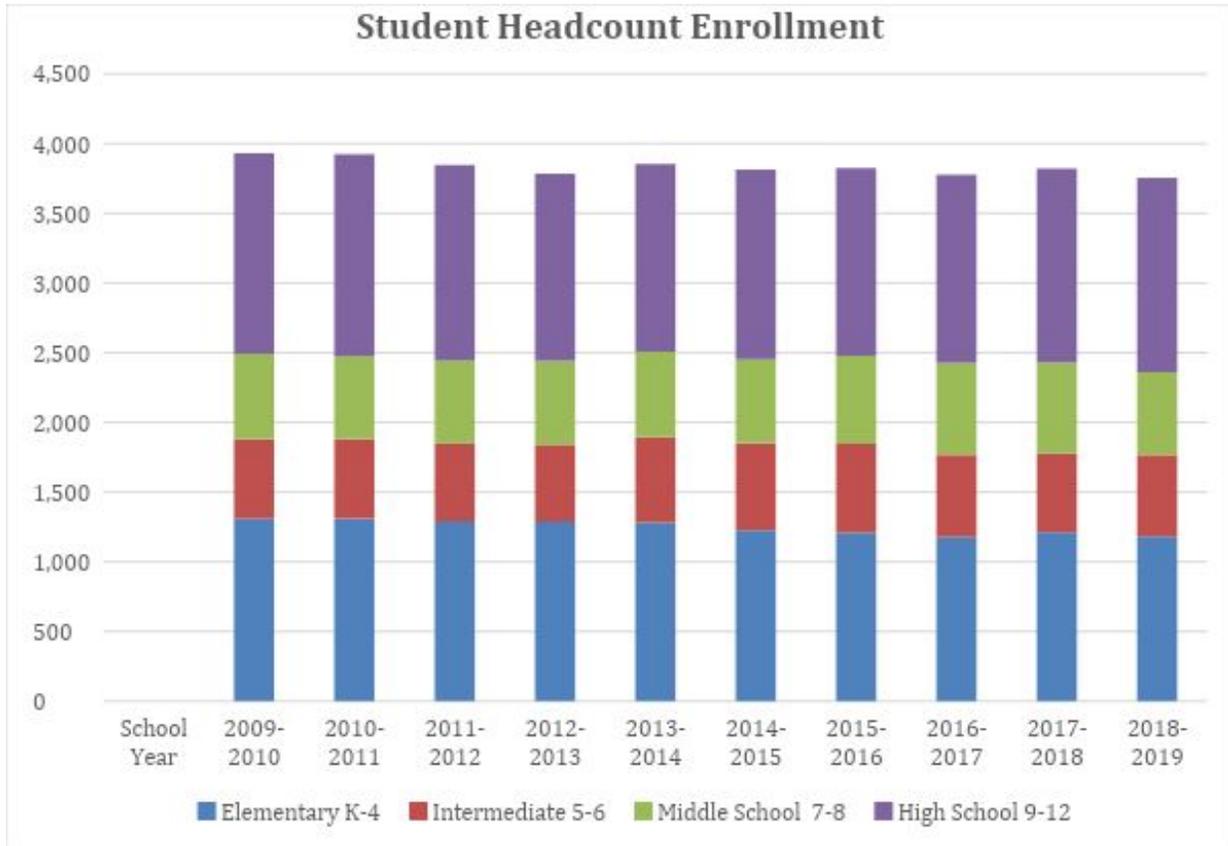
*Kindergarten enrollment reporting and state funding changed between the 2015-16 and 2016-17 school years, when the state moved from counting students in Kindergarten as 0.5 (half-day) to 1.0 (full-day). *The data for both of these tables was taken directly from our budget, which is available on the OSPI website at:* <http://www.k12.wa.us/safs/reports.asp>.

Enrollment Trends

The following charts and tables illustrate both average annual full time equivalent (AAFTE) and the head count (HC) enrollment trends. With the exception of the projection for the 2019-20 school year, this data looks at average attendance each year and has been taken directly from the OSPI Report 1251 Full-time Enrollment and Report 1251H Headcount which is available on their website at: <http://www.k12.wa.us/safs/reports.asp>. Running Start students have not been included in the AAFTE enrollment numbers.



School Year	Traditional K-12
2009-2010	3,759.69
2010-2011	3,767.88
2011-2012	3,680.44
2012-2013	3,615.06
2013-2014	3,692.63
2014-2015	3,667.65
2015-2016	3,664.19
2016-2017	3,728.28
2017-2018	3,773.76
2018-2019	3,699.91
Projected 2019-2020	3,610.00



Student Headcount Enrollment

School Year	Elementary K-4	Intermediate 5-6	Middle School 7-8	High School 9-12	Total
2009-2010	1,310	568	615	1,439	3,932
2010-2011	1,309	572	594	1,448	3,923
2011-2012	1,289	559	598	1,400	3,846
2012-2013	1,288	553	600	1,342	3,783
2013-2014	1,280	615	612	1,346	3,853
2014-2015	1,228	623	602	1,361	3,814
2015-2016	1,210	636	631	1,348	3,825
2016-2017	1,178	590	660	1,350	3,778
2017-2018	1,211	567	651	1,393	3,822
2018-2019	1,182	585	595	1,394	3,756

The data in the above charts is based on an average, as is frequently used by the state in data collection and has been rounded to the nearest whole number.

