

# SAKAI INTERMEDIATE SCHOOL

## Annual Performance Report

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*We hope you find this special report about Sakai Intermediate School useful and interesting. All of us - home, school, and community - engage in a partnership to educate children. Good communication is vital to that process. If you have questions about any of this information, please call the school office, (206) 780-6500.*

**The Mission of the Bainbridge Island School District is to help all students become successful learners, caring individuals, and responsible citizens.**

*The school district depends on the community to help it meet the needs of each student with a modern and effective education program. We appreciate that student needs are not only educational, but personal, economic and social as well. We will work together to develop and implement programs that ensure students' success.*

### Our School

Sonoji Sakai Intermediate School successfully completed its fourth year in 2002-2003. Located at the heart of Bainbridge Island, the school serves fifth and sixth grade students.

Students are placed in teams with two teachers, creating smaller learning communities. A rich educational environment includes excellent art, physical education, general music and band programs.

Sakai's full-time librarian supports students and staff in literacy, research skills, and technology integration. Counselors and administrators provide individual and group guidance and leadership. Special education staff members, a reading specialist, and a talented group of paraprofessionals also support students.

In addition to an outstanding curriculum, students are challenged with academic competitions, such as Knowledge Master, Math Olympiad, and Geography and Spelling Bees. Teaming with the local Boys and Girls Club, approximately 45 after-school activities are offered.

All of these opportunities allow students to grow academically, personally, and socially.

### Our Mission and Beliefs

Sakai Intermediate School is committed to creating a caring, collaborative, learning community, dedicated to preparing involved and capable members of a diverse society.

We believe:

- Sakai is positive, nurturing, welcoming, and engaging for staff, students and parents.
- Learning is joyful and rewarding, involving academics, social skill development, physical activity, artistic expression, and play.
- Learning is a process that challenges students to think and perform independently and responsibly.
- Sakai educators set high expectations for themselves and their students, and believe that all students can be successful.
- Fifth and sixth grade students are in a unique transition, and their learning should facilitate that change.

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**2002-03**

### Our Improvement Plan

The following are highlights and accomplishments of our school improvement plan :

- Math teachers developed skills for curriculum implementation.
- A new K-6 report card was implemented.
- The science curriculum review was initiated.
- Progress was made toward articulation of the Language Arts curriculum.
- Technology/web skills were increased.
- Reading achievement was addressed for lowest 10%.
- Conflict mediation program was focus for improvement.
- After school and emergency preparedness were improved.

### Learning Improvement

**Learning Improvement Days (LID)** provided the opportunity for staff members to share their expertise and collaborate to improve the use of technology in the classroom, plan for math curriculum implementation, create and update staff web pages, and build our emergency preparedness plans.

### Our School Building

Students, staff, parents, and the community enjoy Sonoji Sakai Intermediate School, an award-winning facility. The school is on two levels, with five to six classrooms in each of four clusters. At the school's center, the library is the focal area for student learning. Classes fully utilize a computer lab. A large gym accommodates physical education classes, intramural and school lunch programs, and community groups. Environmentally sensitive considerations preserved a watershed and salmon stream that have been incorporated into the curriculum.

### Our Students

#### Demographics

##### Enrollment

Total # of students: **598** (\*Apr. '03 enrollment data)

Student Ethnicity	%	# of students (*)
American Indian:	1.7	10
Asian	4.8	29
Black	2.5	15
Hispanic	3.2	19
White	87.8	525

##### Students with 10 or more unexcused absences:

2001-02	0
2002-03	0

### Our Staff (#s reflect full and part-time staff)

Certificated:	#
• Classroom teachers	23
• Other support staff	12
• Administrators	2

Year of Experience:	
1-2 years	2
3-9 years	11
10+ years	24

**22 certificated staff members hold Masters' Degrees**

### How You Can Help

Our partnership with parents and the community is extremely important in meeting the needs of our students. We invite all parents and community members to participate in our program. We always need volunteers in classrooms, the support center, our library or computer lab, the main office, for tutoring and special programs, as well as for recess and lunch supervision. If you are interested in helping, please call our main office at 780-6500.

