

The Mission of the Bainbridge Island School District is to help all students become successful learners, caring individuals, and responsible citizens.

2007-08

Annual Performance Report

Woodward Middle School



We hope you find this report about Woodward Middle School useful and interesting. If you have questions about information in this report, please call the school office (206) 842-4787.

Our School

Woodward Middle School serves grades 7 and 8 with 602 students enrolled in October 2007. Woodward is one of the top middle schools in the state and nation as measured by test scores, course offerings, internal organization, and activity opportunities. Each grade is divided into two interdisciplinary teams. Students attend core classes—math, science, language arts, and social studies—taught by the same group of teachers. These smaller learning communities allow teachers to make a focused effort to become better acquainted with their students and offer more opportunities for students and staff to connect in positive ways. Collaboration is a hallmark of Woodward. Our site-based council, composed of parents, staff members and administrators, guides our decision-making and directs the school improvement plan. The Learning Improvement Team, composed of teachers and

administrators, provides leadership and focuses on curricular areas.

Our Facility

Students, staff, parents, and the community enjoy the school's beautiful, natural setting. A wetland area and salmon stream serve as outdoor labs for environmental learning. The school library is the focal point for student research and learning. Woodward has two technology labs, as well as new computers in the library, and teachers have laptops—all provided by a technology levy. Many other technology tools, such as interactive/smart boards, document cameras, scanners, digital cameras, and student response systems, have been provided through PTO, Rotary, Bainbridge Schools Foundation, and other donations. Community groups use the school extensively.

Our Mission

The students and staff at WMS are dedicated to:

- Developing relationships with our students and fellow staff members while honoring them as individuals.
- Cultivating an environment that is supportive, flexible and safe.
- Providing a meaningful, intellectually stimulating and integrated curriculum that fosters a love of learning.
- Creating a fun learning environment through innovative instruction and engaging activities.

- Allowing time for reflection and offering opportunities for success, self-discovery and personal growth.
- Celebrating educational, developmental and cultural diversity.
- Working in partnership with our families and the community.
- Modeling a commitment to lifelong learning.
- Empowering individuals to care for their natural environment, their community, and their world.

Connecting . . . Creating . . . Challenging

Improvement Plan

Improving student learning is a focus statewide, and staff and parents on the Woodward Middle School Site Council identify learning improvement goals each year. The council is responsible for monitoring and evaluating these goals.

Woodward's School Improvement Plan can be viewed on our school website, www.bainbridge.wednet.edu/woodward. Major goal areas for the 2007-08 school year included, but were not limited to:

Instructional Improvement and Innovation

Focus on academic success for all students.

Use technology to facilitate instruction and create a positive impact on student learning.

Objectives and activities to support these goals included such things as: student-led conferences; improved assessment methods school-wide; participation in district-wide curriculum review for Language Arts and World Languages and implementation of social studies and health and fitness curricula; and provide staff training in technology.

Implementation

Learning Improvement Days (LID) and staff development funds supported the school improvement goals. This year, staff received further technology training and the use of writing anchor papers. Staff development also focused on remedial support in the areas of math and reading/writing.

Demographics

Students as of October 2007

Enrollment		Student Ethnicity	
7-8	602	African American	1%
		Asian American	5%
		Hawaiian/Pacific Is.	0%
10 or more unexcused absences (2005-06)	0	Hispanic	3%
Suspensions	18	Native American	1%
Expulsions	0	White	90%

Staff

Certificated		Years of experience	
Classroom teachers	34	1 - 2 years	0
Support staff	5	3 - 9 years	12
Administrators	2	10 + years	29

28 certificated staff members hold Master's Degrees.

2 staff members have a Juris Doctorate.

All teachers at Woodward Middle School are "highly qualified".

Character, Climate and Community

Create a positive learning and school climate.

Support current programs and policies related to tobacco, drug and alcohol abuse education.

Objectives and activities to support these goals included such things as: promote asset-building strategies; create an environment that is free of harassment and bullying; evaluate clubs for participation and gender equity; increase awareness of intervention specialist and BYS counselor and collaborate with Bainbridge Coalition for Youth and Parents

Facilities and Finance

Beautify our outside campus.

Conserve energy.

Objectives and activities included such things as: refurbish entrance sign and landscaping; improve recycling and reuse of materials; increase awareness of efforts and need to conserve energy.

Assessments

In spring 2008 at Woodward Middle School, the district administered the Washington Assessment of Student Learning (WASL) at grades 7 and 8. District-wide, the WASL mathematics and reading tests were administered at grades 3—8 and 10. The writing assessments were done at grades 4, 7 and 10, and science at grades 5, 8 and 10.