The Budget

Our budget is a financial tool that guides the collection and distribution of resources in accordance with state law, OSPI regulations, the Board's educational priorities, and District policies, as well as sound financial management principles.

Our fiscal year begins September 1st and ends August 31st. The budget process begins in late winter and culminates when the Superintendent submits a recommended budget to the Board, usually in August. This recommendation is based on projected enrollment, projected revenues and other resources, program requirements, and any mandated changes.

The following sections discuss our funds and projected financing sources for each one. The remaining sections focus on the General Fund, which is dependent on state funding.

District Funds

To better manage its resources and comply with State and Federal accounting requirements, we use five different funds or accounts, as follows:

The **GENERAL FUND** accounts for daily operations. Included in this fund are all recurring financial activities, such as teacher salaries, food services, custodial and maintenance support, and central administration costs. Revenue sources primarily include a state allocation based on student enrollment, local property taxes, state special purpose, federal special and general purpose, and local non-tax revenue. Detailed descriptions of these sources are included in the following section.

The **CAPITAL PROJECTS FUND** is used to finance and pay for capital improvements. These include land acquisition, construction of new buildings, site improvements, major building renovations, replacement of plumbing, electrical or heating systems, and the equipping of new facilities. Revenues from bonds, some levies, and sales and lease of property are retained here. In addition, the Capital Projects Fund also includes funds for infrastructure, projects and technology improvements funded through the Technology Levy.

The **DEBT SERVICE FUND** accounts for the redemption of bonds and the payment of interest on bonds, which were sold to fund capital improvements. Proceeds from bond sales are credited to the Capital Projects Fund. The income generated in this fund comes from local property taxes. See Appendix I for more information on taxes.

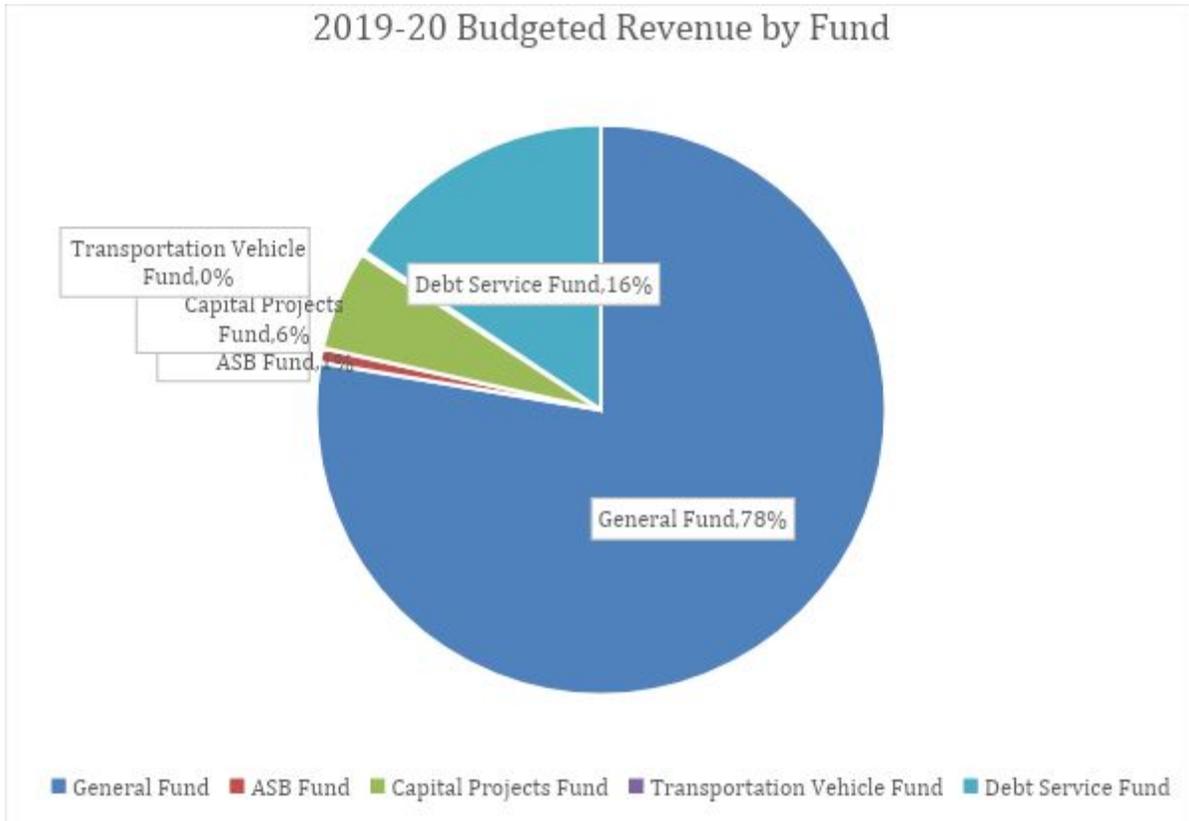
The **ASSOCIATED STUDENT BODY (ASB) FUND** accounts for funds raised by students at each school. Each student body organization prepares and submits an annual budget for Board approval. Revenues are derived from fundraisers and student fees.

