

WOODWARD MIDDLE SCHOOL

Annual Performance Report



We hope you find this special report about Woodward Middle School useful and interesting. All of us - home, school, and community - engage in a partnership to educate children. Good communication is vital to that process. If you have questions about any of this information, please call the school office, (206) 842-4787.

The Mission of the Bainbridge Island School District is to help all students become successful learners, caring individuals, and responsible citizens.

The school district depends on the community to help it meet the needs of each student with a modern and effective education program. We appreciate that student needs are not only educational, but personal, economic and social as well. We will work together to develop and implement programs that ensure students' success.

Our School

Woodward Middle School (WMS) is a two-year school serving grades 7 and 8, with over 625 students. It is one of the top middle schools in our state and nation as shown by our students' high test scores and successes in other areas.

Each grade is divided into two teams. Students on a team attend core classes - math, science, language arts, and social studies - taught by the same team of teachers. These smaller learning communities allow teachers to become better acquainted with their students and offer more opportunities for students and staff to connect in positive ways. Students also can choose from a wide variety of electives.

Woodward's decision-making process is guided by our site-based council, composed of parents, staff, and administration. Additionally, our Learning Improvement Team, composed of teachers and administrators, serves as a leadership team for our school.

Our Mission

We build connections in a creative and challenging learning environment.

The students, staff and families of WMS are dedicated to:

- ◆ Developing relationships with our students and fellow staff members while honoring them as individuals.
- ◆ Cultivating an environment that is supportive, flexible, and safe.
- ◆ Providing a meaningful, intellectually stimulating, and integrated curriculum that fosters a love of learning.
- ◆ Allowing time for reflection and offering opportunities for success, self-discovery, and personal growth.
- ◆ Creating a fun learning environment through innovative instruction and engaging activities.
- ◆ Celebrating educational, developmental, and cultural diversity.
- ◆ Working in partnership with our families and the community.
- ◆ Modeling a commitment to lifelong learning.
- ◆ Empowering individuals to care for their natural environment, their community, and their world.

Connecting... Creating... Challenging

2002-03

Our Improvement Plan

Woodward's School Improvement Plan can be viewed in detail on our district and school website www.bainbridge.wednet.edu. For the 2002-03 school year, our major goal areas were as follows:

- School Vision
- Academic Success for All Students
- Technology
- World Languages
- Parent Teacher Conferencing Model
- Tobacco, Drug and Alcohol Abuse Education
- Building Developmental Assets
- Co-Curricular Programs
- Positive Learning and School Climate
- Safety and Emergency Protocols
- Energy Conservation

Woodward's mission provides the overall direction and is the basis for our goals, objectives and action plans.

Learning Improvement

Learning Improvement Day (LID) activities included the following:

- Development of a curriculum map
- Emergency preparedness training
- School improvement analysis and planning
- Collaboration with Sakai Intermediate School and Bainbridge High School on curriculum
- Parent-Teacher Conference planning
- Analysis of WASL data
- Staff training on web development

Our School Building

Staff, students, parents, and the community enjoy the school's beautiful, natural setting, which serves as an outdoor lab with a wetland area and salmon stream for environmental learning. The school is used frequently by community groups.

Each classroom has a TV/VCR, and all Woodward staff have computers, which are linked to the school library and to the Internet. The school library is the focal point for student research and learning.

Our Students

Demographics

Enrollment

Total # of students: **619** (*Apr. '03 enrollment data)

Student Ethnicity	%	# of students
American Indian:	1.3	8
Asian	4.7	29
Black	1.8	11
Hispanic	2.9	18
White	89.3	553

Students with 10 or more unexcused absences:

2001-02	0
2002-03	0

Suspensions	9	Expulsions	1
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Our Staff (#s reflect full and part-time staff)

Certificated:	#
Classroom teachers	32
Other support staff	6
Administrators	2

Year of Experience:	#
1-2 years	3
3-9 years	12
10+ years	25

18 certificated staff members hold Masters' Degrees

How You Can Help

Parent and community involvement is encouraged and valued at Woodward Middle School. We have an active and extensive parent support network. The Parent Teacher Organization's (PTO) Volunteer Coordinators organize hundreds of parent and community volunteers who assist in a variety of ways at Woodward.

