

The Mission of the Bainbridge Island School District is to help all students become successful learners, caring individuals, and responsible citizens.

2007-08

# Annual Performance Report

# Wilkes Elementary School



*We hope you find this report about Wilkes Elementary School useful and interesting. If you have questions about information in this report, please call the school office (206) 842-4411.*

## Our School

Captain Charles Wilkes Elementary School is located in a rural/suburban setting across the Puget Sound from Seattle. Serving students in kindergarten through fourth grades, the school is set on 10 acres, which includes some wetlands.

Wilkes provides a broad-based curriculum effectively enhanced by teacher-specialists in physical education (PE), art, music, library, special education, speech and language, and LAP reading. We have a full-time counselor, and a psychologist is assigned to the building part-time. A team approach supports students with special needs with both in-class and pullout assistance, depending on the needs of the student. Students identified as highly capable while in third grade participate in differentiated learning activities in fourth grade.

Our school enjoys a strong partnership with our parents and the community. Exceptional volunteers donate an incredible amount of time working in classrooms, supervising field trips and special activities, and preparing materials. Our Parent

Teacher Organization (PTO) actively enhances the overall school program through assemblies, special events, teacher grants, and equipment.

Our site council includes teachers, paraeducators, the principal, and parents. It serves as an advisory and decision-making body in determining the overall school vision and the objectives of our improvement plan. Throughout the school year, the council discusses progress on the implementation of our plan and any pertinent elements of our school program with particular emphasis on student achievement.

### Our Facility

Wilkes School was built in 1955 and has had three remodels/additions since the late 1980s. We have two main wings, a kindergarten complex, a library, five portable classrooms, a covered play area, and office, gym and kitchen areas. Seismic work was done and some roofing and septic system upgrades. Outside groups regularly use our building after school hours.

## Our Mission

The mission of Captain Wilkes Elementary School is to facilitate the maximum educational growth of each student. This will be accomplished through the acquisition of knowledge, basic critical thinking, and life-long learning skills. To achieve this, the Wilkes staff, in partnership with students' families and the community, will promote the academic, as well as physical, social and emotional growth of each student. The students' commitment to his/her education is essential.

## Our School Needs Your Support

Parent and community involvement is encouraged and valued at Wilkes. Parents and community members assist students and staff in classrooms, the computer lab, the health room, and with special events, projects and enrichment such as Harvest Fair and the Art Docent Program. You can visit the PTO website at [www.wilkespto.org](http://www.wilkespto.org) or call the school office (206.842.4411) to find out more becoming involved at Wilkes Elementary School.

# Improvement Plan

Improving student learning is a focus statewide. Staff and parents on the Wilkes Site Council identify learning improvement goals each year. The council is responsible for monitoring and evaluating these goals. In 2007-08, Wilkes' goals included, but were not limited to:

## Instructional Improvement and Innovation

*Focus on academic success for all students.*

*Use assessment for learning and to refine instruction.*

Objectives and activities to support these goals included such things as: further align the science curriculum, instruction, and assessment with Washington State standards; enrich math curriculum materials in the area of computational fluency; more training and practice on Thinking Maps, using anchor papers to

improve instruction and assessment of Language Arts; implement the new social studies curriculum.

## Character, Climate and Community

*Students will learn about diversity of learners.*

*Students will demonstrate respect for others and for the environment*

## Facilities and Finance

*Improve and maintain an attractive and safe facility that is fifty years old.*

Objectives and activities included such things as: paint student bathrooms in east wing; work with parent volunteers and grounds department to improve and maintain landscaping; encourage students to recycle and reduce waste.

## Implementation

Learning Improvement Days (LID) and staff development funds supported the school improvement goals. This year, staff received further training on Thinking Maps and assessment methods.

# Demographics

Students as of October 2007

Enrollment		Student Ethnicity	
K-4	425	African American	<1%
		Asian American	6%
		Hawaiian/Pacific Is.	0%
		Hispanic	2%
10 or more unexcused absences (2004-05)	0	Multiracial	2%
Suspensions	2	Native American	0%
Expulsions	0	White	89%

## Staff

	Certificated	Years of experience	
		1 - 2 years	3 - 9 years
Classroom teachers	18	3	
Support staff	10	2	
Administrators	1	24	

20 certificated staff members hold at least Master's Degree.

All teachers at Wilkes are "highly qualified" teachers.

# Assessments

In spring 2008 at Wilkes, the district administered the Washington Assessment of Student Learning (WASL) at grades 3 and 4. District-wide, the WASL mathematics and reading tests were administered at grades 3—8 and 10. The writing assessments were done at grades 4, 7 and 10, and science at grades 5, 8 and 10.

