

The Mission of the Bainbridge Island School District is to help all students become successful learners, caring individuals, and responsible citizens.

Annual Performance Report 2004-05

Blakely Elementary School



We hope you find this report about Blakely Elementary School useful and interesting. If you have questions about information in this report, please call the school office (206) 842-4752.

Our School

Captain Johnston Blakely Elementary School is a rural, neighborhood school located on the south end of Bainbridge Island. Our school serves students in Kindergarten through fourth grades with an average enrollment of 441 students. Blakely School provides a skilled, dedicated and caring staff. Parent involvement is a key component of our success, and volunteers gave over 3,000 hours of support this year.

Blakely School provides a solid core curriculum, as well as daily specialist classes in art, music (choral), physical education, and library media. Additionally, the Parent Teacher Organization (PTO) supports enrichment activities for all students, including field trips, assemblies, an art docent program, and 4th grade outdoor education.

A full-time counselor assists students and their families and visits classrooms to provide instruction regarding violence prevention, personal safety and anti-bullying programs. Staff and parent communications include: back-to-school nights by grade level; parent conferences; an annual open house; special informational evenings; direct email and phone access to staff; and a site council parent survey.

Our Facility

Blakely School was built in 1965. Two extensive remodels since then have added a new library, additional classrooms, a seismic update, heating and ventilation improvements, and refurbishing of the original classrooms. It now provides a modern and safe environment in which to learn and work.

Our Mission

We believe education:

- to be an avenue for growth, which encourages ongoing discovery and exploration of ideas in a flexible and dynamic environment.
- must respect and promote individual and cultural diversity by encouraging each person's talents.
- should encourage the inherent curiosity of all to become lifelong learners with intrinsic motivation, who can deal with accelerating change.

- is a positive force in the life of the student, and is the shared responsibility of families, school, community, and society.
- should create self-sufficient adults who control their destiny and fulfill their potential.

The challenge for and goal of the Blakely community will be to continue to make this vision a reality as our school's population becomes increasingly diverse in the cultural make-up and educational needs of its students.

Our School Needs Your Support

Blakely School extends an open invitation to all members of the community to participate at our school. Our student/parent handbook and school directory contain information on how parents and community members can become involved. To receive one or ask questions, please call the main office during school hours, (206) 842-4752.

Improvement Plan

Improving student learning is a focus statewide. Staff and parents on the Blakely Elementary School Site Council identify learning improvement goals each year. The council is responsible for monitoring and evaluating these goals. In 2004-05, Blakely goals and accomplishments included, but were not limited to:

Instructional Program and Innovation

Implementation of a new science curriculum and continued work on the third year of a new math curriculum as well. Teachers worked in collaboration with colleagues in our school and across the district to develop student-learning assessments. We provided a before-school reading intervention program for selected students. A Developmental Kindergarten program was initiated this year.

Character, Climate and Community

Anti-bullying efforts continued being incorporated into the Blakely 3 Rs—students and adults are expected to act Respectfully, Reasonably, and

Responsibly. A student leadership team continued focus on our commitment to community service. The Blakely School Council implemented informational handouts and school visitations to help fourth grade students and their parents with the transition to intermediate school.

Facilities and Finance

Students received instruction and practice to increase proficiency in keyboarding, research, presentation skills, and word processing. Teachers implemented a new electronic report card format for parents. We expanded the use of email and a listserv to enhance internal and external communications.

Implementation

Learning Improvement Days (LID) and staff development funds were used to support school improvement goals. This year our staff received extensive and specific training for the implementation of the new science curriculum. Additional staff development activities focused on writing, reading, gifted education and mathematics.

Demographics

Students as of October 2004

Enrollment		Student Ethnicity		
K-4	432	African American	8	2%
		Asian American	14	3%
10 or more unexcused absences (2004-05)	0	Hispanic	10	2%
Suspensions	0	Native American	7	2%
Expulsions	0	White	393	91%

Staff

Certificated		Years of experience	
Classroom teachers	22	1 - 2 years	0
Support staff	7	3 - 9 years	12
Administrators	1	10 + years	18

18 certificated staff members hold Master's Degrees.
All teachers at Blakely are "highly qualified."