The **TRANSPORTATION VEHICLE FUND** is used for the purchase, major repair, and rebuilding of school buses. This fund's primary source of revenue is bus depreciation payments received from the state.

State law does not allow funds from Capital Projects/bond dollars or the Transportation Vehicle Fund to be transferred to, and used in, the General Fund, to offset reductions or needs, such as staffing reductions or other reductions.

Total Financing Sources by Fund

The following chart depicts the current year’s budgeted financing sources. A 3-year summary follows and was taken directly from the 2019-20 BISD Budget.



Fund	2017-18 Actual	2018-19 Budget	2018-19 Budget
General Fund	\$47,533,234	\$55,841,875	\$55,917,631
ASB Fund	\$546,347	\$560,750	\$576,750
Capital Projects Fund	\$57,418,544	\$2,700,000	\$4,116,532
Transportation Vehicle Fund	\$64,877	\$65,650	\$138,700
Debt Service Fund	\$26,078,933	\$11,105,944	\$11,247,257
TOTAL REVENUE	\$131,641,935	\$70,274,219	\$71,996,870

An explanation of changes follows.

EXPLANATION OF CHANGES - Oct. 2019

In the **General Fund**, state revenue increased substantially in FY 2018-19 due to additional funds appropriated as a result of the Supreme Court's decision (McCleary). The legislature increased funding for a variety of elements, a few of which include: early grade class size reductions, Materials, Supplies and Operating Costs (MSOCs), and staff salary compensation. State increases for FY 2019-20 included a small adjustment for inflation and Special Education funding.

The Bainbridge Island School District remains in good fiscal health, once again meeting the Board of Directors' goal of maintaining a 5% fund balance. As a district we have worked to be effective stewards of our resources and have expanded our programs and supports for students in alignment with our core mission and vision. We continue to work to recruit and retain high quality staff to work with our students. With this focus, we invested in competitive staff salaries, and implemented a variety of new programs, including an expanded new certificated staff orientation program and a support model for staff pursuing their National Board Certification.

A few years ago, in partnership with the Bainbridge Schools Foundation (BSF), we were able to staff STEM specialist at each of our K-4 schools. This support has led to greater integration of engineering concepts in our elementary curriculum. We have also utilized state and levy funding and BSF support to retain staff to support differentiated learning opportunities for our students. This allows us to more effectively meet the individual academic and behavior support needs of our students, while continuing to offer exciting enrichment and academic support programs district-wide. In addition to these instructional support positions (mostly focused on the academic needs of our K-6 population) we have continued to invest in our Career and Technical Education (CTE) programs to serve our secondary students. Upgrades to the district's technology infrastructure – both wired and wireless – has allowed for a significant infusion of devices in the buildings and technology training for staff has continued to be a priority. This year we will emphasize social and emotional health K-12, and are in the process of evaluating specific programmatic and curricular needs at each building.

In the **Debt Service Fund**, the district continues to maintain the planned repayment cycle on bonds issued to fund capital projects.

In the **Capital Projects Fund**, the district continues to engage in the work that has been generously voted upon and approved by our community. This includes a Capital Projects \$45M Bond in 2006, a \$42 M Bond in 2009, a \$82 M Bond in 2016 and a \$15 M Capital Projects Levy in 2019. Through the utilization of these funds, the district has accomplished many projects, which can be accessed via the following links: 2006 Bond <https://www.bisd303.org/Page/13303> and from the 2009 Bond <https://www.bisd303.org/Page/13299>. In 2015, a committee comprised of educators, engineers, architects and community members was assembled to review and update the work of the 2005 Master Plan. Priorities and goals were identified for building replacements and renovations, and the committee presented the BISD board with their summary of findings, cost estimates and tax implications. The board elected to present a Bond for voter approval that would fund the replacement of Blakely Elementary School, Bainbridge High School (BHS) 100 Building and essential renovations district-wide. The bond passed in February 2016, and progress on the Blakely Elementary School and BHS 100 Building Replacement project can be accessed via the following link: <https://www.bisd303.org/Page/13296>. In February 2019 the district submitted for voter approval a \$15M Capital Levy to be collected over six years. This levy provides resources to complete the projects identified in the 2016 Bond and fund necessary repairs and renovations through 2025.

In February of 2017, our taxpayers generously approved a continuation of our Technology Capital Levy for the next four years. These funds provide support for specific technology related staff, professional development, infrastructure, technology equipment and projects. Additional information about the utilization of these funds can be accessed at: <https://www.bisd303.org/Page/984>.

