

The Mission of the Bainbridge Island School District is to help all students become successful learners, caring individuals, and responsible citizens.

Annual Performance Report 2005-06

Ordway Elementary School



Our School

Ordway includes classes from preschool through fourth grade. We strive to provide the personal touch to each student and family. You'll find Ordway filled with exceptional children, supportive families and an outstanding staff. We believe in working together to provide a safe, caring environment where students can excel both academically and socially. The staff works hard to meet the diverse learning needs of our students by using a strong set of teaching practices. Stressing excellence in learning and respect for diversity and self, our motto is "Caring to Learn and Learning to Care."

In 2005-06, Ordway added a full-day developmental kindergarten, providing services to students district-wide. We expanded our after-school homework club, and parents volunteered in the Student Success

Center. Our Rock 'N Rollin' Readers (senior citizens) provided one-on-one volunteer reading support to all second grade students. Ordway's PTO sponsored both Camp and Club Invention programs (after-school and summer science experiences).

Our Facility

Ordway Elementary School was built in 1978 as a Kindergarten—5th grade building. In the late 1980s, we added a specially designed kindergarten building and portables. In the early 1990s, office and staff work areas were remodeled and some learning spaces were upgraded to make them better suited for students with special needs. With Ordway's central location, a variety of school and community groups continuously use the facility.

We hope you find this report about Ordway Elementary School useful and interesting. If you have questions about information in this report, please call the school office (206) 842-7637.

Our Mission

Ordway Elementary is a safe and caring environment where all children will be successful students and responsible citizens.

Belief Statements:

- A positive learning environment includes respect and acceptance for self and others.
- Children need to feel safe, valued and encouraged to take risks when learning.

- Children learn in a variety of ways, and learning is a lifelong process.
- Learning is a partnership between students, staff, and families sharing the roles of responsibility, guidance, and support.
- Learning occurs when students are actively engaged and experience personal satisfaction.
- Education incorporates academics, the arts and life skills.

Our School Needs Your Support

Ordway Elementary School actively encourages parents and community members to join us as partners in educating children. With an active PTO and volunteer program, parents and community members can participate in a variety of capacities: a tutor, art docent, committee member, and/or being involved in PTO sponsored activities. Ordway has an extremely active community-volunteer reading program and an after school homework club. Please call the school office to inquire about volunteer opportunities, (206) 842-7637.

Improvement Plan

In 2005-06, the improvement plan and goals were developed and approved by the Ordway Site Council. The Council has the responsibility for monitoring and evaluating these goals.

Instructional Improvement and Innovation

Create an environment using targeted, effective instruction, allowing all students to be successful learners. The staff researched and improved writing instruction and incorporated the new state grade-level expectations for writing into the Language Arts program. We implemented the life science strand into the science program. The addition of the developmental kindergarten provided early intervention and support to students. Time was provided for grade-level teams to meet and collaborate on curricula.

Culture, Climate and Community

Create a caring, collaborative, and positive learning environment that celebrates diversity and promotes respect and acceptance for self and others. Ordway's student council focused on service learning. We expanded the use of

volunteers in the Success Center. We continued the Awesome Otter and Caring Kids recognition programs.

Facilities and Finance

Create a safe and attractive facility that allows for diverse learning and teaching strategies. Through a number of grants, a public art mural was created around a new climbing wall. We installed new playground equipment. Parents worked to beautify the entrances, adding plants and providing cleanup support. Two additional portable multimedia stations and interactive SmartBoards were purchased by the Parent Teacher Organization (PTO) to assist in portable classroom instruction.

Implementation

During the 2005-06 school year, Learning Improvement Days and staff development funds provided by B.E.S.T. (Bainbridge Education Support Team) were used to support our school improvement goals. The staff reviewed and strengthened the areas of writing and technology for instruction and student production. In addition, the staff used Learning Improvement Days to align curriculum with grade-level expectations.

Demographics

Students as of October 2005

Enrollment by grades		Student Ethnicity*		
K-4	415	African American	4	1%
		Asian American	30	7.2%
10 or more unexcused absences (2004-05)	0	Hispanic	14	3.4%
Suspensions	1	Multiracial	5	1.2%
Expulsions	0	Native American	12	2.9%
		White	350	84.3%

* The PIOS report on student ethnicity excludes Home School and foreign exchange students.

Staff

Certificated		Years of experience	
Classroom teachers	23	1 - 2 years	6
Support staff	13	3 - 9 years	9
Administrators	1	10 + years	22

20 certificated staff members hold at least Master's Degree.
All classes are taught by "highly qualified" teachers.

