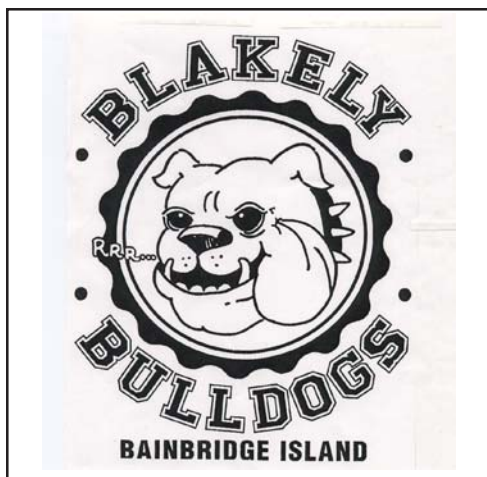


# BLAKELY ELEMENTARY SCHOOL

## Annual Performance Report



*We hope you find this special report about Blakely Elementary School useful and interesting. All of us - home, school, and community - engage in a partnership to educate children. Good communication is vital to that process. If you have questions about any of this information, please call the school office, (206) 842-4752.*

**The Mission of the Bainbridge Island School District is to help all students become successful learners, caring individuals, and responsible citizens.**

*The school district depends on the community to help it meet the needs of each student with a modern and effective education program. We appreciate that student needs are not only educational, but personal, economic and social as well. We will work together to develop and implement programs that ensure students' success.*

### Our School

Captain Johnston Blakely Elementary School is a rural, neighborhood school located on the south end of Bainbridge Island. Our school serves students in Kindergarten through fourth grades with an average enrollment of 410 students. Blakely School provides a skilled, dedicated and caring staff. Parent involvement is a key component of our success, and volunteers gave over 3000 hours of support this year.

Blakely School provides a solid core curriculum, as well as daily specialist classes in art, music (choral), physical education, and library media. Additionally, the Parent Teacher Organization (PTO) supports enrichment activities for all students, including field trips, assemblies, an art docent program, and outdoor education.

A full-time counselor assists students and their families and visits classrooms to provide instruction regarding violence prevention, personal safety and anti-bullying programs.

Staff and parent communications include: back-to-school nights by grade level; parent conferences; an annual open house; special informational evenings; direct email and phone access to staff; and a site council publication, "Blakely Magazine," which addresses special topics of interest to our school community.

### Our Mission

**We believe education:**

- to be an avenue for growth, which encourages ongoing discovery and exploration of ideas in a flexible and dynamic environment.
- must respect and promote individual and cultural diversity by encouraging each person's talents.
- should encourage the inherent curiosity of all to become lifelong learners with intrinsic motivation, who can deal with accelerating change.
- is a positive force in the life of the student, and is the shared responsibility of families, school, community, and society.
- should create self-sufficient adults who control their destiny and fulfill their potential.

The challenge for and goal of the Blakely community will be to continue to make this vision a reality as our school's population becomes increasingly diverse in the cultural make-up and educational needs of its students.

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## 2003-04

## Our Improvement Plan

Blakely prepares an annual School Improvement Plan that includes goals in Instruction/Innovation, Character/Climate and Community, and Technology.

**Instruction/Innovation:** We continued the implementation of a new math curriculum at all grade levels. Teachers worked in collaboration with colleagues in our school and across the district to develop student-learning assessments to help monitor our progress and student achievement. The school held Math Morning sessions to familiarize parents with the new math program.

**Climate/Character/Community:** Anti-bullying efforts continued being incorporated into the Blakely 3 Rs - students and adults are expected to act Respectfully, Reasonably, and Responsibly. A student leadership team continued focus on our commitment to community service. The Blakely School Council implemented informational handouts and school visitations to help fourth grade students and their parents with the transition to intermediate school.

**Technology:** A common software "Toolkit" provided to each classroom makes it possible for students to access necessary tools in the classroom, as well as in the computer lab. Lab computers received memory upgrades to maintain operating efficiency.

## Learning Improvement

**Learning Improvement Days (LID)** and staff development funds were used to support school improvement goals. This year our staff received extensive and specific training for the implementation of the new mathematics curriculum. Additional staff development activities focused on writing, reading, gifted education and technology.

## How You Can Help

Blakely School extends an open invitation to all members of the community to participate at our school. Our student/parent handbook and school directory contain information on how parents and community members can become involved. To receive one or ask questions, please call the main office during school hours, 842-4752.

## Our Students

### Demographics

#### Enrollment

Total # of students: **404** (\*Apr. '04 enrollment data)

Student Ethnicity	%	# of students
African American	1.5	6
American Indian	2.0	8
Asian American	2.5	10
Hispanic	2.2	9
White	91.8	371

#### Students with more than 10 unexcused absences

2000-01:	0
2001-02	0
2002-03	0
2003-04	0

## Our Staff (#s reflect full and part-time staff)

Certificated:	#
• Classroom teachers	23
• Administrators	1
• Other Support Staff	5

#### Years of Experience:

• 1-2 years	0
• 3-9 years	9
• 10+ years	20

**18 certificated staff members hold Master's Degrees.**  
**0% of teachers are teaching with provisional credentials.**

## Our School Building

Blakely School was built in 1965. Two extensive remodels since then have added a new library, additional classrooms, a seismic update, heating and ventilation improvements, and refurbishing of the original classrooms. It now provides a modern and safe environment in which to learn and work.

