

ORDWAY ELEMENTARY SCHOOL

Annual Performance Report



We hope you find this special report about Ordway Elementary School useful and interesting. All of us - home, school, and community - engage in a partnership to educate children. Good communication is vital to that process. If you have questions about any of this information, please call the school office, (206) 842-7637.

The Mission of the Bainbridge Island School District is to help all students become successful learners, caring individuals, and responsible citizens.

The school district depends on the community to help it meet the needs of each student with a modern and effective education program. We appreciate that student needs are not only educational, but personal, economic and social as well. We will work together to develop and implement programs that ensure students' success.

Our School

Ordway, a preschool through fourth grade building, strives to provide the personal touch to each student and family. You'll find Ordway filled with exceptional children, families, and an outstanding staff. We believe in working together to provide a safe, caring environment where students can excel both academically and socially. The staff works hard to meet the diverse learning needs of our students by using a strong set of teaching practices. In addition to stressing excellence in learning, we promote respect for diversity and self.

Working together as a school community provides a quality-learning environment for students. An active PTO (Parent/Teacher Organization) and volunteer program bring parents and community members into a variety of capacities, as tutors, art docents, committee members, classroom volunteers, and/or in PTO-sponsored activities. Ordway has a community volunteer reading program and an after-school homework club. The school also had after-school Spanish and French language classes and hosted Camp Invention, a week-long summer science camp. Partnerships at Ordway - home, school, and community - are designed to support learning and reinforce positive student behavior, as well as promote community-school relationships. Formal partnerships exist with the Island Grill Restaurant, the Pizza Factory, Bainbridge High School, Odyssey, and Bainbridge Arts and Crafts.

Our Mission and Belief Statements

Mission: Ordway Elementary is a safe and caring environment where all children will be successful students and responsible citizens.

Belief Statements:

- A positive learning environment includes tolerance and respect for self and others.
- Children need to feel safe, valued and encouraged to take risks when learning.
- Children learn in a variety of ways, and learning is a lifelong process.
- Learning is a partnership between students, staff and families sharing the rolls of guidance, support and responsibility.
- Learning occurs when students are actively engaged and experience personal satisfaction.
- Education incorporates academics, the arts, and life skills.

Caring to Learn - Learning to Care

2003-04

Our Improvement Plan

The goals and improvement plans outlined below were developed and approved by the Ordway Site Council. The Council has the responsibility for monitoring and evaluating these goals.

STUDENT ACHIEVEMENT GOAL

Create an environment using targeted, effective instruction, allowing all students to be successful learners.

Samples of strategies include: involvement in the Language Arts mid-cycle review process; refining grade-level expectations in mathematics; and development of rubrics to assess writing. The above strategies worked to increase the number of students meeting the WASL (Washington Assessment of Student Learning) standards.

CULTURE, CLIMATE, AND COMMUNITY GOAL

Create a caring, collaborative, and positive learning environment that celebrates diversity and promotes respect for and acceptance of self and others.

Ordway continued recognition of positive values and social skills through the Awesome Otter and Caring Kids programs. It held monthly recognition/celebration assemblies, reinforcing a school-wide focus on character virtues.

FACILITIES AND FINANCE GOAL

Create a safe and attractive facility that allows for diverse learning and teaching strategies.

Ordway built an outside amphitheater and provided site beautification as parents worked in conjunction with the grounds maintenance staff. After a facility-needs assessment, Ordway worked with the District and PTO to provide instructional technology.

Learning Improvement

In 2003-04, Learning Improvement Days and staff development funds were used to support our school improvement goals. The Ordway staff spent time reviewing and strengthening the areas of writing and assessment for learning. Additional time was spent on strategies to expand the use of nonfiction in the reading program and refining the grade level expectations, along with improving our emergency preparedness program.

How You Can Help

Ordway Elementary School actively encourages parents and community members to join in our partnership efforts, providing voluntary support to students, classrooms and programs. Please call the school office to inquire about volunteer opportunities, 842-7637.

Our Students

Demographics

Enrollment

Total # of students: 472 (*Apr. '04 enrollment data)

Student Ethnicity	%	# of students
African American	1.3	6
American Indian	3.0	14
Asian American	6.8	32
Hispanic	4.2	20
White	84.7	400

Students with 10 or more unexcused absences:

2002-03:	0%
2003-04:	0%

Our Staff (#s reflect full and part-time staff)

Certificated:	#
• Classroom teachers	20
• Other support staff	16
• Administrators	1

Years experience:	#
• 1-2 years	3
• 3-9 years	12
• 10+ years	22

21 certificated staff members hold Master's Degrees

0% of teachers are teaching with provisional credentials

Our School Building

Ordway School, built in 1978, houses preschool through fourth grade along with class areas that support students with special needs. As we experience increased enrollment in the late 1980s, Ordway added a specially designed kindergarten building and portables. In the early 1990s, the office and staff work areas were remodeled along with upgrading learning spaces to make them better suited for students with special needs. The building continuously upgrades technology support. With Ordway's central location, a variety of school and community groups continuously use the facility.