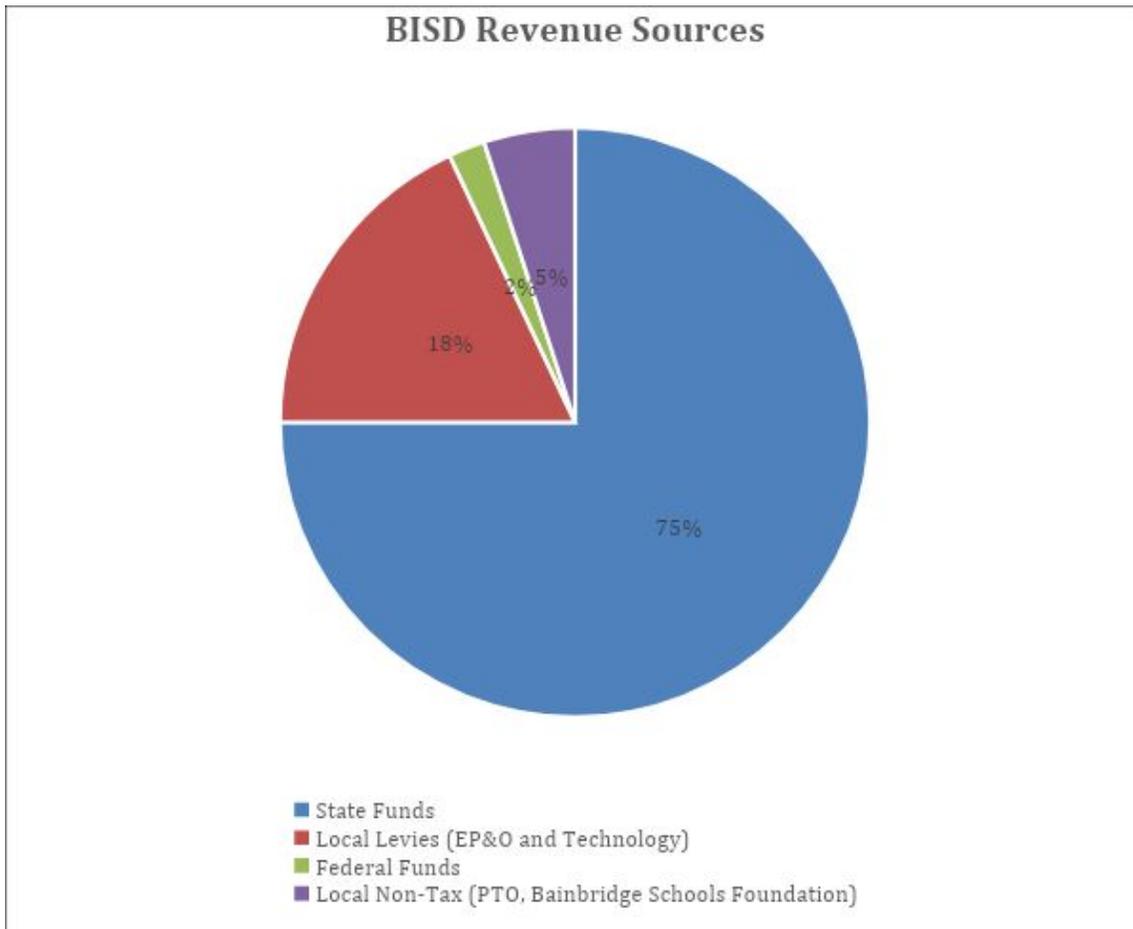
In the **Transportation Vehicle Fund**, revenues are stable and we are currently saving up additional funds we receive from the state related to bus depreciation to purchase a new bus. We plan to make this acquisition sometime during this school year.

The **Associated Student Body Fund** is where student-raised funds are managed. Each year we budget the fund near its potential capacity to allow flexibility for the students. However, actual spending is typically significantly less, and is limited to their actual funds raised and available.

General Fund Revenue

WHERE DOES THE MONEY COME FROM?

Our largest source of revenue comes from the State’s General Purpose or Apportionment allocation, which is funded primarily by the state sales tax. This is followed by funding from our local levies (Educational Program and Operations – EP&O and a portion of the Technology levy. The following chart illustrates the various General Fund revenue sources.



The following table provides a summary of the General Fund revenue sources over the past three years. Descriptions of these sources follow.