## Assessments

The school district administers a variety of assessments at the elementary level, including the **Iowa Tests of Basic Skills (ITBS)**, Cognitive Abilities Test (CogAT), and the **Washington Assessment of Student Learning (WASL)**. The Washington State Assessment Program requires the ITBS and WASL. The state schedule currently calls for the Iowa tests at grades 3, 6 and 9. The WASL is administered at grades 4, 7 and 10.

The **Iowa Tests of Basic Skills** were given to 3rd grade students in the spring. Scores are in National Percentile Rank (NPR), which indicate the percent of students in the norm group who obtain lower scores. For example, if a student earns a percentile rank of 70 on a particular test, it means the student scored better than 70% of students in the norm group. These tests are mandated by the State at grades 3, 6 and 9.

ITBS/3	2001			2002			2003			2004		
	Blakely	District	State	Blakely	District	State	Blakely	District	State	Blakely	District	State
Reading	78	76	57	79	80	57	75	77	58	82	78	58
Language	76	68	*	74	70	*	69	68	*	80	70	*
Math	74	74	64	77	79	66	82	79	67	88	80	67
Composite	77	74	*	78	77	*	75	76	*	85	79	63

\*Not required/supplied by State

Starting in 2004, the Composite Score comes only from Reading and Math

**Washington Assessment of Student Learning** is a state performance-based assessment. Rather than individual student scores being compared to a national norm, scores are compared to challenging performance standards set by the State. Scores indicate the percent of students meeting the state's standards. Students in 4th, 7th and 10th grades are required to take the WASL. **One percent of Blakely 4th grade students were not tested on the WASL.**

WASL/4	2000		2001		2002		2003		2004	
% of 4th grade students meeting the standard.										
Subject	Blakely	State	Blakely	State	Blakely	State	Blakely	State	Blakely	State
Math	78	42	76	43	84	52	77	55	84	60
Reading	93	66	91	66	95	66	91	67	96	74
Writing	78	39	80	43	90	50	84	54	83	56
Listening	84	65	92	72	89	67	89	66	*	*

\*Listening was discontinued in 2004.

### **Funding**

#### **District Per Pupil Expenditure, 2002-03 = \$6,846**

Expenditures span the following categories: employee salaries and benefits; supplies and materials; instructional materials; contractual services (such as utilities, service contracts, etc.); travel; and capital outlay.

#### **Blakely Sources of Discretionary Funds, 2003-04,**

were used for staff development, supplies, instructional materials, and equipment.

District Allocation	\$54,674
Gifted and Highly Capable	\$ 1,000
Multicultural	\$ 730
Title V (Library resources)	\$ 1,600

Additional funding came from the Parent Teacher/Student Organization (PTO/PTSO), Bainbridge Education Support Team (B.E.S.T.), the Bainbridge Public Schools Trust, and private donations. These funds are gratefully accepted and used for such things as materials and supplies, staff development, and a variety of enrichment opportunities.

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### **Elementary and Secondary Education Act (ESEA) - *No Child Left Behind***

In January 2002, the federal government renewed the **Elementary and Secondary Education Act (ESEA)**, also known as ***No Child Left Behind***. The act emphasizes:

- increased accountability
- more parental options
- greater flexibility in the use of federal dollars, and
- research-based education.

One of the requirements of this act is an ESEA Report Card. This includes categories of information that are separated by more detailed factors than in the state annual reports. Therefore, the Washington State Office of the Superintendent of Public Instruction (OSPI) has compiled the required statistics on their website.

Please note: Information on the report is not required if less than 30 students in a single category were assessed.

To view the District Report Card and/or a School Report Card on the OSPI Internet site, go to **<http://reportcard.ospi.k12.wa.us>**. Under "Select List", click District and highlight Bainbridge Island. Then click on Search. Scroll down on the page and choose the school or program whose report you would like to see.

Schools also are required to report Adequate Yearly Progress under ESEA. AYP is based on students in specific categories attaining a target level of achievement in reading and math. The categories are: All students, African American, American Indian, Asian American, Hispanic, White, Special Education, Bilingual, and Economically Disadvantaged. Blakely Elementary School met the proficiency standard, achieving AYP in all categories where more than 30 students were assessed. Additional information on NCLB/AYP can be found at **<http://www.k12.wa.us/ESEA/>**.

In Washington, current education reform began in 1993. The education reform act changed schools' accountability by creating the standards-based Washington Assessment of Student Learning (WASL) as the tool the state would use to determine student achievement. *No Child Left Behind* requirements sustain and expand that tool.

If you do not have Internet access, hard copies of this information are available in school offices, at the Bainbridge Public Library, and in most real estate offices.

Currently, our annual reports include the state requirements listed in RCW 28A.655.110, as well as ESEA Report Card elements not available on the OSPI website.

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