

## **MASTER PLAN VISIONING SESSION: JANUARY 28, 2015**

Present: All Administrators, Butch Reifert (Mahlum), Kristen Haizlip (representing BHS)

GOAL – Looking at 21<sup>st</sup> Century Schools and the response to today's programs  
How the 2005 Master Plan has relevance to today's curriculum plan

PRESENTATION by BUTCH REIFERT: 21<sup>st</sup> Century Learning (Portland Public Schools 2012)

### FEEDBACK

The Wilkes Experience:

- The open classroom expands the students' realm without distraction
- Initially the outer rooms with more visibility were rejected by staff but are now preferred
- Computer lab not initially included in the design has been a necessity
- Group work initially rejected and now welcomed
- Intentionality - staff development on how to use the new spaces
- Summer learning enhanced by natural daylight
- Community member that thought that the money was "wasted" on kids

The High School "200" Building experience:

- Some classrooms prefer to have open windows (math rooms) while other teachers prefer the perceived safety of having blinds closed
- Hallways are quieter

### SAFETY/Windowed Classrooms

Natural daylight preferred to artificial for learning environments

There is a tendency to overact to Sandy Hook

There is safety because intruders are visible

Safety can be achieved having few ways into a building and many paths out of a building

The focus on layers of trees, fencing, and entry area boundaries can increase safety

### TRENDS

#### JOINT PARTNERSHIPS

Examples of; Rosa Parks School sharing facilities with the Boys and Girls Club and Truman Learning Center pairing with the Boys and Girls Club (at risk kids) & city parks  
Maximize site connection with the community

#### ROCKET SHIP MODEL

#### HIGH TECH HIGH

Built in a Navy hanger with specialized task areas

#### ARTICULATED LEARNING

Grow environments w/Sumatsu farms

#### COMMUNITY and BUSINESS PARTNERSHIPS

School with a career focus mentorships off campus

Personalized learning

### BUILDING REPLACEMENT vs REMODEL/MODERNIZATION

### Why Do Some Schools Choose To Remodel?

- Some districts are attached to their old buildings
- Modernizing while school is in session is difficult
- Building life expectancy a consideration

### Replacement Considerations

- Zoning
- Can more easily address program changes
- Good infrastructure
- Integrate technology throughout
- Embrace sustainable design – harvest rainwater
- Benefits to a high performance design
- Building environmental impact
- Anticipate issues not on our radar
- Build in flexibility (to add on or reconfigure), durability and adaptability
- Desks big enough for a lap top
- Building height in relation to the building neighbors ie. Peaked vs. flat roof. Two-story cost savings vs. need for stairs and elevators
- Energy conservation
- Project-spaced learning for STEM, STEAM, STREAM
- Durability
- New location? Sands? Suzuki property? Swapping land (Mandus Olson property)?

### POTENTIAL BOND DISCUSSION

- There are needs besides Blakely replacement/modernization/repair (lunchroom for Ordway to be equitable)
- The focus should be on positives – grow a positive base
- Partnerships should be emphasized
- Concern over the amount of poorly ranked buildings (dilemma to ask for the amount to replace 4)
- Main campus concept to think “out of the box”
- Projecting the future for building poses a concern
- Timeline is February 2016
- We are catching up to the 2005 Master Plan
- Limit large projects to 2
- Use Commodore as an empty chair for the 100 building replacement
- Looking forward, Ordway will want to be involved (increasing special needs requirements)

### BOARD AGREES TO ASSUMPTIONS

- The findings of the 2005 master Plan are relevant today
- Four buildings are in need of immediate attention
- Reaffirm that the community wants 3 schools located in the North, South and Center of the island
- Blakely is the priority of the 4 buildings that need replacing, according to the 2005 Master Plan. There is a safety issue.
- The main campus contains 3 of the buildings requiring repair/improvement

### MOVING FORWARD

CP will prepare numbers for patching/modernizing and replacing the 4 buildings