General Fund Revenue Sources

Source	2017-18 Actual	2018-19 Budget	2019-20 Budget
State General	\$ 27,234,502	\$ 34,969,745	\$ 34,772,900
State Special	\$ 5,504,575	\$ 6,338,640	\$ 6,990,695
Federal Special	\$ 1,435,743	\$ 1,263,145	\$ 1,339,800
Local Taxes	\$10,139,328	\$ 9,975,990	\$ 9,637,602
Other Sources	\$ 429,298	\$ 582,355	\$ 455,634
Local Non-Tax	\$ 2,789,787	\$ 2,712,000	\$ 2,721,000
Revenues from Other Entities	0	0	0
TOTAL	\$ 47,533,234	\$ 55,841,875	\$ 55,917,631

**Source is the BISD 2019-20 Budget*

GENERAL FUND REVENUE SOURCE DESCRIPTIONS

State General Purpose **\$ 34,772,900**

General Apportionment is allocated by the state to support basic education operations. Funding is determined by our ten-month average student enrollment (see Enrollment and Staffing section.)

State Special Purpose **\$ 6,990,695**

State Special Purpose allocations are for specific educational and support programs. They include funds for special education, Learning Assistance Program (LAP), student transportation operations, and transitional bilingual education programs. This funding is specific to its assigned purpose and cannot be used in other ways.

Federal Special Purpose **\$ 1,339,800**

Federal Special Purpose grants provide funding for programs to support specific student populations and programs, such as special education, vocational education, Title I, Title II, and school food service. Each federal grant comes with its own requirements and rules for its use and can only be used for the intended purpose.

Local Taxes**\$ 9,637,602**

We receive the second largest portion of our revenue from local property taxes, which fund essential program expenditures beyond our state provided resources. Current local tax revenues are based on the Educational Programs and Operations Levy passed by voters for four years with tax collection starting in 2018. Property tax for the levy is \$1.15 per \$1,000 of assessed valuation for 2019 for the EP&O levy, and is estimated to be \$1.17 for 2020. [Previously, the maximum amount of levy taxes that could be collected was 28.9 percent of the prior year's total State and Federal revenues; in 2010 the legislature raised the maximum to allow communities to supplement their local community schools by an additional 4 percent through 2017 – which was extended by the legislature to continue through 2018. In 2019 this was changed to the lesser of \$1.50 per \$1,000 of assessed value or \$2,500 per pupil (based on prior year enrollment) and in 2020 this was changed to the lesser of \$2.50 per \$1,000 or \$2,500 per pupil. Levy rates will vary from year to year due to inflationary effects and fluctuations of enrollment, as well as changes to assessed valuation of all properties in the District.] See Appendix I for more information on taxes.

Other Revenue Sources**\$ 455,634**

Some expenditures which occur in the General fund can qualify for reimbursement through certain moneys from Capital Projects funds – which includes the Capital Technology Levy. These funds can be used for non-capital technology and/or maintenance and repair costs. The majority of the funds we transfer into the General Fund in this category are related to technology.

Local Non-Tax**\$ 2,721,000**

This revenue source includes fees for goods and services, such as facility use fees and school meals. It also includes donations (PTO and Bainbridge Schools Foundation) and interest earnings.