The Learning Assistance Program is an opportunity for volunteer mentors to work with an assigned student on academic skills throughout the year.

If you would like to become involved in our school, please call our office at (206) 842-4787.

Assessments

The school district administers a variety of assessments. The Washington State Assessment Program requires the **WASL** (Washington Assessment of Student Learning) and the **ITBS** (Iowa Tests of Basic Skills). The State schedule currently calls for the WASL at grades 4, 7 and 10. The Iowa tests are administered at grades 3, 6 and 9.

Washington Assessment of Student Learning is a state performance-based assessment. Rather than an individual student score being compared to a national norm, scores are compared to challenging performance standards set by the State. Scores indicate the percent of students meeting the State's standards. Students in 4th, 7th and 10th grades are required to take the WASL.

WASL	1999		2000		2001		2002		2003		
	% of 7th grade students meeting the standard.										
<u>Subject</u>	<u>WMS</u>	<u>State</u>	<u>WMS</u>	<u>State</u>	<u>WMS</u>	<u>State</u>	<u>WMS</u>	<u>State</u>	<u>WMS</u>	<u>State</u>	
Math	51	24	60	28	64	27	63	30	71	37	
Reading	66	41	74	42	75	40	80	45	84	48	
Writing	47	37	80	43	87	49	90	53	84	55	
Listening	96	87	91	80	99	80	96	84	98	87	

Funding

District Per Pupil Expenditure, 2001 - 2002 = \$6,617

District expenditures span the following categories: employee salaries and benefits; supplies and materials; instructional materials; contractual services (such as utilities, service contracts, etc.); travel; and capital outlay.

Woodward Sources of Discretionary Funds, 2002-03, were

used for staff development, supplies, instructional materials, and equipment.

District Allocation	\$96,975
Gifted and Highly Capable	\$ 3,400
Multicultural	\$ 730
Title V (Library resources)	\$ 2,700

Other Funding Sources

Bainbridge Education Support Team (B.E.S.T.) is a group of citizens supporting our schools. They allocated \$13,255 to our school. Generous support from our PTO (Parent Teacher Organization) provided over \$18,000. The Bainbridge Island Rotary Club provided grants totaling \$10,850. The newly established Bainbridge Public Schools Trust designated \$12,920 to WMS.

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Elementary and Secondary Education Act (ESEA) - No Child Left Behind

In January 2002, the federal government renewed the **Elementary and Secondary Education Act (ESEA)**, also known as **“No Child Left Behind.”** The act emphasizes:

- increased accountability
- more parental options
- greater flexibility in the use of federal dollars, and
- research-based education.

One of the requirements of this act is an ESEA Report Card. This includes categories of information that are separated by more detailed factors than in the state annual reports. Therefore, the Washington State Office of the Superintendent of Public Instruction (OSPI) has compiled the required statistics on their web site.

Please note: Information on the report is not required if less than 30 students in a single category were assessed.

To view the District Report Card and/or a School Report Card on the OSPI Internet site, go to **<http://reportcard.ospi.k12.wa.us/>**. Under “Select List”, click District and highlight Bainbridge Island. Then click on Search. Scroll down on the page and choose the school or program whose report you would like to see.

Schools also are required to report Adequate Yearly Progress under ESEA. AYP is based on students in specific categories attaining a target level of achievement in reading and math. The categories are: All students, American Indian, Asian, Black, Hispanic, White, Special Education, Bilingual, and Economically Disadvantaged. Woodward Middle School met the proficiency standard, achieving AYP in all categories where more than 30 students were assessed. Additional information on NCLB/AYP can be found at **<http://www.k12.wa.us/ESEA/>**.

In Washington, current education reform began in 1993. The education reform act changed schools’ accountability by creating the standards-based Washington Assessment of Student Learning (WASL) as the tool the state would use to determine student achievement. *No Child Left Behind* requirements sustain and expand that tool.

If you do not have Internet access, hard copies of this information are available in school offices, at the Bainbridge Public Library, and in most real estate offices.

Currently, our annual reports include the state requirements listed in RCW 28A.655.110, as well as ESEA Report Card elements not available on the OSPI website.

Woodward Middle School
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