Other assessments used district-wide include: at 1st and 2nd grades, the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) is used and recognized by the state and

federal governments to determine 2nd grade reading ability; the Cognitive Abilities Test (CogAT), administered to all 3rd grade students, is used to identify highly capable students, and the ITBS is used as a second criteria for those services. The SAT Reasoning Test (formerly the Scholastic Aptitude Test and Scholastic Assessment Test), ACT (formerly American College Testing, now just ACT), and Advanced Placement (AP) assessments are options for high school students planning to continue in higher education.

Washington Assessment of Student Learning

The Washington Assessment of Students Learning (WASL) is a state performance-based assessment. Scores are compared to challenging performance standards set by the State. Scores indicated the percent of students meeting these standards. Based on WASL scores, Woodward Middle School did not make Adequate Yearly Progress (AYP) as defined by state and federal requirements in one cell, special education. AYP designates that students are making progress toward the goal of 100% of students passing the WASL by 2014. (See ESEA information on page 4.)

WASL			Math	Reading	Writing
Grade 7	WMS	2008	81	83	83
		2007	85	92	91
		2006	85	86	88
	District	2008	79	82	84
		2007	84	91	90
		2006	84	85	87
	State	2008	50	63	70
		2007	55	69	68
		2006	49	62	65

WASL			Math	Reading	Science
Grade 8	WMS	2008	79	91	77
		2007	84	93	74
		2006	84	92	73
	District	2008	79	90	76
		2007	84	93	74
		2006	84	92	73
	State	2008	52	66	48
		2007	50	65	45
		2006	49	70	43

Our School Needs Your Support

Parent and community involvement is encouraged and valued at Woodward Middle School. The Parent Teacher Organization (PTO) organizes parent and community volunteers. To learn more about opportunities and become involved as a volunteer, please call our office at (206) 842-4787.

Funding

Woodward Sources of Discretionary Funds

District allocation	\$84,136
Gifted and highly capable	750
Multicultural	730

District Per-Pupil Expenditure

2006-2007	\$8,425
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District expenditures span the following categories: employee salaries and benefits; supplies and materials; instructional materials; contractual services (utilities, service contracts, ets); travel; and capital outlay.

Other Funds

Additional funding came from the Parent/Teacher Organization (PTO), Bainbridge Schools Foundation, Bainbridge Island Rotary, and private donations. These funds are gratefully accepted and used for such things as materials and supplies, staff development, and a variety of enrichment opportunities.

Elementary and Secondary Education Act (ESEA) — No Child Left Behind

In January 2002, the federal government renewed the Elementary and Secondary Education Act (ESEA), also known as *No Child Left Behind*.

The act emphasizes:

- increased accountability
- more parental options
- greater flexibility in the use of federal dollars, and
- research-based education.

One of the requirements of this act is an ESEA Report Card. This includes categories of information that are separated by more detailed factors than in the state annual reports. Therefore, the Washington State Office of Superintendent of Public Instruction (OSPI) has compiled the required statistics on their web site.

To view the District Report Card and/or a School Report Card on the OSPI Internet site, go to <http://reportcard.ospi.k12.wa.us/summary.aspx?year=2007-08>. At the top under *Summary*, click the down arrow and choose *Bainbridge Island School District*; then push *Go*. That allows you to view the BISD information. To choose a school or program, click the down arrow again, select the school or program, and then push *Go* once more.

Please note: Information on the report is not required if less than 30 students in a single category were assessed.

Schools also are required to report Adequate Yearly Progress under ESEA. AYP is based on students in specific categories attaining a target level of achievement in reading and math. The categories are: All Students, African American, Asian American, Hispanic, Native American, White, Special Education,

English Language Learners and Low Income. All schools in Bainbridge Island School District met the proficiency standard achieving AYP in all categories where more than 30 students were assessed, except Woodward Middle School and Sakai Intermediate School. Each of these schools did not make AYP only in special education, one of the 45 categories of information required for Bainbridge Island School District. Additional information on NCLB/AYP can be found at <http://www.k12.wa.us/ESEA/>.

In Washington, current education reform began in 1993. The education reform act changed schools' accountability by creating the standards-based Washington Assessment of Student Learning (WASL) as the tool the state would use to determine student achievement. *No Child Left Behind* requirements sustain and expand that tool.

Printed copies of this information are available in school offices, at the Bainbridge Public Library, and in most real estate offices.

Currently, our annual reports include the state requirements listed in RCW 28A.655.110, as well as ESEA Report Card elements not available on the OSPI website.