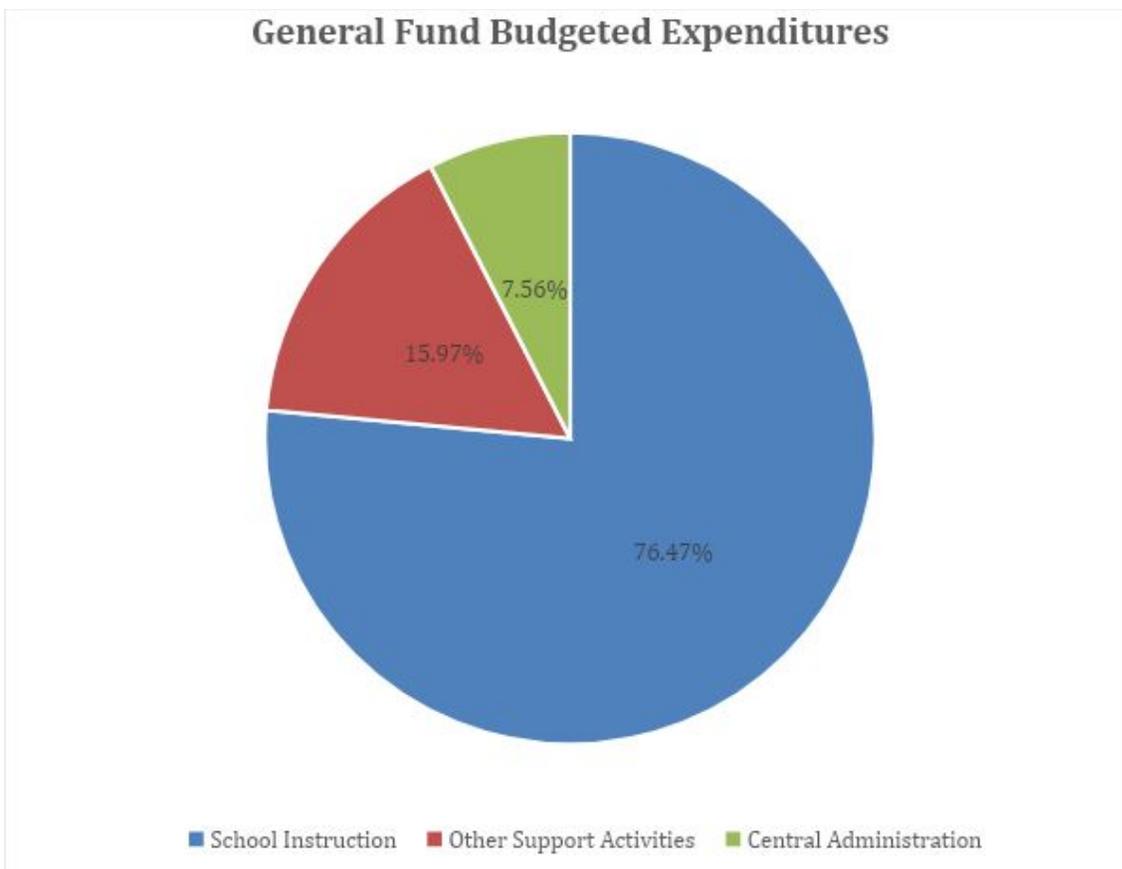
General Fund Expenditures

HOW ARE YOUR TAX DOLLARS SPENT?

The Bainbridge Island School District continues to be appreciative of the tremendous support we continue from our community taxpayers and partners. As a district, we always strive to operate efficiently and to be good stewards of tax dollars.

More than three-quarters of the General Fund budget will be spent directly on School Instruction; including teaching support activities and unit administration (i.e., teachers, librarians, nurses, principals, counselors, and extracurricular activities). Other support activities such as custodial and maintenance personnel, food services, and utilities amount to 15.97%. Central administration makes up the remainder of the budget.

The following chart and table depict how district revenues are allocated. Descriptions of these activities follow.



**Data based on the BISD 2019-2020 Budget*

EXPENDITURES

We allocate resources according to five categories: Teaching Activities; Teaching Support; Other Support Activities; Unit Administration, and Central Administration. Definitions are taken from the *Accounting Manual for Public School Districts in the State of Washington* (Olympia: [Office of Superintendent of Public Instruction, 2019-20](#), and include their respective OSPI-defined activity codes (in parentheses).

General Fund Expenditures, by Activity

Source	2017-18 Actual	2018-19 Budget	2019-20 Budget
Teaching Activities	\$27,290,517	\$32,617,484	\$33,241,913
Teaching Support	\$5,647,689	\$7,518,786	\$7,064,061
Unit Administration	\$2,837,960	\$3,104,241	\$3,015,471
Other Support Activities	\$7,524,395	\$8,499,598	\$9,046,683
Central Administration	\$3,653,751	\$4,003,449	\$4,281,613
TOTAL	\$46,954,313	\$55,743,558	\$56,649,741

**Data based on the BISD 2019-2020 Budget*

Teaching Activities \$33,241,913

This consists of direct instruction as well as extracurricular activities that enrich the overall quality of classroom instruction.

- **TEACHING (27)** includes classroom teachers and aides who assist students in acquiring new or improved knowledge, skills and comprehension. Supplies, materials and equipment used in classroom instruction are also included.
- **EXTRACURRICULAR (28)** activities include athletic coaching and transportation for activities not paid for by the Associated Student Body (ASB) fund, as well as class or student activity advising, and supervising ASB fund accounting.

Teaching Support \$7,064,061

This consists of teaching support activities, examples of which include learning resource centers, student guidance and counseling, and health services.

- **LEARNING RESOURCES (22)** includes library services to ensure that a systematic organization of books and other reference materials are available for use by students and staff district-wide. This activity also provides materials specifically designed to improve learning through the use of instructional aids.

- **GUIDANCE & COUNSELING (24)** includes helping students by assessing and understanding their abilities, aptitudes, interests, and educational needs, and providing services to meet those needs.
- **PUPIL MANAGEMENT & SAFETY (25)** includes the cost of student supervision personnel.
- **HEALTH SERVICES (26)** involves the duties of school nurses, psychologists, speech/hearing therapists, and their assistants to support the health and welfare of students.
- **INSTRUCTIONAL PROFESSIONAL DEVELOPMENT (31)** includes in-service training, costs of workshops, conferences, supplies; as well as substitutes for release time, and additional contract days and/or extra pay for professional development.
- **INSTRUCTIONAL TECHNOLOGY (32)** includes computers and related classroom technology such as projectors, document cameras, and operating software. Our district currently funds these purchases directly from the technology levy.
- **CURRICULUM (33)** includes costs relating to the development and implementation of curriculum for the school district, as well as the cost of new and/or replacement textbooks and other instructional materials related to curriculum.
- **PROFESSIONAL DEVELOPMENT (34)** includes professional development funded by the state.

Unit Administration

\$3,015,471

- **PRINCIPAL'S OFFICE (23)** pertains to the management of individual schools. It includes administering the school's instructional programs, supervising and evaluating staff, and providing administrative support to teachers and students.