Assessments

The school district administered a variety of assessments at the elementary level, including the **Iowa Tests of Basic Skills (ITBS)**, Cognitive Abilities Test (CogAT), and the **Washington Assessment of Student Learning (WASL)**. The Washington State Assessment Program requires the ITBS and WASL. The State schedule currently calls for the Iowa tests at grades 3, 6 and 9. The WASL is administered at grades 4, 7 and 10.

The **Iowa Tests of Basic Skills** were given to 3rd grade students in the spring. Scores are in National Percentile Rank (NPR), which indicate the percent of students in the norm group who obtain lower scores. For example, if a student earns a percentile rank of 70 on a particular test, it means the student scored better than 70% of students in the norm group. These tests are mandated by the State at grades 3, 6 and 9.

ITBS/3	2001			2002			2003			2004		
	Ordway	District	State	Ordway	District	State	Ordway	District	State	Ordway	District	State
Reading	85	76	57	76	80	57	77	77	58	74	78	58
Language	84	68	*	67	70	*	80	68	*	65	70	*
Math	78	74	64	81	79	66	72	79	67	78	80	67
Composite	83	74	*	75	77	*	77	76	*	76	79	63

* Not required/supplied by State
Starting in 2004, the Composite Score comes from only Reading and Math

Washington Assessment of Student Learning is a state performance-based assessment. Rather than individual students scores being compared to a national norm, scores are compared to challenging performance standards set by the State. Scores indicate the percent of students meeting the State's standards. Students in 4th, 7th and 10th grades are required to take the WASL. **All 4th grade students at Ordway were tested on the WASL.**

WASL/4	1999		2000		2001		2002		2003		2004	
	% of 4th grade students meeting the standard.											
Subject	Ordway	State	Ordway	State	Ordway	State	Ordway	State	Ordway	State	Ordway	State
Math	68	37	60	42	56	43	71	52	79	55	80	60
Reading	75	59	84	66	81	66	85	66	86	67	94	74
Writing	54	33	56	39	63	43	69	50	71	54	76	56
Listening	88	71	88	65	89	72	67	67	78	66	*	*

*Listening was discontinued in 2004.

Funding

District Per Pupil Expenditure - 2002-03 = \$6,846

District expenditures span the following categories: employee salaries and benefits; supplies and materials; instructional materials; contractual services (such as utilities, service contracts, etc.); travel; and capital outlay.

Ordway Sources of Discretionary Funds, 2003-04, were used for staff development, supplies, instructional materials, and equipment.

District Allocation	\$63,157
Gifted and Highly Capable	\$ 1,000
Multicultural	\$ 730
Title V (Library resources)	\$ 1,600

Other Funds

Additional funding came from the Parent Teacher/Student Organization (PTO/PTSO), Bainbridge Education Support Team (B.E.S.T.), the Bainbridge Public Schools Trust, and private donations. These funds are gratefully accepted and used for such things as materials and supplies, staff development, and a variety of enrichment opportunities.

Elementary and Secondary Education Act (ESEA) - *No Child Left Behind*

In January 2002, the federal government renewed the **Elementary and Secondary Education Act (ESEA)**, also known as ***No Child Left Behind***. The act emphasizes:

- increased accountability
- more parental options
- greater flexibility in the use of federal dollars, and
- research-based education.

One of the requirements of this act is an ESEA Report Card. This includes categories of information that are separated by more detailed factors than in the state annual reports. Therefore, the Washington State Office of the Superintendent of Public Instruction (OSPI) has compiled the required statistics on their web site.

Please note: Information on the report is not required if less than 30 students in a single category were assessed.

To view the District Report Card and/or a School Report Card on the OSPI website, go to <http://reportcard.ospi.k12.wa.us>. Under "Select List", click District and highlight Bainbridge Island. Then click on Search. Scroll down on the page and choose the school or program whose report you would like to see.

Schools also are required to report Adequate Yearly Progress under ESEA. AYP is based on students in specific categories attaining a target level of achievement in reading and math. The categories are: All students, African American, American Indian, Asian American, Hispanic, White, Special Education, Bilingual, and Economically Disadvantaged. Ordway Elementary School met the proficiency standard, achieving AYP in all categories where more than 30 students were assessed. Additional information on NCLB/AYP can be found at <http://www.k12.wa.us/ESEA/>.

In Washington, current education reform began in 1993. The education reform act changed schools' accountability by creating the standards-based Washington Assessment of Student Learning (WASL) as the tool the state would use to determine student achievement. *No Child Left Behind* requirements sustain and expand that tool.

If you do not have Internet access, hard copies of this information are available in school offices, at the Bainbridge Public Library, and in most real estate offices.

Currently, our annual reports include the state requirements listed in RCW 28A.655.110, as well as ESEA Report Card elements not available on the OSPI website.
