Class of 2008 Senior Projects—Focus on the Individual

TO PREPARE STUDENTS to be successful in a tougher and more competitive world, the State Board of Education approved 4 new graduation requirements to take effect with the class of 2008, one of which is the “Culminating Project.” BHS students completed their projects by making an oral presentation to a panel of their peers and BHS staff in March and April.

Individual districts were charged with defining project specifics for their students. Bainbridge students were asked to do a project that presents who they are, what they have learned, and where they are going. The project must also generate connections beyond the BHS community. In addition to the presentations noted in the photos at the left, projects ranged from a study of WWII relocation of Bainbridge residents to learning how to build a house from the ground up. One student earned his pilot’s license; another researched police work. Many pursued volunteer interests.

Preparation for Senior Projects begins during the students’ junior year, and advisors work closely with students to help them select a project and meet project timelines.

For more information about graduation requirements, see the OSPI website at http://www.k12.wa.us/graduationrequirements/

www.bainbridge.wednet.edu
For more information about BHS Senior Projects.

Building Our Schools—BHS Goes Green

Roof gardens . . . rain gardens . . .
natural daylighting and more.

The new 200 building at Bainbridge High School includes several features of “green” construction. The school district is moving toward sustainable construction practices, which is good for students and conforms to the interests and values of the community. Green schools are built with the goal of creating clean, healthy, quiet spaces, suffused with natural light, that become ideal learning environments. “There is great information from research suggesting that natural ventilation and day lighting are very conducive to good learning,” commented school superintendent Dr. Ken Crawford.

During the initial planning of the project, the district volunteered to participate in the High Performance School Buildings Program, which provided a $290,000 grant for constructing a sustainable building that meets or exceeds the Washington State sustainability protocols for high performance buildings. Eventually these standards will be required for all school construction.

Storm water management and green roofs are strong components of the 200 building’s sustainability design. The amount of impervious surface on the site has been reduced and a green roof located over the commons will be a new feature. With the help of a Low Impact Development grant, the district also received $145,000 to incorporate various rain gardens around the site that will include native vegetation to absorb, cleanse, and slow storm water while reducing watering needs.

For more about “Going Green” please visit the district website.
School Events—
Too good to miss!

MAY
9, 10  BHS Spring Musical, Anything Goes
14  Half-day, Early Dismissal
20  Wilkes 4th Grade Play,
   The Emperor’s New Clothes
22  Sakai 5th and 6th Grade Band Concert
26  No School, Memorial Day
29  Blakely 1st & 3rd Grades Choral Concert

JUNE
8  Baccalaureate
13-17  Half-Day, Grades 9-12 Finals
14  High School Graduation
17  Half-Day, Last Day of School

If you would like to attend any of these events, please call the district Community Relations Office for more information, 780-1398.

Have you ever wanted to write to the author of a book you’ve read and tell them how their book has affected your life? Well that’s exactly what the national and Washington State Letters About Literature competition does.

4-12 grade students across the country write personal letters to an author whose work changed the students way of thinking about the world or themselves. This year in Washington, 2,574 students entered their letters.

Ordway 4th grade students Brendan Bennett and Gregory Millican received two of 23 Honorable Mentions awarded statewide, and Audrey Baker (not pictured), Kamryn Coryell and Caroline Devlin were semi-finalists. Woodward 8th grade student Chase McMahon (not pictured) also was a semi-finalist.

Letters are judged on: exposition, content, and writer’s voice.