Other Support Activities

\$9,046,683

These activities directly benefit students and bolster the overall educational experience at schools. They include preparing and serving meals as well as ensuring the operation and maintenance of buildings and school grounds.

- **FOOD SERVICE—GROCERIES (42)** includes the expenditures for all food used in connection with the regular food services program including expenditures for processing, freight, delivery, and storage of food and commodities.
- **FOOD SERVICE—OPERATIONS (44)** involves preparing and serving breakfasts and lunches in connection with school activities, as well as delivering prepared meals to schools.
- **TRANSPORTATION—OPERATIONS (52)** consists of direct operating expenditures for transporting students to/from school, and from one school to another. This includes costs for transporting pupils other than by school buses (i.e., via passenger vehicle).

- **TRANSPORTATION—FLEET MAINTENANCE (53)** consists of costs for maintaining school buses and other vehicles. It includes services such as mechanical repair, painting, safety inspections, cleaning, and preventive maintenance. Other expenses include related services for the garage, such as repair and maintenance of the garage buildings, grounds, and equipment.
- **TRANSPORTATION—VEHICLE INSURANCE (56)** includes expenditures for insuring school buses and providing liability protection.
- **TRANSPORTATION—TRANSFERS (59)** includes expenditures for transporting pupils on trips in connection with educational programs (for example, educational field trips and the transport of school teams to compete or perform).
- **GROUNDS MAINTENANCE (62)** involves the routine care of grounds, such as raking, hoeing, watering, cutting and protecting lawns, and transplanting, trimming and caring for flower beds. It also includes repairing walks, fences, tennis courts, playground surfaces, lawn sprinkling systems, outside flagpoles, driveways, and sewers.
- **OPERATION OF BUILDINGS (63)** includes expenditures for custodians for daily building operation. This includes costs for all small equipment items and consumable supplies used by personnel in operating the building.
- **GENERAL MAINTENANCE (64)** covers costs for carpenters, electricians, glaziers, plumbers and painters to maintain buildings and equipment through repair and upkeep. Services include repainting, resurfacing, refinishing, reshingling, and repairing structures, foundations, doors, windows, and other buildings and fixtures.
- **UTILITIES (65)** include the cost of water, electricity, propane, heating oil, data/voice telecommunications, sewage, and garbage and recycling.
- **BUILDING SECURITY (67)** includes services to protect buildings and other property from unlawful entry, vandalism and burglary.
- **PROPERTY INSURANCE (68)** consists of costs for maintaining property, employee and liability insurance, as well as fidelity bonds.
- **INFORMATION SYSTEMS (72)** involves expenditures to maintain and operate our information system and computer network. Purchase of hardware and software, providing technical support, training, systems and database development and/or maintenance, data processing, and storage of data are included.
- **MOTOR POOL (75)** includes the operating expenditures for cars available for staff use, maintenance vehicles, delivery trucks, and other non-pupil transportation motor-driven equipment. Include the expenditures for the acquisition of vehicles and for contracted maintenance of vehicles.

Central Administration**\$4,281,613**

Central Administration includes activities related to the general direction, regulation and administration of the District at large. It includes responsibilities that are carried out by the school district's board of directors, the superintendent's office, the business office, and the human resources office. Duties include personnel administration, public information, finance and accounting, research and planning, bookkeeping and statistical services, business administration, fiscal control, and purchasing.

- **BOARD OF DIRECTORS (11)** includes expenditures to support responsibilities that are not delegated but are retained and carried out by the school district's governing board. This activity also entails costs for board memberships, audits, elections and legal services.
- **SUPERINTENDENT'S OFFICE (12)** includes general administration and the superintendent's office.
- **BUSINESS OFFICE (13)** consists of financial and accounting operations, including district-wide research and planning for budgeting, accounting, bookkeeping, statistical services, business administration, fiscal control, purchasing and payroll.
- **HUMAN RESOURCES (14)** consists of personnel recruitment, compliance and placement activities, employment services, classification and compensation, employee benefits administration, human resources information systems, and labor relations.
- **PUBLIC RELATIONS (15)** consists of writing, editing, and other preparation necessary to disseminate educational and administrative information to parents, students, staff, and the general public through direct mailing, the various news media, e-mail, internet web sites, and personal contact.
- **SUPERVISION OF INSTRUCTION, FOOD SERVICES, TRANSPORTATION & MAINTENANCE (21, 41, 51 & 61)** includes expenditures for providing district-wide leadership in developing instructional programs and curriculum, administering food services, transportation and plant activities, as well as secretarial and clerical support of these functions.

Appendix I

Local Taxes

There are two types of local taxes collected: Bonds and Levies. Bonds and Capital Levies pay for major construction, renovations and implementing technology systems. The Enrichment Levy for the General Fund supports ongoing operational costs beyond those funded by state revenues. The Technology Levy and the new Capital Projects Levy support projects related to repairs/renovations of district property and improvements in our technology systems.

