

The Mission of the Bainbridge Island School District is to help all students become successful learners, caring individuals, and responsible citizens.

2007-08

Annual Performance Report

Bainbridge High School



We hope you find this report about Bainbridge High School useful and interesting. If you have questions about information in this report, please call the school office (206) 842-2634.

Our School

Bainbridge High School is a four-year school serving grades 9-12, with 1,472 students in 2007-08. This year we had 7 National Merit Scholar Finalists, 1 National Merit Semifinalist, 14 Merit Commended Students, and 143 graduating seniors were designated Washington Honors Award winners (placing 40% of our graduates in the top 10% of graduating seniors in the state). As shown by our students' high test scores and records of success beyond graduation, our school enjoys a reputation for high academic success.

Students at Bainbridge High School have access to a comprehensive offering of academic and elective courses. Our range of academic course offerings and co-curricular programs exceed the options available at virtually any other public school our size. Student athletes excel in a wide range of sports. Individuals and teams competed/placed at state level competitions this year in the following sports: Girls Cross Country, Boys/Girls Golf, Boys/Girls

Swim & Dive, Boys Water Polo, Girls Basketball, Girls Gymnastics, Fastpitch, Boys/Girls Lacrosse, and Boys/Girls Track & Field.

Our Site Council guides Bainbridge High School's decision-making processes and school improvement planning projects. The Council is composed of parents, staff, administrators, and students.

Our Facility

In 2007-08, the high school campus included two main instructional buildings, a music building, a gymnasium, and a stadium and athletic fields. With a 71% approval of a capital bond in March of 2006, we broke ground in June 2007 for the renovation of the 200 building that housed our main offices, library, commons, cafeteria, and some classrooms. All of these spaces were in alternate locations during construction, with affected classrooms in an adjacent school and in portables. Renovation of the stadium track and athletic field began in June 2008. Community organizations use the buildings, stadium and fields extensively after normal school hours and during weekends.

Our Mission

The mission of Bainbridge High School is to provide each student an equal opportunity to achieve excellence, to graduate with a quality education, and to contribute to a diverse community as a confident and responsible young adult.

Our School Needs Your Support

Bainbridge High School actively encourages parents and community members to help us accomplish our mission and goals. To learn more about or become involved with our Site Council, call our Site Council Hotline at (206) 780-1450. Contact our Parent Teacher Student Organization (PTSO) regarding their opportunities for involvement by calling (206) 842-2634. To volunteer for other school programs or to serve on district committees, call the district Community Relations office, (206) 780-1398.

Improvement Plan

Our site council approved the Bainbridge High School Improvement Plan for the 2007-08 school year. This included a variety of specific strategies focusing on the following goals:

Instructional Improvement and Innovation

Complete year one implementation of the BHS Senior Project graduation requirement. The first cycle of senior projects entailed small student groups meeting with a staff advisor once each month during the school year, culminating during the WASL testing windows when students presented their projects to staff and peers.

Improve student performance/academic success, with emphasis in the areas of Language Arts and World Languages. The scopes and sequences for Language Arts and World Languages were reviewed with year one of the curriculum review cycle. Additionally, BHS completed year one implementations for newly revised Social Studies and Health/Physical Education curricula.

Character, Climate and Community

Implement and evaluate school-wide programs that result in enhanced levels of connectedness and sense of belonging and personalization among the BHS student, staff and parent community. Staff and students engaged in a wide-variety of community building activities throughout the school year. In addition, the school implemented a revised Interscholastic Activities Code.

Facilities and Finance

Implement specific technology program enhancements and capital facilities projects as outlined in the school district's Technology Plan and Facilities Master Plan. The renovation of the 200 building continued throughout the school year. The use of technology tools increased in the majority of classrooms as training with new laptops, projectors and SmartBoards was provided.

The full text of our School Improvement Plan is available for review in our school office and online at www.bainbridge.wednet.edu/bhs, under Staff in the top menu, and then Handbook.

Implementation

During the 2007-08 school year, Learning Improvement Days (LID) supported activities and strategies associated with the School Improvement Plan. Training addressed specific community building objectives and were used to complete curriculum review work.

Demographics

Students as of October 2007

Enrollment		Student Ethnicity	
9-12	1472	African American	>1%
		Asian American	4%
10 or more unexcused absences	16	Hawaiian/Pacific Is.	<1%
Suspensions	12	Hispanic	2%
Expulsions	0	Multiracial	<1%
Graduation Rate	* 95.6%	Native American	2%
Dropout Rate	5%	White	89%

* Percent of students who received a high school diploma in the standard number of years (on time graduation rate).

Staff

Certificated		Years of experience	
Classroom teachers	85	1 - 2 years	9
Support staff	10	3 - 9 years	25
Administrators	3	10 + years	55

63 certificated staff members hold at least a Master's Degree.