Other district-wide assessments include: at 1st and 2nd grades, the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) is used and recognized by the state and federal governments

to determine 2nd grade reading ability; the Cognitive Abilities Test (CogAT), administered to all 3rd grade students, is used to identify highly capable students, and the ITBS is used as a second criteria for those services. The SAT Reasoning Test (formerly the Scholastic Aptitude Test and Scholastic Assessment Test), ACT (formerly American College Testing, now just ACT), and Advanced Placement (AP) assessments are options for high school students planning to continue in higher education.

## Washington Assessment of Student Learning

The Washington Assessment of Student Learning (WASL) is a state performance-based assessment. Scores are compared to challenging performance standards set by the State. Scores indicate the percent of students meeting these standards. Based on WASL scores and other indicators, Wilkes School made Adequate Yearly Progress (AYP) as defined by state and federal requirements. This means students are making progress toward the goal of 100% of students passing the WASL by 2014. (See ESEA information on page 4.)

<b>WASL</b>			<b>Math</b>	<b>Reading</b>	<b>Writing</b>	<b>Science</b>
<b>Grade 3</b>	<b>Wilkes</b>	2008	90	89	*	*
		2007	94	96	*	*
		2006	92	85	*	*
	<b>District</b>	2008	85	85	*	*
		2007	89	94	*	*
		2006	86	86	*	*
	<b>State</b>	2008	68	70	*	*
		2007	70	71	*	*
		2006	64	68	*	*
<b>Grade 4</b>	<b>Wilkes</b>	2008	80	94	89	*
		2007	94	98	92	*
		2006	89	98	94	*
	<b>District</b>	2008	76	93	81	*
		2007	87	96	90	*
		2006	86	95	83	*
	<b>State</b>	2008	53	72	62	*
		2007	58	77	60	*
		2006	59	81	60	*

\* Assessment not administered at this grade level.

# Funding

## Wilkes Sources of Discretionary Funds

District allocation	\$59,695
Gifted and highly capable	500
Multicultural	730

## District Per-Pupil Expenditure

2006-2007	\$8,425
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District expenditures span the following categories: employee salaries and benefits; supplies and materials; instructional materials; contractual services (utilities, service contracts, etc); travel; and capital outlay.

## Other Funds

Additional funding came from the Parent/Teacher Organization (PTO), Bainbridge Schools Foundation, and private donations. These funds are gratefully accepted and used for such things as materials and supplies, staff development, and a variety of enrichment opportunities.

## Elementary and Secondary Education Act (ESEA) — No Child Left Behind

In January 2002, the federal government renewed the Elementary and Secondary Education Act (ESEA), also known as *No Child Left Behind*.

The act emphasizes:

- increased accountability
- more parental options
- greater flexibility in the use of federal dollars, and
- research-based education.

One of the requirements of this act is an ESEA Report Card. This includes categories of information that are separated by more detailed factors than in the state annual reports. Therefore, the Washington State Office of Superintendent of Public Instruction (OSPI) has compiled the required statistics on their web site.

To view the District Report Card and/or a School Report Card on the OSPI Internet site, go to <http://reportcard.ospi.k12.wa.us/summary.aspx?year=2007-08>. At the top under *Summary*, click the down arrow and choose *Bainbridge Island School District*; then push *Go*. That allows you to view the BISD information. To choose a school or program, click the down arrow again, select the school or program, and then push *Go* once more.

Please note: Information on the report is not required if less than 30 students in a single category were assessed.

Schools also are required to report Adequate Yearly Progress under ESEA. AYP is based on students in specific categories attaining a target level of achievement in reading and math. The categories are: All Students, African American, Asian American, Hispanic, Native American, White, Special Education,

English Language Learners and Low Income. All schools in Bainbridge Island School District met the proficiency standard achieving AYP in all categories where more than 30 students were assessed, except Woodward Middle School and Sakai Intermediate School. Each of these schools did not make AYP only in special education, one of the 45 categories of information required for Bainbridge Island School District. Additional information on NCLB/AYP can be found at <http://www.k12.wa.us/ESEA/>.

In Washington, current education reform began in 1993. The education reform act changed schools' accountability by creating the standards-based Washington Assessment of Student Learning (WASL) as the tool the state would use to determine student achievement. *No Child Left Behind* requirements sustain and expand that tool.

Printed copies of this information are available in school offices, at the Bainbridge Public Library, and in most real estate offices.

Currently, our annual reports include the state requirements listed in RCW 28A.655.110, as well as ESEA Report Card elements not available on the OSPI website.