

# BAINBRIDGE HIGH SCHOOL

## Annual Performance Report

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*We hope you find this special report about Bainbridge High School useful and interesting. All of us - home, school, and community - engage in a partnership to educate children. Good communication is vital to that process. If you have questions about any of this information, please call the school office, (206) 842-2634.*

**The Mission of the Bainbridge Island School District is to help all students become successful learners, caring individuals, and responsible citizens.**

*The school district depends on the community to help it meet the needs of each student with a modern and effective education program. We appreciate that student needs are not only educational, but personal, economic and social as well. We will work together to develop and implement programs that ensure students' success.*

### Our School

Bainbridge High School is a four-year school serving grades 9-12, with 1285 students in 2002-03. This year we had seven National Merit Scholar finalists, and 15 National Merit Commended students. There were 104 graduating seniors designated as Washington Honors Award winners, (placing them in the top 10% of graduating seniors in the state). As shown by our students' high test scores and records of success beyond graduation, our school enjoys a reputation for high academic success.

Students at Bainbridge High School have access to a comprehensive offering of academic and elective courses. Our school provides a range of academic course offerings and co-curricular programs that exceeds the options available at virtually any other public school our size.

Our Site Council guides Bainbridge High School's decision-making processes and school improvement planning projects. The Council is composed of parents, staff, administrators, and students.

### Our Mission

The mission of Bainbridge High School is to provide each student an equal opportunity to achieve excellence, to graduate with a quality education, and to contribute to a diverse community as a confident and responsible young adult.

### We invite you to participate

We actively encourage parents and community members to help us accomplish our mission and goals. To learn more about or become involved with our Site Council, call our Site Council Hotline at (206) 780-1450. Our Parent Teacher Student Organization also offers opportunities for involvement. To serve on district committees or volunteer in the school, please call the district Community Relations Coordinator at (206) 780-1398.

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**2002-03**

## Our Improvement Plan

Our Site Council approved School Improvement Plan for the 2002-03 school year included a variety of specific strategies focusing on the following six goals:

1. BHS will complete the multi-year High School Study process and begin implementation of the committee's recommendations.
2. BHS will begin the selection and design of a comprehensive career-planning program beginning in the ninth grade through the first year beyond graduation.
3. BHS will monitor and assess those curriculum areas recently reviewed (math, language arts) and/or are in the process of being reviewed district-wide, K-12 (science and health).
4. BHS will implement recent state directives regarding school safety (including the new anti-bullying legislation).
5. BHS will continue to review and enhance our current school-wide asset-building program.
6. BHS will actively promote the development and support of healthy behaviors.

## Learning Improvement

During the 2002-2003 school year, the available Learning Improvement Day resources were utilized to support the activities/strategies associated with the School Improvement Plan. During our staff retreat in August, the focus was on improving strategies to help students meet the Essential Academic Learning Requirements (EALRs) and student assessment performance standards. In October, additional resources/time focused on data from our WASL scores and using this data to make program and instructional decisions designed to improve student learning.

## Our Students

### Demographics

#### Enrollment

Total # of students: **1292** (\*Apr. '03 enrollment data)

Student Ethnicity	%	# of students
American Indian:	.9	12
Asian	4.9	63
Black	1.2	16
Hispanic	2.2	28
White	90.8	1173

#### Students with more than 10 unexcused absences

2001-02	5
2002-03	11

**Graduation Rate** 97.4% **Dropout Rate** 2.5%

## Our Staff (#s reflect full and part-time staff)

Certificated:	#
• Classroom teachers	67
• Other support staff	4
• Administrators	3

Years of Experience:	#
• 1-2 years	5
• 3-9 years	15
• 10+ years	54

**61 certificated staff members hold Master's Degrees**  
**1 faculty member has a Ph.D., and 1 has a Juris Doctorate.**

## Our Buildings

The high school campus includes three main instructional buildings, a music building, a gymnasium, and a stadium and athletic fields. A new gymnasium and the 300 classroom building opened in January of 2000, representing the first stage of a modernization plan. We anticipate extensive remodeling of the 100 and 200 buildings in the near future. Community organizations use the buildings, stadium and athletic fields extensively after normal school hours and during the weekends.

## Assessments

The school district administered a variety of assessments in the 2002-03 at the high school, including the **Iowa Tests of Educational Development (ITED)** at grade 9, the **Washington Assessment of Student Learning (WASL)** at grade 10, and the **Scholastic Aptitude Test (SAT)** at grade 11. The State assessment schedule currently calls for the Iowa Tests at grades 3, 6 and 9, and the WASL at grades 4, 7 and 10.