## Assessments

The school district administers a variety of assessments. The Washington State Assessment Program requires the **Iowa Tests of Basic Skills (ITBS)** and the **Washington Assessment of Student Learning (WASL)**. The State schedule currently calls for the Iowa tests at grades 3, 6 and 9. The WASL is administered at grades 4, 7 and 10.

The **Iowa Tests of Basic Skills** were given to 3rd, 6th, and 9th grade students in the spring. Scores are in National Percentile Rank (NPR), which indicate the percent of students in the norm group who obtain lower scores. For example, if a student earns a percentile rank of 70 on a particular test, it means the student scored better than 70% of students in the norm group.

ITBS/6	2000			2001			2002			2003		
	Sakai	District	State	Sakai	District	State	Sakai	District	State	Sakai	District	State
Reading	77	78	54	76	76	53	79	80	54	77	77	55
Language	72	72	56	69	68	54	73	73	56	69	69	56
Math	75	74	56	74	74	56	74	75	58	69	70	58
Core Total	76	76	55	74	74	55	77	78	56	73	73	56

## Funding

### District Per Pupil Expenditure, 2001 - 2002 = \$6,617

District expenditures span the following categories: employee salaries and benefits; supplies and materials; instructional materials; contractual services (such as utilities, service contracts, etc.); travel; and capital outlay.

**Sakai Sources of Discretionary Funds, 2002-03**, were used for staff development, supplies, instructional materials, and equipment.

District Allocation	\$80,319
Gifted and Highly Capable	\$ 3,400
Multicultural	\$ 730
Title V (Library resources)	\$ 2,700
B.E.S.T. (Bainbridge Education Support Team)	\$ 8,000
Bainbridge Island Public Schools Trust	\$12,140
Sakai PTO (Parent-Teacher Organization)	\$30,000

The Bainbridge Education Support Team (B.E.S.T.) and the Bainbridge Island Public Schools Trust are community-based groups that provide additional funding for targeted areas of each school's and the district's budgets.

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## ***Sakai Intermediate School Report 2002-03***

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### **Elementary and Secondary Education Act (ESEA) - No Child Left Behind**

In January 2002, the federal government renewed the **Elementary and Secondary Education Act (ESEA)**, also known as “**No Child Left Behind.**” The act emphasizes:

- increased accountability
- more parental options
- greater flexibility in the use of federal dollars, and
- research-based education.

One of the requirements of this act is an ESEA Report Card. This includes categories of information that are separated by more detailed factors than in the state annual reports. Therefore, the Washington State Office of the Superintendent of Public Instruction (OSPI) has compiled the required statistics on their web site.

Please note: Information on the report is not required if less than 30 students in a single category were assessed.

To view the District Report Card and/or a School Report Card on the OSPI Internet site, go to **<http://reportcard.ospi.k12.wa.us/>**. Under “Select List”, click District and highlight Bainbridge Island. Then click on Search. Scroll down on the page and choose the school or program whose report you would like to see.

Schools also are required to report Adequate Yearly Progress under ESEA. AYP is based on students in specific categories attaining a target level of achievement in reading and math. The categories are: All students, American Indian, Asian, Black, Hispanic, White, Special Education, Bilingual, and Economically Disadvantaged. Sakai Intermediate School met the proficiency standard, achieving AYP in all categories where more than 30 students were assessed. Additional information on NCLB/AYP can be found at **<http://www.k12.wa.us/ESEA/>**.

In Washington, current education reform began in 1993. The education reform act changed schools’ accountability by creating the standards-based Washington Assessment of Student Learning (WASL) as the tool the state would use to determine student achievement. *No Child Left Behind* requirements sustain and expand that tool.

If you do not have Internet access, hard copies of this information are available in school offices, at the Bainbridge Public Library, and in most real estate offices.

Currently, our annual reports include the state requirements listed in RCW 28A.655.110, as well as ESEA Report Card elements not available on the OSPI website.

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