Assessments

In 2004-05 at Blakely Elementary School, the district administered the Iowa Tests of Basic Skills at grade 3 and the Washington Assessment of Student Learning science tests at grade 4. The Iowa Tests were required district-wide

at grades 3, 6 and 9. The WASL mathematics, reading and writing are administered at grades 4, 7 and 10. The science WASL occurred at grades 5, 8 and 10.

Iowa Tests of Basic Skills

The Iowa Tests of Basic Skills were given to 3rd grade students in the spring. Scores are in National Percentile Rank (NPR), which indicate the percent of students in the norm group who obtain lower scores. For example, if a student earns a percentile rank of 70 on a particular test, it means the student scored better than 70% of students in the norm group.

ITBS			Math	Reading	Core
Grade 3	Blakely	2005	81	82	82
		2004	88	82	85
		2003	82	75	79
	District	2005	80	80	80
		2004	80	78	79
		2003	79	77	78
	State	2005	66	58	62
		2004	67	58	63
		2003	67	58	63

Washington Assessment of Student Learning

The Washington Assessment of Student Learning (WASL) is a state performance-based assessment. Scores are compared to challenging performance standards set by the State. Scores indicate the percent of students meeting these standards. All 4th grade students at Blakely Elementary School were tested on the WASL. Blakely made Adequate Yearly Progress (AYP) as identified by state and federal requirements. This means students are making designated progress toward the goal of 100% of students passing the WASL by 2014. No schools in BISD were identified as needing improvement under AYP.

WASL			Math	Reading	Writing
Grade 4	Blakely	2005	90	99	97
		2004	84	96	83
		2003	77	91	84
	District	2005	82	93	82
		2004	83	92	79
		2003	78	88	80
	State	2005	61	79	58
		2004	60	74	56
		2003	55	67	54

Funding

Blakely Sources of Discretionary Funds

District allocation	\$58,893
Gifted and highly capable	500
Multicultural	730

District Per-Pupil Expenditure

2003-2004	\$7,146
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District expenditures span the following categories: employee salaries and benefits; supplies and materials; instructional materials; contractual services (utilities, service contracts, etc.); travel; and capital outlay.

Other Funds

Additional funding came from Parent/Teacher/Student Organization (PTO/PTSO), Bainbridge Education Support Team (B.E.S.T.), the Bainbridge Public Schools Trust, and private donations. These funds are gratefully accepted and used for such things as materials and supplies, staff development, and a variety of enrichment opportunities.

Elementary and Secondary Education Act (ESEA) — No Child Left Behind

In January 2002, the federal government renewed the Elementary and Secondary Education Act (ESEA), also known as *No Child Left Behind*.

The act emphasizes:

- increased accountability
- more parental options
- greater flexibility in the use of federal dollars, and
- research-based education.

One of the requirements of this act is an ESEA Report Card. This includes categories of information that are separated by more detailed factors than in the state annual reports. Therefore, the Washington State Office of the Superintendent of Public Instruction (OSPI) has compiled the required statistics on their web site.

Please note: Information on the report is not required if less than 30 students in a single category were assessed.

To view the District Report Card and/or a School Report Card on the OSPI Internet site, go to <http://reportcard.ospi.k12.wa.us>. At the top under *Summary*, click the down arrow and choose *Bainbridge Island School District*; then push *Go*. That allows you to view the BISD information. To choose a school or program, click the down arrow again, *select* the school or program, and then push *Go* once more.

Schools also are required to report Adequate Yearly Progress under ESEA. AYP is based on students in specific categories attaining a target level of achievement in reading and math. The categories are: All Students, African

American, Asian American, Hispanic, Native American, White, Special Education, Limited English Proficient, and Economically Disadvantaged. All schools in the Bainbridge Island School District met the proficiency standard, achieving AYP in all categories where more than 30 students were assessed. Additional information on NCLB/AYP can be found at www.k12.wa.us/ESEA/.

In Washington, current education reform began in 1993. The education reform act changed schools' accountability by creating the standards-based Washington Assessment of Student Learning (WASL) as the tool the state would use to determine student achievement. *No Child Left Behind* requirements sustain and expand that tool.

If you do not have Internet access, hard copies of this information are available in school offices, at the Bainbridge Public Library, and in most real estate offices.

Currently, our annual reports include the state requirements listed in RCW 28A.655.110, as well as ESEA Report Card elements not available on the OSPI website.