ITED	2000		2001		2002		2003	
	BHS	State	BHS	State	BHS	State	BHS	State
Reading	82	54	80	53	85	54	83	53
Expression	76	55	74	54	79	55	77	54
Math	82	60	81	59	84	59	82	59
Core Total	82	58	81	57	85	58	82	57

**Iowa tests** are norm referenced and are given in National Percentile Rank (NPR), which indicates the percent of students in the norm group who obtain lower scores. For example, if a student earns a percentile rank of 70, it means the student scored better than 70% of students in the norm group.

The Iowa tests are tests of achievement in the areas of reading, language and mathematics. The reading tests involve vocabulary, word analysis and comprehension. Language tests cover mechanics, usage and expression. Mathematics tests include computation, problem solving, quantitative thinking, and concepts.

WASL/10	2000		2001		2002		2003	
	BHS	State	BHS	State	BHS	State	BHS	State
Math	79	35	75	39	71	37	76	39
Reading	91	60	91	62	83	59	86	60
Writing	71	32	76	47	78	54	86	60
Listening	94	78	96	84	92	82	89	76

The **Washington Assessment of Student Learning (WASL)** is a state performance-based assessment. Rather than individual student scores being compared to a national norm, scores are compared to challenging performance standards set by the State. Scores indicate the percent of students meeting the State's standards. The WASL is taken in 4th, 7th and 10th grades.

Average SAT Scores	1999		2000		2001		2002		2003	
	BHS	State	BHS	State	BHS	State	BHS	State	BHS	State
Verbal	554	525	578	526	590	527	577	525	586	530
Math	561	526	580	528	591	527	588	529	601	532
TOTAL	1115	1051	1158	1054	1181	1054	1165	1054	1187	1062

80% of our senior students took the Scholastic Aptitude Test (SAT/SATII) during their high school years through March 2003.

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# ***Bainbridge High School Report 2002-03***

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## **Funding**

### **2001-02 District Per Pupil Expenditures - \$6,617**

Expenditures span the following categories: employee salaries and benefits; supplies and materials; instructional materials; contractual services (such as utilities, service contracts, etc.); travel; and capital outlay.

### **Bainbridge High School Sources of Discretionary Funds in 2002-03**

The funds were used for staff development, supplies, instructional materials, and equipment.

District Allocation	\$234,135
Gifted and Highly Capable	\$ 400
Multicultural	\$ 730
Title V (Library resources)	\$ 5,350
Bainbridge Education Support Team (B.E.S.T.)	\$ 15,000
Bainbridge Island Public Schools Trust	\$ 25,060

The Bainbridge Education Support Team (B.E.S.T.) and the Bainbridge Island Public Schools Trust are community-based groups that provide additional funding for targeted areas of each school's and the district's budgets.

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### **Elementary and Secondary Education Act (ESEA) - No Child Left Behind**

In January 2002, the federal government renewed the **Elementary and Secondary Education Act (ESEA)**, also known as "**No Child Left Behind.**" The act emphasizes:

- increased accountability
- more parental options
- greater flexibility in the use of federal dollars, and
- research-based education.

One of the requirements of this act is an ESEA Report Card. This includes categories of information that are separated by more detailed factors than in the state annual reports. Therefore, the Washington State Office of the Superintendent of Public Instruction (OSPI) has compiled the required statistics on their web site.

Please note: Information on the report is not required if less than 30 students in a single category were assessed.

To view the District Report Card and/or a School Report Card on the OSPI Internet site, go to **<http://reportcard.ospi.k12.wa.us/>**. Under "Select List", click District and highlight Bainbridge Island. Then click on Search. Scroll down on the page and choose the school or program whose report you would like to see.

Schools also are required to report Adequate Yearly Progress under ESEA. AYP is based on students in specific categories attaining a target level of achievement in reading and math. The categories are: All students, American Indian, Asian, Black, Hispanic, White, Special Education, Bilingual, and Economically Disadvantaged. Bainbridge High School met the proficiency standard, achieving AYP in all categories where more than 30 students were assessed. Additional information on NCLB/AYP can be found at **<http://www.k12.wa.us/ESEA/>**.

In Washington, current education reform began in 1993. The education reform act changed schools' accountability by creating the standards-based Washington Assessment of Student Learning (WASL) as the tool the state would use to determine student achievement. *No Child Left Behind* requirements sustain and expand that tool.

If you do not have Internet access, hard copies of this information are available in school offices, at the Bainbridge Public Library, and in most real estate offices.

Currently, our annual reports include the state requirements listed in RCW 28A.655.110, as well as ESEA Report Card elements not available on the OSPI website.