2 staff members have a Ph.D., and 1 has a Juris Doctorate.

All other teachers at BHS are "highly qualified."

Assessments

In spring 2008 at Bainbridge High School, the district administered the Washington Assessment of Student Learning (WASL) at grade 10. District-wide, the WASL mathematics and reading tests were administered at grades 3—8 and 10. The writing assessments were done at grades 4, 7 and 10, and science at grades 5, 8 and 10.

Other district-wide assessments include: at 1st and 2nd grades, the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) is used and recognized by the state and federal governments

to determine 2nd grade reading ability; the Cognitive Abilities Test (CogAT), administered to all 3rd grade students, is used to identify highly capable students, and the ITBS is used as a second criteria for those services. The SAT Reasoning Test (formerly the Scholastic Aptitude Test and Scholastic Assessment Test), ACT (formerly American College Testing, now just ACT), and Advanced Placement (AP) assessments are options for high school students planning to continue in higher education.

Washington Assessment of Student Learning

The Washington Assessment of Student Learning (WASL) is a state performance-based assessment. Scores are compared to challenging performance standards set by the State. Scores indicate the percent of students meeting these standards. Based on WASL scores and other indicators, Bainbridge High School made Adequate Yearly Progress (AYP) as defined by state and federal requirements. This means students are making progress toward the goal of 100% of students passing the WASL by 2014. (See ESEA information on page 4.)

WASL			Math	Reading	Writing	Science
Grade 10	BHS	2008	86	98	98	70
		2007	85	98	97	68
		2006	87	98	97	75
	District	2008	85	98	98	69
		2007	84	97	97	67
		2006	86	98	97	74
	State	2008	49	81	86	40
		2007	50	81	84	36
		2006	51	82	80	35

Scholastic Aptitude Test (SAT)

SAT Reasoning Test			Verbal	Math	Writing	Total
Grade 12	BHS	2008	590	596	582	1768
		2007	586	586	575	1747
		2006	587	585	566	1738
	State	2008	526	533	509	1568
		2007	526	531	510	1567
		2006	527	532	511	1570
	National	2008	502	515	494	1511
		2007	502	515	494	1511
		2006	503	518	497	1518

Funding

BHS Sources of Discretionary Funds

District allocation	\$279,117
Gifted and highly capable	500
Multicultural	730

District Per-Pupil Expenditure

2006-2007	\$8,425
District expenditures span the following categories: employee salaries and benefits; supplies and materials; instructional materials; contractual services (utilities, service contracts, etc.); travel; and capital outlay.	

Other Funds

Additional funding came from the Parent/Teacher/Student Organization (PTSO), Bainbridge Schools Foundation, Bainbridge Island Rotary, and private donations. These funds are gratefully accepted and used for such things as materials and supplies, staff development, and a variety of enrichment opportunities.

Elementary and Secondary Education Act (ESEA) — No Child Left Behind

In January 2002, the federal government renewed the Elementary and Secondary Education Act (ESEA), also known as *No Child Left Behind*.

The act emphasizes:

- increased accountability
- more parental options
- greater flexibility in the use of federal dollars, and
- research-based education.

One of the requirements of this act is an ESEA Report Card. This includes categories of information that are separated by more detailed factors than in the state annual reports. Therefore, the Washington State Office of Superintendent of Public Instruction (OSPI) has compiled the required statistics on their web site.

To view the District Report Card and/or a School Report Card on the OSPI Internet site, go to <http://reportcard.ospi.k12.wa.us/summary.aspx?year=2007-08>. At the top under *Summary*, click the down arrow and choose *Bainbridge Island School District*; then push *Go*. That allows you to view the BISD information. To choose a school or program, click the down arrow again, select the school or program, and then push *Go* once more.

Please note: Information on the report is not required if less than 30 students in a single category were assessed.

Schools also are required to report Adequate Yearly Progress under ESEA. AYP is based on students in specific categories attaining a target level of achievement in reading and math. The categories are: All Students, African American, Asian American, Hispanic, Native American, White, Special Education,

English Language Learners and Low Income. All schools in Bainbridge Island School District met the proficiency standard achieving AYP in all categories where more than 30 students were assessed, except Woodward Middle School and Sakai Intermediate School. Each of these schools did not make AYP only in special education, one of the 45 categories of information required for Bainbridge Island School District. Additional information on NCLB/AYP can be found at <http://www.k12.wa.us/ESEA/>.

In Washington, current education reform began in 1993. The education reform act changed schools' accountability by creating the standards-based Washington Assessment of Student Learning (WASL) as the tool the state would use to determine student achievement. *No Child Left Behind* requirements sustain and expand that tool.

Printed copies of this information are available in school offices, at the Bainbridge Public Library, and in most real estate offices.

Currently, our annual reports include the state requirements listed in RCW 28A.655.110, as well as ESEA Report Card elements not available on the OSPI website.