Assessments

In 2005-06 at Ordway Elementary School, the Washington Assessment of Student Learning (WASL) was administered at grades 3 and 4. This was the first year that third grade students took the WASL math and reading tests. District-wide, math and reading tests also were administered for the first time to students in grades 5, 6 and 8. Fourth, seventh and tenth grade students continued the math, reading and writing assessments. The science WASL continued at grades 5, 8 and 10.

District-wide, the Iowa Tests of Basic Skills (ITBS) and the Iowa Tests of Educational Development (ITED) were discontinued as state-wide assessment tools.

Washington Assessment of Student Learning

The Washington Assessment of Student Learning (WASL) is a state performance-based assessment. Scores are compared to challenging performance standards set by the State. Scores indicate the percent of students meeting these standards. At Ordway, all students were tested on the WASL.

Based on WASL scores and other indicators, Ordway made Adequate Yearly Progress (AYP) as defined by state and federal requirements. This means students are making progress toward the goal of 100% of students passing the WASL by 2014. No schools in BISD were identified as needing improvement under AYP.

WASL			Math	Reading	Writing	Science
Grade 3	Ordway	2006	80	79	*	*
		2005	*	*	*	*
		2004	*	*	*	*
	District	2006	86	86	*	*
		2005	*	*	*	*
		2004	*	*	*	*
	State	2006	64	68	*	*
		2005	*	*	*	*
		2004	*	*	*	*
Grade 4	Ordway	2006	88	95	76	*
		2005	76	93	69	*
		2004	80	94	76	*
	District	2006	86	95	83	*
		2005	82	93	82	*
		2004	83	93	80	*
	State	2006	59	81	60	*
		2005	61	80	58	*
		2004	60	74	56	*

* No tests were administered in these subjects at the designated grade level.

Funding

Ordway Sources of Discretionary Funds

District allocation	\$61,395
Gifted and highly capable	500
Multicultural	730

District Per-Pupil Expenditure

2004-2005	\$7,529
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District expenditures span the following categories: employee salaries and benefits; supplies and materials; instructional materials; contractual services (utilities, service contracts, etc.); travel and capital outlay.

Other Funds

Additional funding came from Parent/Teacher/Student Organization (PTO/PTSO), Bainbridge Education support Team (B.E.S.T.), The Bainbridge Public Schools Trust, and private donations. These funds are gratefully accepted and used for such things as materials and supplies, staff development, and a variety of enrichment opportunities.

Elementary and Secondary Education Act (ESEA) — No Child Left Behind

In January 2002, the federal government renewed the Elementary and Secondary Education Act (ESEA), also known as *No Child Left Behind*.

The act emphasizes:

- increased accountability
- more parental options
- greater flexibility in the use of federal dollars, and
- research-based education.

One of the requirements of this act is an ESEA Report Card. This includes categories of information that are separated by more detailed factors than in the state annual reports. Therefore, the Washington State Office of Superintendent of Public Instruction (OSPI) has compiled the required statistics on their web site.

To view the District Report Card and/or a School Report Card on the OSPI Internet site, go to <http://reportcard.ospi.k12.wa.us>. At the top under *Summary*, click the down arrow and choose *Bainbridge Island School District*; then push *Go*. That allows you to view the BISD information. To choose a school or program, click the down arrow again, *select* the school or program, and then push *Go* once more.

Please note: Information on the report is not required if less than 30 students in a single category were assessed.

Schools also are required to report Adequate Yearly Progress under ESEA. AYP is based on students in specific categories attaining a target level of achievement in reading and math. The categories are: All Students, African

American, Asian American, Hispanic, Native American, White, Special Education, Limited English Proficient, and Economically Disadvantaged. All schools in the Bainbridge Island School District met the proficiency standard, achieving AYP in all categories where more than 30 students were assessed. Additional information on NCLB/AYP can be found at www.k12.wa.us/ESEA/.

In Washington, current education reform began in 1993. The education reform act changed schools' accountability by creating the standards-based Washington Assessment of Student Learning (WASL) as the tool the state would use to determine student achievement. *No Child Left Behind* requirements sustain and expand that tool.

If you do not have Internet access, hard copies of this information are available in school offices, at the Bainbridge Public Library, and in most real estate offices.

Currently, our annual reports include the state requirements listed in RCW 28A.655.110, as well as ESEA Report Card elements not available on the OSPI website.