BONDS

Bonds are similar to a “mortgage” for school construction and renovation. Money is borrowed for major construction projects and paid back over a long time period – usually 15 to 20 years. The district has the following outstanding bonds:

Date of Issue	Amount of Original Issue	Estimated Amount Outstanding as of 9/1/2018
8/31/2018	\$23,525,000	\$23,525,000
12/12/2017	\$24,855,000	\$24,855,000
12/12/2017	\$13,620,000	\$13,620,000
8/11/2016	\$23,750,000	\$22,065,000
11/25/2014	\$13,770,000	\$10,950,000
4/9/2014	\$6,625,000	\$3,845,000
1/8/2014	\$6,750,000	\$5,435,000
1/10/2013	\$9,010,000	\$8,410,000
5/14/2012	\$9,995,000	\$9,180,000
10/20/2010	\$14,000,000	\$14,000,000
12/30/2009	\$4,925,000	\$660,000
12/30/2009	\$16,075,000	\$14,865,000
Total Voted Bonds	\$166,900,000	\$151,410,000

Based on the amount due in the fiscal year and on changes in assessed valuations, the rate collected each year can fluctuate. For 2019, the rate of \$1.24 per \$1,000 of assessed valuation was collected to make principal and interest payments on that debt.

ENRICHMENT LEVY (EDUCATIONAL PROGRAMS & OPERATIONS LEVY)

Regardless of grade level, the Enrichment Levy impacts all schools and all students. The levy pays for programs and operating expenses not funded by the state. This includes many elective and Advanced Placement courses at the high school level; technology, textbooks and class materials; building maintenance; utilities and insurance; many staff members; and athletics and activities. Levy funds are vital to the success of all students and provide an essential revenue stream to our school district.

Levies can be run a year at a time, or for as many as four-years and must be renewed by voters to continue. To help alleviate election costs, Bainbridge Island voters approved a four-year replacement levy in February of 2017 to assist with funding for educational programs and operations. This levy will be collected in 2018, 2019, 2020, and 2021. The Enrichment Levy and a portion of the Technology levy represents 18% of the district's annual general fund revenue.

Appendix II

2019-20 GENERAL FUND BUDGET SUMMARY

	2017-18 Actual	2018-19 Budgeted	2019-20 Budgeted
Beginning Fund Balance	\$2,364,505	\$2,800,000	\$3,800,000
REVENUES			
Local Taxes	\$10,139,328	\$9,975,990	\$9,637,602
Local Non-Tax	\$2,789,787	\$2,712,000	\$2,721,000
State General Purpose	\$27,234,502	\$34,969,745	\$34,772,900
State Special Purpose	\$5,504,575	\$6,338,640	\$6,990,695
Federal Special Purpose	\$1,435,743	\$1,263,145	\$1,339,800
Other Sources	\$429,298	\$582,355	\$455,634
Revenues from Other Entities	\$0	\$0	\$0
TOTAL	\$47,533,234	\$55,841,875	\$55,917,631
EXPENDITURES			
Teaching Activities	\$27,290,517	\$32,617,484	\$33,241,913
Teaching Support	\$5,647,689	\$7,518,786	\$7,064,061
Unit Administration	\$2,837,960	\$3,104,241	\$3,015,471
Other Support Activities	\$7,524,395	\$8,499,598	\$9,046,683
Central Administration	\$3,653,751	\$4,003,449	\$4,281,613
TOTAL	\$46,954,313	\$55,743,558	\$56,649,741
ENDING BALANCE	\$2,943,426	\$2,898,317	\$3,067,890

*Data based on the BISD 2019-2020 Budget

Appendix III

GLOSSARY OF SELECTED STATE PROGRAMS

- **BASIC EDUCATION:** free, appropriate, kindergarten through twelfth grade public education. Basic education includes instruction in literacy, mathematics, social studies, science, music, art, health, physical education, industrial arts, and other subjects and activities deemed appropriate by each school district. Minimum standards are set by the State.
- **SPECIAL EDUCATION:** education and related services for all students who receive specially designed instruction in accordance with a properly formulated Individualized Education Program (IEP), from birth to age twenty-one. Students with disabilities are individuals who are classified as developmentally delayed, emotionally/behaviorally disabled, communication disordered, orthopedically impaired, health impaired, specific learning disabled, multiple disabled, deaf, hearing impaired, visually impaired/blind, deaf/blind, autistic, traumatic brain injured, or who by reason thereof require specially designed instruction and/or related services.
- **CAREER AND TECHNICAL EDUCATION:** work skills programs that have been approved for funding by the Office of the Superintendent of Public Instruction, including state/local match requirements for Federal vocational grants. Vocational work skills include, but are not limited to, family and consumer sciences education, business education, marketing education, agriculture education, health occupations education, trade and industrial education, technology education, and career education.
- **FOOD SERVICES:** preparing and serving meals and a la carte items to pupils under the National School Lunch Program. Also selling meals and a la carte items to adults. The Bainbridge Island School District manages our own school lunch program.
- **PUPIL TRANSPORTATION:** transporting pupils to and from school, including between schools for educational purposes.